



WHITE HOUSE INITIATIVE

on EDUCATIONAL EXCELLENCE *for* HISPANICS

25 Years of Fulfilling America's Future

Webinar on Early Learning

July 15, 2015



WHIEEH WEBINAR

JULY 15, 2015

DEPUTY ASSISTANT SECRETARY LIBBY DOGGETT
OFFICE OF EARLY LEARNING
US DEPARTMENT OF EDUCATION

AGENDA

- The national vision for early learning
- The research driving the investments
- Teaching is complicated
- ED early learning programs
- Moving from K-12 to P-14
- Cities and States are moving forward



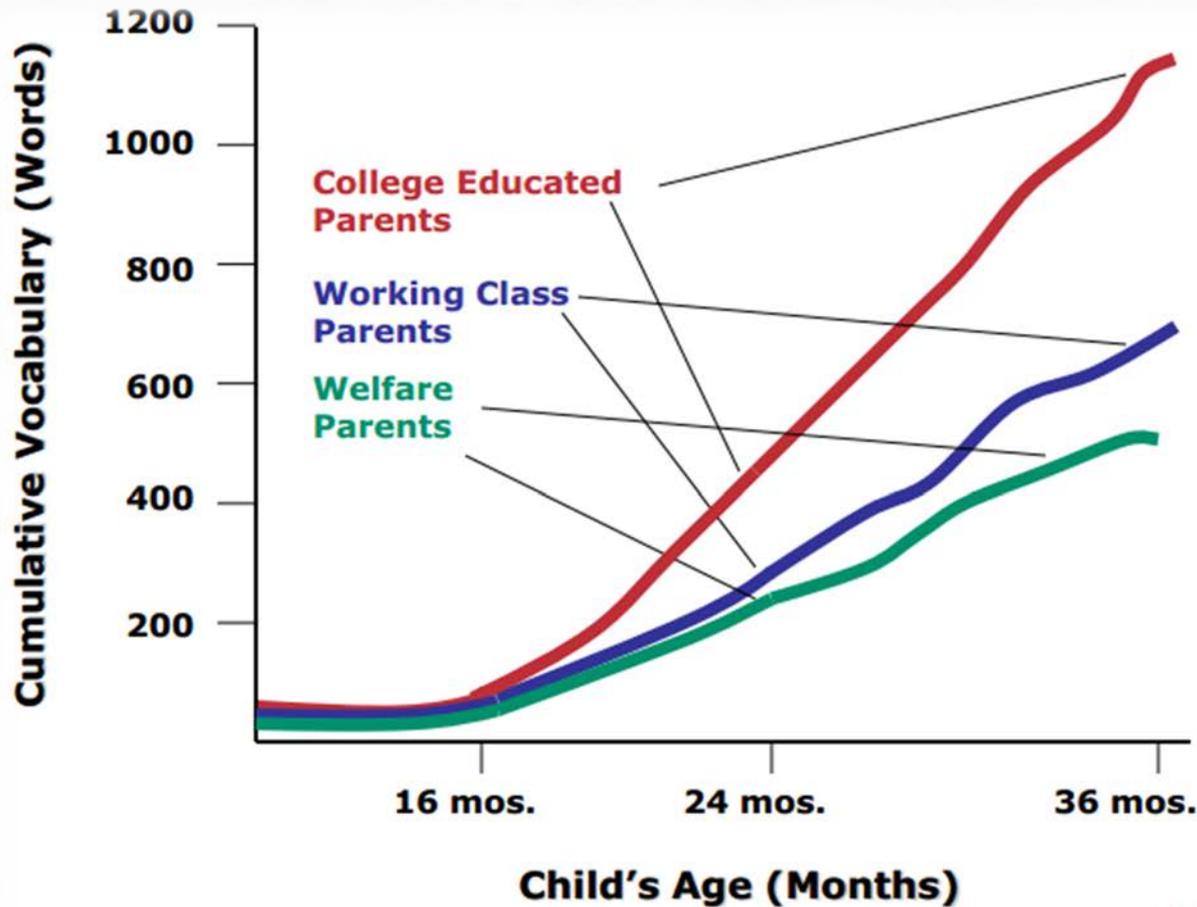
PRESIDENT OBAMA'S VISION

FOCUS ON EARLY LEARNING



ACHIEVEMENT GAP EMERGES AT AGE 2

BARRIERS BEGIN EARLY



Source: Hart & Risley (1995)



