Learning from the Past, Looking to the Future: Excellence and Equity for All
The pandemic has highlighted just how much jurisdictions around the world need to simultaneously provide a high-quality education and equitable access. We are at a decisive moment when countries can reimagine education to enhance human potential and the future and provide all children the opportunity to thrive. Or we can fail to tackle the inadequacies of our current education systems and miss the opportunity to achieve excellence and equity for all.

Addressing the needs of the whole child, enhancing student and teacher well-being, adopting broader measures of student success, developing resilience to respond to and mitigate the impact of future shocks, and keeping a relentless focus on equity are essential if education systems are to advance learning that helps students to lead productive and meaningful lives while also supporting social cohesion and economic prosperity.

To address these issues the overarching theme for ISTP2021 is:

- How can governments, teacher organizations and schools as centers of their communities collaborate around the future of education and the whole child to build back better and provide an excellent education to all?

Within this overarching theme, more specific questions include:

- The well-being of students, teachers and other critical educators are precursors to improving education. How does the teaching profession best support student well-being?
- How do we value and support the teaching profession and support the well-being of teachers? What support do teachers need, including the collaboration with other educators (such as support personnel) and other professions, in enhancing student well-being and mental health?
- Building on child development and learning sciences research, what is needed to support each person’s learning (including academics) with mental and physical health and social emotional learning?
• How do governments and teacher organizations come together to determine the broader, multi-dimensional measures of success that incorporate the whole child? How can we achieve these desired successes?
• How can governments and teacher organizations collaborate on strategies that are relentlessly focused on equity to advance the future of education and to ensure an excellent education to all?

AGENDA

Given the importance of coordinating the contributions of delegations, national delegations are encouraged to meet in-person for each of the three days if it can be done safely.

Day 1: October 19, 8-10 a.m. EDT—Virtual International Session

Opening remarks/setting the stage (25 minutes)
   Jill Biden, First Lady of the United States
   Miguel Cardona, U.S. Secretary of Education
   Andreas Schleicher, Director for Education and Skills, Special Advisor on Education Policy to the Secretary-General, Organization of Economic Cooperation and Development
   Susan Hopgood, President, Education International

Moderator: Anthony Mackay, National Center on Education and the Economy

Roundtable 1: Looking to the future/focusing on the whole child
How can governments, teacher organizations and schools as centers of their communities collaborate around the future of education and the whole child to build back better and provide an excellent education to all?

• Discussion among delegations (85 minutes)
   Ministers and union leaders are invited to indicate their wish to contribute to the discussion through the raise hand function; pre-prepared remarks are discouraged. The facilitator will recognize speakers and indicate the time limit for contributions,(usually 3 minutes per country delegation).

• Rapporteur (5 minutes)
   Linda Darling-Hammond, President and CEO, Learning Policy Institute

Instructions for Days 2 and 3 (5 minutes)
Anthony Mackay
Day 2: October 20—Country Delegation Meetings*

*Each country delegation includes a minister/secretary as head of the delegation, up to two teacher union leaders, and another representative of the teaching profession.

During previous Summits, country delegation meetings have been vital to make commitments for joint work between government and teacher unions for the following year. This year, delegations will have an additional role in identifying priority topics for discussion during Roundtable 2 on Day 3. Delegations should plan 2-3 hours for these in-country meetings.

Between the first virtual international session on Day 1 (October 19, ending at 10 a.m. EDT) and the second international session on Day 3 (October 21, starting at 8 a.m. EDT) country delegations will meet on their own, at a time of their choosing, to reflect on the first day’s discussion and provide two responses as input for Day 3. Time permitting, discussion could begin on Day 1, shortly after the international session ends and/or the discussion could occur on Day 2.

Each delegation is asked to identify no later than COB in the delegation’s time zone on Day 2, October 20:

- **Up to two priority topics** arising out of Roundtable 1 for discussion in Roundtable 2, to provide the opportunity to drill down into these topics in greater detail.
- **Up to three commitments** that the government and teacher organizations will jointly work on leading into ISTP2022.

Delegations will receive two templates for reporting: one template for the priority topics and one for commitments for work during the next year.

