

**U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart**

PR Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective Check if this is a status update for the previous budget period.



1.a. Performance Measure	Measure Type 	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	

1.b. Performance Measure	Measure Type 	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	

1.c. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	





**U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart**

OMB No. 1894-0003
Exp. 05/31/2027

PR Award # (11 characters): _____

Explanation of Progress (Include Qualitative Data and Data Collection Information):

**U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart**

OMB No. 1894-0003
Exp. 05/31/2027

PR/Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

2. Project Objective Check if this is a status update from the previous budget period.

2.a. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	

2.b. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	




Explanation of Progress (Include Qualitative Data and Data Collection Information)



**U.S. Department of Education
Grant Performance Report (ED 524B)
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PR/Award # (11 characters): _____

SECTION B - Budget Information (See Instructions. Use as many pages as necessary.) 

SECTION C - Additional Information (See Instructions. Use as many pages as necessary.) 

SECTION B - Budget Information (See Instructions. Use as many pages as necessary.)

Please see the Dear Colleague Letter and Instructions for Section B for the information that must be reported in this section.

For budget expenditure data reported in items 8a. – 8c. of the ED 524B Cover Sheet, please provide a breakdown of the federal grant and non-federal grant cost-match expenditures in each category for the reporting period as appropriate. In Section B, please:

1. Provide the amount and an explanation if any funds have been encumbered (spent) but have not yet been drawn down in G5 by September 30, 2026,
2. Provide the expected amount of funds that will be carried over (not encumbered) into the next budget period.
3. If you anticipate having **any** carryover, provide an explanation for why all funds will not have been spent as expected (can be a simple explanation if the amount is small), **and** for how you intend to use carryover funds in the next budget period.
4. Describe any anticipated changes in your budget for the next budget period. These changes may require prior approval from the Department (see EDGAR, 34 CFR 74.25 and 80.30, as applicable).

On the next page, we've provided an example of a table you can include in Section B to provide the requested budget information. Be sure to also include an explanation of how you plan to use carry-over. If you choose not to use the suggested table, please ensure the information above is clearly presented in Section B of your APR.

Also, the Department is asking for justification of need for continuation funding on grants with a large available balance (LAB) i.e., amounts >70 percent of an annual award. If your project has a LAB at the end of the reporting period, you may be required to make budget adjustments, as approved by the project officer.

If you have additional questions or concerns, please contact your Project Officer for more information

SECTION B – Budget Information; *continued-*

EXAMPLE: Table* of Expenditures

Budget Category	Amount spent so far this Budget Period	Additional amount estimated to be drawn down in G5 by September 30	Anticipated amount that will be spent but not drawn down in G5 by September 30	Anticipated amount to be carried over into the next budget year (carryover does not include any amounts that have been spent but not yet drawn down)
Personnel				
Fringe Benefits				
Travel				
Equipment				
Supplies				
Contractual				
Other				
Indirect Costs				
Scholar Support				
Expenditures				
Total Costs				

NOTE: *Include a separate table for reporting non-federal grant funds (cost/matching), if applicable.

SECTION C - Additional Information (See Instructions. Use as many pages as necessary.)

Please see the Instructions for Section C for the information that must be reported in this section.

- Number of cohorts the grant is expected to train and number of scholars expected per cohort (explain if cohort sizes vary);
- Total number of scholars expected to be trained over the entire grant period (explain if this is different from number proposed in application);
- Number of scholars currently enrolled;
- Numbers of scholars not currently enrolled but admitted to start in summer and in fall of 2026; and
- Number of scholars that have completed or will complete by the end of the summer 2026.
- If applicable, please provide a list of current partners (other IHEs, external evaluators, consultants, etc.) on your grant and indicate if any partners changed during the reporting period. Please indicate if you anticipate any change in partners during the next budget period. If any of your partners changed during the reporting period, please describe whether this impacted your ability to achieve your approved project objectives and/or project activities;
- Report any recent or upcoming changes in key personnel and the impact on the grant;
- If possible, describe the impact of the project on children with disabilities and their families that have resulted based on services provided by scholars (current or graduated)