Webinar on Early Learning

July 15, 2015
AGENDA

- The national vision for early learning
- The research driving the investments
- Teaching is complicated
- ED early learning programs
- Moving from K-12 to P-14
- Cities and States are moving forward
PRESIDENT OBAMA’S VISION
FOCUS ON EARLY LEARNING
ACHIEVEMENT GAP EMERGES AT AGE 2
BARRIERS BEGIN EARLY

COMPONENTS OF A GREAT CLASSROOM

• Talking and listening
• Reading, math, science, art, music
• Children making choices
• A rich selection of activities
• Appropriate use technology
• Social Emotional development
• Engaged families
• And much, much more
TEACHING IS COMPLEX WORK
2013-2014 Enrollment Patterns by State
BUILDING TOWARD A $2 BILLION INVESTMENT

RACE TO THE TOP-EARLY LEARNING CHALLENGE – 20 STATES
PRESCHOOL DEVELOPMENT GRANTS– 18 STATES

Grey: RTT-ELC
Blue: Preschool Development Grant
Purple: Both
MOVING FROM K-12 TO P-14

- RTT-ELC, RTT and RTT-D - the latter 2 have projects in P-3
- IDEA (Part C and Section 619) is birth through age 21
- ESEA (Title 1, Title II, Title III)
- School Turnaround
- Promise Neighborhoods
- Investing in Innovation (I3)
- Comprehensive Centers (CEELO) which coordinates with nat’l & reg’l comp centers
- Enhanced Assessment Grants
- Full Service Community Schools
- Ready to Learn (ages 2-9)
- Institute for Education Sciences
- Research: Case Studies on P-3, KEAs, QRIS, Preschool Development Grants (research network), NAS Studies on workforce, family engagement, English Learners
12 QUALITY STANDARDS

1. High staff qualifications
2. High-quality professional development for all staff
3. Ratio of no more than 10 to 1
4. Class size of no more than 20
5. Full-Day program
6. Inclusion of children with disabilities
7. Developmentally appropriate, culturally and linguistically responsive instruction
8. Individualized accommodations and supports
9. Salaries comparable to K-12 staff
10. Program evaluation for continuous improvement
11. Comprehensive Services
Alabama lawmakers approved $10 million for the state’s First Class Program – a competitive grant to develop preschool.

California will be increasing its spending on early learning by over $300 million.

Minnesota increase its early learning budget by $95 million.

North Dakota lawmakers passed a bill which allocated $3 million to launching a new preschool program which will begin in 2016.

Texas lawmakers agreed to put $130 million back into the state’s early education program.

Washington state appropriated $98 million to expanding the state’s existing preschool programs.
CITIES AREN’T WAITING

New York City has more than doubled the number of 4-year-olds who attend pre-K this school year, as part of Mayor Bill de Blasio’s effort to implement free, universal pre-K. The state provided $300 million to the city for the effort.

The District of Columbia ranks first in the nation in preschool access, with 94 percent of 4-year-olds enrolled in public preschool, according to data from the National Institute for Early Education Research.

Indianapolis has a $40 million, five-year plan to offer public preschool for up to 1,200 low-income children, who could start receiving preschool scholarships for the 2015-16 school year, pending the funding’s approval by the City-County Council.

Seattle voters just approved a measure that will levy a property tax on city homeowners to develop an affordable, voluntary preschool program. The tax will raise about $58 million over four years.

San Antonio launched a full-day preschool program in 2013–14 for low-income children, funded by an increase in the city’s sales tax.

SOURCES: Education Week, U.S. Department of Education, National Institute for Early Education Research
THANK YOU
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About LAUP

2004: Founded by First 5 LA

- **LAUP** is a 10-year-old non-profit organization whose mission is to support the development of the whole child, grow a qualified and diverse workforce, and strengthen family engagement in order to promote access and program excellence. Since 2005, LAUP has prepared more than 105,000 children for kindergarten and beyond by funding, rating and raising the level of quality preschool programs throughout Los Angeles County. [laup.net](http://laup.net)

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<th>Year</th>
<th>LAUP Providers</th>
<th>RTT Providers</th>
<th>Children</th>
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<td>2005</td>
<td>100</td>
<td>-</td>
<td>2,804</td>
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<td>2008</td>
<td>230</td>
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<tr>
<td>2015</td>
<td>~300</td>
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The LAUP Community

Child Demographics

Majority (68%)
Hispanic
8% Multiracial
8% Asian
7% Black

Preschoolers
Infants
Toddlers
Parents

ECE Students
ECE Staff
Providers
Teachers

Family Child Care Homes
School District Sites
Faith-based programs
Nonprofits and more…
Our Programs

- QRIS
- Quality Coaching Model
- Fiscal Coaching Model
- Child Signature Program
- Race to the Top
- LA County ECE Workforce Consortium
- Parent Engagement Specialists
- Parent Ambassadors
Quality Child Outcomes

- Despite disadvantaged backgrounds, LAUP children continue to score higher than the national average.
- English learning students made significant gains in vocabulary, nationally outperforming their peers.

**Low Income**
- 64% of LAUP families are low income
- 38% of LAUP families live below the federal poverty level
  - < $23,850 / year for a family of 4

**English Learners**
- 41% of LAUP children have a language other than English as their primary language
  - 36% Spanish
  - 1% Korean
  - 1% Armenian

**Limited Education**
- 26% of parents have a high school education or less
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Working with Parents & Families

- “Take Time. Talk!” – WHIEEH partnership
- “Spot the Quality” checklist
- Kindergarten-Readiness Benchmarks and more
Questions?

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