

Department/Agency: U.S. Department of Education



WHITE HOUSE INITIATIVE ON EDUCATIONAL EXCELLENCE FOR HISPANICS

Department/Agency: U.S. Department of Education

High Priority Performance Goal or Program Goal 1: EARLY LEARNING

Other Programs/Projects/Initiatives:

Objective 1.1.9: Data, Grant and Funding Models – Identify grant opportunities, programs, etc...benefitting Hispanic early care and learning, including parent engagement components of early learning.

| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|--|------------|--|---|--|--|--|
| Race to the Top Early Learning Challenge | Year-round | 14 States were implementing grants as of December 2013; more than 4 million children from birth to age 5 in these States | Program does not collect disaggregated data by race/ethnicity. | Total funding to 14 States implementing grants as of December 2013: \$719,423,025 (RTT-ELC Year Two Progress Report, 2014) | Steven Hicks Office of Elementary & Secondary Education, Office of Early Learning (202) 260-8787 Steven.Hicks@ed.gov | <ul style="list-style-type: none"> In 2013, more children with high needs gained access to high-quality learning and development experiences. RTT-ELC States are identifying core competencies for teachers and offering professional development States developing or implementing improved Kindergarten Entry Assessments. (RTT-ELC Year Two Progress Report, 2014) |
| IDEA Grants for Infants and Toddlers | Year-round | 339,071 children with disabilities from birth through age 2 received early intervention services | 87,760 children with disabilities from birth through age 2 who received | FY 2013: \$419,652,810 | Gregg Corr Office of Special Education and Rehabilitative Services, Office of Special Education Programs (202) 245-7616 | <ul style="list-style-type: none"> In FY 2013, for Part C of IDEA, 66-71% of all eligible children who were in the program at least six months substantially increased their rate of growth in social- |

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| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|-----------------------------------|------------|--|---|---|---|---|
| | | under Part C of IDEA in Fall 2013 | early intervention services under Part C of IDEA were reported as Hispanic/Latino in Fall 2013 | | Gregg.Corr@ed.gov | emotional skills, knowledge and skills, and use of appropriate behaviors by the time they turned 3 years of age or exited the program. |
| IDEA Preschool Grants section 619 | Year-round | 745,336 children with disabilities between ages 3 and 5 received special education and related services under Part B of IDEA in FY 2013 (Note: this count is not just of those children served under section 619) | 185,934 children with disabilities between ages 3 and 5 who received special education and related services under Part B of IDEA were reported Hispanic/Latino in FY 2013 | FY2013: \$353,237,522 for IDEA section 619 preschool programs | Gregg Corr Office of Special Education and Rehabilitative Services, Office of Special Education Programs (202) 245-7616 Gregg.Corr@ed.gov | <ul style="list-style-type: none"> In FY 2013 80% of all eligible children who were in the program at least six months substantially increased their rate of growth in social-emotional skills, knowledge and skills, and use of appropriate behaviors by the time they turned 5 years of age or exited the program. |

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High Priority Performance Goal or Program Goal 2: K-12 EDUCATION - STEM

Other Programs/Projects/Initiatives:

Objective 2.1.6: Data, Grant and Funding Models – Identify grant opportunities, programs, etc...benefitting Hispanic STEM education, with a specific focus on Hispanic Serving Institutions (HSIs).

| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|---|------------|--|--------------------------------------|---------------|---|---|
| Math & science partnerships (MSP) (Title II Part B) | Year-round | Over 2,000 IHE faculty; 30,000 PK-12 educators, instructional coaches, and administrators; and 1,500,000 students were served by the program in 2013 | Data not broken down by demographics | \$141,902,379 | Patricia Johnson Office of Elementary & Secondary Education, Academic Improvement Programs (202) 260-7813 Patricia.Johnson@ed.gov | <ul style="list-style-type: none"> In FY 2013, 63% of teachers significantly increased content knowledge; 55% of students scored proficient or higher on State math and science exams; 49% of MSP projects use (quasi-) experimental designs, and 30% of those experiments yield scientifically valid results. |
| Investing in Innovation (i3) | Year-round | 25 new grants awarded in 2013 out of 600 applications; 117 grants awarded as of December 2013 | Data unavailable | \$141,602,000 | Holly Clark Office of Innovation and Improvement (202) 401-4942 Holly.Clark@ed.gov | <ul style="list-style-type: none"> In FY 2013, 60% of scale-up grantees reached annual target of students; 58% of validation grantees reached students; 100% of scale-up and development grantee programs and 89% of validation grantee programs will provide evidence of effectiveness at improving student outcomes. |

