

PARENT TRAINING AND INFORMATION CENTER

PROGRAM:

ALN 84.328

FY26 APR SUPPORT

JANUARY 2026

Purpose of the Presentation

▶ The purpose is to:

- Provide guidance on how to complete the Annual Performance Report (APR).
- Provide guidance on how to develop performance measures.
- Share resources on developing quality performance measures.

Annual performance reports are required in order to continue a grant into a new budget period in compliance with ED policies.

Purpose of the Annual Performance Report

- ▶ Provides an annual report of your performance on (a) meeting the approved objectives of the project, and (b) financial management of federal funds
- ▶ Required for all active grants, including those entering a no cost extension (NCE)
- ▶ Used by OSEP to determine if substantial progress has been made in order to grant continued funding or NCE

Grant Performance Report for Continuation Funding

- ▶ Dear Colleague Letter
- ▶ Instructions for Submitting e-Reports
- ▶ ED 524B Instructions
- ▶ ED 524B Form
- ▶ Helpful links:
 - <https://www.ed.gov/media/document/ed-524b-cover-108179.pdf>
 - https://www.ed.gov/sites/ed/files/fund/grant/apply/appforms/ed524b_instructions.pdf

Annual Performance Report (APR)

- Cover Sheet
- Executive Summary
- Project Status Charts (Section A)
- Budget Information (Section B)
 - Budget Sheet
- Additional Information (Section C)
- Due date: 4:30 pm ET on Friday, May 1, 2026

Tips for Submitting the Report

- ▶ Use G5 to submit report online.
- ▶ Work on the shell and report in Word then cut and paste into G5.
- ▶ A signed signature page (Board Chair*) must accompany the submitted report. Upload and attach the scanned signed coversheet into G5. *Board Chair must be Certifying Official in G5.
- ▶ You cannot make late submission without OSEP approval. G5 will lock you out if the report is late.

Starting an APR in G5



- After you've logged into G5, click the **Package Submission** menu item (under the **Grant Maintenance Menu**) to begin the process of completing and submitting an electronic performance report.
- Select your award number and click "Continue"

Starting the APR in G5 (cont'd)

Current Report Packages

The listing below displays the report packages currently available. Select a record and use the Initiate button to begin a package.

Total Records: 1 Page 1 of 1 Jump to Page 1 Go

Select	Report Type	Budget Period	Due Date	Package Status
<input type="radio"/>	Annual Financial	1	10/29/2010 04:30 PM EST	Not Created

Total Records: 1 Page 1 of 1 Jump to Page 1 Go

[Initiate](#)

My Performance Reports

The table below displays all available packages for milestones that you have previously initiated which may still need to be submitted. This also includes milestones which have passed.

Total Records: 1 Page 1 of 1 Jump to Page 1 Go

Select	Report Type	PR/Award No	Budget Period	Due Date	Last Updated Date	Package Status
<input type="radio"/>	Annual Performance	P407W100001	1	07/02/2010 04:00 PM EST	07/29/2010 03:53 PM EDT	Draft

Total Records: 1 Page 1 of 1 Jump to Page 1 Go

[< Previous](#) [Edit Report](#) [Copy](#) [Delete](#) [Unsubmit](#)



View Form [Edit Form](#)

Select*	Form Title	Form Status
<input type="radio"/>	Project Narrative - Signed Cover Sheet (Required)	Blank
<input type="radio"/>	Project Narrative - Optional attachment for additional Section A text	Blank
<input type="radio"/>	Project Narrative - Completed SF 425	Blank
<input type="radio"/>	Grant Performance Report (ED 5248) Project Status Chart - Section B & C (Required)	Blank
<input type="radio"/>	Grant Performance Report (ED 5248) Project Status Chart - Section A - 1 (Required)	Blank
<input type="radio"/>	Grant Performance Report (ED 5248) Cover Sheet - Revised 2015 (Required)	Blank

[< Previous](#) [Continue >](#) [User Privileges](#) [Comments](#) [View History](#)

- ▶ If you're just getting started on this year's APR, look for an APR Package under **Current Report Packages**. Select it and click **Initiate**.
- ▶ If you've already started working on the APR and are coming back to G5 to continue editing, look for your APR Report under **My Performance Reports**. Select it and click **Edit Report**.
- ▶ A list of the forms that make up your APR will be displayed for you to select and view or edit.



