

Agenda:

History

GRD Overview

Use Cases

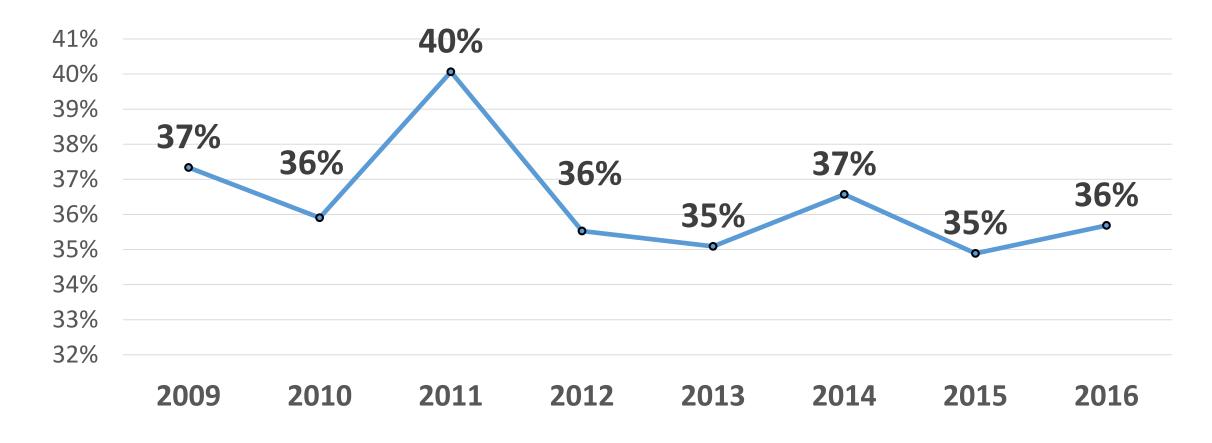
Comparative Data

Benchmarking

Discussion



Average Percentage of WSCUC Graduating Undergraduates in the IPEDS 6Yr FTFT Cohort



Source WSCUC GRD and IPEDS



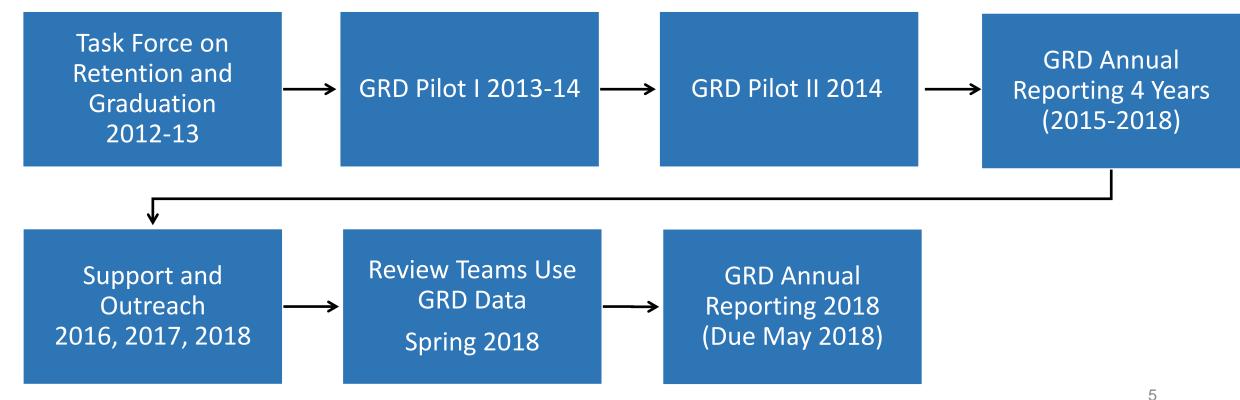
What are the features of an ideal Student-Success Measurement System?