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| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|---|------------|---|--|---|--|--|
| Title I School Improvement Grants (SIG) | Year-round | 1,009 schools received SIG grants in cohort 1; 600 in cohort 2; and an additional 170 underperforming schools supported in 2013 | The % of Hispanic students in SIG schools (27% in cohort 1 and 33% in cohort 2) is higher than the national average for all schools (22%). (IES) | \$505,756,165 | Monique Chism Office of Elementary & Secondary Education, Office of State Support (202) 260-1824 Monique.Chism@ed.gov | <ul style="list-style-type: none"> 50% of cohort 1 and 41% of cohort 2 SIG schools increased graduation rates by 4% or more in 2011-2012 Students in rural SIG schools took more advanced courses SIG schools providing more learning time Overall, proficiency rates in SIG schools have increased in reading/language arts and mathematics, with more schools demonstrating gains rather than declines. Data for 2013 not yet available |
| Race to the Top – State | Year-round | 18 States and Washington, DC were implementing grants as of December 2013 (Phases 1-3) | Data unavailable. | \$4,200,000,000 For Phases 1-3, operating in 2013 | Monique Chism Office of Elementary & Secondary Education, Office of State Support (202) 260-1824 Monique.Chism@ed.gov | Performance measures (2013 data unavailable): <ul style="list-style-type: none"> Number of teachers and principals evaluated as effective Number of teachers with qualifying evaluation systems % of teachers and in high-minority and/or high-poverty schools rated as highly effective |
| Race to the Top – District | Year-round | 16 grantees (representing 55 districts) received awards in December 2012 (Phase 1). | Data not uniformly collected across districts awarded. | Phase 1 grantees received approximately \$383,000,000 | Andrea Browning Office of Improvement and Innovation (202) 453-5614 Andrea.Browning@ed.gov | Performance measures (2013 data unavailable): <ul style="list-style-type: none"> Number of students suspended/referred for disciplinary action. Attendance rate of students. |

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| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|--------------------|-----------|---|------------------------------------|---------|---------------------|--|
| | | Phase 1 grantees served 324,447 students. | | | | <ul style="list-style-type: none"> • Number of students in grades 7-12 who fail one or more academic subject. • Number of students in grades 4-8 who score proficient or better on State reading and math exams. • % difference in proficiency between highest performing subgroup and low-income student subgroup on State reading and math exams. |

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High Priority Performance Goal or Program Goal 2: K-12 EDUCATION – Teacher Recruitment and Education

Other Programs/Projects/Initiatives:

Objective 2.2.5: Data, Grant and Funding Models – Identify grant opportunities, programs, etc...benefitting educators and school districts such as Teacher Incentive Grant, with a specific focus on those benefitting HSIs.

| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|---|------------|---|--|-----------------|--|---|
| Title II Part A – Improving Teacher Quality State Grants | Year-round | Not measured. | Not measured. | \$2,337,830,286 | Monique Chism Office of Elementary & Secondary Education, Office of State Support (202) 260-1824 Monique.Chism@ed.gov | <ul style="list-style-type: none"> In 2013, 98% of core academic classes in all elementary schools, and 96% in secondary schools, were taught by “highly qualified teachers.” |
| Title III Part A – Grants for English Language Acquisition and Language Enhancement | Year-round | 4,475,380 students in 2012-2013 school year | Program does not collect data based on demographics; 3,718,000 students in the target group spoke Spanish at home in 2012-2013 school year (Report to Congress on ESEA State Reported Data, 2012-2013) | \$693,848,124 | Monique Chism Office of Elementary & Secondary Education, Office of State Support (202) 260-1824 Monique.Chism@ed.gov | <ul style="list-style-type: none"> In 2013, 49% of English Learners receiving Title III services made progress in learning English, and 28% attained English language proficiency. |
| Title III National Professional Development Grants (NPD) | Year-round | 9,789 professionals served FY 2013-14 | Not measured by demographics. | \$44,357,156 | Carlos Martinez Office of English Language Acquisition (202) 260-1440 | <ul style="list-style-type: none"> In 2013, 55% of NPD preservice program graduates were certified, licensed or endorsed in LEP instruction, and 73% were placed |

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| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|--|------------|---|---|---------------|---|---|
| | | | | | Carlos.Martinez@ed.gov | in instructional settings educating LEP students within one year of graduation. |
| TEACH Grants | Year-round | 36,326 TEACH grant recipients in 2013 | Data not collected by demographics | \$14,780,000 | Veronica Picket Federal Student Aid Performance Improvement & Procedures Service Group (202) 377-4323 Veronica.Picket@ed.gov | Performance measures to be developed |
| Teacher Incentive Fund | Year-round | 52 State grants to date, 200 LEA grants to date | Not available | \$283,771,000 | Vicki Robinson Office of Improvement and Innovation (202) 205-5471 Vicki.Robinson@ed.gov | Performance measures to be developed |
| Teacher Quality Partnership, HEA Title II Part A | Year-round | 623,190 enrolled in FY 2013 (HEA data tools) | 64,489 enrolled were Hispanic/Latino (HEA data tools) | \$42,833,000 | Adam Bookman Office of Innovation and Improvement (202) 205-5427 Adam.Bookman@ed.gov | Performance measures (2013 data unavailable): <ul style="list-style-type: none"> • % of program completers who receive a bachelor's within 6 years or a master's within 2 • % of grantees that report improved score for licensure of teachers • % of teachers retained after one year of employment |

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High Priority Performance Goal or Program Goal 2: K-12 EDUCATION – Family Engagement

Other Programs/Projects/Initiatives:

Objective 2.3.6: Data, Grant and Funding Models – Identify grant opportunities, programs, outreach efforts etc...that address family engagement in the Hispanic community.

| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|---|------------|--|---|------------------|---|--|
| Title I Part A Grants to LEAs (Improving the Academic Achievement of the Disadvantaged) | Year-round | 23,200,000 students in 2013 | 8,219,429 Hispanic students in 2011-12 (68% of total number of Hispanic students) | \$13,760,218,930 | Monique Chism Office of Elementary & Secondary Education, Office of State Support (202) 260-1824 Monique.Chism@ed.gov | <ul style="list-style-type: none"> In 2013, scale scores of Hispanic students on NAEP, were 10 points higher in 4th grade reading and 26 points in 8th grade math than in 1992. Overall, 55% of all 3rd-8th graders scored at or above NAEP proficiency levels in reading and 52% in math. |
| Migrant Education Program (Title I Part C) | Year-round | 323,949 students in 2012-13 | Data unavailable | \$372,750,624 | Lisa Ramirez Office of Elementary & Secondary Education, Office of Migrant Education (202) 260-1386 Lisa.Ramirez@ed.gov | <ul style="list-style-type: none"> In 2013, 44.1% of migrant students in grades 3-8 scored at or above proficiency on reading, and 47.6% scored at or above proficient in math |
| Promise Neighborhoods | Year-round | 12 continuing and 0 new grants in 2013 | N/A | \$59,887,000 | Elson Nash Office of Innovation and Improvement (202) 260-2655 Elson.Nash@ed.gov | <ul style="list-style-type: none"> 47% of implementation grantees in FY 2011 had produced a high-quality plan. 2013 data unavailable. |

