

# A Glance at Ohio's Innovative Grant Program

Ohio used Race to the Top to jumpstart innovation at low-performing schools across the State, allowing them to choose one of five models proven to increase achievement and graduation rates. For more information, visit the program's page on the [Ohio Department of Education's website](#).

## UNIQUE ELEMENTS

## NATIONAL RESULTS

Rigorous Course-Taking: At least one AP or other advanced course each year

Required college-level AVID course boosts reading, writing and inquiry skills

Academic and Social Support: Tutoring by college student role models



Latino and African American graduates enroll in postsecondary education at higher rates than national average

Latino students take AP exams at five times national rate for all students

89% of AVID students who go on to post-secondary education are still enrolled two years later

International content integrated with all subjects

Technology supports instruction and connects students to schools around the world

International travel and exchanges



Schools in Asia Society's International Studies Schools Network outperform their peers in all core subject areas and across all grade levels in 85% of all cases, according to a study by the Consortium for Policy Research in Education

Project-Based Learning: Students collaborate on projects requiring critical thinking, creativity and communication

Authentic Assessment: Students assessed on ability to solve real-world problems using content knowledge

Technology: Digital tools foster collaborative learning



High school graduation rate 6% above national average

College enrollment rate 9% above national average

College persistence in 4-year colleges 17% and in 2-year colleges 46% above national averages, respectively

Subjects integrated to emphasize connections across disciplines

Investigation and problem solving tasks emphasize analysis and creativity

Classroom learning connected to real world through internships, mentoring and other opportunities



Graduates of selective schools<sup>1</sup> nearly 50% more likely to major in STEM

Graduates of selective schools 20% more likely to earn a STEM-related postsecondary degree

Students can earn both a high school diploma and an Associate's degree or up to two years of credit toward a Bachelor's degree

Small learning environments demand rigorous, college preparatory work

Extensive academic and social support provided



77% of graduates pursue some form of postsecondary education

More than half earn two or more years of college credit

Graduation rate for 80% of schools equal to or greater than rate for district as a whole

Sources: Avid (1) (2), Asia Society, New Tech, OHIO STEM, Early College High School Initiative

<sup>1</sup> Selective schools are defined as those that "enroll small numbers of highly motivated students with demonstrated talent and interest in STEM areas."