Filling out the ED 524B Cover Sheet (slide 1 of 4)

- ▶ Question 2: For Grantee NCES ID#, the response is N/A.
- ▶ Question 7:
 - For projects in their first year, the Reporting Period is your start date (usually October 1, 2025) through February 28, 2026.
 - For projects in year two or later, the Reporting Period is March 1, 2025, through February 28, 2026.

Filling out the ED 524B Cover Sheet (slide 2 of 4)

► For Question 8:

- 8a: If your project is in **year two or later**: entire previous budget period
- 8a: If your project is a **new award**: leave blank
- 8b: Actual expenditures for current budget period

Filling out the ED 524B Cover Sheet (slide 3 of 4)

- Must fill out 9a
- If 9a is “No,” do not fill out 9b-9e.
- If 9a is “Yes” – Claiming indirect costs
 - Then pick 9b or 9c
 - 9d and 9e do not apply to this program
 - If selecting 9b, fill in all lines (i.e., period covered, approving agency, actual rate, and type of rate)

Filling out the ED 524B Cover Sheet (slide 4 of 4)

- ▶ Questions 10 and 11: N/A
- ▶ Question 12: Following the general instructions for ED 524B forms, indicate that complete data have not yet been included. Indicate the due date of your project's final report (120 days after grant ends) as the date when data will be available and submitted to the Department.
- ▶ Before Submitting the APR, ensure that the Cover Sheet is signed by your Board Chair.
 - The cover sheet signature may take several days or more to obtain. Ensure that you start the process in time to meet the reporting deadline.

Completing the Cover Sheet in G5 (slide 1 of 3)

**U.S. Department of Education
Grant Performance Report Cover Sheet (ED 524B)**

Check only one box per Program Office Instructions.

Annual Performance Report Final Performance Report

General Information

1. PR/Award #: H326T230030
(Block 5 of the Grant Award Notification - 11 Characters.)

2. Grantee NCES ID#:

* 3. Project Title:

4. Grantee Name: HELEN KELLER SERVICES
(Block 1 of the Grant Award Notification.)

5. Grantee Address:
(See Instructions.)

Street:

City:
State: Zip: Zip+4:

6. Project Director:
(See Instructions.)

First Name: Last Name: Title:
Phone #: Fax #: Email Address:

Reporting Period Information (See Instructions.)

* 7. Reporting Period: From: To:
(mm/dd/yyyy)

Budget Expenditures (To be completed by your Business Office. See Instructions. Also see Section B.)

B. Budget Expenditures:

	Federal Grant Funds	Non-Federal Funds (Match/Cost Share)
a. Previous Budget Period	<input type="text"/>	<input type="text"/>
b. Current Budget Period	<input type="text"/>	<input type="text"/>
c. Entire Project Period <i>(For Final Performance Reports only)</i>	<input type="text"/>	<input type="text"/>

► Enter the requested information into the G5 fields.



Completing the Cover Sheet in G5 (slide 2 of 3)

Indirect Cost Information (To be completed by your Business Office. See instructions.)

* 9. Indirect Costs (Click button to clear and re-enter data.)

a. Are you claiming indirect costs under this grant?
If yes, please indicate which of the following applies to your grant? Yes No

b. The grantee has an Indirect Cost Rate Agreement approved by the Federal Government: Yes No

The period covered by the Indirect Cost Rate Agreement is : From: To: (mm/dd/yyyy)

The approving Federal agency is : ED Other (Please specify):

The Indirect Cost Rate is : %

Type of Rate (For Final Performance Reports Only) : Provisional Final Other (Please specify):

c. The grantee is not a State, local government, or Indian tribe, and is using the de minimus rate of 10% of modified total direct costs (MTDC) in compliance with 2 CFR 200.414(f) Yes No

d. The grantee is funded under a Restricted Rate Program and is you using a restricted indirect cost rate that either :
 Is included in your approved Indirect Cost Rate Agreement Complies with 34 CFR 76.564(c)(2)7

e. The grantee is funded under a Training Rate Program and:
 Is recovering indirect cost using 8 percent of MTDC in compliance with 34 CFR 75.562(c)(2) Is recovering indirect costs using its actual negotiated indirect cost rate reflected in 9(b)

Human Subjects (Annual Institutional Review Board (IRB) Certification) (See instructions.)

