

WHITE HOUSE INITIATIVE ON ADVANCING EDUCATIONAL  
EQUITY, EXCELLENCE, AND ECONOMIC OPPORTUNITY  
THROUGH HISTORICALLY BLACK COLLEGES AND  
UNIVERSITIES

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PRESIDENT'S BOARD OF ADVISORS ON HISTORICALLY  
BLACK COLLEGES AND UNIVERSITIES

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MEETING

+ + + + +

FRIDAY  
JANUARY 27, 2023

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The Board met via Video/  
Teleconference, at 11:30 a.m. EST, Tony Allen,  
Chair, presiding.

## BOARD MEMBERS PRESENT

TONY ALLEN, PhD, Chair

GLENDA BASKIN GLOVER, PhD, JD, CPA, Vice Chair

JAVAUNE ADAMS-GASTON, PhD, Norfolk State  
University

PAIGE BLAKE, Bowie State University

THASUNDA BROWN DUCKETT, TIAA

PATRICK COKLEY, Civic Influencers

WILLIE DEESE

MONICA GOLDSON, Prince George's County Public  
Schools

BRETT HART, United Airlines

BEVERLY HOGAN, Tougaloo College

LISA JACKSON, Apple

WALTER KIMBROUGH, Black Men's Research  
Institute, Morehouse College

WILLIAM MOSES, Kresge Foundation

QUINTON ROSS JR., Alabama State University

RUTH SIMMONS, PhD, Prairie View A&amp;M University

JANEEN UZZELL, National Society of Black  
Engineers

## ALSO PRESENT

SEDIKA FRANKLIN, Associate Director, White House  
Initiative on Advancing Educational  
Equity, Excellence, and Economic  
Opportunity through Historically Black  
Colleges and UniversitiesWAYNE FREDERICK, MD, Howard University;  
Association for HBCU R2sJOLAINA JEFF-CARTIER, National Science  
FoundationNAEEM JENKINS-NIXON, Deputy Director, White  
House InitiativeALICIA KNOEDLER, PhD, National Science  
FoundationMELANIE MUENZER, Office of the Under Secretary  
of the Department of EducationDIETRA TRENT, PhD, Executive Director, White  
House Initiative

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P-R-O-C-E-E-D-I-N-G-S

11:31 a.m.

VICE CHAIR GLOVER: Good morning.

It's my honor to call this meeting to order and to thank you all for being here today. I, Glenda Glover, serve as Vice Chair. Our Chairman, President Tony Allen will join us a little later.

Before we go any further I want to ask to turn the meeting over to make sure we have a quorum.

So, Ms. Franklin, will you just call the roll? Dr. Franklin?

MS. FRANKLIN: Sure.

Okay. So if you would please respond with here or present when I call your name. And because this is our first meeting of the new year I want to wish you all a happy new year. It's great to see all your smiling faces.

Tony Allen?

(No audible response.)

MS. FRANKLIN: Tony Allen?

(No audible response.)

1 MS. FRANKLIN: Glenda Baskin Glover?

2 VICE CHAIR GLOVER: Present.

3 MS. FRANKLIN: Makola Abdullah?

4 (No audible response.)

5 MS. FRANKLIN: Makola Abdullah?

6 (No audible response.)

7 MS. FRANKLIN: Javaune Adams-Gaston?

8 (No audible response.)

9 MS. FRANKLIN: Javaune Adams-Gaston?

10 (No audible response.)

11 MS. FRANKLIN: Paige Blake?

12 MS. BLAKE: Present.

13 MS. FRANKLIN: Thasunda Brown Duckett?

14 (No audible response.)

15 MS. FRANKLIN: Thasunda Brown Duckett?

16 (No audible response.)

17 MS. FRANKLIN: Willie Deese.

18 MR. DEESE: Here.

19 MS. FRANKLIN: Patrick Cokley?

20 MR. COKLEY: Present.

21 MS. FRANKLIN: Monica Goldson?

22 DR. GOLDSON: Present.

1 MS. FRANKLIN: Brett Hart?  
2 (No audible response.)  
3 MS. FRANKLIN: Brett Hart?  
4 (No audible response.)  
5 MS. FRANKLIN: Taraji Henson?  
6 (No audible response.)  
7 MS. FRANKLIN: Taraji Henson?  
8 (No audible response.)  
9 MS. FRANKLIN: Beverly Wade Hogan?  
10 MS. HOGAN: Present.  
11 MS. FRANKLIN: Lisa Jackson?  
12 MS. JACKSON: Present.  
13 MS. FRANKLIN: Shevrin Jones?  
14 (No audible response.)  
15 MS. FRANKLIN: Shevrin Jones?  
16 (No audible response.)  
17 MS. FRANKLIN: Walter Kimbrough?  
18 DR. KIMBROUGH: I'm here.  
19 MS. FRANKLIN: William Moses.  
20 MR. MOSES: Present.  
21 MS. FRANKLIN: Christopher Paul?  
22 (No audible response.)

1 MS. FRANKLIN: Christopher Paul?

2 (No audible response.)

3 MS. FRANKLIN: Quinton Ross?

4 DR. ROSS: Present.

5 MS. FRANKLIN: Ruth Simmons?

6 DR. SIMMONS: Present.

7 MS. FRANKLIN: Janeen Uzzell?

8 MS. UZZELL: Present.

9 MS. FRANKLIN: Dr. Glover, it's my  
10 pleasure to announce that we do have a quorum for  
11 today in the event that we do need to have any  
12 votes along the way.

13 VICE CHAIR GLOVER: Good enough.

14 Thank you so much for calling roll and noting  
15 that we have established a quorum.

16 Next we want to approve the minutes.

17 Well, first let me just say once more  
18 how much I appreciate everyone being at our  
19 meeting here today as we continue the work that  
20 we're doing. We have to assemble and continue to  
21 advance the agenda of the Biden administration as  
22 it relates to HBCUs. So we appreciate the work

1 of all of you. So thank you very much for that.

2 So I'm going to ask now, if you don't  
3 mind, that -- approve of the minutes.

4 DR. SIMMONS: I'll move approval.

5 MR. DEESE: Second.

6 VICE CHAIR GLOVER: Moved and seconded  
7 we approve the minutes as presented. Is there  
8 any discussion?

9 (No audible response.)

10 VICE CHAIR GLOVER: If not, all in  
11 favor say aye?

12 (Chorus of aye.)

13 CHAIR ALLEN: Opposed, say nay?

14 (No audible response.)

15 CHAIR ALLEN: Ayes have it. Motion  
16 carries. Minutes are approved.

17 Very well. All right. So now I'm  
18 going to ask -- I'm going to welcome Ms. Melanie  
19 Muenzer -- I did practice pronouncing your name -  
20 - the Chair -- Chief of Staff to Under Secretary  
21 of Department of Education for some remarks.

22 Melanie?



1 (No audible response.)

2 VICE CHAIR GLOVER: Ms. Franklin, is  
3 Melanie on?

4 MS. FRANKLIN: I'm not seeing Melanie  
5 on. But while we are -- well we can -- waiting  
6 for her I do want to acknowledge that Ms. Brown  
7 Duckett has joined us this morning, adding to the  
8 quorum.

9 VICE CHAIR GLOVER: Okay. So if she  
10 is not present, we'll move -- let's move the  
11 agenda then to -- let's go to the update on White  
12 House Initiatives. Let's do the update on the  
13 White House Initiative on Advancing Educational  
14 Equity, Excellence, and Economic Opportunity  
15 Through HBCUs.

16 DR. TRENT: Good morning, everybody.  
17 It's great to see everyone. I have just texted  
18 Melanie, so hopefully she'll be joining us soon,  
19 but I'll go ahead on and do our report as the  
20 Vice Chair has asked me to do.

21 First of all, I want to say happy new  
22 year to everyone. It has been an incredible 11

1 months serving with you in this capacity.

2 Learned a lot and it's just been -- I just want  
3 to say also just thank you for your advocacy and  
4 for all of the hard work you do on behalf of our  
5 HBCUs, and in particular on behalf of our  
6 students.

7 Since we last met, which I think was  
8 in September, we've had two new staff join. One  
9 I'm going to ask to just jump on real quick and  
10 introduce himself.

11 First, Salome Daniel is our new  
12 confidential assistant. You will probably -- you  
13 may see emails from her every now and then. She  
14 is a very, very recent Howard graduate. She  
15 joined us I believe in October, and so we've had  
16 a really good start there.

17 And then also we've also been  
18 fortunate to be able to bring on a deputy  
19 director for the initiative. He also is an HBCU  
20 graduate, and I'm going to let him introduce  
21 himself. It is Naeem Jenkins-Nixon. Nixon-  
22 Jenkins. I'm sorry.

1 Naeem, you want to jump on?

2 MR. JENKINS-NIXON: Yes. Good  
3 morning, everyone. It's a pleasure to be with  
4 you all this morning. As Dr. Trent said, I'm  
5 Naeem Jenkins-Nixon. I am a Hampton University  
6 alum. I'm happy to be here as the deputy and  
7 looking forward to doing the work. I joined in  
8 November after serving as the Deputy Director for  
9 the Biden Institute at the University of  
10 Delaware, and prior to that serving in local  
11 administrations for the Mayors of Augusta,  
12 Georgia, and Buffalo, New York. So thank you.

13 DR. TRENT: And he has hit the ground  
14 running and we're doing some great things. And  
15 so we really appreciate all that he's been able  
16 to contribute now I think for about three months.

17 I just want to briefly give you an  
18 update on some of the new initiatives that we've  
19 been working on since we last talked and just --  
20 and then also discuss a little bit more in detail  
21 about the PARTNERS Act, which I know that you all  
22 are aware of. The Board was actually established

1 in the PARTNERS Act. It was reiterated in the  
2 executive order, so we'll talk a little bit about  
3 that.

4 First, again we've had some really --  
5 a really great year, a lot of accomplishments  
6 thanks in large part to Sedika and the entire  
7 team. The conference, the HBCU Conference that  
8 was held in September was a huge success. We had  
9 over 3,000 people virtually and in person. We  
10 had -- the IRS was able to hire 300 people on the  
11 spot. There were some other opportunities,  
12 career opportunities that our students were  
13 availed to and it was just a great, great  
14 conference from everything. And again that was  
15 due in a large part to the leadership of Sedika  
16 and the entire team.

17 One of the things that we are focusing  
18 on this year -- and Dr. Arthur McMahan is  
19 actually spearheading this, and that is a new and  
20 a more focused and strategic focus on our  
21 community colleges. We've had a number of  
22 programs with a number of calls and have had a

1 number of opportunities availed to them through  
2 strategic partnerships with some of the major  
3 employers around the country. And so we're  
4 looking forward to continuing to push them out as  
5 much as possible, particularly when it comes to  
6 workforce initiatives.

7           The other big issue we've had great  
8 success -- we have 84 scholars from 56 HBCUs. We  
9 are holding now our master classes. They are  
10 monthly. Elyse Jones is leading that initiative,  
11 our Scholars Initiative, and is doing a great job  
12 there. The monthly master classes, we invite  
13 different people who are mostly HBCU graduates to  
14 talk about their careers and to provide our  
15 scholars with professional development and career  
16 opportunities. I believe in February we will  
17 have some individuals from the White House to  
18 address our scholars.

19           And we'll probably also just be  
20 reaching out to some of you to see if you would  
21 be able to jump on a call with them. These are  
22 all virtual. Would love to have you participate

1 and just share your story and your wisdom with  
2 our scholars.

3 We're also looking really closely at  
4 some of the strategic partnerships that we're  
5 doing. And when I say strategic partnerships,  
6 we're really looking at what are those  
7 opportunities that are out there that can -- that  
8 one, all of our HBCUs can benefit from, and two,  
9 that will outlast this administration, whether  
10 it's in two years or six years. But we can  
11 continue to build out those partnerships.

12 One of them is we established an HBCU  
13 Golf Consortium. We have met so far with the  
14 four major golf associations, so the PGA, the  
15 LPGA, USPGA and PGA of America. Those  
16 commissioners have reached out, really want to  
17 work closely with our universities to establish  
18 career pathways.

19 Yesterday and this week I along with  
20 I think four HBCU presidents -- most -- I know  
21 Dr. Ross was there, Dr. Abdullah, Dr. Lesia  
22 Crumpton-Young, Dr. Robinson -- I think those are

1 the four presidents. But we had at least seven  
2 HBCUs represented at the PGA Program on -- in  
3 Florida this week. And so we're looking and  
4 working with them real closely to establish  
5 partnerships for our students as well as our  
6 faculty. Also just want to say that Mr. Brett  
7 Hart has been very instrumental in helping us to  
8 establish these relationships and really prepare  
9 for some of these meetings.