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| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|---------------------------------|------------|-------------------------|------------------------------------|--------------|--|---|
| IDEA Parent Information Centers | Year-round | 108 centers in 2013 | Data not disaggregated by race | \$28,917,000 | Carmen Sanchez Office of Special Education and Rehabilitative Services, Office of Special Education Programs (202) 245-6595 Carmen.Sanchez@ed.gov | Performance measures: <ul style="list-style-type: none"> • % of high-quality materials disseminated: 100% in 2013 • % of high-quality products and services: 96% in 2013 • % of useful products & services: 93% in 2013 • 80% of parents receiving services reported enhanced knowledge in 2013 |

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High Priority Performance Goal or Program Goal 2: K-12 EDUCATION – College Access

Other Programs/Projects/Initiatives:

Objective 2.4.7: Funding and Grant Opportunities - Identify funding and grant opportunities, federal level resources (e.g. student aid efforts,) available to HSIs and Hispanic families.

| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|--|------------|------------------------------------|---|--------------------------|---|---|
| Upward Bound (TRIO) | Year-round | 59,143 students served in FY 2013 | Program does not collect disaggregated data by race/ethnicity | FY 2013 \$249,526,000 | Gaby Watts Office of Postsecondary Education, Higher Education Programs (202) 502-7545 Gaby.Watts@ed.gov | <ul style="list-style-type: none"> 83% of Upward Bound participants enrolled in college in 2013. |
| Upward Bound Math and Science (UBMS) | Year-round | 9,676 students served in FY 2013 | Program does not collect disaggregated data by race/ethnicity | FY 2013 \$40,547,999 | Sharon Easterling Office of Postsecondary Education, Higher Education Programs (202) 502-7651 Sharon.easterling@ed.gov | <ul style="list-style-type: none"> 87% of Upward Bound Math and Science participants enrolled in college in 2013. |
| Educational Opportunity Centers (TRIO) | Year-round | 181,441 students served in FY 2013 | Program does not collect disaggregated data by race/ethnicity | FY 2013 \$44,064,000 | Rachael Couch Office of Postsecondary Education, Higher Education Programs (202) 502-7655 Rachael.Couch@ed.gov | <ul style="list-style-type: none"> 59% of Educational Opportunity Center participants enrolled in college in 2013. |

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| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|--|------------|---|---|-----------------------------|--|---|
| Student Support Services (TRIO) | Year-round | 197,663 students served in FY 2013 | Program does not collect disaggregated data by race/ethnicity | FY 2013 \$281,706,000 | Eileen Bland Office of Postsecondary Education, Higher Education Programs (202) 502-7730 Eileen.Bland@ed.gov | <ul style="list-style-type: none"> 50% of Student Support Services participants earned a Bachelor's degree in six years in 2013. |
| Talent Search (TRIO) | Year-round | 299,683 students served in FY 2013 | Program does not collect disaggregated data by race/ethnicity | FY 2013 \$128,117,000 | Craig Pooler Office of Postsecondary Education, Higher Education Programs (202) 502-7640 Craig.Pooler@ed.gov | <ul style="list-style-type: none"> 81% of Talent Search participants enrolled in college in 2013. |
| GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) | Year-round | 36 awards in 2013 | Program does not collect disaggregated data by race/ethnicity | \$286,435,000 | James Davis Office of Postsecondary Education, Higher Education Programs (202) 502-7802 James.Davis@ed.gov | <ul style="list-style-type: none"> 83% of GEAR UP high school seniors graduated in 2013. 75% of former GEAR UP high school graduates immediately enrolled in college. 31% of GEAR UP students enrolled in pre-algebra by the end of 8th grade. GEAR UP students were more likely to visit college campuses and receive information about getting ready for college. |
| Pell Grants | Year-round | 8,958,713 students awarded in school year 2012-2013 | Not available disaggregated by race/ethnicity Disaggregated data is only available periodically via the National Postsecondary Student Aid Survey: | \$32,396,000,000 in FY 2013 | Federal Student Aid Information Center (800) 433-3243 or (800) 4FED-AID NPSAS: Tracy Hunt-White, National Center for Education Statistics | Performance measures for all FSA (2013 data unavailable): <ul style="list-style-type: none"> Increase low-income students' performance. Better enrollment and graduation rates Hispanic students out-enrolled white students in college immediately after graduation by 4.6% in 2012 (more |