* 10. Is the annual certification of Institutional Review Board (IRB) approval attached?
 Yes No N/A

Data Privacy and Security Measures Certification (See instructions.)

* 11. Is a statement affirming that you are aware of federal and state data security and student privacy regulations included, with supporting documentation attached?
 Yes No N/A

Performance Measures Status and Certification (See instructions.)

* 12. Performance Measures Status

a. Are complete data on performance measures for the current budget period included in the Project Status Chart?
 Yes No

b. If no, when will the data be available and submitted to the Department? (mm/dd/yyyy)

13. By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812.) Furthermore, to the best of my knowledge and belief, all data in this performance report are true, complete, and correct and the report fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of data reported.

This section should be completed on the Report Submission page by a user who is authorized to submit on behalf of an Authorized Representative.

Grant Performance Report (ED 524B) Executive Summary Attachment:

Title :

File :

Only Adobe Portable Document Format (.pdf) file upload is supported.

Form Complete

At the bottom of the screen, there are fields for uploading your **Executive Summary.**



Completing the Cover Sheet in G5 (slide 3 of 3)

- ▶ Once completed, save and return to the package
- ▶ Select Grant Performance Report (ED 524B) Cover Sheet
- ▶ Select View Form for the option to print or download a completed form for signature.
- ▶ A PDF copy (with scanned, ink signature or digital signature) should be uploaded under “Project Narrative - Signed Cover Sheet”

5 Empowering the grant community

Main Grant Setup Grant Maintenance G5 Admin Reports Help Logout

You are here: Grant Maintenance > Performance Reports > Package Submission

Submit Performance Reports

Package Information Summary Confirmation

✓ The Package has been initiated successfully. You may now continue with package submission.

The form below displays all details associated with selected package. You may navigate throughout this form to complete a Performance Report. An * indicates a required field.

Package Title	OSEP FY 2023 Grant Performance Report		
CFDA/Subprogram	84.326T - 1	Fiscal Year	2023
Due Date	05/03/2024 04:30 PM Washington DC Time	Last Updated	02/23/2024 12:41:31 PM Washington DC Time
Package Information		Package Type	Annual Performance
Package PR/Award No	H320T230030	Budget Period	1
Contact Name	Justin Hampton justin.hampton@ed.gov click to send email		
Documents & Instructions			
Instructions			
SF 425			

View Form Edit Form

< Previous Continue > User Privileges Comments View History

ED 524B Executive Summary

- ▶ The Executive Summary for Annual Performance Reports is a one-or two-page single-spaced narrative summary of accomplishments during the current reporting period.
 - ▶ Refer to the general instructions and Dear Colleague Letter for what to include in your executive summary.
 - ▶ Prepare your Executive Summary in Word, then save it as a PDF to be uploaded in G5.
 - ▶ Do not submit your project abstract in this section.
- ▶ Summarize the project's activities and accomplishments
 - ▶ Summarize progress on the major goals of the project
 - ▶ Highlight successes and challenges - be honest about where you fell short
 - ▶ Share strategies used to improve outcomes for children and youth with disabilities by providing information to parents and other constituents
 - ▶ Include anecdotes

Executive Summary - Example (slide 1 of 2)

State X's Parent Training Project serves families of infants, children, and youth with all types of disabilities, youth with disabilities, and related professionals. *Parent Center* was awarded the parent training grant on October 1, 2023. The overall goal of the *Parent Training Project* is to improve outcomes of children and youth with disabilities by providing information and training to parents, youth, and professionals on special education law and evidence-based research.

Parent Training Project has five major goals. This report summarizes the project's activities and accomplishments under each goal of the period of March 1, 2025 to February 28 2026. (Remember if you have a new award the dates would be October 1, 2025- February 28, 2026.)