10 And then finally -- and Naeem and  
11 again Dr. Mack is also leading that effort for  
12 us. And then finally what we are most focused on  
13 right now is the PARTNERS Act. Many of you may  
14 know that this is a bill that was passed in 2021  
15 and it requires all of our federal agencies to  
16 develop plans outlining how they are going to  
17 increase opportunities for our HBCUs. These  
18 plans are due annually by February 1. They are  
19 submitted to our office and then we send them off  
20 to the chairs of the Senate Committee on Health  
21 and Education and Labor and also the House.

22 And so we will be sending these plans

1 out. We're going through them now. Tammi  
2 Fergusson is leading this effort. We are going  
3 through them now and just seeing what kind of  
4 opportunities we have in there. But they will be  
5 sent to the House reps as well as the White  
6 House. We're working closely with the White  
7 House on our plan.

8 The idea is to make sure that there  
9 are real opportunities in these plans. The idea  
10 is to make sure that we are creating -- we are  
11 removing barriers and that we're creating a  
12 culture of inclusion. And so some of the things  
13 that we're looking at -- you can go to the next  
14 slide, please.

15 This year we added to the template.  
16 The PARTNERS Act had about seven or eight items  
17 that they were specific about in terms of what  
18 they would like to see in our plans. This year  
19 we added an additional data call to see where --  
20 to add some baseline data. So our agencies this  
21 year are reporting how much they have done in  
22 2022 for all institutions of higher education and



1 research and awards and training and facilities  
2 and direct institutional subsidies. And then  
3 they're pulling out the HBCU share of that. And  
4 then we're asking them to establish a goal for  
5 2023.

6 So these plans are coming in. It's  
7 very telling. And what we will do for the Board,  
8 we will -- what I will do is summarize what we're  
9 seeing in these plans and maybe send you all a  
10 copy of this sheet so that you can see where we  
11 are in terms of our participation, how -- HBCU  
12 participation and federal opportunities.

13 So If you can go the next slide,  
14 please? These are the themes that I'm pulling  
15 out of these plans. I'm looking for strategic  
16 opportunities that create a culture of inclusion,  
17 outreach, and engagement strategies, initiatives  
18 to enhance research and development, initiatives  
19 to enhance student opportunities, and to provide  
20 technical assistance.

21 Under culture and inclusion we really  
22 are looking for those things that are game

1 changers for our universities, things that are  
2 going to change the culture of how we actually  
3 operate and how we actually partner with our  
4 HBCUs. And some of the things I've seen so far  
5 are like some of the agencies are -- have hired a  
6 DEI specialist. They are imbedding DEI  
7 strategies within the strategic plan. A lot of  
8 them are asking or allowing some of our faculty  
9 to actually come and do research and conduct  
10 research in some of our labs, and so it's kind of  
11 the -- it's the visiting faculty model.

12 I'm seeing a lot -- we're talking  
13 about the grants process itself, making sure that  
14 we have more HBCU faculty as peer reviewers or  
15 reviewers on these grants. It's my understanding  
16 that very few HBCU faculty members participate.  
17 And so we're going to be focused real hard --  
18 we're going to have a laser focus this year on  
19 really getting our HBCU faculty more involved in  
20 the peer review process because I believe that  
21 that's a way that we can get them -- one,  
22 actually get more participation from them in

1 terms of going after these grants, but also give  
2 them an opportunity to just see what our agencies  
3 are looking for in their grants.

4           There are a lot of other areas that  
5 our agencies are talking about in terms of this  
6 culture of inclusion, including conducting a  
7 barrier analysis to see if -- and examine their  
8 policies and their practices to see where the  
9 barriers exist. And so again we're just looking  
10 -- in this particular category we're looking at  
11 the strategies that really are considered  
12 inclusive excellence in terms of creating that  
13 culture of inclusion as well as creating a  
14 culture of excellence.

15           And then in outreach and engagement  
16 strategies we know that two of the greatest  
17 barriers for our HBCUs are awareness and capacity  
18 building. And so under this category a lot of  
19 our agencies are looking to expand outreach  
20 strategies, outreach through targeted strategies,  
21 making sure that they do -- that our HBCUs are  
22 aware of what they are -- have available in terms

1 of opportunities. And so they are -- there are a  
2 lot of strategies related to that.

3 In the R&D category there are a number  
4 of agencies -- I was really pleased to see -- and  
5 I haven't -- I'm going to -- I've been through  
6 probably 90 percent of these plans and I plan to  
7 go back through them this weekend, but I am  
8 seeing a number of new opportunities that our  
9 agencies have developed over the last year. DOE  
10 is launching a fair program with \$35 million  
11 committed to build capacity. Again in terms of  
12 this space, in terms of research and development,  
13 many of our agencies are looking to include  
14 opportunities to really build up research  
15 capacity within our HBCUs.

16 Some of our agencies -- also there is  
17 a 50 percent match required in some of our grants  
18 and some of our agencies are significantly  
19 reducing that match for HBCUs or even eliminating  
20 them. In another area there's kind of the  
21 mentor/prot,g, program-type programs that they  
22 are talking about. And so, again, looking at how

1 do we create better opportunities in terms of our  
2 -- and enhanced capacity in terms of our research  
3 and development.

4 Initiatives to enhance student  
5 opportunities and access. These pretty much come  
6 in the form of internships, fellowships, and job  
7 opportunities. There are a lot of our agencies  
8 who are looking to hire our students. And so  
9 we're going to make sure that we do all that we  
10 can to get those individuals this information.

11 And then finally technical assistance  
12 is a lot of -- all of our agencies are providing  
13 technical assistance around grant opportunities  
14 within their agencies.

15 I'm going to stop here to just see if  
16 there's any questions. You will be -- and I will  
17 be providing you -- again I will be providing you  
18 with a summary of what we're seeing in these  
19 plans. May even reach out to some of you  
20 individually and have discussions with you on  
21 opportunities that we're seeing and then maybe --  
22 through your expertise might be able to help us

1 figure out what's a good way to approach it, if  
2 there's a better way to approach these things.

3 So I am -- we are all in on these  
4 plans. I think that if we are going to have an  
5 impact and really move the needle for HBCUs we've  
6 really got to hone in on these -- on how our  
7 federal government deals with our HBCUs. And so  
8 I think this is a powerful opportunity for us to  
9 really make a difference, a significant  
10 difference.

11 So, Dr. Simmons, I see your hand.

12 VICE CHAIR GLOVER: Dr. Simmons, I see  
13 your hand.

14 DR. SIMMONS: Yes. I -- forgive me  
15 for any discomfort that this question might pose,  
16 but we have in Texas today, as in Florida in the  
17 past, an effort to eliminate DEI programs. I'm  
18 wondering what your assessment is of where this  
19 leaves us in state universities in states where  
20 the resounding message has been that the state  
21 will move to eliminate any efforts to create or  
22 continue DEI offices, DEI officers, DEI efforts.

1 DR. TRENT: Well, I would say that  
2 your question is so very timely. Just this  
3 morning I received guidance from the Civil Rights  
4 Division that I'm going to get out to all of our  
5 HBCUs, and I will also get it out to the Board.  
6 And it basically says that there is nothing  
7 against the Civil Rights Act that -- that there  
8 is -- in other words, universities -- If you want  
9 to talk about DEI, If you want to have a DEI  
10 officer, it's fine as far as the federal  
11 government and as far as the Civil Rights Act is.  
12 So it confirms -- it affirms what we have been  
13 doing all along from the federal government's  
14 perspective.

15 So I will get back to you. I will get  
16 that out to the Board as well.

17 VICE CHAIR GLOVER: Dr. Simmons, thank  
18 you for that question because it certainly  
19 concerns all of us as we -- many of us live in  
20 states that have the same or similar  
21 philosophies. And so we have to be mindful of  
22 what our moves must be, stay with the -- walk

1       that line to stay within the rules or stay within  
2       the laws of our various states and yet be fair,  
3       we exercise fundamental fairness as we proceed  
4       with our chosen professions. So we appreciate  
5       that.

6                   Any other questions or comments?

7                   DR. ROSS: Yes.

8                   VICE CHAIR GLOVER: Dr. Ross, is your  
9       hand -- oh, Dr. Ross?

10                  DR. ROSS: Yes, and thank you, Madam  
11       Chair.

12                  And, Dr. Simmons, thank you for that  
13       question. And I know I want to go a little  
14       deeper because I think you were -- in regards to  
15       what was happening in the states.

16                  I guess the question is what position  
17       can the federal government take in terms of their  
18       funding that goes to states regarding -- that are  
19       trying to exclude the conversation of DEI? I  
20       think when we talked about the -- I forget what  
21       conversation where we were talking about the  
22       technology, the money that they were giving to



1 the states. And they had to put a plan together  
2 before they received the money to show that there  
3 would be some inclusion.

4 So what -- I guess from our  
5 perspective on the federal level what kind of  
6 assistance can we get to put pressure on those  
7 states that would pass legislation to penalize  
8 those who are looking to provide DEI  
9 opportunities?

10 VICE CHAIR GLOVER: Before you answer,  
11 Dr. Ross, I do want to tell you that same  
12 conversation is taking place among land grant  
13 institutions that are not receiving the state  
14 match from the federal dollars that come in. Or  
15 Dr. Simmons and others who lead land grant  
16 institutions, the question has come up. Can  
17 federal government withhold any other funds? Can  
18 there be any penalties? What can be done?

19 So I think this is going to -- this is  
20 part of a larger question, a larger pool of  
21 activities that take place at the state levels.  
22 And so I think your question is a subset of that

1 big -- all that's going on through -- in several  
2 states that act -- that are considered sometimes  
3 bad actors.

4 So, Dr. Trent?

5 DR. TRENT: Yes. No, I think it's a  
6 great question. I don't know that I necessarily  
7 have the answer. I do know -- and I will take  
8 that back to Dr. Lhamon in Civil Rights, but I do  
9 know that when you violate Title IX and you  
10 violate other acts, then your funding is  
11 threatened, right, from the federal government.  
12 So it's a great question.

13 I know Melanie is on. I don't know if  
14 she has any insight there, but I -- that's  
15 something that I'd love to dig a little deeper  
16 and so I appreciate that question, Dr. Ross.

17 Melanie, are you on? Do you have  
18 any --

19 VICE CHAIR GLOVER: Any other  
20 questions before we go to -- oh, I'm sorry, Dr.  
21 Trent. I was going to say are there any other  
22 questions before we ask you to go to NSF for us.

1 MS. MUENZER: Yes, I will chime in  
2 just really quick. So I'm Melanie Muenzer. I'm  
3 James Kvall's chief of staff in the Office of the  
4 Under Secretary. I will say questions like this  
5 are obviously coming up more and more frequently.  
6 Right now we are kind of looking into what  
7 options are available to the department and  
8 federal government.

9 I think this is probably an area that  
10 we could keep lines of communication open,  
11 potentially provide another update at the next  
12 Board meeting for you all to consider as a part  
13 of the conversation.

14 VICE CHAIR GLOVER: And because it's  
15 a broader conversation than DEI -- it's DEI yes,  
16 but there are several elements to it. Teaching  
17 Black history. It's the larger complexities that  
18 I think we're going -- we should address and  
19 include the specifics in that.

20 All right. Dr. Trent, are you going  
21 to continue?

22 DR. TRENT: That's correct. That's

1       it, yes.

2                   Okay. So now, yes, I'm sorry, I would  
3       love to now at this point bring up Jolaina Jeff-  
4       Cartier. Jolaina is a senior staff associate at  
5       the NSF. This is one of those programs that I  
6       believe kind of moves the needle for our HBCUs.  
7       And so I've asked her to just come in and give  
8       you a brief update on where they are with their  
9       GRANTED Program. So I'm going to it to Jolaina  
10      at this point.

11                   MS. JEFF-CARTIER: Thank you so much,  
12      Dr. Trent.

13                   And good morning to everyone. I am so  
14      excited to be here. As Dr. Trent and the White  
15      House Initiative know, I am extremely committed  
16      to expanding opportunities for our HBCUs and for  
17      all underserved communities. So I am -- have  
18      done my level best to be a servant leader. I  
19      have served as the Interagency Work Group  
20      representative on behalf of National Science  
21      Foundation to the White House Initiative since  
22      2018. And so we have done a lot of great work

1 together and I want to thank the Board for  
2 allowing us to present today on our latest and  
3 greatest initiative, GRANTED.

4 With me this morning is Dr. Alicia  
5 Knoedler. Alicia is the head of the Office of  
6 Integrative Activities where I work and has  
7 joined us, NSF, in 2021. So in our short time  
8 together we have worked tirelessly to figure out  
9 how we can continue to broaden opportunities and  
10 broaden participation in STEM. And so with that,  
11 I am going to turn it over to Alicia to talk to  
12 you about GRANTED, which is one of our newest  
13 initiatives in the broadening participation space  
14 and we think and hope that it will be a game  
15 changer going forward.

