Data available to us: What we’d like to have available to us on each agency being reviewed (full renewal petition only)? WHAT QUESTIONS DO WE WANT TO ASK? WHAT DATA WHAT DO WE WANT TO HAVE AVAILABLE?

**STUDENT ACHIEVEMENT**
What are your student achievement “standards”?

Why did you choose those? How do they make sense in your context?

What are the achievement challenges your institutions have?

What has changed/is likely to change in your standards about student achievement?

**ROUTINE ACTIVITY AND HEALTH DATA** (need TRAINING ON THIS)
Categories of institutions (agency defines; e.g., 2 year, adult serving, rural....)

For each category of institution above, n or proportion of institutions low-avg-high (*tbd how defined; currently in 3rds*) on the metrics below:
- Actions taken since last re-recognition; including, but not limited to those related to student achievement
- % of Pell eligible
- % of Pell completers
- Grad rate (define? 3, 4, 5, 6 year—or alternate completion metric?)
- Average debt incurred
- Average repayment/default rate of the institutions

Any available “benchmark” or comparative data related to those “health/activity” metrics

*Be sure that agencies know what data we have, and invite the agencies to supply other/better data. Eventually we’re likely to ask agencies to collect from their inst’s, and supply responses to us*

*Longer term, possibly add:*

*Selectivity/acceptance rate*

Data use (and come prepared to discuss?)

What agencies gather and use

What data they use to evaluate their institutions?
What do they do with the data they have?

**IMPROVEMENT**

How agencies identify institutions at risk and work to help improve institutions?

- How do they define “at risk?”
- What tools they use to evaluate “at risk” status?
- What tools do they have to help at risk institutions improve?
- How well have they worked?

What tools do WE have? Are there more we could have?