(1) **Workshops** *Parent Training Project* presented eight workshops virtually and recorded for in-demand viewing, falling short of the goal of 10 workshops. Workshop topics included "Introduction to the IEP", "Positive Behavior Interventions" and "Transition to Adulthood." Workshop evaluations were high with an average of 3.7 out of a possible 4 points. A total of 53 youth attended the tree training with youth-focused topics of "Understanding the nature of my disability," "Self-determination and Self-advocacy, and "Participating in IEP meetings."

Executive Summary – Example (slide 2 of 2)

Goal 2: Individual Assistance The goal of providing 1,000 parent and professionals with individual assistance via phone, email, and Zoom was exceeded. *Parent Training Project* assisted 1,628 individuals during the last year. Parent advocates also attended 10 facilitated IEP meetings and five mediation sessions. *Parent Training Project* strives to resolve disagreements at the lowest level possible. Parent advocates assist parents to understand their rights and responsibilities under IDEA.

Goal 3: Outreach to Hard-to-Reach Parents *Parent Training Project* is committed to reaching hard-to-reach families through training and individual assistance. Three of the 12 trainings presented during this reporting period were provided in the southern part of the state which has been an area that we typically struggle with reaching families. We improved our advertising to these areas through outreach in places like libraries, hospitals, pediatricians, religious organizations, and other local community organizations. This outreach proved to be successful. We saw a 30% increase in participation this year.

Goal 4: Parent Professional Partnerships *Parent Training Project* provides workshops for parents and professionals on how to communicate more effectively and better understand others' perspectives. *Parent Center* staff participate on five state and local boards and committees.

Goal 5: Information Dissemination *Parent Center* maintains a website for parents and professionals to stay current on special education news and research. The website received over 10,000 visits in this reporting period which is a 25% increase over last year.

ED 524B (Section A) Status Charts



Project Status Chart

- ▶ Section A of the APR
- ▶ Where grantees report progress toward meeting project objectives
- ▶ Should include program and project measures
- ▶ Progress on meeting each project measure is updated annually
- ▶ Helpful link:
 - <https://www.ed.gov/media/document/ed-524b-status-108181.pdf>

Parent Program Measures

- ▶ **Parent PROGRAM Measures:** Measures are determined by the Parent Program in order to meet GPRRA reporting.
 - All must be mentioned at least once.
 - Projects DO NOT report individual project data on the Program Measures.

Parent Program Measures to include in APR

1. The percentage of materials used by projects that are deemed to be of high quality.
2. The percentage of products and services deemed to be of high relevance to educational and early intervention policy and practice.
3. The percentage of all products and services deemed to be useful to improve educational or early intervention policy or practice.

Project Measures

- ▶ **PROJECT Measures:** What your grant project proposed to do to accomplish the goals of OSEP's Parent Training Program (refer to your application or subsequent revisions).
 - Some are measures of process or outputs (e.g., number of workshops, number of attendees).
 - Some are measures of outcomes (e.g., number of attendees with increased knowledge).
 - At least one Project Measure must be aligned with each Program Measure.

Developing Strong Performance Measures

- ▶ Ensure that your measures have the level of specificity needed to outline important details about changes that are expected to occur as a result of project implementation.
- ▶ Use action-oriented terms such as increase, decrease, or improve.
- What is being measured?
- Who will achieve the change or outcome?
- What is the outcome expected? How much change is expected?
- When will the outcome or change take place?
- How will it be measured?
- How will it be reported?
- How do you use data you already have? (e.g., surveys, evaluation, and demographic data)

Aligned Measures: Example

PROGRAM PERFORMANCE MEASURE

The percentage of materials used by projects that are deemed to be of high quality.

EXAMPLE OF AN ALIGNED PROJECT PERFORMANCE MEASURE:

Each year of the project **(when)**, 90 percent **(how much)** of recipients who provided feedback on the post training survey reported **(how it will be measured)** that the materials **(what)** were of high quality.

Reporting Data

- ▶ Be as specific as possible about what you are counting (e.g., individual parents or families; all attendees or parent attendees; contacts or individuals served).
- ▶ Specify the source of your data (e.g., surveys, sign-in sheets, contact logs).
- ▶ If you are counting individuals, specify if the number is duplicative (i.e., you count each time a person calls as a separate contact).

Status Charts: Targets

▶ Target and Actual Performance Data

- Provide the target you established for meeting each performance measure
- Provide actual performance data demonstrating progress towards meeting or exceeding this target
- Only quantitative (numeric) data should be entered in the Target and Actual Performance Data boxes.