16 Alicia?

17 DR. KNOEDLER: Thank you, Jolaina.

18 And thank you everyone for just a few  
19 minutes of your time to hear a bit more about  
20 GRANTED. And based on what Dr. Trent already  
21 walked through in terms of the themes, I think  
22 GRANTED aligns very well with almost all of them,

1 but it's particularly aligned with those  
2 initiatives that will help enhance research,  
3 development and infrastructure, and providing  
4 technical assistance.

5 I also wanted to point out that we are  
6 absolutely aligned with the suggestion that we  
7 can get rid of our cost sharing requirements on  
8 many of NSF's funding opportunities, and one of  
9 those opportunities that recently -- a  
10 significant one that we reduced cost sharing  
11 requirements was the Major Research  
12 Instrumentation Program, or the MRI Program. And  
13 proposals are due right about now. So we'll be  
14 excited to see how, by dropping cost sharing,  
15 more institutions participated in the program.

16 We heard very positive feedback about  
17 the decision to do this, but at the same time,  
18 without increased funding in a significant way,  
19 we know we'll see a little bit of a drop in the  
20 number of awards made. So that's something that  
21 we'll continue to talk to Congress about and make  
22 sure that people understand the importance of a

1 program like this, especially when working with  
2 institutions that are not R1 institutions or  
3 heavily resourced.

4 So what I want to talk about in terms  
5 of GRANTED is that this is a wholly totally  
6 different program for NSF because it's focused on  
7 the infrastructure at institutions, especially  
8 HBCUs, minority-serving institutions, and  
9 emerging research institutions where we notice  
10 that that infrastructure -- the staff that work  
11 behind the scenes or with -- in collaboration  
12 with investigators and staff and students to be  
13 successful with external funding. And GRANTED is  
14 set up to really think about how we are  
15 supporting that infrastructure and building  
16 capacity in these areas, this workforce so to  
17 speak.

18 So if you'd go to the next slide? And  
19 we'll have to click through this, so my  
20 apologies. So, again, GRANTED is a brand new  
21 program or a brand new initiative at NSF.

22 Next click? And we're looking to

1       reduce the barriers, the competitiveness in terms  
2       of capacity for emerging research institutions,  
3       HBCUs, and other minority-serving institutions.

4               Click one more time. We requested \$50  
5       million and it looks like with the allocation  
6       that we'll receive something very close to that.  
7       So we've been able to release a funding  
8       opportunity that is asking the research community  
9       to come in with proposals for convenings, or  
10      conferences, work shops, symposia, and so on, to  
11      bring communities together to talk about the  
12      issues that they have at their institutions with  
13      this infrastructure and backbone to supporting  
14      external funding.

15             So things like proposal development  
16      and grant writers, post-award administrators,  
17      technology transfer and commercialization kinds  
18      of staff and infrastructure, those individuals  
19      who help with research compliance, research  
20      integrity, research security. We know that other  
21      federal agencies are asking institutions to do  
22      new things in open access and data science. And



1 so all of the people that you have at your  
2 institutions; and maybe you don't have as many as  
3 you'd like, which is part of the thing that we  
4 recognize within GRANTED.

5 But we want to build that capacity in  
6 all of these different areas that help with  
7 external funding. And when I say external  
8 funding, I'm not just meaning research. I'm also  
9 meaning the fellowships and student  
10 assistantships that come in and need to be  
11 managed. I'm thinking about public outreach and  
12 other programs that you do with your communities.

13 Any time that you're looking for  
14 resources that need to come into the institution,  
15 be managed, talk about the impact that they've  
16 had, there's usually some staff associated with  
17 that process. And unless you have enough people  
18 to do that work or that they're trained  
19 sufficiently or that they have the opportunity to  
20 grow their skills, then perhaps that part of the  
21 external funding engine needs some assistance.  
22 And that's what we're looking to do with GRANTED.

1           We also know that this is not just for  
2 NSF dollars. This is for any agency, private  
3 foundation, company that wants to give you money.  
4 We know that these staff don't just work one  
5 agency to the next. They work on all of these  
6 things. But we recognize as NSF, doing a lot of  
7 the fundamental support for institutions, that we  
8 needed to take steps in this direction because  
9 there's no way that institutions will be able to  
10 accept grants from NSF or any other federal  
11 agency unless this infrastructure is in place.

12           And so we know that there is some  
13 fragility. People are retiring. They're moving  
14 onto other institutions. They might be burning  
15 out. We need to make sure that this in place and  
16 is strong and sustained.

17           So next click? I think there's just  
18 one more. There you go. So we want to focus on  
19 that administrative support and infrastructure at  
20 institutions. We're also looking to invest in  
21 leadership because we know that good strong  
22 leadership understands the challenges in these

1 areas. So training, hiring people, working with  
2 other institutions to build this capacity. We've  
3 set it up to be very broad.

4 And again we're looking for proposals  
5 right now just to have people come together to  
6 talk about ideas in the GRANTED space. And then  
7 we'll release another funding opportunity as soon  
8 as it makes its way through our clearance system  
9 so that we can accept proposals for larger grants  
10 that can be almost anything that helps build that  
11 infrastructure.

12 We're also looking to work with  
13 professional societies or other groups that can  
14 take a leadership role in some of the solutions,  
15 especially around training, recruitment,  
16 retention of members of these different areas.

17 So my last slide, if you click one  
18 more time? So these are some of the things that  
19 are broad GRANTED goals. We are very focused on  
20 bringing disparate communities together with this  
21 dear colleague letter that's about convenings.  
22 We want to help good ideas scale up or scale out.

1 We want to invite people to really work together  
2 and partner together.

3 And we definitely want to see  
4 different ideas come in, especially around the  
5 development of workforce, position development.  
6 It could be hiring, again, staff at your  
7 institutions. NSF will have funding for that.  
8 So if you sent in a proposal for GRANTED and said  
9 we lost our pre- and post-award team and now we  
10 have no one to help us with any of this, that  
11 kind of proposal is something that we're looking  
12 forward to accepting as part of this program.

13 So you can reach us at  
14 [granted@nsf.gov](mailto:granted@nsf.gov). The website, which I neglected  
15 to put there, but it's pretty easy,  
16 [nsf.gov/granted](http://nsf.gov/granted). That's the website where all of  
17 the information is. We've been trying hard to  
18 get the word out about this program. It is very  
19 different for NSF and for most federal agencies,  
20 so if you have questions please let us know. But  
21 we look forward to this being something new and  
22 different and something that all federal agencies

1 could come on board and start to support over  
2 time.

3 So thank you again, Dr. Trent, for  
4 including me.

5 Thank you, Jolaina, for this  
6 introduction.

7 I really appreciate your time. I'm  
8 happy to take any questions if there are --

9 MS. JEFF-CARTIER: Dr. Trent, before  
10 we take questions if I could just say that we are  
11 really hopeful that the Board and your peers and  
12 the institutions will be able to work with us and  
13 partner with us to get the word out about  
14 GRANTED. But more than that we would love to  
15 participate on any subgroups or subcommittees  
16 that you have relative to what we can be doing on  
17 the research capacity building side of broadening  
18 participation. We really want to make a  
19 meaningful impact going forward and we're trying  
20 to think outside of the box.

21 But for me, as I tell folks when  
22 they're working with me, it's not only talking

1 about it; it's doing it. It's putting together  
2 strategic plans, action plans, and next steps so  
3 we know what's going to happen going forward.  
4 The only way we can really build our -- build out  
5 this level playing field for our historically  
6 Black colleges and any underserved community is  
7 to have a vision and a plan for what we're going  
8 to do next.

9 So we would love to partner with you  
10 in that -- in whatever way possible and hope that  
11 you will stay in collaboration with NSF and let  
12 us know if there's anything more we could be  
13 doing in this space.

14 So with that I will turn it back over  
15 to you, Dr. Trent, and to Alicia to take any  
16 questions.

17 VICE CHAIR GLOVER: Dr. Trent?

18 DR. TRENT: Madam Chair, thank you so  
19 much.

20 First, thank you, Alicia and Jolaina.  
21 I am super excited about this program. This is  
22 one of those programs that I do believe is a game

1 changer when we talk about getting to building  
2 out capacity, enhancing capacity, research  
3 capacity at our universities. These are the kind  
4 of out-of-the-box thinking that we really need  
5 our agencies to be involved in and be engaged in.  
6 And that's why I really wanted you to come on and  
7 really present this to the Board to just see some  
8 of the things that we're looking at and how we're  
9 working with our agencies.

10 One of the things that I would like to  
11 also share is that we are now -- as our plans are  
12 coming in we are now also planning to have  
13 biweekly -- bimonthly calls with our HBCU  
14 research teams, sponsor programs teams, provosts  
15 or career services, and invite our agencies, two  
16 to maybe three of our agencies at a time to  
17 really come on those virtual calls and talk to  
18 our HBCU staff about how they can -- about the  
19 programs, because, again, a lot part of what  
20 we're seeing is -- and a part of the barriers is  
21 the awareness and the capacity. And so we're  
22 trying to make sure that we get these

1 opportunities out there as far and wide as  
2 possible. So I do want to just thank you for  
3 that.

4 Also, I probably need to do a better  
5 job of keeping the Board informed on what's going  
6 on, but I know -- I don't know if you all saw the  
7 announcement last week from the Air Force. They  
8 established their first and only HBCU-led  
9 University Research Affiliated Center. And that  
10 is led by Howard University. Also Hampton,  
11 Norfolk, Delaware, Tougaloo, Jackson, Tuskegee,  
12 and Florida are participants in that UARC. It is  
13 a, I believe a \$90 million investment over five  
14 years.

15 And so again these are things that  
16 we're looking at and really trying to help our  
17 agencies to put in place that's going to have a  
18 lasting impact on our universities going forward.

19 So with that, Madam Chair, I am happy  
20 to turn it back over to you, unless there's  
21 questions.

22 VICE CHAIR GLOVER: Oh, good. Thank



1       you.

2                   Before we go to Melanie, let me go  
3       back to Sedika. Is there something else we need  
4       to go over?

5                   MS. FRANKLIN: Yes, Dr. Glover, I just  
6       want to acknowledge for the record we have Mr.  
7       Brett Hart joining by phone. And Dr. Javaune  
8       Adams-Gaston has logged in for the addition of  
9       the quorum.

10                  VICE CHAIR GLOVER: All right. Thank  
11       you, thank you.

12                  Now I know it says it's time for a  
13       break, but give us a moment. We want to circle  
14       back now and ask if Ms. Melanie Muenzer, Chief of  
15       Staff to the -- our Under Secretary in Education,  
16       the U.S. Department of Education would give us  
17       some remarks.

18                  Melanie?

19                  MS. MUENZER: Great. Thank you so  
20       much. The Under Secretary called. He apologizes  
21       for not being able to make it today. I will do  
22       my best to kind of get through the highlights

1       that he had hoped to discuss with you. Happy to  
2       take any question also if I cannot answer them.  
3       We'll follow up with Dietra and Sedika to make  
4       sure you get a response.

5               I just wanted to start with PSLF. So  
6       since we had launched this program under this  
7       administration over 24 billion in loans has been  
8       forgiven for over 2 million public servants.  
9       That compares to only 7,000 borrowers who  
10      received relief prior to us coming into office.  
11      So we have really worked to try and keep the  
12      promise of this program, but there is always more  
13      to do and we always look forward to your  
14      partnership in this area.

15             Of course want to give an update on  
16      debt relief. So Biden/Harris administration  
17      continues to fight for student debt relief for  
18      millions of borrowers and we are looking forward  
19      to the Supreme Court's decision to hear the case  
20      on debt relief. They will be hearing that in  
21      February.

22             We do believe that this program is

1 necessary to help over 40 million eligible  
2 Americans who are struggling with the burden of  
3 student loan debt because of the pandemic and to  
4 help them move forward with their lives. And  
5 just today we have released new data showing the  
6 number of people in each state who have applied  
7 for student debt relief or who were automatically  
8 eligible for relief.

9           So in less than the four weeks that  
10 the application was available over 26 million  
11 people either applied or had already provided  
12 sufficient information to the department to be  
13 deemed eligible for relief. Of those 26 million,  
14 16 million were already sent to their servicers,  
15 meaning that as soon as the Supreme Court makes  
16 its decision we would be able to provide that  
17 relief immediately to 16 million people.

18           We do believe that this program is  
19 legal and it has been supported by careful  
20 analysis by our attorneys and we are confident  
21 that we're going to prevail in the Supreme Court.  
22 And as we've said before, all student loan

1 payments are going to remain paused until the  
2 Supreme Court resolves the case.

3 I did also want to mention that we are  
4 very excited about some new recent announcements.  
5 So we have the IBR proposed reforms that we  
6 recently released that would allow zero dollar  
7 monthly payments to anyone who makes under about  
8 \$30,000 a year, which is more than half payments  
9 for undergraduate borrowers, and that we would  
10 cease charging any monthly interest that is not  
11 covered by a borrower's payment and shorten the  
12 time to forgiveness for low balance borrowers.  
13 This would be the most affordable student loan  
14 repayment plan that's ever existed. And while  
15 all borrowers are eligible, the benefits are  
16 targeted to our lowest and middle income  
17 borrowers.