Day 3: October 21, 8-10 a.m. EDT—Virtual International Session

**Roundtable 2: In-depth discussion of priority topics coming out of the previous two days**

The topics covered in this roundtable will emerge from the priority topics that countries identified on Day 2. It is anticipated that the selected topics will provide the opportunity to explore a number of specific questions related to the overarching theme of the summit that were not addressed in Roundtable 1.

- **Discussion among delegations (75 minutes)**
  Ministers and union leaders are invited to indicate their wish to contribute to the discussion through the raise hand function; pre-prepared remarks are discouraged. The facilitator will recognize speakers and indicate the time limit for contributions (usually 3 minutes per country delegation).

- **Rapporteur (5 minutes)**
  Linda Darling-Hammond
**Country commitments (20 minutes)**
- Each country delegation will present the commitments that their government and teacher unions will work on together leading into ISTP2022.

**Closing remarks/going forward (15 minutes)**
- **David Edwards**, General Secretary, Education International  
- **Mathias Cormann**, Secretary General, Organization of Economic Cooperation and Development  
- **Miguel Cardona**, U.S. Secretary of Education

**Invitation to ISTP 2022**
- **Pilar Alegría Continente**, Spanish Minister of Education and Vocational Training
## Host Country

**United States of America**

**Host Organization:** Department of Education

- **Jill Biden**
  - First Lady

- **Miguel Cardona**
  - U.S. Secretary of Education

- **Rebecca S. Pringle**
  - National Education Association President

- **Randi Weingarten**
  - American Federation of Teachers President

- **Carissa Moffat Miller**
  - Council of Chief State School Officers, CEO

## Host Organizations

**Organisation for Economic Co-operation and Development**

- **Mathias Cormann**
  - Secretary General

- **Andreas Schleicher**
  - Director for Education and Skills and Special Advisor on Education Policy

