

DEPARTMENT OF EDUCATION

2013 Agency Plan for the White House Initiative on Asian Americans and Pacific Islanders

Goal Area	Agency Objective	Strategic Activity	Benchmarks
Data	To ensure that SEAs, LEAS, and IHEs have resources necessary to disaggregate data on the AAPI community.	Compile a report analyzing submissions from data disaggregation RFI including promising practices.	By January 2013, complete report.
Data	To ensure that SEAs, LEAS, and IHEs have resources necessary to disaggregate data on the AAPI community.	Initiate a data convening with technical data experts to discuss RFI report and establish promising practices to disseminate to SEAs, LEAs, and IHEs.	By Spring 2013, initiate data gathering with technical experts.
Data	To ensure that SEAs, LEAS, and IHEs have resources necessary to disaggregate data on the AAPI community.	Based on the report and data gathering, develop technical assistance on data disaggregation models.	By Summer 2013, develop technical assistance pertaining to data disaggregation.
Data	To ensure that SEAs, LEAS, and IHEs have resources necessary to disaggregate data on the AAPI community.	Host a summit inviting key demographers, academics, nonprofits, foundations, government officials and SEAs, LEAs, and IHEs to discuss RFI feedback and issues raised regarding data disaggregation.	By Fall 2013, hold summit.
Data	To ensure that SEAs, LEAS, and IHEs have resources necessary to disaggregate data on the AAPI community.	Provide technical assistance on a voluntary basis to SEAs, LEAs, and IHEs.	After the Fall 2013 Summit, develop technical assistance pertaining to data disaggregation, including coordination of Comp Center resources with SEAs.
Capacity Building	Clarify the definition of AANAPISIs.	Convene a work group to clarify and strengthen OCR website with language indicating that AANAPISIs are MSIs.	By December 2012, convene work group.
Capacity Building	Increase access for AANAPISIs to other sources of funding.	Conduct an outreach campaign to AANAPISIs and other federal agencies that have MSI programs. Review, and revise if appropriate, OCR's website.	By January 2013, conduct outreach and coordinate efforts with other federal agencies with MSI programs.
Capacity Building	Increase awareness of AANAPISIs within Federal agencies who can provide support to AANAPISIs.	Visit federal agencies and departments to increase awareness about AANAPISIs.	By December 2013, visit all federal agencies with MSI programs and conduct briefings on AANAPISIs and the AAPI community. In addition, obtain information from agencies on available programs that assist MSIs.

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Capacity Building	Increase awareness of AANAPISIs and AAPI community with philanthropic partners.	Host a briefing for foundations and leaders of AANAPISIs focused on education issues and the AAPI community.	By Fall 2013, host a briefing.
Capacity Building	Increase awareness of inter-agency place-based grants and partnership opportunities among AAPI community and AANAPISIs.	(1) Conduct analysis of current White House Neighborhood Revitalization Initiative (NRI) grantees mapped against neighborhoods with high concentration of AAPIs; and (2) develop strategic outreach plan about NRI grant programs and grantees in those communities that are identified in the overlap mapping analysis.	By January 2012, complete mapping of NRI grantees against neighborhoods with high concentrations of AAPIs and/or AANAPISIs. By March 2012, develop preliminary strategic outreach plans to those communities and/or AANAPISIs to increase awareness of NRI grants and activities.
Capacity Building	Increase the number of AAPI teachers in schools as well as train existing teachers to work with the language needs of the AAPI community.	Promote specific training for pre-service and in-service teachers working with English Learners through OELA's National Professional Development (NPD) grant program.	By the next NPD competition (tentatively scheduled for FY15), OELA will reach out to MSIs to inform them of the grant opportunity and encourage applicants. AANAPISIs will be included in the outreach.
Capacity Building	Create support system to ensure programs and department news is being distributed to the AAPI community. In addition, create a mechanism to ensure that AAPI community has a point of contact to provide feedback.	Designate an ED OCO principal point of contact to the AAPI community.	Target - By May 2013, OCO to designate an employee with the AAPI portfolio to manage outreach and feedback.
Language Access	Identify promising practices at SIG schools for closing the achievement gap and increasing family engagement with schools that have a high English Learner population.	Evaluate data collected from SIG schools that are showing growth to highlight their efforts and disseminate those promising practices through the National Clearinghouse on English Language Acquisition (NCELA).	By December 2013, highlight at least two promising practices at schools that have diverse languages and are able to show signs of growth across the board.

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Workforce Diversity	Increase pipeline of AAPI applicants to managerial and SES positions.	Ensure that the glass ceiling of AAPIs in senior grades is addressed in the OPM Diversity and Inclusion Initiatives including continuing barrier analysis, mentoring, and other career development programs as recommended by OPM/EEOC.	By December 2014, achieve 1 percent AAPI in managerial and SES positions.
Agency-specific	Incorporate AAPI needs into ongoing bullying prevention strategy including limited reporting in the AAPI community, limited English proficiency, and engaging youth to be "more than a bystander."	Increase outreach to the AAPI community to increase awareness on how to file a federal harassment/bullying claim and to engage youth in bullying prevention activities.	By December 2013, host a webinar with the AAPI community to provide an overview of all the anti-bullying guidance and resources as well as on how to file a federal harassment/bullying claim. The webinar will be taped and posted for the public to access.