Improving Educational Outcomes for Hispanic Males
Webinar for White House Initiative on Educational Excellence for Hispanics

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Project MALES
Mentoring to Achieve Latino Educational Success
From Inspiration to Research to Practice

**INSPRIATION & ADVOCACY**
- AAHHE/TG Commissioned Paper on “Vanishing Males”
- Dr. William Serrata
- Fathers Active in Communities & Education
- Encuentros Leadership
- Other partners (IHEP, ETS, College Board, etc.)

**RESEARCH AGENDA on Latino Males**
- TG-funded “Boys in Peril” (Florida & Texas)
- Focused on educational pathways for Latino males
- Findings suggest need to forge partnerships, more meaningful pathways to college
- Articles, briefs, edited book (with Dr. Julie Figueroa)

**Developing a MENTORING PROGRAM**
- Project MALES is born (2010)
- DDCE @ UT-Austin provides home
- Utilize existing partnerships
- Mentoring experts at UT-Austin
- Communities in Schools, X-Y Zone Boys Program
- Austin ISD
Project MALES Students:
Mentoring -- Community Engagement -- Leadership

Mentoring Philosophy
• Near Peer; Intergenerational (includes HS, college, and grad students); use assets within our community (UT students)

Pilot, Expansion, & Improvement
• Piloted in 2011; targeted high school males in the X-Y Zone Boys Program (CIS)
• Expanded in subsequent years to include additional sites, paid mentors, site coordinators, work-studies, elementary school
• Annual evaluation of program---constantly evolving, improving

Community Engagement
• College fairs; service events; community outreach

Professional/Leadership Development
• Monthly Pláticas
• Preparing students for successful entry into their graduate & career pathway
• PM Student Council
PROJECT MALES ORGANIZATIONAL FRAMEWORK

Research Projects
- Latino Male Educational Success (K-16)

Project MALES Student Mentoring Program
- Student Mentors & Work Studies
- Project MALES Student Council

*NEW*
Texas Education Consortium for Male Students of Color
- Summer 2013 Launch; 14 institutional members (K-16)
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| • Improve the educational outcomes for Hispanic and African American males in Texas (P-20) | • State-wide network of K-12 and higher education institutions and practitioners  
• Use strategy of collective impact to align existing programmatic efforts | • Develop knowledge/practice community;  
• Leverage resources to make a collective impact on the state of Texas’ imperative to improve male student success (P-20) |
# Texas Consortium Partners

## 4 YEAR
- University of Texas at Austin
- University of North Texas
- University of Texas at San Antonio
- Prairie View A&M University
- Texas State University

## 2 YEAR
- South Texas College
- Austin Community College District
- El Paso Community College District
- Alamo Colleges
  - San Antonio College
  - Palo Alto College
  - Northeast Lakeview College
- Lone Star College System
  - North Harris
  - Cy-Fair
- Tarrant County College District

## SCHOOL DISTRICTS
- Austin Independent School District
- La Joya Independent School District
- El Paso Independent School District
A BRIGHTER FUTURE FOR LATINO MALES IN EDUCATION

- Increase Awareness of the Hispanic males’ specific issues
- Create/sustain outreach programs and policies (across P-16 pipeline)
- Support a culture of evidence
- Leverage collective knowledge & expertise
For more information:

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MY BROTHER’S KEEPER

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