Status Charts: Data

- ▶ The Target and Actual Performance Data boxes are each divided into three columns:
 - Raw Number
 - Ratio
 - Percentage (%)

Status Charts: Raw Number

- ▶ Use when performance measures are stated in terms of a single number (e.g., the number of workshops that will be conducted or the number of students that will be served).
- ▶ Please leave the Ratio and Percentage (%) columns blank.

Status Charts: Ratios and Percentages

- ▶ Use when performance measures are stated in terms of a percentage (e.g., percentage of materials deemed to be of high quality).
- ▶ Complete both the Ratio column and the Percentage (%) column.
- ▶ Please leave the Raw Number column blank.

Status Charts: Ratios

- ▶ In the Ratio column (e.g., 99/100):
 - the numerator represents the numerical target or actual performance data (e.g., the number of materials deemed to be of high quality)
 - the denominator represents the universe (e.g., all products produced or reviewed)
 - Please enter the corresponding percentage (e.g., 99%) in the Percentage (%) column

Status Charts: Reminders for Grants in their First Budget Period

- ▶ If baseline data for a performance measure were not included in your approved application and targets were not set for the first budget period, then enter either the number 999 under the Raw Number column or the ratio 999/999 under the Ratio column of the Target box, depending on how your data will be reported in the future.

Status Charts: Explanation of Progress

- ▶ Under each status chart is a space to provide further explanation, including qualitative data which doesn't easily fit into the chart as well as information about how your quantitative data were collected and analyzed.

The screenshot shows a web form for entering performance measures. It includes a table for quantitative data and a text area for an explanation of progress. A blue arrow points from the 'Explanation of Progress' text area to the 'Add Performance Measure' button.

Performance Measure	Measure Type	Quantitative Data								
		Target			Actual Performance Data					
		Raw Number	Ratio	%	Raw Number	Ratio	%			
	GPR		/			/				Delete

Buttons: Add Performance Measure, Add Another Project Objective, Delete Current Form

Form Complete:

Buttons: Cancel, Save & Return to Package, Save

Status Charts: Examples of Text

- ▶ Briefly provide notes on the data and their collection and analysis.
- ▶ Examples
 - These data are duplicative count.
 - We held 8 Zoom meetings, 4 of which for youth. Between 6 and 11 youth attended each training. The data are duplicative count.
 - Data collected through survey given immediately following the individual assistance. The data may be duplicative counts of individuals served.

Completing the Status Charts in G5 (slide 1 of 2)

- ▶ Use **Add Performance Measure** to add as many measures as needed for each objective. Use **Add Another Project Objective** to add more objectives.
- ▶ Be aware! There are character limits and required fields.

You are here: Grant Maintenance > Performance Reports > Package Submission

Submit Performance Reports

An * indicates a required field.

OMB No.1894-0003 Exp.07/31/2024

U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart

PR/Award #: H326T230030

SECTION A - Project Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective Check if this is a status update for the previous budget period.

Performance Measure	Measure Type	Quantitative Data						Delete
		Target			Actual Performance Data			
		Raw Number	Ratio	%	Raw Number	Ratio	%	
<input type="text"/>	GPRA	<input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/>	

Expectation of Progress (include Qualitative Data and Data Collection Information)

Form Complete

Completing the Status Charts in G5 (slide 2 of 2)

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Main Grant Setup Grant Maintenance G5 Admin Reports Help Logout

You are here: Grant Maintenance > Performance Reports > Package Submission

Submit Performance Reports

✘ Explanation of Progress should not exceed 4000 characters
✘ Row 1: Target ratio denominator cannot be zero.
✘ Row 1: Actual denominator cannot be zero.

An * indicates a required field.

OMB No. 1894-0003 Exp. 07/31/2024

U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart

PR/Award #: H326T230030

SECTION A - Project Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective Check if this is a status update for the previous budget period.

Performance Measure	Measure Type	Quantitative Data						Delete
		Target			Actual Performance Data			
		Row Number	Ratio	%	Row Number	Ratio	%	
	GPPRA		/			/		

Add Performance Measure

Explanation of Progress (Include Qualitative Data and Data Collection Information)

- ▶ Save frequently!
- ▶ If you are unable to save, scroll up to see error messages in red font.