**Education International**

- **Susan Hopgood**
  - President

- **David Edwards**
  - General Secretary

- **Haldis Holst**
  - Deputy General Secretary

- **John Bangs**
  - Special Consultant

## Participants

**Moderator**

- **Anthony Mackay**
  - National Center on Education and the Economy, CEO

**Rapporteur**

- **Linda Darling-Hammond**
  - Learning Policy Institute President and CEO
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<tr>
<th>CANADA</th>
<th>CZECH REPUBLIC</th>
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<tr>
<td><strong>Dustin Duncan</strong>&lt;br&gt;Minister of Education (Saskatchewan)</td>
<td><strong>Robert Plaga</strong>&lt;br&gt;Minister of Education, Youth and Sports</td>
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<td><strong>Sam Hammond</strong>, President&lt;br&gt;Canadian Teachers' Federation</td>
<td><strong>Václav Velčovský</strong>&lt;br&gt;Deputy Minister of Education, Youth and Sports</td>
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<td><strong>Josée Scalabrini</strong>, President&lt;br&gt;Fédération des syndicats de l'enseignement</td>
<td><strong>František Dobšík</strong>, President, Czech and Moravian Trade Union of Workers in Education</td>
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<td><strong>Patrick Maze</strong>, President,&lt;br&gt;Saskatchewan Teachers’ Federation</td>
<td><strong>Petra Mazancová</strong>, Educational Counselor,&lt;br&gt;Grammar School of Josef Jungmann, Litoměřice</td>
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<th>ESTONIA</th>
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<td><strong>Liina Kersna</strong>&lt;br&gt;Minister of Education and Research</td>
<td><strong>Li Andersson</strong>&lt;br&gt;Minister of Education</td>
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<td><strong>Ants Koel</strong>, President&lt;br&gt;Federation of the Estonian Universities</td>
<td><strong>Olli Luukkainen</strong>, President&lt;br&gt;Trade Union of Education in Finland</td>
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<td><strong>Reemo Voltri</strong>, President&lt;br&gt;Eesti Haridustöötajate Liit</td>
<td><strong>Maiji S. Peltola</strong>, President&lt;br&gt;Finnish Union of University Researchers and Teachers</td>
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<td><strong>Margit Timakov</strong>, Chair of the Board, Estonian Teachers Association; Head Teacher of the Tallinn Co-Education Gymnasium</td>
<td><strong>Linda Felixson</strong>, Vice Principal&lt;br&gt;Korsholm Municipality</td>
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<td>EXCELLENCE &amp; EQUITY: 2021 INTERNATIONAL SUMMIT ON THE TEACHING PROFESSION</td>
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<td><strong>GERMANY</strong>&lt;br&gt;Alexander Lorz&lt;br&gt;Minister of Education and Religious Affairs (Hesse)</td>
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<td>Udo Beckmann, President&lt;br&gt;Verband Bildung und Erziehung (VBE)</td>
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<td>Maike Finnern, President&lt;br&gt;Gewerkschaft Erziehung und Wissenschaft (GEW)</td>
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<td>Birgitta Ryberg, Head of Division, Secretariat of Standing Conference of Ministers of Education and Cultural Affairs of the Länder</td>
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<td><strong>PEOPLE’S REPUBLIC OF CHINA</strong>&lt;br&gt;Huai Jinpeng&lt;br&gt;Minister of Education</td>
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<td>Liu Jin 刘锦&lt;br&gt;Director-General, Department of International Cooperation and Exchanges</td>
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<td>Ren Youqun 任友群&lt;br&gt;Director-General, Department of Teacher Education</td>
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<td>Zhang Minxuan 张民选&lt;br&gt;Director, Teacher Education Centre</td>
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<td><strong>POLAND</strong>&lt;br&gt;Dariusz Piontkowski&lt;br&gt;State Secretary &amp; Deputy Minister of Education and Science</td>
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<td>Sławomir Broniarz, President&lt;br&gt;Zwiazek Nauczycielstwa Polskiego</td>
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<td>Ryszard Proksa, President&lt;br&gt;Krajowa Sekcja Oświaty i Wychowania NSZZ &quot;Solidarność&quot;</td>
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<td>Dagmara Iwanciw, Senior Teacher, Regional Centre of Education for Blind and Visually Impaired Students, Bydgoszcz</td>
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<td><strong>PORTUGAL</strong>&lt;br&gt;Inês Ramires&lt;br&gt;Secretary of State for Education</td>
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<td>Joaquim Manuel Pereira dos Santos, National Secretariat of FEN - Federação Nacional da EducaçãoNational</td>
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<td>Maria Manuela Milhais Pinto Mendonça, President, National Council of FENPROF - Federação Nacional dos Professores</td>
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<td>Maria Leonilde Ribeiro da Silva Pinto, Agrupamento de Escolas de Alcanena (Alcanena School)</td>
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<td><strong>Chan Chun Sing</strong>&lt;br&gt;Minister for Education</td>
<td><strong>Damir Orehovec</strong>&lt;br&gt;State Secretary of Education, Science and Sport</td>
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<td><strong>Sng Chern Wei</strong>&lt;br&gt;Deputy Director-General of Education (Curriculum)</td>
<td><strong>Branimir Strudels</strong>, General Secretary, Education, Science and Culture Trade Union of Slovenia</td>
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<td><strong>Mike Thiruman</strong>&lt;br&gt;General Secretary, Singapore Teachers' Union</td>
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<td><strong>Anna Ekström</strong>&lt;br&gt;Minister of Education and Research</td>
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<td><strong>Maribel Loranca Irueste</strong>&lt;br&gt;Secretary of the Education Sector, Federación de Servicios Públicos de UGT – Enseñanza</td>
<td><strong>Johanna Jaara Åstrand</strong>, President, Lärarförbundet</td>
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<td><strong>Julio Albalad</strong>, Teaching Professional, Education and Vocational Training</td>
<td><strong>Åsa Fahlén</strong>, President Lärarnas Riksförbund</td>
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**INVITATION TO ISTP 2022**
**Pilar Alegria Continente**<br>Minister for Education and Vocational Training

**Maria Jarl**, Göteborgs Universitet
### SWITZERLAND

*Dagmar Rösler*, President, Dachverband Lehrerinnen und Lehrer Schweiz

*Samuel Rohrbach*, President, Syndicat des Enseignant.e.s Romand.e.s

*Thomas Minder*, President, VSLCH (Verband Schulleiterinnen und Schulleiter Schweiz)

### UNITED KINGDOM

*Robin Walker*, Minister of State for School Standards

*Shirley-Anne Sommerville*, Cabinet Secretary for Education and Skills of Scotland

*Mary Bousted*, Joint General Secretary, National Education Union

*Larry Flanagan*, Educational Institute of Scotland

*Chris Weavers*, National Official Campaigns, Policy and Communications (Acting), The Teachers’ Union