A Glance at Ohio’s Innovative Grant Program

Ohio used Race to the Top to jumpstart innovation at low-performing schools across the State, allowing them to choose one of five models proven to increase achievement and graduation rates. For more information, visit the program’s page on the Ohio Department of Education’s website.

### RACE TO THE TOP SNAPSHOT

#### UNIQUE ELEMENTS

- **Rigorous Course-Taking:** At least one AP or other advanced course each year
- **Required college-level AVID course:** boosts reading, writing, and inquiry skills
- **Academic and Social Support:** Tutoring by college student role models
- **International content integrated with all subjects**
- **Technology supports instruction and connects students to schools around the world**
- **International travel and exchanges**

#### NATIONAL RESULTS

- **Latinos and African American graduates enroll in postsecondary education at higher rates than national average**
- **High school graduation rate 6% above national average**
- **College enrollment rate 9% above national average**
- **College persistence in 4-year colleges 17% and in 2-year colleges 46% above national averages, respectively**

### Sources

1. Avid (1) (2), Asia Society, New Tech, OHIO STEM, Early College High School Initiative

1 Selective schools are defined as those that “enroll small numbers of highly motivated students with demonstrated talent and interest in STEM areas.”