ED 524B Sections B and C



Section B- Budget Information (slide 1 of 2)

- ▶ Describe any significant changes to your budget resulting from modification of project activities.
- ▶ Describe any changes to your budget that affected your ability to achieve your approved project activities and/or project objectives.
- ▶ Describe any changes approved by your Project Officer and the date of those changes.
- ▶ Describe any anticipated changes in your budget for the next budget period.



Section B- Budget Information (slide 2 of 2)

- ▶ If you expect to have funds encumbered (spent) but not be drawn down in G5 by September 30, provide the expected amount of those funds.
- ▶ If you expect to have any unexpended funds at the end of the current budget period, explain why, provide an estimate, and indicate how you plan to use the unexpended funds (carryover) in the next budget period.

Recommended Budget Table for Section B

	Amount Available Current Year	Amount Expended in Reporting Period (by 2/29/2026)	Amount Encumbered to be Expended by the end of the Budget Year (9/30/2026)	Expected Unexpended Funds (For Carryover)	Comments
Personnel					
Fringe Benefits					
Travel					
Equipment					
Supplies					
Contractual					
Indirect Costs					
Total Costs					



Fiscal Responsibility (slide 1 of 2)

- ▶ The Department expects annual grant funds to be expended within each 12-month budget period.
- ▶ Carryover of Federal funds will be reviewed carefully by ED staff.
- ▶ Excessive carryover funds may result in a reduction of continuation funds in the subsequent budget period.
- ▶ Grantees must have a detailed plan for how to use funds going into the next budget period

Fiscal Responsibility (slide 2 of 2)

- ▶ If you are identified as a grantee with a large available balance (LAB), be prepared to provide additional budget information, including:
 - Brief explanation of the factor(s) leading to a LAB, including other unforeseeable complications(e.g. natural disaster, recruitment challenges, etc.)
 - Brief explanation of the grantee's proposed plan for resolving the LAB over the remaining budget period for the grant; including both the project activities and corresponding amount of federal funds used for each of those activities

Section B – Example 1

At the time of the APR (describe current budget situation).

The current balance in G5 is \$185,000. We will draw down \$60,000 for parent trainings before the end of August 2026 which will result in approximately \$125,000 remaining. Before the end of September, we will draw down additional funds for administrative costs in the amount of \$40,000. This will leave a balance of \$85,000 by the end of the budget period on 09/30/2026. These funds will be drawn down in the Fall 2026 for personnel and training expenses and the project should no longer experience a large available balance.

Section B – Example 2

At the time of the APR (describe current budget situation).

1. There have been no significant modifications to our budget this year. We do not anticipate the need to modify our budget next year.
2. We have not traveled to the extent proposed in the application. The project activities have changed from in-person to virtual but number and frequency are unchanged. The unused travel budget has been allocated to technology and professional development to enhance our capacity to participate in virtual meetings. Our project officer approved this budget change via email dated January 22, 2026.
3. Two long-time staff retired this year. We estimate approximately \$7300 unspent personnel funds resulting from the 60 days needed to hire new staff and the lower salary and fringe for new hires. We plan to use these funds to contract to resign our most used resources into more youth-friendly versions.

Section C- Additional Information

- ▶ See [Instructions](#). In addition:
- ▶ All reports must contain information about organization eligibility (i.e., information on Board membership showing representativeness of the community/ region/ state served and majority being parents of children with disabilities under age 26).
- ▶ Use this section to add status Chart narrative notes that exceed character limits. Remember to label the note clearly with the measure number and letter.

OSEP Resources

- ▶ Grantee Guide to Project Performance Measurement, Center to Improve Program and Project Performance (CIPP)
- ▶ Making Project Measures Meaningful: Quality, Relevance, Usefulness, and Beyond! Center to Improve Program and Project Performance (CIPP)
- ▶ OSEP Performance Measurement Information and Resources
- ▶ Administering ED Grants: A Risk-based Approach to Ensuring Successful Project Outcomes

Next Steps

- ▶ Use TA!
- ▶ Ask your project officer for feedback on your performance measure/APR draft