18 Another thing to highlight is we are  
19 very happy that we did get \$50 million in the  
20 omnibus for FY23 to fund new infrastructure  
21 grants, NSI, TCU, and of course HBCU  
22 infrastructure grants, to really help transform

1 institutions' research capabilities. We are  
2 currently working right now and developing what  
3 that program what would look like and we look  
4 forward to providing you more updates and more  
5 chances for your engagement as we move forward  
6 with that program.

7 And I would just end by noting that in  
8 FY22 we awarded over \$1 billion in grants to  
9 HBCUs. We know that we still need work to do,  
10 but we are proud of the prioritization we place  
11 on HBCUs and the importance that you have to this  
12 country and to these communities.

13 We look forward to continuing to work  
14 with the Board of Advisors. And I'm happy now to  
15 take any questions that you might have.

16 VICE CHAIR GLOVER: So do we have any  
17 questions for Melanie?

18 Thank you so much for that update. I  
19 would like to know at some point how many  
20 students are taking advantage of this, especially  
21 on a state-by-state analysis. That would be  
22 really good for us to know in our conversations

1 with people, with others.

2 Do we have any comments or questions  
3 for Melanie?

4 MS. MUENZER: Dr. Glover, can I  
5 clarify? Do you mean the debt relief?

6 VICE CHAIR GLOVER: Yes.

7 MS. MUENZER: Yes, we did -- so that  
8 is out today. You can see state-by-state --

9 VICE CHAIR GLOVER: Okay. I knew it  
10 was coming out, but -- and it's out today.  
11 That's even better.

12 MS. MUENZER: Yes, let me see if I can  
13 it add to the chat. I'll put the link to the  
14 chat so you can --

15 VICE CHAIR GLOVER: Okay.

16 MS. MUENZER: -- see by state who has  
17 signed -- I mean, it will tell you the numbers by  
18 state for who has signed up. Obviously it's all  
19 on hold right now, but you could see for your  
20 state how many have expressed that they want  
21 their debt forgiven. So it's 26 million people  
22 total with 16 million people ready to go once we

1 get the approval.

2 VICE CHAIR GLOVER: It's 26 million?

3 Okay. All right. That's a significant number.

4 MS. MUENZER: It is a huge number.

5 VICE CHAIR GLOVER: Yes. What's the  
6 16 million?

7 MS. MUENZER: Sixteen million people  
8 are those who have been -- we've been able to  
9 verify their identity. We have the paperwork  
10 necessary. So the difference between the 26 and  
11 the 16 are just ones that require a little bit of  
12 follow up from the department before we can move  
13 them into the bucket of the 16 million that are  
14 ready to go.

15 VICE CHAIR GLOVER: So the 16 million  
16 is part of the 26 million?

17 MS. MUENZER: Correct.

18 VICE CHAIR GLOVER: All right. And  
19 last question: I know we have to go, but I do  
20 want to know how is -- how the Supreme Court's  
21 rulings and all those -- how is that affecting  
22 this?

1 MS. MUENZER: So we are not able to do  
2 any work on the overall debt forgiveness. We're  
3 obviously still continuing our work on other  
4 programs such as Borrower Defense, Public Service  
5 Loan Forgiveness, but the whole \$20,000 relief  
6 for those with Pell Grants and \$10,000 for those  
7 without, we cannot move forward on that right now  
8 until the Supreme Court makes its decision. They  
9 are expected to have oral arguments the end of  
10 February.

11 VICE CHAIR GLOVER: Okay. Thank you.

12 So anyone else have any questions for  
13 -- great report with a lot of detail. Thank you.

14 Anybody else have any questions?

15 (No audible response.)

16 VICE CHAIR GLOVER: Okay. What we'll  
17 do now, we'll take a break until 1:00.  
18 Unfortunately we don't have the 50 minutes we  
19 want. We have, let's see, 40 minutes. So let's  
20 do that. We're on break now until 1:00 p.m.  
21 Eastern Time. So let's make sure we log back in  
22 about five 'til 1:00 so we can start back exactly



1 1:00. Thank you.

2 (Whereupon, the above-entitled matter  
3 went off the record at 12:21 p.m. and resumed at  
4 1:00 p.m.)

5 VICE CHAIR GLOVER: Good afternoon  
6 once more. It is now 1:00 Eastern Time. I will  
7 call the meeting back to order, and I want to  
8 acknowledge the presence and the attendance of  
9 Chair Tony Allen. And I'm going to ask Chair  
10 Allen for a motion to proceed with the agenda.  
11 Chair Allen.

12 CHAIR ALLEN: Thank you, Dr. Glover.  
13 I appreciate you pinch-hitting for me. I'm sure  
14 you did it with the grace, distinction, and  
15 excellence that is your clear reputation. So  
16 thank you for doing that.

17 To all of the Committee members, I  
18 want to say happy new year, first of all. I  
19 apologize for being a tad late. Those who are  
20 university Presidents, just note that we had a  
21 university situation I had to attended to  
22 quickly. I have done that, so proud to be with

1       you all.

2                   I don't have a lot of substantive  
3       remarks except to say that we do have some  
4       hurdles before us with respect to our first  
5       report to the President, which, as you all know,  
6       is due in May. We had a retreat in the December  
7       time frame with the Committee Chairs that was  
8       facilitated by the McKinsey consulting group, who  
9       will soon be working with all of our various  
10      committees to outline the framework for both our  
11      recommendations and our substantive strategies  
12      for implementation to the President as we move  
13      forward.

14                   We had a fair amount of good  
15      opportunities continue to flow into the HBCU  
16      community. Most notably was the \$90 million  
17      award that our lead university, Howard  
18      University, vis-...-vis Dr. Frederick, received  
19      just a few days ago. You'll hear from Dr.  
20      Frederick here in a couple of minutes.

21                   The other thing I would say is as we  
22      continue to build capacity for our report, just

1 note that ours is not to be a framework just  
2 recounting what the statistics are with respect  
3 to the disparities in federal government support  
4 vis-...-vis our mainstream counterparts. Ours is  
5 really to send a message around what those  
6 recommendations are that we think are substantive  
7 for the President's consideration to build  
8 capacity from a budgetary standpoint and  
9 implementation to all of us.

10 So I appreciate all the work that is  
11 happening on the ground now. Certainly  
12 appreciate your leadership. And I'm happy to  
13 continue with the agenda. And I believe the  
14 first item up is the Infrastructure Committee  
15 report. So I will turn that over to Dr. Abdullah  
16 and Mr. Deese.

17 MR. DEESE: Thank you, President  
18 Allen. I am going to be making the report in Dr.  
19 Abdullah's absence. He informed me a few minutes  
20 ago that he's unable to be with us this  
21 afternoon.

22 We continue to build upon what we

1 shared with the Committee back in the first  
2 meeting and subsequently in the September  
3 meeting. And the summary is that while physical  
4 and technical infrastructure needs are  
5 foundational, the true HBCU infrastructure  
6 inequities consist of even more diverse  
7 challenges.

8           These inequities include but are not  
9 limited to endowments, scholarships, and faculty  
10 compensation. And we believe that we have to  
11 take a holistic view of the infrastructure to  
12 encompass all of those things.

13           After a long conversation and  
14 discussion, we landed on it has to be -- needs to  
15 be -- more than just being equal; it needs to be  
16 equitable, because If you look at the size of  
17 many of our universities compared to the PWI  
18 counterparts, most are smaller in size. But If  
19 they are behind in infrastructure and they're  
20 smaller in size, the fixed cost per student is  
21 greater, particularly If you are in a deficit  
22 position.

1                   So, in order to get to equality, we  
2                   have to look at this through the lens of equity.  
3                   And therefore, the investments per student need  
4                   to be larger to close that gap over time. And  
5                   then the federal government needs to exercise  
6                   influence on state funding through federal grants  
7                   and on private sector funding through tax  
8                   incentives.

9                   If we could go to the next slide.

10                  So -- I think it's 1-4 -- yeah, the  
11                  fact finding.

12                  Yes. Department of Education forgave  
13                  1.6 billion of the HBCU capital debt and provided  
14                  500 million in direct funding during fiscal year  
15                  '21 to support capacity-building at the  
16                  institutions. The IGNITE HBCU Excellence Act was  
17                  also implemented, and 5 out of 19 states with  
18                  HBCUs have increased funding for infrastructure  
19                  projects, with it being the following: Virginia,  
20                  300 million; Texas, 140 million; Florida, 120  
21                  million; Tennessee via legal action, 550 million;  
22                  and Maryland, also via legal action, 577 million.

1           The estimate of deferred maintenance  
2   of HBCUs is 13 billion. And in FY 2020, 7 of the  
3   1890 institutions did not receive the full non-  
4   federal match. These inequities continue. Great  
5   strides made in those five states where HBCUs  
6   reside, but still, sizable gaps remain.

7           If we could go to the next slide.

8           So our recommendations -- define  
9   infrastructure more broadly than physical and  
10   technological. We view the 13 billion haul a  
11   great step forward and a great start that's  
12   critical for deferred maintenance infrastructure  
13   needs. We believe it's the beginning with the  
14   understanding that in order to provide an  
15   equitable -- and I underlined the word equitable  
16   -- educational environment with 13 billion --  
17   while a great start, it is the start.

18           The federal government should hold  
19   states accountable for equitable funding for  
20   HBCUs, including the 1890s, using the continued  
21   funding of existing federal grants as an  
22   incentive. And then the federal government

1       should incentivize the private sector and private  
2       philanthropy by providing additional tax  
3       incentives. We believe this last one could be a  
4       powerful component going forward because we  
5       believe it could spur significant private support  
6       from the private sector If they were incentivized  
7       in this way.

8               And those are the recommendations from  
9       the Committee at this point.

10              CHAIR ALLEN: Questions for Mr. Deese  
11       or his Committee, or additional comments?

12              DR. SIMMONS: If I may, I'll just say  
13       I just think these are excellent recommendations  
14       and will go far If implemented in assisting these  
15       universities. I especially like the third one  
16       because I don't think anyone has paid sufficient  
17       attention to the capacity of HBCUs to raise  
18       private funding and to garner funds from all  
19       kinds of entities. And certainly, adding tax  
20       incentives to that would make it a much more  
21       powerfully interesting thing for these groups to  
22       do. So thank you.

1 MR. DEESE: Thank you.

2 VICE CHAIR GLOVER: Mr. Chairman?

3 CHAIR ALLEN: Thank you, Dr. Simmons.

4 Somebody else is trying to --

5 (Simultaneous speaking.)

6 CHAIR ALLEN: -- Dr. Glover?

7 VICE CHAIR GLOVER: Yes. I would just  
8 like to say that, yes, you're right about the  
9 recommendations. I do want to make one minor  
10 change (Telephonic interference) the amount will  
11 be 500 for what they need and not (Telephonic  
12 interference) --

13 DR. SIMMONS: I'm not able to hear --  
14 can others hear her?

15 CHAIR ALLEN: Dr. Glover, could you  
16 speak up a bit?

17 VICE CHAIR GLOVER: I'm going to turn  
18 it up as high as it can go.

19 CHAIR ALLEN: Okay.

20 VICE CHAIR GLOVER: Okay. I was just  
21 saying these are great recommendations. I want  
22 to just point out one thing. While Tennessee



1       came up with a number of 544 million, that amount  
2       has only -- has not been provided but Tennessee  
3       state (Telephonic interference) 250 million. So  
4       we're still having to go back and work with them  
5       for the remaining amount.

6               CHAIR ALLEN: So, just for anybody who  
7       may not have heard Dr. Glover, I think she said  
8       that the amount estimated was accurate with  
9       actual dollars to Tennessee State in particular  
10      was 250 million. Is that right, Dr. Glover?

11             VICE CHAIR GLOVER: Yes.

12             CHAIR ALLEN: Okay. So --

13             MR. DEESE: Thank you for the  
14      clarification.

15             CHAIR ALLEN: Any additional comments?

16             Mr. Deese, would you like to move that  
17      these recommendations be accepted as a platform  
18      for the report under the Infrastructure  
19      Committee?

20             MR. DEESE: Yes, Dr. Allen. I'd like  
21      to move that be done.

22             CHAIR ALLEN: Is there a second?

1 DR. ROSS: Second.

2 CHAIR ALLEN: Is there any  
3 unreadiness?

4 Okay. So ordered. Thank you.  
5 Appreciate it. This will be the tent poles for  
6 our infrastructure portion of our report to the  
7 President.

8 MR. DEESE: Thank you.

9 CHAIR ALLEN: I want to move on to the  
10 Research Committee. Dr. Glover, I assume that  
11 you'll do the report out?

