



U. S. Department Of Education

FAMILY AND COMMUNITY ENGAGEMENT

Family, School and Community Engagement Announcement about ParentCamp Resources from ED



FAMILY AND COMMUNITY ENGAGEMENT



<http://www.ed.gov/family-and-community-engagement>



Tools and Support

Parents and Families

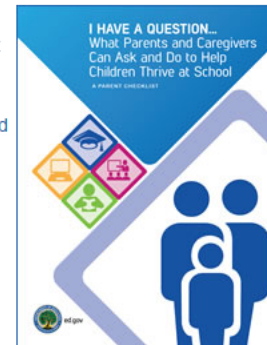
Schools and Educators

Communities

Parents and Families

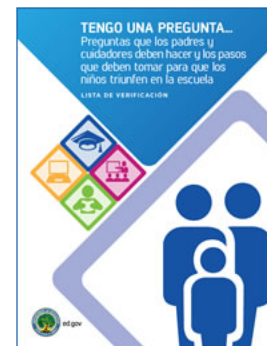
Programs and Guidance

- Parent and Information Resource Centers: Achieving Excellence Webinar Series
- Improving Basic Programs Operated by Local Educational Agencies: Parental Involvement and Title I, Part A, Parental Involvement, Non-Regulatory Guidance (2004)
- National Center for Homeless Education **Disclaimer**
- The National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Neglected and Delinquent or At Risk **Disclaimer**
- Stop Bullying
- National Responsible Fatherhood Clearinghouse
- Family Educational Rights and Privacy Act (FERPA)



Staying Healthy

- Effects of breakfast on behavior and academic performance:
- Healthy eating tips and sample menus
- Try recipes from kids in the Healthy Lunchtime Challenge Cookbook
- Help preschoolers understand the importance of good nutrition
- Make a quick meal or snack
- Healthy eating games for younger kids
- Games about healthy eating and exercise
- Importance of physical activity and teen health
- Benefits of physical activity
- Learn more about addiction
- Adolescent health
- Learn about teen development
- Distracted driving
- Sleep: How much does a kid need?
- Devices and sleep disturbance (NPR reporting on *Pediatrics* article) **Disclaimer**
- Why teens need a good night's sleep