COMPONENTS OF A GREAT CLASSROOM

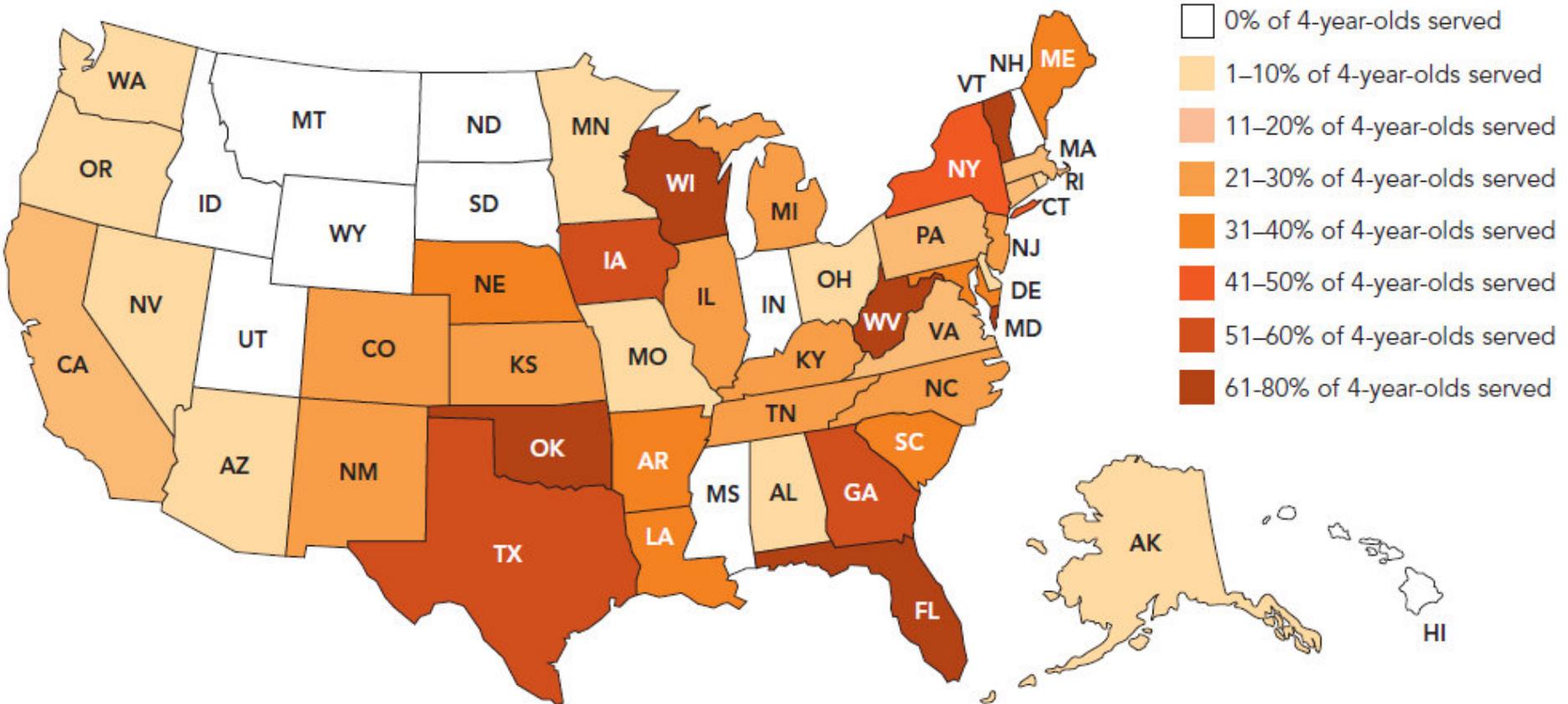
- Talking and listening
- Reading, math, science, art, music
- Children making choices
- A rich selection of activities
- Appropriate use technology
- Social Emotional development
- Engaged families
- And much, much more