	IPEDS	THE STATE OF THE S	Senior College and University Commission
Ideal Features	IPEDS First-time Full-time Graduation Rates	National Student Clearinghouse WSCUC PILOT	Graduation Rate Dashboard
Measures Institutional Efficiency and Effectiveness and Student Success (Degree Attainment)	√	✓	✓
of all Undergraduate Students	First-time Full-time students in credit bearing courses	First-time: Full-time or Part-time credit bearing courses	Degree Seeking Students
Regardless of Time to Degree	4 or 6 year cohort	4 or 6 year cohort	✓
In an Annually updated format	4 or 6 year offset for cohort	4 or 6 year offset for cohort	√
Disaggregated data by Race, Ethnicity, Gender	√	X	X
Accounts for Non-continuing Students	X	X	√
Tracks Individual Students and Accounts for their Transfer Activity	X	✓	X
Allows for National Comparisons Using a Range of Filter Criteria	Based on Participating Institutions	Based on Participating Institutions	WSCUC Members
Provides Publicly Available Comparative Tools	✓	Private/Custom	✓
Gives Results in an Easy to Understand Graphical Format	X	X	✓
Expected completion rates are adjusted to the profile of students being served	Under construction	Under construction	Under construction



The GRD Timeline (so far)

This effort remains a strategic priority for the Commission





What is the Graduation Rate Dashboard?

6- data points

8- years of trend

2 completion measures



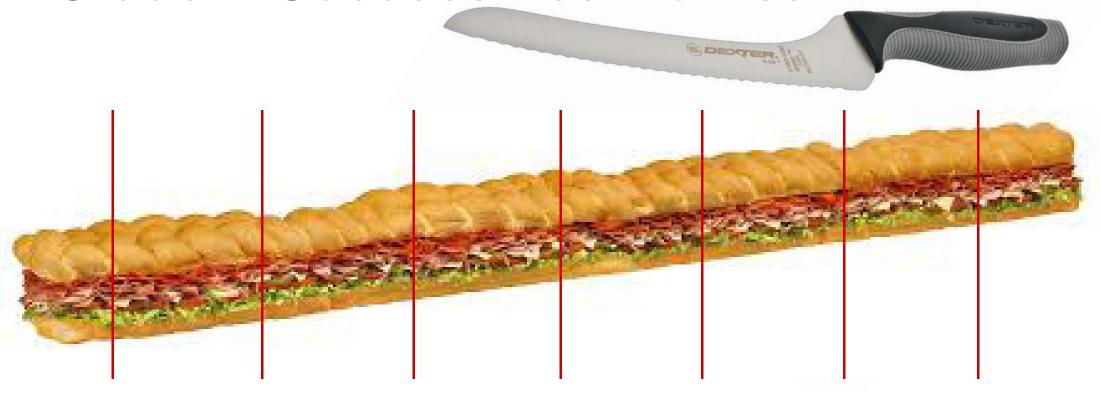


How is this different than IPEDS?





Student Success Year-to-Year





The 6 Data Points

- 1. Unduplicated headcount of undergraduate degree seeking students
- 2. Total of number of successfully completed undergraduate units awarded by the institution
- 3. Undergraduate degree recipient headcount
- 4. Cumulative total of successfully completed undergraduate units awarded by the institution to graduating students
- 5. Non-continuing student headcount
- 6. Total institutional units of non-continuing students



Unit Redemption Rate (URR)

The unit redemption rate (URR) is the proportion of units granted by an institution that are eventually 'redeemed' for an undergraduate degree from that institution.