12 VICE CHAIR GLOVER: I'm going to just  
13 make the opening comments. (Telephonic  
14 interference).

15 CHAIR ALLEN: Dr. Simmons will do the  
16 report out, and you'll make opening comments?

17 VICE CHAIR GLOVER: Right.

18 (Simultaneous speaking.)

19 CHAIR ALLEN: Okay. Great. Thank  
20 you.

21 DR. SIMMONS: I'm sorry. I can't hear  
22 very well. But did she say -- did you say I was

1 going to make the report?

2 VICE CHAIR GLOVER: Well, (Telephonic  
3 interference) spoke with him. But let me just  
4 make this comment --

5 CHAIR ALLEN: Okay.

6 VICE CHAIR GLOVER: -- that I do Chair  
7 the Committee. Mrs. Jackson serves as Co-Chair.  
8 She's been working extremely hard (Telephonic  
9 interference) that's commitment. So we've been  
10 working feverishly with (Telephonic interference)  
11 to put together plans and strategies. And we  
12 discovered that President Frederick is also  
13 leading the pace and doing similar strategies.  
14 So I'd do what any good president would do, I'm  
15 yielding to him. He and I talked and he's going  
16 to make the presentation. He's next on the  
17 agenda so we're able to combine these candid  
18 conversations last Friday.

19 So our reports are so similar that it  
20 makes sense for just one person to make it. So  
21 I'm --

22 CHAIR ALLEN: I can hear you, Dr.

1 Glover. I just want to repeat it for the  
2 Committee, and I know a little bit about this.

3 Dr. Glover effectively said that,  
4 obviously, the Committee's been working hard.  
5 But there has been a group of R2 HBCUs that has  
6 been formed with the express purpose of moving  
7 up to the R1 status. Dr. Frederick from Howard  
8 University has been leading that effort with a  
9 strong support from Dr. Wilson from Oregon State  
10 University. They will -- I'm not sure If Dr.  
11 Frederick is on just yet, but he will present  
12 what he is looking for from the Council as an  
13 endorsement by us.

14 So, Sedika, I'm not sure If Dr.  
15 Frederick is on just yet.

16 MS. FRANKLIN: He's not on just yet.

17 CHAIR ALLEN: Okay. So, assuming that  
18 Dr. Simmons doesn't have any additional  
19 commentary, we will go on to Career Pathways and  
20 then come back to Dr. Frederick when he arrives.

21 Is that all right, Dr. Simmons?

22 DR. SIMMONS: Good. Thank you.

1 CHAIR ALLEN: Okay. Let's go to  
2 Career Pathways.

3 DR. ADAMS-GASTON: Okay. Thank you so  
4 much, Dr. Allen.

5 And I want to say that the Career  
6 Pathways group has been working hard on looking  
7 at career pathways and financial support,  
8 particularly for students who have limited  
9 resources. Our Subcommittee has met five times  
10 between August 2022 and January 2023. And that  
11 Committee is Mr. Brett Hart, Ms. Thasunda Brown  
12 Duckett, and myself, Javaune Adams-Gaston,  
13 President of Norfolk State University.

14 As we look at some of the things that  
15 we have been focused on, we've been focused on  
16 really thinking holistically about students and  
17 their experiences and what will help them be most  
18 ready for the world of work. And we know that  
19 one of those things would be preparation programs  
20 and mentorships that really are important because  
21 they allow our students to have some experiences  
22 that their peers may already have coming in to

1 the institutions.

2 And so we'd like to open the funnel on  
3 the schools that are receiving the attention here  
4 and to ensure that all of our HBCUs receive the  
5 attention related to preparation for our students  
6 and the mentorships.

7 And then we know that paid internships  
8 are key for students being able to graduate and  
9 to enter the world of work. In fact, about 67  
10 percent nationally of students who have an  
11 internship will have a job offer. So we really  
12 can't afford to have 70 percent of our students  
13 not have that same opportunity.

14 So we know that for our students,  
15 they're going to need paid internships in order  
16 to be successful. But we also are thinking about  
17 other things that have to do with some of the  
18 students who are in rural locations and what that  
19 means in terms of paid internships and needing to  
20 go across country and do paid internships. And  
21 I'll return to that in just a few minutes.

22 And then the debt relief and financial

1       distress are a large reason that we have seen an  
2       increase in graduation rates with the COVID  
3       Relief Fund. So we know, as we have funding, we  
4       can keep students in school and we can graduate  
5       them. So this isn't going to happen simply by  
6       waiting on the goodness of others. It has to be  
7       a combined effort both from the federal  
8       government and from corporations.

9               So we looked at some programs, and  
10       these programs are just examples of things that  
11       are out there and available. And so we would  
12       like to have more information on the breadth of  
13       those programs. And we'd like to engage McKinsey  
14       as they do some of the work in helping us to  
15       identify more. But Braven is a wonderful online  
16       mentoring program that allows our students to get  
17       the kind of mentoring that they need and to do it  
18       primarily online.

19               Brevity is an online career skills  
20       program that allows our students to get the  
21       skills that they need: learning how to write an  
22       impactful letter of introduction, learning how to

1 prepare your 30-second elevator speech, learning  
2 how to really do a successful experience with  
3 interviewing.

4 And there are many programs. Most of  
5 us have programs out there, most of us being the  
6 HBCUs -- have programs where we're connected with  
7 our local corporations. We certainly have one  
8 where we have our CEOs connect with our students.  
9 It's been so successful that we have been asked  
10 to extend it to the region, to the schools in the  
11 region, so that they have the opportunity to have  
12 that level of success.

13 But we really have to remember that in  
14 order to have paid internships, we're going to  
15 need everybody's help. And we have some models  
16 out there -- TMCf, UNCF, things like HBCU in LA,  
17 which provides not only internship -- paid  
18 internships -- but they also have discovered and  
19 are addressing the need for students to have  
20 actual housing and food stipends in order to meet  
21 the internships that they need to have, and that  
22 we really want things like the Student Freedom



1 Initiative, which could have helped reduce the  
2 debt burden, to be something that we help promote  
3 and maybe at some point are able to have passed  
4 in the legislation.

5 And then we need to make sure that  
6 things like Complete College America are  
7 supported. So our recommendations are to look at  
8 ways that we can leverage the federal government  
9 and see where incentives exist to support  
10 corporations who are willing to partner with  
11 HbcUs. And we think that that would be one of  
12 the things that might be a game changer -- and  
13 public-private connections or collaborations to  
14 help with paid internships and work preparation  
15 knowledge.

16 So the final is, are there legislative  
17 matters that we, as both the Committee and HBCUs,  
18 can assist and work with in order to have those  
19 preparations? And then really thinking about  
20 financial wellness, we know that all of our  
21 students need financial wellness support. And so  
22 are there ways that HBCUs can encourage

1 corporations to embed as part of their  
2 internships the financial wellness?

3 We know TIAACREF does some of that,  
4 Disney, JPMC, and there are others. So we're  
5 looking at how do we spread this so that all  
6 students at HBCUs have an equitable experience  
7 and have the opportunity to further their  
8 knowledge and their preparation for the world of  
9 work?

10 CHAIR ALLEN: Dr. Adams-Gaston, is  
11 that your report?

12 DR. ADAMS-GASTON: That is my report.

13 CHAIR ALLEN: Thank you.

14 DR. ADAMS-GASTON: I'll ask Brett if  
15 he is still on -- Mr. Hart, If you have anything  
16 to add, or Ms. Duckett.

17 MS. BROWN DUCKETT: I have nothing to  
18 add. Excellent report. Thank you.

19 MR. HART: No. That definitely  
20 covered everything. Thanks so much.

21 CHAIR ALLEN: Thank you, Dr. Adams-  
22 Gaston.

1                   Before I open it up to the floor, I do  
2                   want to note one particular organization that you  
3                   mentioned in your report, which I hope to have to  
4                   your Subcommittee for further exploration. That  
5                   organization is called Braven. Some of you may  
6                   know Braven. They've been around for about ten  
7                   years now, run by a woman named Aimee Eubanks  
8                   Davis.

9                   She is developing a program which is  
10                  basically a second semester practitioner credit-  
11                  bearing program at MSIs and HBCUs where you link  
12                  practitioners with the students for a three-  
13                  credit course, and then you extend that. That  
14                  starts in their sophomore year, and then you  
15                  extend ongoing relationships with those  
16                  practitioners and their various companies.

17                  Braven has gotten a lot of traction  
18                  here lately, has built some capacity with a  
19                  couple of HBCUs. Delaware State is one of them,  
20                  but Spelman was the forerunner in that regard.  
21                  And they are trying to expand their network  
22                  pretty significantly. I've seen their results

1 with MSIs, which I think are notable as well.

2 I do recommend not only that the  
3 Subcommittee spend time with Aimee but also that  
4 we bring her to the Committee for further  
5 exploration as well.

6 DR. ADAMS-GASTON: I think that's a  
7 really good idea. We have looked into Braven,  
8 and we're very impressed with it. We included  
9 that in our report because we're very impressed  
10 with what they're doing. And certainly, I'm  
11 looking at it for Norfolk State University.

12 CHAIR ALLEN: Great. Thank you.

13 I'll open it up for further questions  
14 or discussions.

15 MR. COKLEY: Thank you. This is  
16 Patrick Cokley. Thank you, Dr. Adams-Gaston.  
17 That was awesome. I'm also very curious about  
18 the financial literacy piece. I'm so glad that  
19 the Subcommittee highlighted that. Especially  
20 even when I was an undergrad, we often fell prey  
21 to a lot of credit card companies. And that's  
22 some real-life knowledge that I think every HBCU

1 student could use.

2 I wanted to bring up two pieces that  
3 I would also encourage in the discussion of sort  
4 of mentoring/training opportunities. I might  
5 also suggest that we also look at some of the  
6 higher end pieces. Remember, Fulbright is also  
7 run by the federal government -- and making sure  
8 that there's educational levels for students to  
9 understand how to take advantage of opportunities  
10 like that at HBCUs, as well as for our faculty to  
11 understand how to usher someone through those  
12 higher end processes, I think, would really be  
13 worthwhile as well.

14 And then, secondly, as someone working  
15 very much in a leadership and mentoring program  
16 for young people right now, I would love it If  
17 the Subcommittee could also sort of continue this  
18 examination of how young people are also getting  
19 either access or learning about mentoring or  
20 employment preparation opportunities -- because  
21 what we're still learning even as we're  
22 implementing our program is that we have to think

1        what we think of as almost untraditionally for  
2        how we reach out to students.

3                I'm seeing a lot of young people that  
4        want the opportunities, but they don't really  
5        know where to go to get them in a sort of  
6        traditional/nontraditional sense. We're not  
7        always in the places where they are. So I would  
8        humbly suggest that you all also include that as  
9        a discussion, and I'm super excited for the  
10       recommendations that you've made thus far.

11               DR. ADAMS-GASTON: That makes great  
12       sense, and we'll really appreciate that. Thank  
13       you.

14               CHAIR ALLEN: Great. Any other  
15       questions or comments?

16               Okay. With that, Dr. Adams-Gaston,  
17       are you looking for approval for your framework  
18       for the report?

19               DR. ADAMS-GASTON: Yes. At this  
20       point, yes.

21               CHAIR ALLEN: Okay. Okay. I'll  
22       entertain a motion to accept the framework for

1 the Connected Pathways Subcommittee report to be  
2 included in the larger report to the President in  
3 May.

4 MR. DEESE: So moved.

5 DR. ROSS: Second.

6 CHAIR ALLEN: Is there any  
7 unreadiness? Okay. So ordered.

8 Thank you to the Committee. Thank you  
9 to Ms. Duckett, Mr. Hart, and Dr. Adams-Gaston.

10 I do not believe that Dr. Frederick is  
11 with us just yet, so I'm going to turn it over to  
12 HBCU Preservation and Growth. I think I see --

13 MS. FRANKLIN: Dr. Allen, Dr.  
14 Frederick is here.

15 CHAIR ALLEN: Oh. Fantastic.  
16 Fantastic.

17 Dr. Frederick, thank you for joining  
18 us, sir.

19 DR. FREDERICK: Hi. How are you  
20 doing? Thanks for having me. I appreciate it.

21 CHAIR ALLEN: So, as we were singing  
22 your praises a little earlier, first of all,

1       congratulations on the \$90 million UARC award. I  
2       think that is a game changer for all of us, so we  
3       appreciate your leadership and the respective  
4       universities that were attached to that.

5               I just gave a very cursory overview of  
6       the Association for HBCU R2s. So I'll leave it  
7       to you to take it away, and I'm sure Dr. Glover  
8       and Dr. Simmons will have additional comments as  
9       you conclude your report.

10              DR. FREDERICK: Sure. Thanks, and I  
11       appreciate the support. And I want to also  
12       emphasize that this is a consortium that won the  
13       UARC. So congrats. So it's available to HBCUs  
14       as well and their partnership.