PARENCAMP



For more information about ParentCamp <http://www.parentcamp.org/>



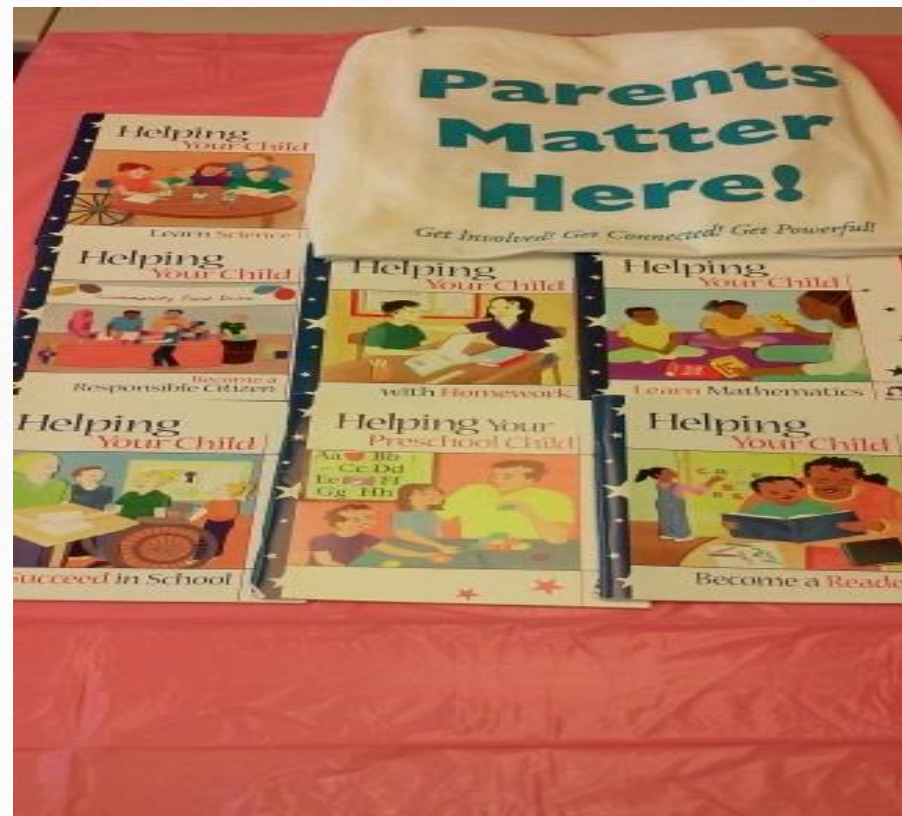
RESOURCES



Order free U. S. Department of Education Publication at EDPUBs <http://www.edpubs.gov/>

RESOURCES ONLINE

The Helping Your Child series

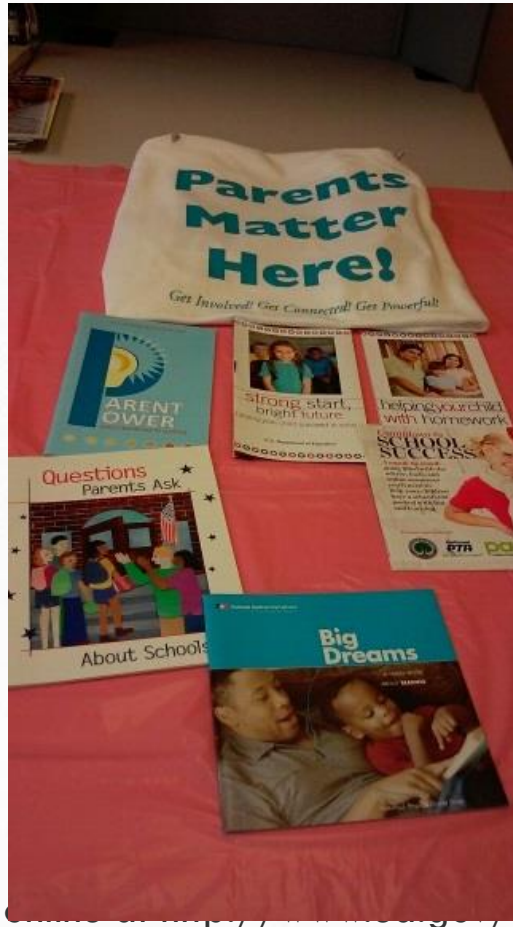


The publications can be found online at <http://www2.ed.gov/parents/academic/help/hyc.html>



RESOURCES ONLINE

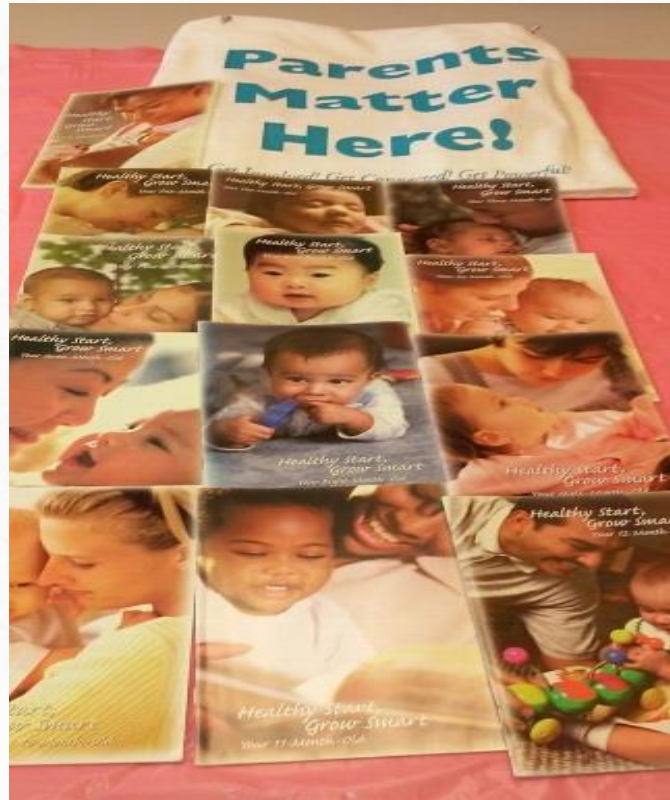
Online only



The publications can be found <https://www.doe.state.ny.gov/family-and-community-engagement>