TEACHING IS COMPLEX WORK



2013-2014 Enrollment Patterns by State



BUILDING TOWARD A \$2 BILLION INVESTMENT

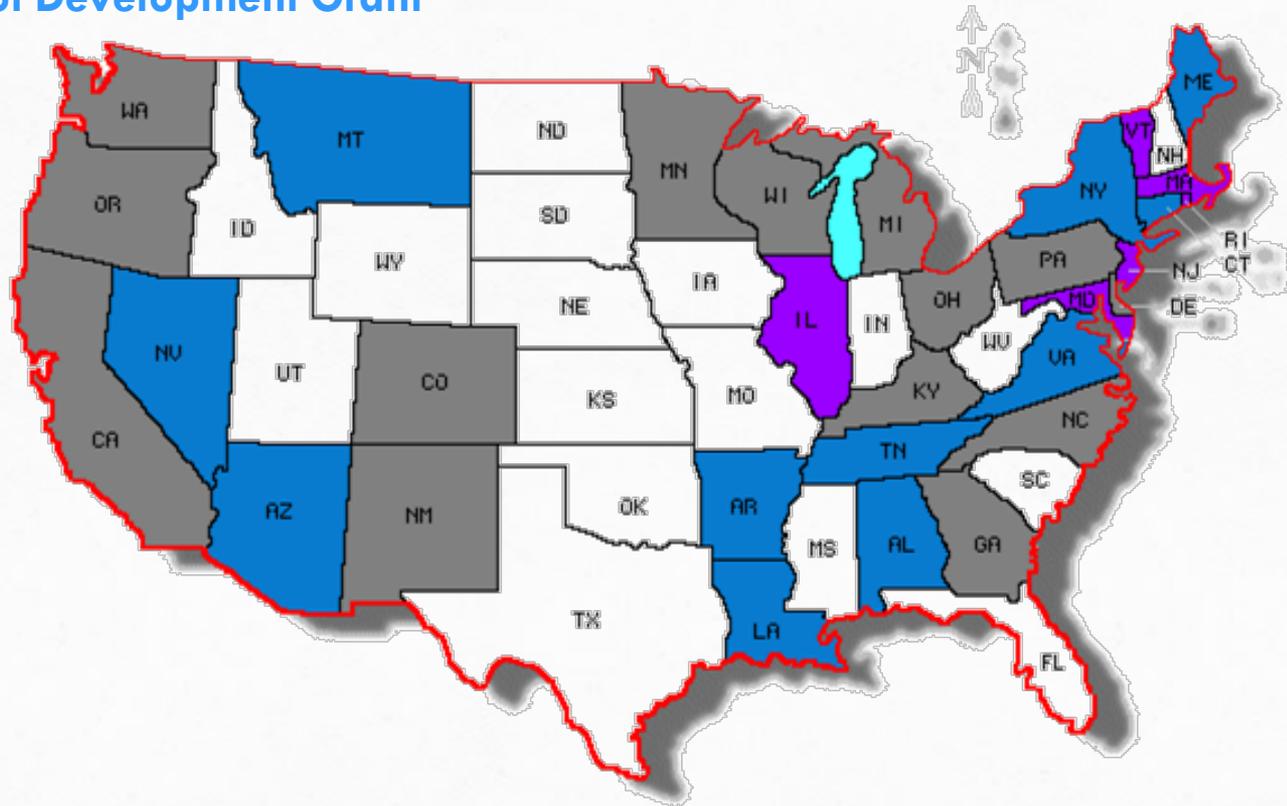
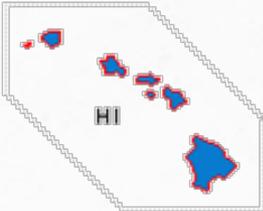
RACE TO THE TOP-EARLY LEARNING CHALLENGE – 20 STATES