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| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|----------------------|------------|---------------------------------|--|------------------------------|---|--|
| | | | 1,847,300 Hispanic students awarded in 2011-12—19.4% of total (source: NPSAS:12) | | (202) 502-7438 tracy.hunt-white@ed.gov | Hispanics enrolled than whites). <ul style="list-style-type: none"> In both 2011 and 2012, Hispanic students graduated from degree programs within 150% of the normal time at less than 4-year programs at a higher rate than White students (35% vs. 30% in 2011; 36% vs. 30% in 2012). – note that not all of these students necessarily received Pell grants, these data for FSA generally |
| Direct Student Loans | Year-round | 10,600,000 recipients in FY2013 | | \$101,255,868,697 in FY 2013 | Federal Student Aid Information Center (800) 433-3243 or (800) 4FED-AID | <ul style="list-style-type: none"> Performance measures for all FSA Increase low-income students' performance Better enrollment and graduation rates Hispanic students out-enrolled white students in college immediately after graduation by 4.6% in 2012 In both 2011 and 2012, Hispanic students graduated from degree programs within 150% of the normal time at less than 4-year programs at a higher rate than White students (35% vs. 30% in 2011; 36% vs. 30% in 2012). |

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High Priority Performance Goal or Program Goal 2: POSTSECONDARY

Other Programs/Projects/Initiatives:

Objective 3.1.6: Funding and Grant Opportunities - Identify funding and grant opportunities, federal level resources (e.g. student aid efforts,) available to HSIs and Hispanic families.

| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|--|------------|---|--|--|---|--|
| Developing Hispanic-Serving Institutions (HEA V-A) | Year-round | Estimated 156 grants awarded by FY 2015 2013: 11 | Data not collected. However, HSIs are defined as institutions where Hispanic students comprise at least 25% of undergraduate full-time equivalent enrollment | FY 2013 \$100,432,000 | Beatriz Ceja Office of Postsecondary Education, Hispanic- Serving Institutions Program (202) 502-7573 Beatriz.Ceja@ed.gov | Performance measures (2013 data unavailable): <ul style="list-style-type: none"> Decreasing cost per undergraduate and graduate degree at HSIs. As of 2010, the cost was \$1,506 (compared to the target of \$950) |
| Promoting Post baccalaureate Opportunities for Hispanic Americans (HEA V, Sec 512) | Year-round | 43 total awards in FY 2013 | Data are not collected (but may be possible to determine number of Hispanic students at the HSI grantees) | FY 2013 \$9,011,000 (discretionary) \$10,913,500 (mandatory) | Beatriz Ceja Office of Postsecondary Education, Hispanic- Serving Institutions Program (202) 502-7573 Beatriz.Ceja@ed.gov | Performance measures (2013 data unavailable) <ul style="list-style-type: none"> Federal cost per masters, doctoral and first-professional degree and post baccalaureate certificate at HSI institutions. \$714 in 2011 compared to target of \$2,215 |