RESOURCES ONLINE

Healthy Start, Grow Smart



The publications can be found online at <http://www2.ed.gov/parents/earlychild/ready/healthystart/index.html>

CONTACT

Dr. Vicki Myers

Special Assistant

Office of Elementary and Secondary Education

vicki.myers@ed.gov

202-453-6687

Carrie Jasper

Director, Outreach to Parents and Families

Office of Communications and Outreach

carrie.jasper@ed.gov

202-401-1524



THANK YOU

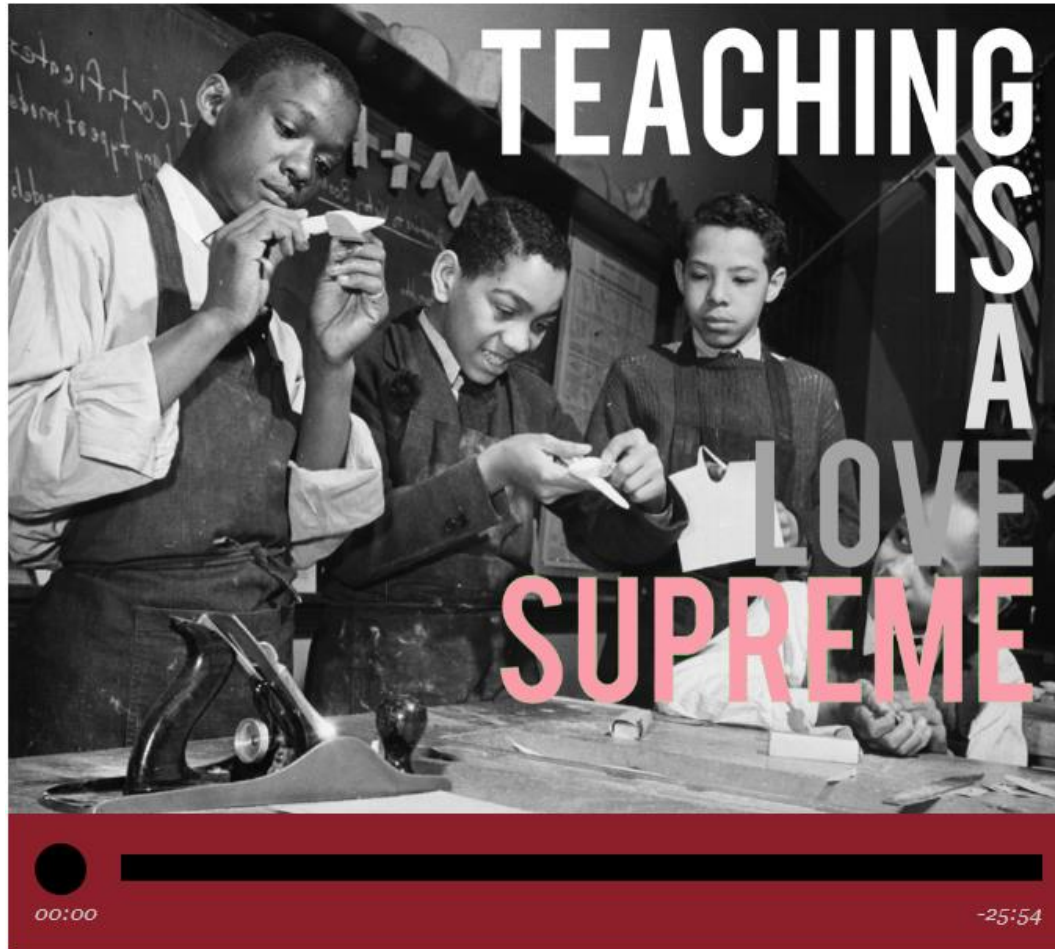


U.S. DEPARTMENT
OF EDUCATION

Raymond Roy-Pace

Classroom Teacher, Mentor and
Servant Leader

Teaching is a Love Supreme





Forwarding the Call: Why We Must Continue to Teach

800 Words Personal Narrative

Why do you Teach? Why do you Continue to Teach?