PRESCHOOL DEVELOPMENT GRANTS– 18 STATES

Grey: RTT-ELC

Blue: Preschool Development Grant

Purple: Both



MOVING FROM K-12 TO P-14

- RTT-ELC, RTT and RTT-D - the latter 2 have projects in P-3
- IDEA (Part C and Section 619) is birth through age 21
- ESEA (Title I, Title II, Title III)
- School Turnaround
- Promise Neighborhoods
- Investing in Innovation (I3)
- Comprehensive Centers (CEELO) which coordinates with nat'l & reg'l comp centers
- Enhanced Assessment Grants
- Full Service Community Schools
- Ready to Learn (ages 2-9)
- Institute for Education Sciences
- Research: Case Studies on P-3, KEAs, QRIS, Preschool Development Grants (research network), NAS Studies on workforce, family engagement, English Learners



12 QUALITY STANDARDS

1. High staff qualifications
2. High-quality professional development for all staff
3. Ratio of no more than 10 to 1
4. Class size of no more than 20
5. Full-Day program
6. Inclusion of children with disabilities
7. Developmentally appropriate, culturally and linguistically responsive instruction
8. Individualized accommodations and supports
9. Salaries comparable to K-12 staff
10. Program evaluation for continuous improvement
11. Comprehensive Services
12. Health and safety standards.