15              I'll be brief. I just wanted to talk  
16       a little bit about the Association for HBCU R2s.  
17       We have a group that we put together of the HBCUs  
18       that have been R2s within the past two or three  
19       years. And I mention that because two or three  
20       may have come out recently, and we certainly  
21       anticipate that they will be back in the pool,  
22       hopefully pretty soon.



1           The goal here is to elevate research  
2     at the HBCUs with the goal of ultimately becoming  
3     R1, not just for the status of the R1, but I  
4     think more importantly, what are the income odds  
5     that it brings with it, the fact that it expands  
6     the research opportunities for our faculty and  
7     students. It will create more opportunity for  
8     elevated programs and certainly for funding as  
9     well, and also the camaraderie that I think --  
10    and collaboration that can occur amongst the  
11    institutions as we continue to support one  
12    another as well.

13           In doing this, we also have assistance  
14    from the AAU. And the AAU as an organization  
15    represent that -- I want to say they're probably  
16    up to 60-something universities in the U.S., all  
17    of whom are R1, have an organization that has  
18    been very, very supportive of each other. They  
19    participate in activities from lobbying the  
20    federal government around certain issues to also,  
21    I would say, supplying each other with good  
22    insight and expertise around issues, including

1 research.

2 And they have agreed to be supportive  
3 of this organization in a very, very, I would  
4 say, comprehensive manner. They have an office,  
5 so they've allowed us to use space. We don't pay  
6 rent. That will allow us to use some of their HR  
7 activities for the folks that we employ,  
8 including getting them health insurance, et  
9 cetera, and obviously give us access to the AAU  
10 institutions.

11 So what we've already seen as we are  
12 forming this organization is they have been  
13 reaching out to the HBCUs that are R2, offering  
14 opportunities to participate in research, et  
15 cetera. Their president, Barbara Snyder, has  
16 really been key and been very, very forward in  
17 terms of trying to get this -- assist us with  
18 getting the organization up.

19 The biggest hurdle right now that  
20 we're facing are a couple of the Attorney  
21 Generals in a couple of the states where the  
22 public HBCUs have to finalize agreement with a

1 document we put together. I would say that and  
2 funding.

3 Speaking of Barbara Snyder, again, she  
4 just recently put us in touch with a couple of  
5 foundations that are receptive. So I'll be  
6 making that sales pitch in the very short future,  
7 and we anticipate that we will probably get a  
8 positive response.

9 So the goal is to support the  
10 ecosystem around high-level research amongst all  
11 HBCUs, really, but obviously focusing on getting  
12 this group of R2s to R1 status. So I'll stop  
13 here. I think there were a couple of slides that  
14 -- I don't think there's any need for me to  
15 actually run through the slides, President Allen.

16 But I'll turn it over to President  
17 Glover, and then I'm happy to take any questions.  
18 And certainly, President Simmons has been key. I  
19 think of all of us involved in this, she's the  
20 only one who's actually been an AAU President or  
21 President of any of the AAU institutions. And so  
22 her relationship with that group in general and

1 with Barbara Snyder has been key in getting us to  
2 this point. So certainly want to thank her  
3 publicly, as well, for the help and assistance.

4 We do have to hire a President and a  
5 couple of staff members, so we're still in the  
6 process of doing that. But we have job  
7 descriptions, and we have a sense of how much we  
8 intend to budget, how much we intend to pay, et  
9 cetera, for that two positions as well.

10 CHAIR ALLEN: Are you taking  
11 nominations for the floor for the new President?

12 DR. FREDERICK: Yeah. We have -- I  
13 don't know If you'd call it nominations. I think  
14 we have a fully biased poll that has already  
15 taken place. So I don't know that --

16 CHAIR ALLEN: I'm sure you do. Thank  
17 you, Dr. Frederick. We'll come back to you in a  
18 second here. I want to make sure that Dr. Glover  
19 and Dr. Simmons have a chance to weigh in.

20 Dr. Glover?

21 VICE CHAIR GLOVER: I'm fine. Thank  
22 you.

1 DR. SIMMONS: The only thing I'll say  
2 is to thank Wayne for his devotion to this  
3 project. But I do have to say that this sprang  
4 from the mind of the President of the AAU,  
5 Barbara Snyder, who came to me with this idea  
6 that AAU should be of assistance to R2 HBCUs.

7 And since that moment, as we've gone  
8 through this process, I would say we have been  
9 able to broaden the understanding of R1  
10 universities, of their, let me say,  
11 responsibility to assist in this process. And a  
12 number of things have begun, as Wayne has said,  
13 to arise as a consequence of that greater focus  
14 of the AAU institutions.

15 I will be working with Harvard on its  
16 efforts that you may have read about involving  
17 assistance at HBCUs. And as you may know, they  
18 have set aside a goal of investing \$100 million  
19 to assist HBCUs. I expect that amount will grow  
20 from donors contributing to it.

21 But this is the kind of thing that we  
22 want to encourage major R1 institutions to do.

1 And as I've said frequently, the moral reason for  
2 this has to do with the unbridled support those  
3 universities have enjoyed over so many years and  
4 the way that that support has been leveraged to  
5 create this rich research environment on their  
6 campuses, while HBCUs have had just the opposite.

7 And so I believe the HBCUs are due not  
8 only the respect of these institutions for what  
9 we have done with fewer resources, but we should  
10 enjoy the partnership -- equal partnership -- of  
11 these institutions to move to the next step. So  
12 I'm really delighted that Wayne's energy has  
13 created the momentum here for us to move this  
14 forward, and I again want to thank him for all  
15 the work that he's doing.

16 CHAIR ALLEN: Thank you, Dr. Simmons.

17 Opening it up to the floor. I see  
18 that Mr. Cokley's and is up.

19 MR. COKLEY: Yes. Actually, I will  
20 take the opportunity for the question. Welcome,  
21 Dr. Frederick. It's always good to see Howard at  
22 the table.

1           My question is that, oftentimes, these  
2       issues tied around in a circle, also have a fair  
3       amount of perception tied to them. We know HBCUs  
4       have expertise, have the skill sets, have the  
5       resources, but we're still not being able to  
6       aspire to this level.

7           What other pieces has the Committee  
8       also thought about in changing this perception of  
9       HBCUs? Is there more that we could be doing when  
10      we think about the imaging of research and of  
11      unique skill sets that fall under Black college  
12      campuses?

13           DR. FREDERICK: Yeah. It's a great  
14      question. I think a couple of things, to be  
15      quite honest. I think one is we have to continue  
16      to make sure that our output and production  
17      speaks to the issue. And so I think events like  
18      the UARC and why I also want to emphasize that  
19      the nine HBCUs involved will help change that  
20      perception.

21           We had a kickoff meeting this morning,  
22      and I kept emphasizing to my team that we have a

1 responsibility to not just make this work but  
2 make it work very well because we want other  
3 agencies to look to HBCUs and recognize not just  
4 the capacity but to see a very sturdy and  
5 compelling outcome that they can rely on.

6           The second thing is I think the  
7 overall output, how we speak about our  
8 institutions -- oftentimes, I think there's a lot  
9 of conversation about the nurturing atmosphere  
10 and those things, which I do think exist. But I  
11 think sometimes that overshadows the fact that  
12 there are some very, very hardcore academics  
13 taking place with very productive research, and I  
14 think highlighting that and finding the right  
15 spaces which to highlight is key and is partly  
16 our responsibility.

17           I can't speak to every organization  
18 because as on my campus, I have two student-run  
19 research journals that underscore the  
20 productivity of students. We see it as an  
21 example. And I think we have to get that out and  
22 really push that.



1                   And lastly, I think organizations like  
2                   the White House Initiative on HBCUs has the  
3                   opportunity to also elevate the profile of the  
4                   HBCU capacity all around. So, in our engagements  
5                   around this group -- at the last meeting, for  
6                   instance, with the AAUs -- I think with the AAU  
7                   institutions -- what was good about this is  
8                   they're giving us some access to some  
9                   opportunities to put that on display.

10                   So, for instance, the first meeting  
11                   they had us attend, they highlighted three or  
12                   four HBCUs and partnerships that they had with  
13                   RIs, and it was all about the research, and it  
14                   was all coming from the President, which I think  
15                   was a very good way to kick off bringing us into  
16                   the organizations. It was about the substantive  
17                   issues that they're kind of banging on the door  
18                   about.

19                   So I do feel confident that we will  
20                   continue to elevate the discussion and display  
21                   our capacity. And I think it will be rewarded.  
22                   I think what Secretary of Defense said the other

1 day and how this came about speaks volumes to  
2 where the governmental agencies are. And I think  
3 it will have a good (Telephonic interference)  
4 effect.

5 CHAIR ALLEN: Dr. Ross?

6 DR. ROSS: Thank you, Chairman. I see  
7 another hand up. But I don't know what your  
8 intentions are, but I wanted to thank Dr.  
9 Simmons, Dr. Fredericks, and Dr. Glover for this  
10 work. I'm excited about where this will take us.

11 And I don't know what your plans are,  
12 Mr. Chairman, but I would like for this Board to  
13 take an action in supporting this and sending  
14 that message to the White House, that this is  
15 something that we support. So -- at the proper  
16 time.

17 CHAIR ALLEN: Yes. Dr. Ross, we will  
18 come back to you for an official motion. I just  
19 want to make sure everybody gets their comments  
20 in.

21 Mr. Moses?

22 MR. MOSES: Thank you. And I just

1 want to congratulate Dr. Frederick. I think this  
2 is really terrific, not only the grant award from  
3 the federal government but also this broader  
4 movement.

5 Quick question about the sort of R2  
6 group that's sort of being positioned. Does this  
7 also include some of the independent medical  
8 schools like Meharry or Morehouse Medical or  
9 Charles H. Drew? And also, would it be  
10 including, say, the proposed new medical school  
11 Xavier? I think Morgan State would already be in  
12 the pool If it's a proposed medical school, and  
13 of course Howard would be there. But I was just  
14 wondering about these new or independent medical  
15 schools, If they're involved.

16 DR. FREDERICK: Yeah. It's a good  
17 question. Right now, they aren't. But any of  
18 them that are in the same sphere, we certainly  
19 would be happy to bring them on board. I have  
20 had conversations with the medical schools, and I  
21 probably should underscore this.

22 So the four historically Black medical

1 schools -- and I'm always careful when I say  
2 that, because the Charles Drew President always  
3 reminds me that technically they have not been  
4 identified as an HBCU. But we could probably  
5 discuss that at another meeting. All four of us  
6 actually have an informal consortium. So we  
7 actually meet regularly, collaborate. You  
8 remember that we received a \$100 million gift  
9 from Bloomberg Philanthropies.

10 And so all that came about as a result  
11 of us kind of getting together and putting our  
12 resources together. We have a couple of research  
13 items on board that we have been pursuing  
14 together. So there's already some activity  
15 there, and we certainly would be more than  
16 willing and open to bringing them on board. They  
17 have not formally participated in our meetings as  
18 of yet.

19 CHAIR ALLEN: Dr. Adams-Gaston?

20 DR. ADAMS-GASTON: Yes. I just wanted  
21 to also applaud this group for the work that  
22 they're doing. It is critical work to the

1 success of HBCUs over time. As many of us have  
2 come from Research 1 AAU institutions and know  
3 that money begets money, getting in the pipeline  
4 truly, truly matters. So kudos to you guys for  
5 the hard work that you're doing.

6 DR. FREDERICK: I certainly appreciate  
7 that. And I think your point about -- and I  
8 think it goes back to the question that Dr.  
9 Cokley was asking about kind of the overall  
10 ecosystem. That's part of it. Changing the  
11 impression means we have to be at the table. We  
12 can refuse to eat what's being served, but we've  
13 got to at least know what's on the menu.

14 And I think this certainly is an  
15 opportunity for us to get there. I think at the  
16 first convening that we had as a group, at the  
17 AAU meeting, we had manager officials from each  
18 of the funding agencies. Everyone that we  
19 invited showed up, and I think that that was  
20 really important, including Ted Mitchell from  
21 Ace, to talk about the new (Telephonic  
22 interference) classification.

1                   So I think people are already giving  
2                   us the type of attention that we hope to have so  
3                   that we can be appropriately guided.

4                   CHAIR ALLEN: Dr. Frederick, could you  
5                   just spend a moment on the nuances to the updated  
6                   Carnegie Classifications for the group?

7                   DR. FREDERICK: Yeah. It is still in  
8                   progress. They want to look at -- I know one of  
9                   the things that Ted has discussed with us is  
10                  potentially looking at the fact that patients  
11                  rarely look at doctoral student production. The  
12                  fact that we do so much around diversity is not  
13                  rewarded -- and the fact that we do that around  
14                  students, as well, who have significant financial  
15                  difficulties, et cetera.