African American Male Teachers

Submission October 18, 2015

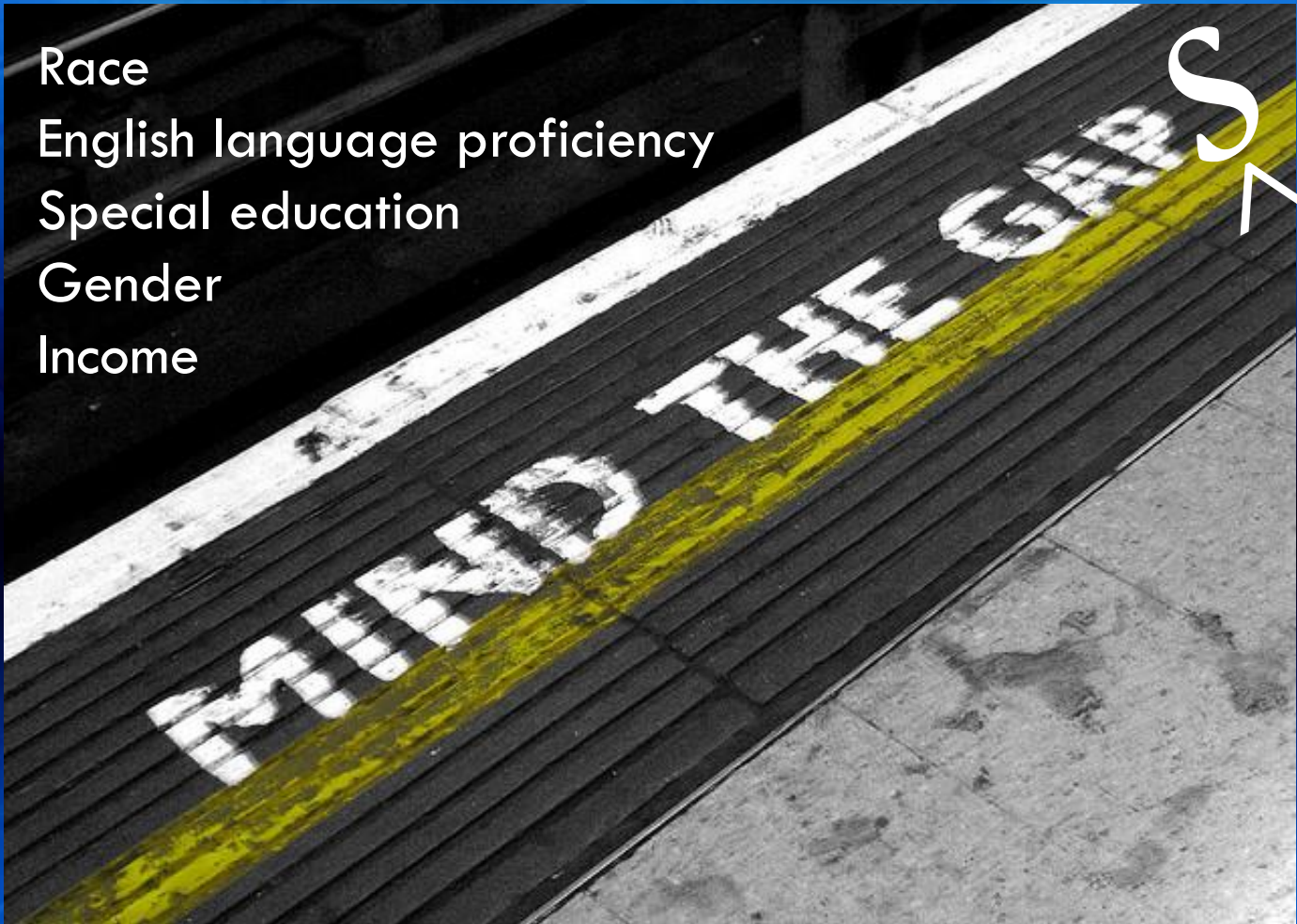
Retaining Black Male Educators

- Who are you Hiring and Advancing?
- Gender and Racial Competency Training
- Hire in Bunches
- Reflect on the Experiences of Former and Current Employees
- Specialty Designed Professional Development for Black Male Teacher