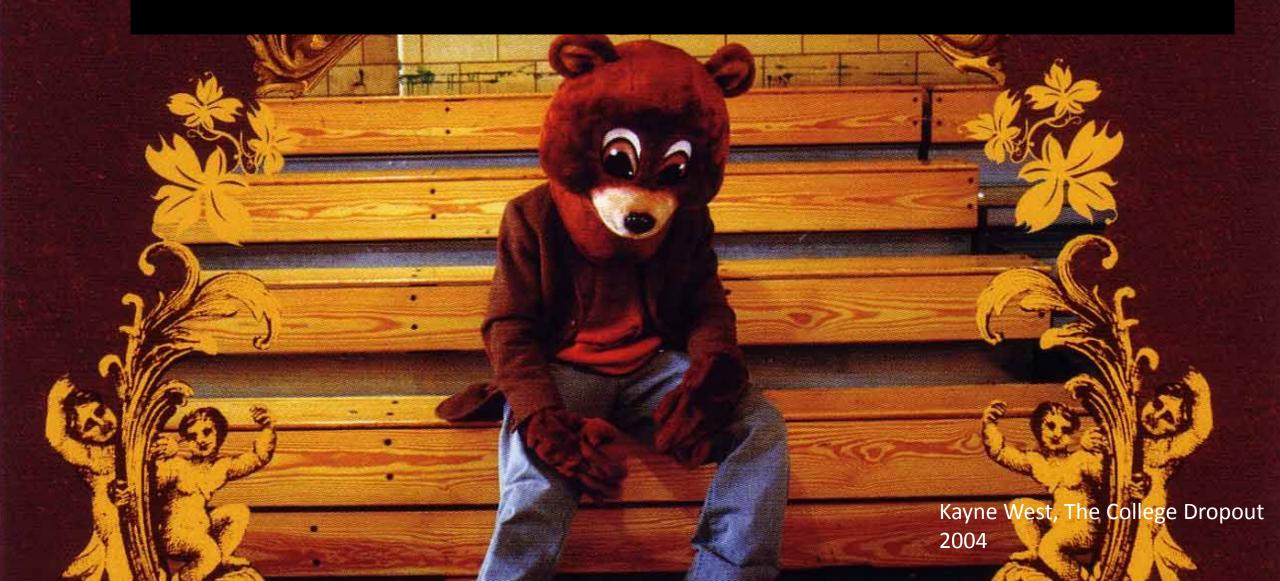
Unit Redemption Rate is not Graduation Rate

College C, D, E, F: 4-year college; enroll 250 freshmen per year; 50 drop out, but at different points.

		Colle	ege	
	С	D	E	F
Freshman enrolled	250	250	250	250
Sophomores enrolled	200	250	250	250
Juniors enrolled	200	200	250	250
Seniors enrolled	200	200	200	250
Average units taken per student	x 30	x 30	x 30	x 30
Total units granted (U)	25,500	27,000	28,500	30,000
Graduates per year	200	200	200	200
Average cumulative units per degree	x 120	x 120	x 120	x 120
Total units redeemed (R)	24,000	24,000	24,000	24,000
Unit Redemption Rate (R/U)	94%	89%	84%	80%



Non-continuing students



Non-continuing students may include



- Inactive
- Drop Out
- Stop Out
- Withdrawn
- (Transfer Out)

Non-continuing students are those for the reporting year who:

- 1) Successfully completed at least one unit in the previous year
- 2) Did not graduate with a degree by the end of the previous year or in this year
- 3) Completed no units in this reporting year.



Absolute Graduation Rate (AGR)

The absolute graduation rate (AGR) is the proportion of undergraduate degree-seeking students entering an institution who eventually graduate from that institution.

Absolute Graduation Rate

	С	D	E	F
Freshman enrolled	250	250	250	250
Sophomores enrolled	200	250	250	250
Juniors enrolled	200	200	250	250
Seniors enrolled	200	200	200	250
Average units taken per student	x 30	x 30	x 30	x 30
Total units granted (U)	25,500	27,000	28,500	30,000
Graduates per year	200	200	200	200
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Total units redeemed (R)	24,000	24,000	24,000	24,000
Unit Redemption Rate (R/U)	94%	89%	84%	80%
Ratio d	0.25	0.5	0.75	1
Absolute Graduation Rate $\frac{R}{R + \frac{(U-R)}{d}} =$	80%	80%	80%	80%



The Graduation Rate Dashboard:

Unit Focused

'Sees' noncontinuing students

Works on multiple time periods



Example: Large public university

									8 year
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	Total
Enrolled Students									
Headcount	18,152	18,656	19,180	19,378	16,854	17,914	18,745	18,719	
Completed Annual Units	533,057	547,760	563,091	563,945	494,539	555,015	590,251	589,163	4,436,821
Bachelor Degree Recipients									
Headcount		rienced re		3,283	2,800	3,195	3,381	3,185	25,639
Completed Graduation Units	large enro	llment sw	ings. 67	424,248	358,143	411,336	439,951	413,913	3,319,596
Ave Per Student	129	130	130	129	128	129	130	130	129
Y/Y enrollment change		2.8%	2.8%	1.0%	-13.0%	6.3%	4.6%	-0.1%	
Y/Y grad headcount change		6.4%	-2.4%	0.1%	-14.7%	14.1%	5.8%	-5.8%	
Unit Redemption Rate	76%	80%	76%	75%	72%	74%	75%	70%	75%
URR 2 yr ave annual units/current grad units		81%	77%	75%	68%	78%	77%	70%	
			78%	76%	66%	76%	80%	72%	
75% of all tuition paid results in a degree from institution.				77%	66%	76%	80%	74%	
d (race or eropour units to graceauny units)	0.34	0.337	0.337	0.34	0.343	0.341	0.338	0.338	0.339
Calculated "absolute" graduation rate	52%	57%	51%	51%	47%	49%	50%	44%	50%
AGR 2 yr ave ap	~	59%	53%	51%	42%	55%	53%	44%	
AGR 3 yr ave Pretty consistent AGR of	of _		54%	52%	40%	53%	58%	46%	
AGR 4 yr ave about 50%.				53%	40%	51%	57%	49%	
AGR 5 yr ave a					40%	51%	57%	49%	
IPEDS 6-year graduation rate	35%	31%	31%	34%	37%	36%	37%		34%
IPEDS graduates	412	383	429	440	406	457	563	100	3,090
IPEDS cohort	1184	1223	1404	1305	1087	1253	1542		8,998
Proportion of graduating cohort in IPEDS	13%	11%	13%	13%	15%	14%	17%		14%
Units taken by dropouts (optional) =	141,596				(DEDG			
# of dropouts (optional) =	3,224				A 100 A		luation da	A STATE OF THE STA	
Average =	43.9					all reflecti	ve of actua	al rate.	
Assumed average (if not provided) =									



GRD in Accreditation

- Required annual reporting element
- Analyzed by staff during Mid-Cycle Reviews
- Required narrative element of student success component of the institutional self-study
- Shared & discussed with peer review teams
- Shared with the Commission
- Publicly available on wscuc.org



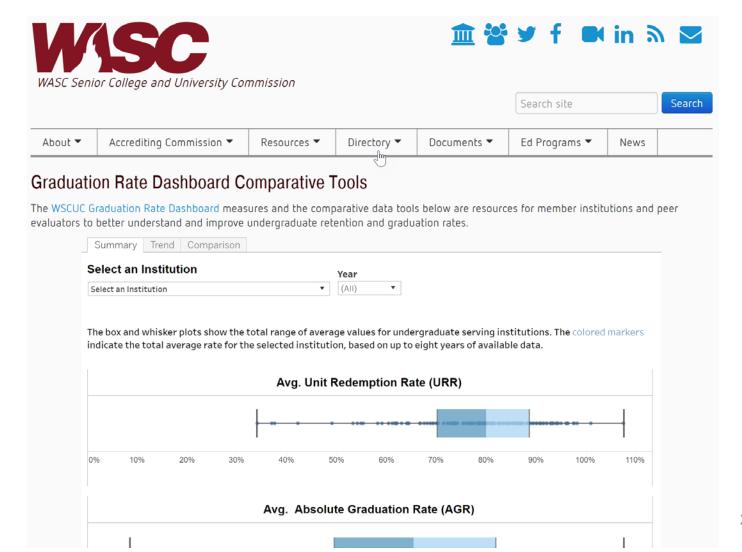
What we learned so far...

- Institutions that serve significant populations of non-traditional students appreciate the additional graduation measure.
- Understanding a new method can be hard and data production is a challenge for some institutions.
- Even high performing institutions benefit from looking at URR and Non-continuing students.



Comparative Data

www.wscuc.org/ grdtools



Toward a Better Benchmark

- What are the estimate predicted retention/graduation rates using IPEDS and WSCUC GRD-reported data?
- What are the student characteristics that most impact the IPEDS and AGR and URR rates?

 Can we provide interactive tools for institutional comparison and analysis?