16                  So what we do in terms of where we  
17                  move students from to the PhD is very unusual and  
18                  the kinds of resources we put into that. So  
19                  they're trying to come up with some criteria that  
20                  will reward for that, as an example. And I'm  
21                  sure all of you know the data probably even  
22                  better than I do in terms of the percentage of

1 African Americans with PhDs that come out of  
2 HBCUs versus the other institutions.

3 And especially when you look at STEM  
4 PhDs in particular, the top ten producers, I  
5 believe nine of them are HBCUs in terms of  
6 African Americans who go on to other institutions  
7 to get that PhD. So they want to use -- I know  
8 that's one area that they're looking at.

9 The second is also changing how they  
10 calculate the resources that are put in and how  
11 those resources are calculated. So, for  
12 instance, infrastructure around buildings, et  
13 cetera, can really skew the classification as  
14 opposed to investment in personnel or even in  
15 terms of student stipends and tuition, that type  
16 of thing. And then the counting of postdoc  
17 research fellows -- which is something I think so  
18 far we've identified at almost all the HBCUs --  
19 has been also another skewed matter as well.

20 So I think there are four or five  
21 things that I think are going to come out of that  
22 discussion, all of which I'm pretty excited about

1       because I do think it will open up the  
2       opportunity for more HBCUs to fall in that R1  
3       category.

4               And then the other thing I would  
5       underscore is one reason to pursue this, as well,  
6       is I think the types of grants and contracts that  
7       we expose are different. And we've been  
8       emphasizing that since I got here, that getting a  
9       contract is very different from getting a grant,  
10      and having to re-compete is a very different  
11      situation. When you look at the number of  
12      contracts that are awarded to HBCUs, that's part  
13      of the issue of getting to R1 status and  
14      maintaining it. It's very, very different.

15             I know many of us used John Hopkins  
16      Applied Lab, as an example. That's a billion-  
17      dollar contract that has been with them for quite  
18      some time, and probably for the foreseeable  
19      future, we don't see that going anywhere. That's  
20      part of your base in terms of your research  
21      activity. It creates a very different situation  
22      as well.



1 CHAIR ALLEN: Thank you, Dr.  
2 Frederick.

3 Are there any other comments or  
4 questions before we go back to Dr. Ross?

5 DR. FREDERICK: So, Dr. Allen, thanks  
6 very much. I'm going to excuse myself. I have a  
7 weekly meeting with the editors of my student  
8 newspaper. I don't want them to take (Telephonic  
9 interference). I wanted to make sure that I keep  
10 that so the story isn't written that I was  
11 hanging out with President Allen and his friends.

12 CHAIR ALLEN: You get to that student  
13 newspaper, my friend.

14 PARTICIPANT: Drag him to the hilltop.  
15 He's got --

16 DR. FREDERICK: Yeah. I don't have to  
17 go to that, and I don't have to go through that  
18 with med students. So (Telephonic interference)  
19 different days. So they're keeping me busy. But  
20 thanks for your support. I appreciate it. And  
21 If there's anything I can do to be helpful to  
22 this group, please let me know.

1 CHAIR ALLEN: Thank you, Dr.

2 Frederick.

3 DR. FREDERICK: All right. Take care.

4 Bye, everybody. Enjoy your weekend.

5 CHAIR ALLEN: Dr. Ross?

6 DR. ROSS: Mr. Chairman, thank you.

7 I would like to make a motion or renew my motion

8 that we go on record as a Board supporting the

9 Association for HBCUs R2s.

10 CHAIR ALLEN: Is there a second?

11 (Simultaneous speaking.)

12 MS. BLAKE: I second.

13 CHAIR ALLEN: I believe there's a

14 question before we actually go to the vote. Dr.

15 Glover?

16 VICE CHAIR GLOVER: Thank you. I have

17 a comment I'd like to just say because this is

18 one of the new (Telephonic interference) --

19 CHAIR ALLEN: Dr. Glover, we're having

20 a little bit of trouble hearing you.

21 VICE CHAIR GLOVER: That's okay.

22 CHAIR ALLEN: I know you mentioned

1 something relative to funding. I just want to  
2 make --

3 VICE CHAIR GLOVER: Right. This is  
4 one that would have to have funding attached to  
5 it because it will require so many PhDs, so many  
6 non-faculty (Telephonic interference)  
7 requirements of this are amended. They want you  
8 to pay more than just your support of HBCUs.

9 For example, If you know you have to  
10 have, let's say, 50 non-faculty research, that's  
11 going to cost money to do that and endow a chair  
12 of the group (Telephonic interference). You know  
13 you've got to get some more doctor programs to  
14 boost the (Telephonic interference) the name  
15 (Telephonic interference). It's not about the  
16 amount of research it's doing (Telephonic  
17 interference) overall. It's about the number of  
18 researchers that you produce with PhDs and  
19 students who graduate. That takes funding.

20 I think you have to flip the  
21 parameters (Telephonic interference). I think we  
22 ought to also (Telephonic interference) President

1 to make sure it's understanding that this would  
2 definitely involve (Telephonic interference) and  
3 move it to that level. And it may be that we can  
4 get it from the State (Telephonic interference)  
5 past their state. Even the private schools are  
6 technically (Telephonic interference) to ask for  
7 assistance. But this is not one that we can just  
8 (Telephonic interference).

9 CHAIR ALLEN: Dr. Glover, I just want  
10 to make sure I repeat it for the group in case  
11 some didn't hear.

12 Dr. Glover just noted that this should  
13 have a specific fiscal note to it as we make the  
14 recommendation to the President because of the  
15 required support trigger as it relates to non-  
16 faculty researchers, doctor production, and the  
17 like, as it relates to actually gaining R1  
18 classification.

19 Dr. Glover, I hope I said that  
20 accurate.

21 VICE CHAIR GLOVER: That's it. Thank  
22 you. That's it.

1 CHAIR ALLEN: So, Dr. Ross, I'd just  
2 go back to you in case you want to amend the  
3 motion to reflect the need for us to be pressing  
4 forward with respect to funding supports from the  
5 President.

6 DR. ROSS: Mr. Chairman, I would like  
7 to amend the motion for the Board to go on record  
8 to support the Association for HBCUs R2s and  
9 request funding from the federal government to  
10 begin this initiative as we move forward.

11 CHAIR ALLEN: Okay. Is there a  
12 second?

13 MS. BLAKE: I second.

14 CHAIR ALLEN: Thank you, Paige.  
15 Any unreadiness?

16 DR. SIMMONS: May I just add -- this  
17 is Ruth. I think to say -- rather than just  
18 funding, just say necessary funding as  
19 recommended by this group.

20 DR. ROSS: I accept that for the  
21 amendment.

22 CHAIR ALLEN: All right. Thank you.

1                   And, Ms. Blake, you're still a second;  
2                   is that right?

3                   MS. BLAKE: Yes, sir.

4                   CHAIR ALLEN: Okay. Is there any  
5                   unreadiness?

6                   All right. So ordered. And I think,  
7                   Ms. Franklin and Dr. Trent, If we could actually  
8                   send a letter to the Association endorsing the  
9                   work formally, that would be appropriate, under  
10                  myself and Dr. Glover's signature.

11                  MS. FRANKLIN: That's noted, Dr.  
12                  Allen.

13                  CHAIR ALLEN: Could we go to Growth  
14                  and Preservation? I believe that's Dr. Ross and  
15                  Senator Jones.

16                  DR. ROSS: Sure. Thank you, Mr.  
17                  Chairman. And of course, after listening to all  
18                  of the wonderful recommendations and  
19                  presentations from the previous subcommittees, it  
20                  just shows how well aligned the priorities for  
21                  this body, this Board, is, because at the end of  
22                  the day, all that we have discussed is pointed

1       toward the preservation and growth of our  
2       institutions.

3               And with that being said, our group --  
4       and of course, we have the Subcommittee members  
5       listed on the screen -- have taken the position  
6       that we need funding for all of this. It boils  
7       down to institutions having the necessary funding  
8       to make the steps toward preserving and growing  
9       the institutions.

10              And when I served in the legislature,  
11       we would always have these debates because they  
12       would always say that you can't throw money at  
13       the problem. Well, I would always say that If  
14       you don't have money, you can't really tell  
15       whether you have a problem or not. But we need  
16       money on our campuses.

17              And so, to that end, the Committee --  
18       and you can go to the next slide because we've  
19       had several meetings, and I just want to thank my  
20       Committee members for weighing in on every  
21       meeting that we've had.

22              But we started out talking about the

1 infrastructure of our campus, which has been  
2 discussed. And I want to thank Mr. Deese for his  
3 presentation because it speaks to the heart of  
4 what's happening on our campuses in terms of the  
5 physical infrastructure because during our  
6 discussion, we talked about students wanting to  
7 come and stay at our campuses needing proper  
8 facilities. And the deferred maintenance issue  
9 is a major issue on all of our campuses.

10 And so money is necessary. And so, of  
11 course, Janeen Uzzell presented information that  
12 we've all been a part of. We all know what the  
13 problem is on our campuses. Everyone has done  
14 the survey in terms of dilapidated buildings,  
15 needing new dormitories, needing new research  
16 facilities. And of course, that came out in a  
17 report in 2018.

18 And so, when we had our conversations,  
19 we wanted to talk about, well, you know, it's  
20 always how do we receive this funding? What can  
21 they do to make it happen for us? Of course, we  
22 know we have grants, but we need direct funding,



1 I believe. We need funding that we have access  
2 to to help solve some of the issues on our  
3 campus.

4 And that speaks directly to the  
5 preservation because when you look at the campus  
6 closures -- and we're going through a campus  
7 closure which is a private campus closure here in  
8 Alabama right now. But it's due to the lack of  
9 financing and the money that they need in order  
10 to keep their institution running.

11 So we wanted to find a way to access  
12 that money, and one recommendation which we  
13 presented at our last Board meeting was to use a  
14 vehicle that's already established within the  
15 federal government. And that vehicle is the HBCU  
16 Capital Finance Program.

17 But the recommendation which I want to  
18 thank Dr. Hogan for helping pull together was  
19 that we go in and tweak the program because If  
20 they ever wanted a place to put the monies that  
21 these institutions need so that we can access  
22 them, we can work through the HBCU Capital

1 Finance Program to ensure that everyone, whether  
2 you're a large institution or a small  
3 institution, has the ability to participate in  
4 the program to get the funds they need to work  
5 and do the things on your campus that would help  
6 you in the future.

7 And so that was our first  
8 recommendation that was made. And so, as you  
9 see, we recognize that the existing HBCU Capital  
10 Finance Program is the most viable federal  
11 program to assist HBCUs in making necessary  
12 capital improvements that are essential to the  
13 preservation and growth and sustainability of  
14 these institutions.

15 However, many institutions experience  
16 significant challenges in loan approval or  
17 meeting the terms of their loan repayment. We  
18 therefore recommend that a review and assessment  
19 of the policies and guidelines pertaining to the  
20 lending practices be performed to determine if  
21 more fair and equitable policies and practices  
22 with consideration of all HBCUs are indicated.

1                   So that was our first recommendation  
2                   that this Board adopted. We had some more  
3                   discussion. And, Mr. Chairman, you and I have  
4                   had these discussions because when we find our  
5                   institutions in trouble and getting ready to  
6                   close, we should be able to -- and when I say we,  
7                   the HBCU community should be able to -- rise to  
8                   the occasion to assist.

9                   For example, you have just acquired an  
10                  institution, a private institution which is right  
11                  down the street from Delaware State. Had I been  
12                  in the position several years ago when Concordia  
13                  College closed in Selma, Alabama, they would  
14                  still be in existence today. But because of a  
15                  few million dollars and because of the debt, they  
16                  were not able to do so.

17                 So we talked about the fact that maybe  
18                 the federal government, through this program or  
19                 through the Department of Education, would  
20                 possibly have funding for institutions that would  
21                 like to partner with other institutions to save  
22                 them. But you have to wrap your mind around that

1 and understand that you put aside, hey, we're the  
2 Hornets, and you may be something else. We just  
3 have to come together to preserve that  
4 institution.

5 So that was one thought that we had  
6 about funding for someone who was willing to step  
7 up to help save another university and partner  
8 for the long term until such time that that  
9 university could get on its feet. So that was a  
10 part of the discussion that we had.

11 The second recommendation that we've  
12 made -- and I want to thank Dr. Kimbrough because  
13 it is clear that this administration has been one  
14 that has stepped forward with groundbreaking and  
15 very bold funding initiatives for HBCUs and ways  
16 to help us. But we have to continue to be  
17 advocates of that.

18 And so the recommendation is that we  
19 want to go on record continuing to show our  
20 commitment and our support for what this  
21 administration has done in terms of their funding  
22 initiatives for historically Black colleges. And

1 so that was drafted by Dr. Kimbrough. And as you  
2 can see here, just to read a bit of it, the Biden  
3 Administration has shown their commitment to  
4 HBCUs during the campaign and follow up by  
5 proposing the boldest funding initiatives.

6 And so, when we go down to the bottom,  
7 we say, unfortunately, members of Congress have  
8 not found a way to collaborate to ensure their  
9 President's proposal becomes an appropriation.

