WHITE HOUSE INITIATIVE ON EDUCATIONAL EXCELLENCE FOR HISPANICS IMMIGRANT INTEGRATION WEBINAR

NOVEMBER 20, 2013
ADULT EDUCATION
AND
IMMIGRANT INTEGRATION

NETWORKS FOR INTEGRATING NEW AMERICANS (NINA)

Division of Adult Education and Literacy (DAEL)
Office of Vocational and Adult Education (OVAE)
United States Department of Education (ED)

Presentation for

the White House Initiative on Educational Excellence for Hispanics

November 20, 2013
Division of Adult Education and Literacy (DAEL)  
Office of Vocational and Adult Education (OVAE)

Brenda Dann-Messier, Assistant Secretary, OVAE

Johan Uvin, Deputy Assistant Secretary

Cheryl Keenan, Director, DAEL

Chris Coro, Deputy Director, DAEL

Heidi Silver-Pacuilla, DAEL, Team Leader

Flavia Jimenez, Special Assistant on Immigrant Integration, OVAE

Debra Suarez, English Language Learning Education Specialist and COR, DAEL
Challenges for Immigrants

• Limited English proficiency
• Access to job training and retraining
• Access to credentialing and licensing
• Familiarity with U.S. educational systems
• Understanding about U.S. civic engagement
• Access to employers
• Access to technology
The Three Pillars of Immigrant Integration

Economic

Linguistic

Civic
Goals and Objectives

Identify integrative and innovative approaches that reduce linguistic, academic, and employment barriers for low skilled and skilled immigrants and refugees, and that facilitate their integration or re-integration into the U.S. workforce and support their success through appropriate technical assistance.

Identify promising practices that more strategically coordinate across services and service providers to promote immigrants’ linguistic, civic, and economic integration—particularly as it relates to low- and high-skilled immigrants with limited English proficiency.
World Education, Inc.

with its three partner organizations:

– National Partnership for New Americans,
– IMPRINT, and
– Welcoming America

Project Period: March 2013 – March 2016
Networks for Integrating New Americans (NINA)

OVAAE is committed to understanding how Adult Education can:

1. Improve immigrants’ access to effective and innovative English language programs,

2. Support immigrants on the path to citizenship, and

3. Support immigrants’ career development through training and education.
Project Milestones

1. Create a Theoretical Framework to guide project.
2. Design & implement evidenced-based technical assistance (TA).
3. Recruit and select place-based immigrant integration networks to receive technical assistance.
4. Deliver and document the effectiveness of the TA.
5. Provide recommendations for replication of models.
6. Present lessons learned.
Outcomes and Products

• A Theoretical Framework
• Documentation of Technical Assistance
• Recommendations for Replication of Models
Current Status

• Theoretical Framework Now Available!

• Informational Webinar Interested Applicants
  – December 3rd, 2013 from 2:30 – 4:00pm.

• First Round of Applications due by Friday, Dec. 20, 2013!
  – To access Application Materials, go to http://tinyurl.com/k566q4y
  – For information about Webinar and Applications, contact:
    – Andy Nash, Technical Assistance Coordinator
      • anash@worlded.org
      • 617-482-9485 x 3615
Thank you!

Debra Suarez, Ph.D., MBA
English Language Learning Education Specialist,
DAEL, OVAE
Debra.Suarez@ed.gov
What if we could change the way we see immigrants?
Welcoming Model

Leadership

Contact

Communications

Building a Nation of Neighbors
Entire community approach to integration and inclusion
2012: Led the country in job growth

3rd best positioned city “to grow and prosper in the coming decade” – Forbes

Flush with young new residents and alive with immigrants, tourists and music – NY Times

“Nowville” – GQ Magazine
“When immigrants pick your city that is a great honor.”

- Nashville Mayor Karl Dean

“The City of Atlanta will continue to work on welcoming, including, and supporting the economic and social contributions of immigrants to enhance our city’s cultural fabric, economic growth, and global competitiveness.”

- Atlanta Mayor Kasim Reed
Practical Approaches
National Welcoming Week

September 13-21, 2014

Bringing together newcomers and receiving communities in a spirit of unity

Immigrants Make Us Stronger

Learn more at www.welcomingweek.org.
Get Involved

1. Learn how to make your community more welcoming and share your practice. More at www.welcomingamerica.org

2. Get your city/county signed on to Welcoming Cities and Counties. More at www.welcomingcities.org


Contact
Welcoming America
www.welcomingamerica.org
Rachel Steinhardt, Deputy Director
rachel@welcomingamerica.org