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| Mandatory developing HSI STEM and articulation programs | Year-round | In 2011, 109 HSIs received grants | Data are not collected (but may be possible to determine number of Hispanic students at the HSI grantees) | FY 2013 \$100,000,000 (carried over from FY2012) | Jeffrey Hartman and Everardo Gil Office of Postsecondary Education, Hispanic- Serving Institutions Program Jeffrey.Hartman@ed.gov Everardo.Gil@ed.gov | Performance measures (2013 data unavailable): <ul style="list-style-type: none"> • % change of number of full-time students at HSIs • % of students who reenroll in the second year of undergraduate study (71%) • % graduating within 6 years from a 4-year university (44%) • % graduating within 3 years of a 2 year university (21%) • federal cost per degree (\$689) |
| International Education and Foreign Language Studies (IEFLS) Domestic Programs Overseas Programs | Year-round | 345 domestic awards in 2013 527 overseas participants in 2013 | Data not collected. | Domestic FY 2013: \$66,586,000 Overseas FY 2013: \$7,061,165 | Office of Postsecondary Education, International and Foreign Language Education Lenore Garcia (202) 502-7576 Lenore.Garcia@ed.gov | Performance measures (2013 data unavailable): Domestic <ul style="list-style-type: none"> • Developing capacity to teach and learn priority languages; 81% in 2011 • Increase number of those who are proficient in national security related languages Overseas <ul style="list-style-type: none"> • Develop national capacity in foreign languages; average score of DDRA Fellow at end of program minus original score is 0.63 in 2011 General measures <ul style="list-style-type: none"> • Expanded quantity and improved quality of graduates with foreign language capabilities in the 78 Priority Languages, 285 Less |



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| | | | | | | <p>Commonly Taught Languages, area and international studies and/or international business studies</p> <ul style="list-style-type: none">• Expanded capacity in K-12, undergraduate, and graduate levels of education to teach those subjects• Better representation of minorities in those subjects |
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Objective 3.1.7: Internship and Fellowships - Identify internship and fellowship opportunities available to HSIs and Hispanic students.

| Strategic Activity | Timeframe | Total Population Served | Hispanics Served (Explain metrics) | Funding | Driver/Contact Info | Performance Outcomes |
|--|------------|---|--|-----------------|--|--|
| Perkins Career and Technical Education | Year-round | 11,701,744 in the 2012-2013 school year | 2,452,619 in 2012-2013 school year | \$1,064,445,530 | Sharon Miller Office of Career, Technical & Adult Education, Division of Academic & Technical Education (202) 245-7846 Sharon.Miller@ed.gov | In 2013 <ul style="list-style-type: none"> • 77% of CTE concentrators score at or above proficient in reading • 72% of CTE concentrators score at or above proficient in math • 93% of CTE concentrators who graduate in the reporting year (Concentrator defined as someone who takes 3 or more CTE courses) |
| Federal work-study (HEA IV-C) | Year-round | 1,545,035 awards granted FY 2013 | Not available disaggregated by race/ethnicity. Disaggregated data is only available periodically via the National Postsecondary Student Aid Survey | \$925,595,270 | Federal Student Aid Information Center (800) 433-3243 or (800) 4FED-AID | Performance measures for all FSA programs (2013 data unavailable): <ul style="list-style-type: none"> • Increase low-income students' performance • Better enrollment and graduation rates |

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Notes:

Unless otherwise indicated, all performance measures and outcome data were found in 2014, 2015, and 2016 Congressional Budget Justifications, and from program office websites. Data for the following programs were obtained from the program offices, and approved for public release.

1. Some programs overlap into more than one category or purpose. In an effort to maintain clarity, programs are not duplicated into other sections.
2. Math and Science Partnerships: population served verified by program office.
3. Mandatory Developing HSI STEM and Articulation programs: number of HSIs served verified by program office
4. Title III Part A and Title I Part A populations served found using Ed Data Express
5. Title III (National Professional Development Grants) population served and performance outcomes from the program office verified for public release.
6. Perkins CTE: population and Hispanics served from and verified for public release by program office.
7. TEACH Grants: information from Congressional Justification and Government Accountability Office study.
8. IDEA Grants for Infants and Toddlers: population and Hispanics served from 2013 Part C Child Count and Settings Data File. Available at <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-c-data/child-count-and-settings/cchildcountandsettings2013.csv>
9. IDEA Preschool Grants: population and Hispanics served from 2013 Part B Child Count and Educational Environments Data File. Available at <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/child-count-and-educational-environments/bchildcountandedenvironments2013.csv>
10. RTT State and District funding from Program Office.
11. RTT District population served and performance measures from program office.