10 Well, it's incumbent upon us as institutions that  
11 have congressional delegations to let it be known  
12 that this is something that we would really like  
13 them to support. And I think If they can get  
14 that continued wind behind their back, we can  
15 make some inroads on some of these things  
16 becoming reality.

17 So those were the two recommendations  
18 that we have made thus far dealing with the  
19 preservation and growth of these institutions. I  
20 would ask any of my colleagues that are on the  
21 Subcommittee to make comment If they'd like.

22 MS. UZZELL: No, Dr. Ross. You've

1 done a great job summarizing. Thank you.

2 PARTICIPANT: Nothing for me. Very  
3 well said.

4 CHAIR ALLEN: Thank you, Dr. Ross.  
5 And I presume that these two recommendations will  
6 be the framework for the report with respect to  
7 HBCU Preservation and Growth, or are you  
8 considering additional recommendations?

9 DR. ROSS: Well, these will be the two  
10 framework, but with that caveat about maybe an  
11 HBCU assuming another HBCU in order to preserve  
12 it into the future.

13 CHAIR ALLEN: Oh. So that will be a  
14 third recommendation, I'm presuming. Right?

15 DR. ROSS: Right. But again, as we  
16 talk about it, when we think about the vehicle,  
17 we may want to include that in the HBCU Capital  
18 Finance Program.

19 (Simultaneous speaking.)

20 CHAIR ALLEN: Got it. Thank you.

21 Thank you, Dr. Ross.

22 All right. I'll open it up for

1 comment or any questions for the Committee.

2 Hearing none, I think all the  
3 recommendations are terrific. I particularly  
4 am pleased that you've included a potential  
5 acquisition fund to support HBCUs that may be in  
6 peril, as I think that will be significant for  
7 us.

8 I'd entertain a motion to accept the  
9 recommendations as presented by the Preservation  
10 and Growth Committee.

11 DR. ADAMS-GASTON: So moved.

12 CHAIR ALLEN: Is there a second?

13 MS. BLAKE: I second.

14 CHAIR ALLEN: Great. Thank you, Ms.  
15 Blake.

16 Is there any unreadiness?

17 Great. Okay. So ordered. If you  
18 don't mind, I'm going to skip the break because I  
19 think we're ahead of time here -- go right to a  
20 group discussion and next steps, and we'll open  
21 up for public comment at close. Anybody have any  
22 concerns with that?

1                   Okay. Ms. Franklin, I thought it  
2                   would be a good idea for you just to walk through  
3                   the timeline to submission for the report. And  
4                   then I'll talk about ongoing consultants and  
5                   support for each of the Committees.

6                   MS. FRANKLIN: Okay. Thank you, Dr.  
7                   Allen.

8                   So we are approximately three months  
9                   out from our deadline, which is May 8th of 2023.  
10                  May 8th is a Monday. Prior to the May 8th  
11                  deadline of submission of the report to the  
12                  President, we will have an in-person meeting  
13                  April 5th, at which time we should have a semi-  
14                  final draft to vote on.

15                  So we need to, at this point, identify  
16                  how we will backtrack into that date to have a  
17                  semi-final and who will be our key drafters of  
18                  the report.

19                  CHAIR ALLEN: Great. Thank you, Ms.  
20                  Franklin.

21                  And let me say to all the Committee,  
22                  I think I've sent a note out about consultancy



1 support, pro bono consultancy support. We have  
2 that support. They have not gotten to you yet.  
3 That is McKinsey Consulting. For those of you  
4 who may know and have been familiar with their  
5 work with respect to HBCUs, really, since the  
6 pandemic, they've been engaged in supporting  
7 HBCUs in a number of areas, first around COVID-  
8 19, then around enrollment, and now in a broader  
9 transformation effort.

10 So there's a familiarity and  
11 associated practice with that work. We have made  
12 the case to them that this work would be  
13 important to their broader efforts and certainly  
14 hours. The Principal there is a partner named  
15 Ryan Golden, who some of you may know as well.

16 Ryan actually moderated our Committee  
17 Chair's discussion in December. And she should  
18 be in short order to the respective Committee  
19 Chairs in terms of making sure that their  
20 recommendations are backed up with a fact pattern  
21 that makes sense.

22 We will still, to your point, Ms.

1 Franklin, need a formal drafter. So we are  
2 looking to formally contract that support as we  
3 move forward. But I think we're in good stead  
4 relative to timeline and framework along those  
5 lines.

6 I'll stop right there and see if there  
7 are any thoughts, questions, or concerns about  
8 either the use of McKinsey or the timeline  
9 itself.

10 MS. UZZELL: Dr. Allen, this is  
11 Janeen. Quick question. When we meet in April  
12 with the recommendations being due in May, are we  
13 going to reviewing a draft at that point, or  
14 there will be further discussion? I'm just  
15 wanting to know the timing. I might have missed  
16 if it you said it.

17 CHAIR ALLEN: We should be in review  
18 of the draft at that time. So it gives us a  
19 month before actual final submission.

20 MS. UZZELL: Okay. Great. Thank you.

21 CHAIR ALLEN: Any other questions or  
22 comments?

1 DR. SIMMONS: I guess I would just  
2 applaud the way, Chairman, this process is being  
3 conducted. I think that we will invariably end  
4 up with a report and recommendations that are  
5 well done, reflecting the positions and opinions  
6 of this body, but more so having been informed by  
7 some rigorous work that took place to get to  
8 those recommendations. So I think we are in good  
9 stead, and I just want to thank you for your  
10 leadership.

11 CHAIR ALLEN: Thank you, Dr. Simmons.  
12 I appreciate that.

13 If there are no other questions or  
14 comments -- I'm just trying to scroll through.  
15 Ms. Franklin, I believe we can go through to the  
16 public comment period.

17 PARTICIPANT: As we move to public  
18 comment, you may enter the queue by clicking the  
19 Raise Hand icon located at the bottom of your  
20 screen. You will be sent a prompt to unmute  
21 yourself when it is your turn. Each participant  
22 will have two minutes to speak. Once again,

1 press the Raise Hand icon to enter the queue If  
2 you wish to make public comment.

3 MS. FRANKLIN: And, Mr. Chair, we had  
4 no pre-registered public comments. So, at this  
5 time, for those who are interested in public  
6 comment, we have a five-minute period  
7 established. And you may enter the queue as  
8 instructed by our event producer, and you will  
9 have up to but not more than two minutes to  
10 provide your comment on today's agenda.

11 CHAIR ALLEN: While we're waiting, I  
12 will tell the Committee members that you likely  
13 will be receiving some invitations to the White  
14 House during Black History Month. I have been in  
15 touch with the White House. They are planning  
16 some events, as you likely know, and certainly  
17 want our involvement.

18 That is a fluid process, to say the  
19 least. So, as it comes to us, I will certainly  
20 make sure that all of you are included. But  
21 expect to see some more details in the early  
22 February time frame.

1                   Has anybody entered the queue, Ms.  
2                   Franklin?

3                   PARTICIPANT: There are no callers in  
4                   the queue at this time.

5                   CHAIR ALLEN: Okay. Okay. Well, I --

6                   MS. FRANKLIN: We do have a comment  
7                   from Dr. Kimbrough.

8                   CHAIR ALLEN: Sure. Dr. Kimbrough?

9                   DR. KIMBROUGH: Yeah. Thanks. Since  
10                  we do have this time, I want to just take the  
11                  time -- he's not on the call today, but just to  
12                  shout out the work that State Senator Shevrin  
13                  Jones has been doing. He's just spending a lot  
14                  of time addressing the issues with the AP African  
15                  American Studies classes in the state of Florida.  
16                  He was on MSNBC recently, and I think he has an  
17                  op-ed in one of the big papers down there today.

18                  So I just want to acknowledge that  
19                  he's part of this group but really has been  
20                  taking a stand to help address those issues,  
21                  which I think Dr. Simmons brought up,  
22                  particularly in states like Texas and Florida.

1 And I think it's something that we need to keep  
2 an eye on. I think about the upcoming Governor's  
3 race here in Louisiana and how that might impact  
4 what happens.

5 But what does it mean in this new era  
6 -- what does the B in HBCU stand for when  
7 everything B becomes a problem? I think we've  
8 got to keep an eye on that. So I just wanted to  
9 shout him out because it's just been good seeing  
10 him out there making the case.

11 But I think it needs to be on our  
12 radar to say, how do our institutions respond  
13 when you have this sort of oppressive state  
14 legislatures? Even Oklahoma now, they want to  
15 know how much money are you spending on any DEI  
16 things. I think, well, what does that mean for  
17 licensing?

18 So it's becoming a broader threat that  
19 I think we've got to pay attention to. I don't  
20 know exactly how, and I know we've mentioned it  
21 here. And hopefully we'll get some other  
22 updates. But I did want to share that.

1 CHAIR ALLEN: Thank you, Dr.  
2 Kimbrough. And we'll look forward to any other  
3 additional thoughts you might have as -- how we  
4 might take action as well.

5 DR. ROSS: Mr. Chairman, If I may --  
6 and, Dr. Kimbrough, thank you for that because it  
7 was interesting; on our last meeting, Senator  
8 Jones -- we discussed that and how, maybe, this  
9 Board might frame making a statement about the  
10 whole issue in our report.

11 So that did come up in our discussion,  
12 and he has been doing a phenomenal job. So I  
13 just put that out to the entire Board to see if  
14 that may be something that we want to do as a  
15 collective. So thank you for that, Dr.  
16 Kimbrough.

17 CHAIR ALLEN: Excellent. Any  
18 additional comments?

19 All right. Dr. Glover, I'll turn it  
20 over to you for any concluding remarks before we  
21 adjourn. I just want to again thank you for  
22 filling in for me today.

1 VICE CHAIR GLOVER: Thank you, Mr.  
2 Chairman.

3 I have blocked out to 4:00 today for  
4 this meeting, so I'm tempted (Telephonic  
5 interference) just to keep from going back to  
6 (Telephonic interference). So I want to thank  
7 everybody for being here and for being so engaged  
8 (Telephonic interference).

9 CHAIR ALLEN: We're still having a  
10 little trouble hearing you, but I think that the  
11 one thing I did hear is that you and I are giving  
12 the Committee back the gift of time today. And  
13 we're pleased to do that.

14 So I want to thank the full Committee  
15 for your continued support and your work and  
16 effort. Those recommendations are very solid. I  
17 think they'll build a nice framework for us.

18 I can tell you that I had one  
19 opportunity last semester to spend a bit of time  
20 with the President, who appreciates the work, is  
21 watching us closely. I've given him a sense of  
22 some of the objectives we're after. I believe he



1 is very, very supportive both in word and deed.  
2 And I'm looking forward to a favorable response  
3 upon this submission.

4 And that's a specific shout-out to  
5 each of you and your hard work, as well as Ms.  
6 Franklin and Dr. Trent and their teams for this  
7 terrific effort. So thank you all. Have a great  
8 weekend, and I will see you real soon.

9 (Simultaneous speaking.)

10 MS. FRANKLIN: -- need to move for  
11 adjournment.

12 CHAIR ALLEN: Oh. May I -- oh.

13 (Simultaneous speaking.)

14 CHAIR ALLEN: I think I'm going to  
15 adjournment by common consent.

16 MS. FRANKLIN: Before we do, I just  
17 want to throw this image up on the screen. We  
18 will have our next meeting again on April 5th.  
19 It will be co-hosted by Dr. Abdullah and Dr.  
20 Adams-Gaston, of Virginia State and Norfolk State  
21 respectively, on the campus of Norfolk State  
22 University in Norfolk, Virginia. So you will be

1 receiving additional guidance from me regarding  
2 your travel, should you need it, and additional  
3 meeting requirements.

4 In the meantime, as we are beginning  
5 to finalize the recommendations and begin  
6 drafting, If you need me, you have my email  
7 address. Please feel free to reach out. And I'm  
8 sure Dr. Trent feels the same. She had to step  
9 away to attend another meeting. But should you  
10 need her, you also have her email address and  
11 phone number to do so.

12 DR. ADAMS-GASTON: And Dr. Abdullah  
13 and I are very, very excited to have all of you  
14 come down to Virginia and spend some time on the  
15 campus.

16 CHAIR ALLEN: By that time, I hope to  
17 have defeated Dr. J. in the (Telephonic  
18 interference).

19 DR. ADAMS-GASTON: No. Not at all.

20 CHAIR ALLEN: All right. Be well, guys.

21 (Whereupon, the above-entitled matter  
22 went off the record at 2:11 p.m.)

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C E R T I F I C A T E

This is to certify that the foregoing transcript

In the matter of: Board Meeting

Before: WHI HBCU

Date: 01-27-23

Place: teleconference

was duly recorded and accurately transcribed under  
my direction; further, that said transcript is a  
true and accurate complete record of the  
proceedings.

  
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Court Reporter

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