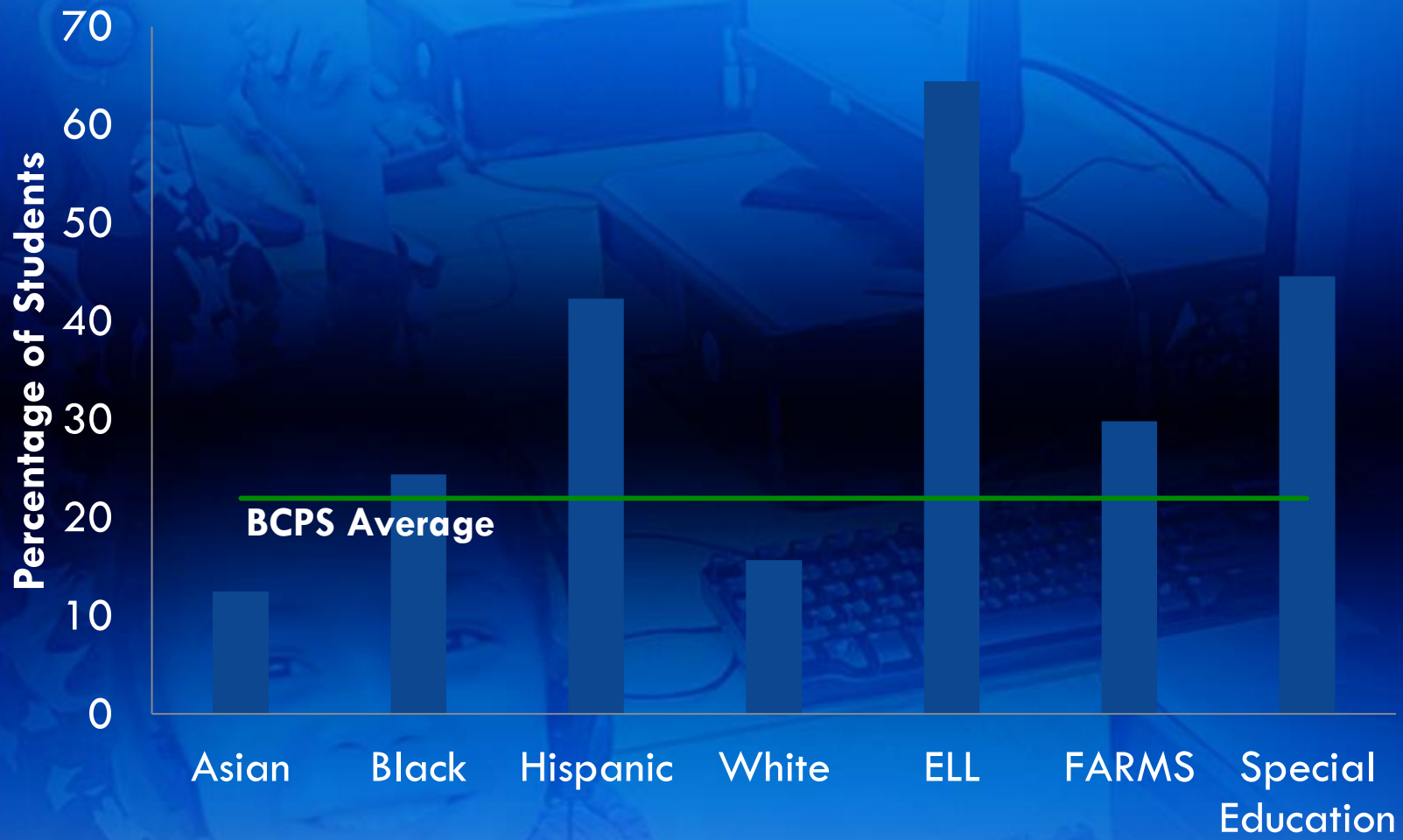
Multiple achievement gaps

Race
English language proficiency
Special education
Gender
Income





Grade 9 Students Not On Track





Impacts of poverty

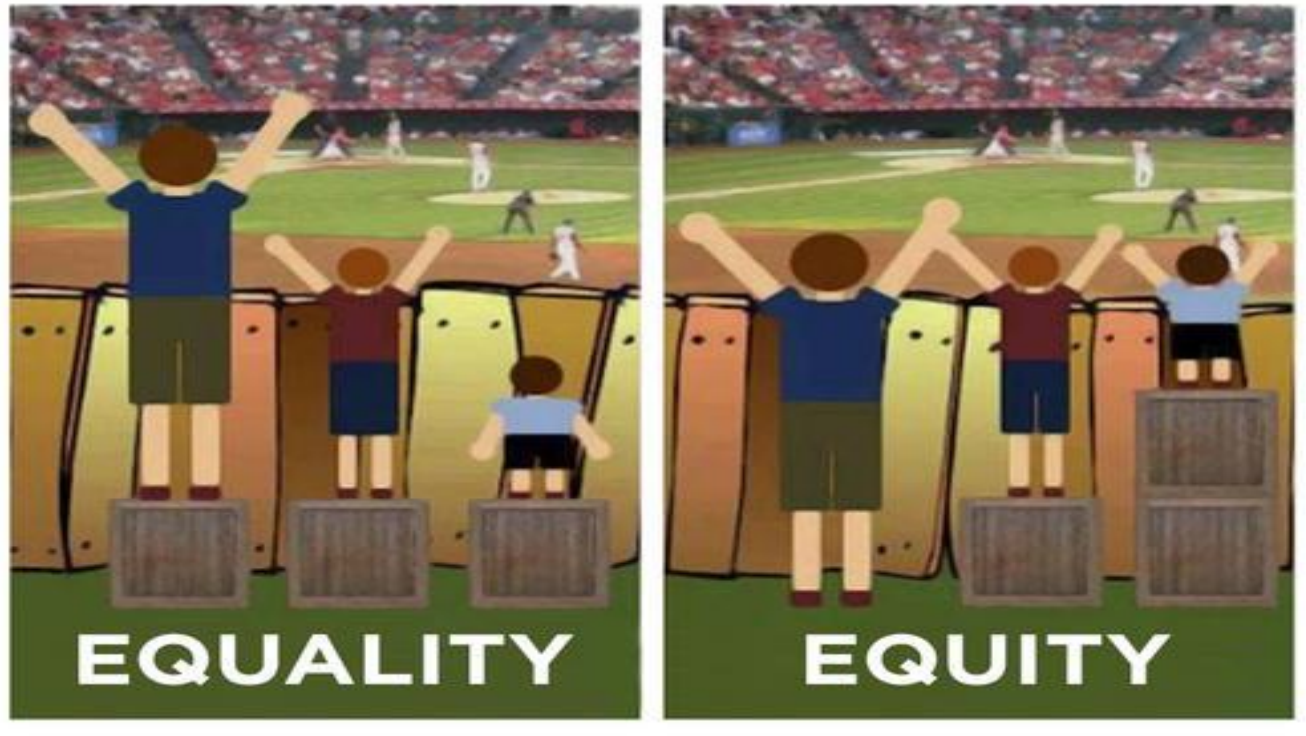
Kids from poor families have "systematic structural differences" in their brains, with 7-10 percent less gray matter in the three tested areas

JAMA Pediatrics,
2015



By age three, poor children hear roughly 30 million less words than their more privileged counterparts

American Educator,
2003



“Education is important to me because it allows everyone to have a fighting chance at something better, no matter where they start out. It gives those who do not have anything the ability to hope for more.”

Carly Compton, Valedictorian, Overlea High School, Class of 2014



Offering more supports for ALL students





Offering more supports for ALL students

- Equity and cultural proficiency
- Attention to transitions at Grades 6 and 9
- Focus on early education
- Focus on building relationships



Power of Relationships

Students agreeing there is at least one adult at school he/she can go to with a problem

87

Grades 4-5
14,517 students

81

Middle School
18,061 students

77

High School
20,485 students

2015 BCPS Stakeholder Satisfaction Survey