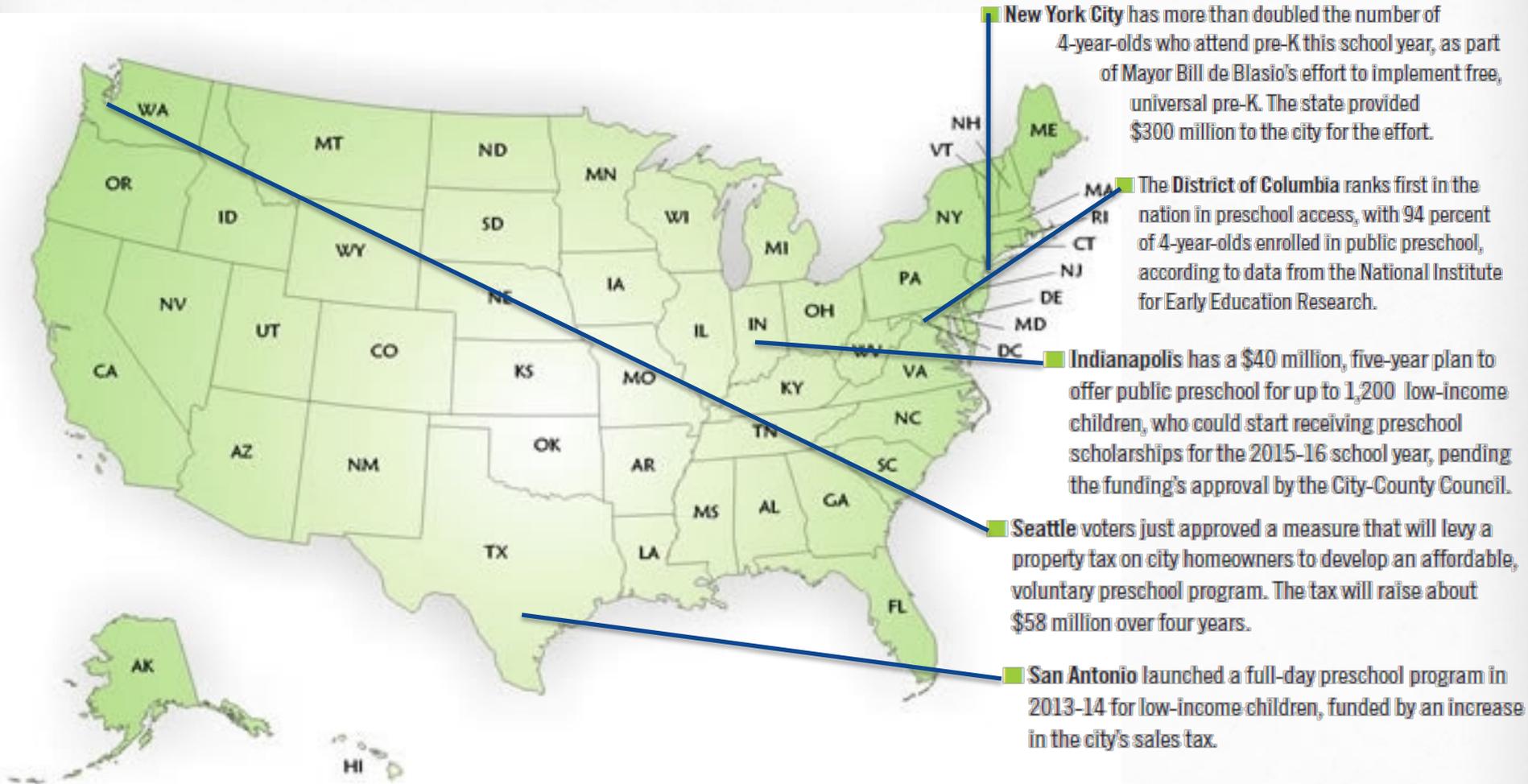
STATES ARE MOVING AHEAD

- **Alabama** lawmakers approved \$10 million for the state's First Class Program – a competitive grant to develop preschool.
- **California** will be increasing its spending on early learning by over \$300 million
- **Minnesota** increase its early learning budget by \$95 million
- **North Dakota** lawmakers passed a bill which allocated \$3 million to launching a new preschool program which will begin in 2016.
- **Texas** lawmakers agreed to put \$130 million back into the state's early education program.
- **Washington state** appropriated \$98 million to expanding the state's existing preschool programs.



SOURCES: *Education Week*; U.S. Department of Education; National Institute for Early Education Research

CITIES AREN'T WAITING



SOURCES: *Education Week*; U.S. Department of Education; National Institute for Early Education Research





THANK YOU
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Educational Excellence for L.A.'s Hispanic Community

-Celia C. Ayala, Ph.D., CEO

July 15, 2015

About LAUP

2004: Founded by First 5 LA

- **LAUP** is a 10-year-old non-profit organization whose mission is to support the development of the whole child, grow a qualified and diverse workforce, and strengthen family engagement in order to promote access and program excellence. Since 2005, LAUP has prepared more than **105,000 children** for kindergarten and beyond by funding, rating and raising the level of quality preschool programs throughout Los Angeles County. laup.net

2005

100 Providers
2,804 Children

2008

230 Providers
8,433 Children

2015

~300 LAUP
Providers
~230 RTT Providers

~20,000 Children

The LAUP Community

Child Demographics

Majority (68%)

Hispanic

8% Multiracial

8% Asian

7% Black



Preschoolers
Infants
Toddlers
Parents

ECE Students
ECE Staff
Providers
Teachers

Family Child Care Homes
School District Sites
Faith-based programs
Nonprofits and more...



Our Programs

QRIS

**Quality
Coaching
Model**

**Fiscal
Coaching
Model**

**Child
Signature
Program**

**Race
to the Top**

**LA County
ECE
Workforce
Consortium**

**Parent
Engagement
Specialists**

**Parent
Ambassadors**

Quality Child Outcomes

- Despite disadvantaged backgrounds, LAUP children continue to score higher than the national average.
- English learning students made significant gains in vocabulary, nationally outperforming their peers.

Low Income

64% of LAUP families are low income

38% of LAUP families live below the federal poverty level

*< \$23,850 / year
for a family of 4*

English Learners

41% of LAUP children have a language other than English as their primary language

*36% Spanish
1% Korean
1% Armenian*

Limited Education

26% of parents have a high school education or less



Partnering with the Hispanic Community

Media Relations

Univision

Telemundo

Televisa

Advertising

Univision/KMEX 34

Spanish Radio

Hoy

Fin de Semana

Contigo

Strategic Partnerships

Univision Local & Network

Televisa Foundation

Azteca Foundation Partnership

Mexican Consulate

Hispanic Scholarship Fund

ProAmerica Bank



Working with Parents & Families



- “Take Time. Talk!” – WHIEEH partnership
- “Spot the Quality” checklist
- Kindergarten-Readiness Benchmarks and more



Questions?

Celia C. Ayala, Ph.D.

CEO, LAUP

www.laup.net

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