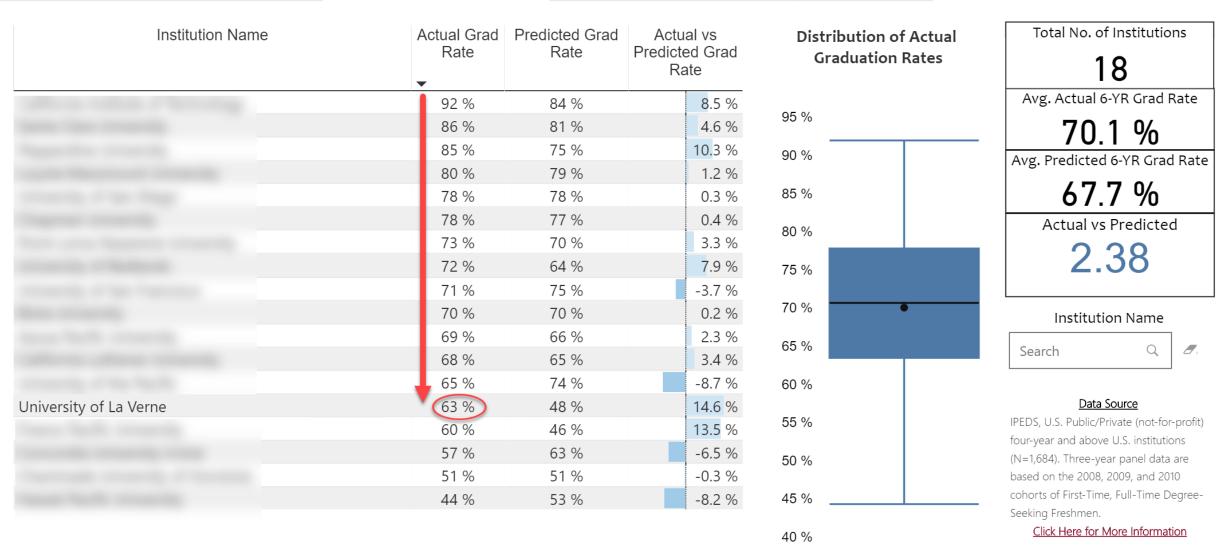




-DRAFT- Six-Year Graduation Rates: Actual vs Predicted Benchmark -DRAFT-



Carnegie Classification	Institution Name	Affiliation	Enrollment	Quartile Nation	Quartile WASC
(Multiple Selections)	All	Other WSCUC Affiliation	(Multiple Sele ✓	All ~	All ~





-DRAFT- Six-Year Graduation Rates: Actual vs Predicted Benchmark -DRAFT-



Carnegie Classification		Institution Name		Affiliation	Enrollment	Quartile Nation		Quartile WASC	
(Multiple Selections)	~	All	~	Other WSCUC Affiliation	(Multiple Sele ✓	All	~	All	~

Institution Name	Actual Grad Rate	Predicted Grad Rate	Actual vs Predicted Grad Rate	Distribution of Actual Graduation Rates	Total No. of Institutions
University of La Verne	63 %	48 %	14.6 %		Avg. Actual 6-YR Grad Rate
	60 %	46 %	13.5 %	95 %	70.1 %
	85 %	75 %	10.3 %	90 %	Avg. Predicted 6-YR Grad Rate
	92 %	84 %	8.5 %		
	72 %	64 %	7.9 %	85 %	67.7 %
	86 %	81 %	4.6 %	80 %	Actual vs Predicted
	68 %	65 %	3.4 %	80 %	0.20
	73 %	70 %	3.3 %	75 %	2.38
	69 %	66 %	2.3 %		
	80 %	79 %	1.2 %	70 %	Institution Name
	78 %	77 %	0.4 %	65 %	
	78 %	78 %	0.3 %	03 //	Search Q Z
	70 %	70 %	0.2 %	60 %	
	51 %	51 %	-0.3 %		<u>Data Source</u>
	71 %	75 %	-3.7 %	55 %	IPEDS, U.S. Public/Private (not-for-profit)
	57 %	63 %	-6.5 %	50 %	four-year and above U.S. institutions (N=1,684). Three-year panel data are
	44 %	53 %	-8.2 %	30 %	based on the 2008, 2009, and 2010
	65 %	74 %	-8.7 %	45 %	cohorts of First-Time, Full-Time Degree-
					Seeking Freshmen.
				40 %	Click Here for More Information

Resource Documents

- ✓ Use Cases
- √ Whitepaper
- ✓ Templates
- ✓ Definitions
- ✓ Source files

www.wscuc.org/grd



Discussion

