

UNITED STATES DEPARTMENT OF HUMAN AND HEALTH SERVICES



WHITE HOUSE INITIATIVE ON EDUCATIONAL EXCELLENCE FOR HISPANICS

Objective 1.1.9: Data, Grant and Funding Models:

Identify grant opportunities, programs, etc...benefitting Hispanic early care and learning, including parent engagement components of early learning.

Department/Agency: U.S. Department of Health and Human Services

High Priority Performance Goal or Program Goal 1: EARLY LEARNING

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
<p>1. Training: Health Resources and Services Administration (HRSA) Maternal, Infant, and Early Childhood Home Visiting Program</p> <p>The Home Visiting Program provides voluntary, evidence-based home visiting services during pregnancy and to parents with young children up to age five. The Home Visiting Program builds upon decades of scientific research, which shows that home visits by a nurse, social worker, or early childhood educator during pregnancy and in the first years of life improves child and family outcomes.</p>	<p>Authorized for Fiscal Year 2010 to 2015.</p> <p>Included in the President's Fiscal Year 2016 Budget as part of the Early Learning Agenda.</p>	<p>As of September 2013, more than 80,000 parents and children received home visiting services.</p>	<p>In 2012, 16,550 adult and child participants were served (23 percent of total served).</p> <p>In 2013, 21,120 adult and child participants were served (27 percent of total served).</p>	<p>Appropriated \$1.9 billion from Fiscal Year 2010 to 2015.</p>	<p>http://mchb.hrsa.gov/programs/homevisiting/</p>	<p>Information on program impact will be available following submission of third year benchmark data by program grantees in October 2014.</p>

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Home visits prevent child abuse and neglect, encourage positive parenting, and promote child development and school readiness.						
<p>2. Training: Administration for Children and Families (ACF) Office of Head Start (OHS) Head Start Program and Early Head Start Program</p> <p>The Office of Head Start (OHS) manages grant funding and oversees local agencies providing Head Start services. Head Start promotes school readiness of children under 5 from low-income families through education, health, social and other services.</p> <p>Early childhood development programs for children prenatally to age five and their families; including comprehensive services to improve children’s school readiness and individual family goal setting and progress.</p>	Ongoing	1,076,109	406,615 (38% of children served)	Approximately \$8 billion	http://www.acf.hhs.gov/programs/ohs https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic http://eclkc.ohs.acf.hhs.gov/hslc/data/pir/2013-2014-pir-indicator-doc-formulas-20140506.pdf	The National Center Cultural and Linguistic Responsiveness has many resources that focus on Family and Community Engagement, Health and Disabilities, Program Design and Management, and Early Childhood Development and Learning. Many different resources available on the overall Head Start Resource web site – the Early Childhood Learning and Knowledge Center (ECLKC) – have been translated into Spanish with more being translated on an ongoing basis.
<p>3. Other Activities: Centers for Disease Control and Prevention (CDC) National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)</p> <p>The CDC Early Care and Education Learning Collaborative (ECE) is a 5-year cooperative agreement to establish and implement ECE best practices for nutrition, breastfeeding, physical activity, and screen time.</p>	FY 2012- FY 2017	77,222 children in center-based care in AZ, FL, IN, KS, KY, LA County (CA) MO, NJ, and VA.	No specific metrics - but due to the high numbers of Hispanic children enrolled in the centers CDC had the entire program materials translated into Spanish.	\$4 million under PPHF	http://www.healthkidshealthyfuture.org/welcome.html	Increased efficacy of ECE providers to procure and prepare healthy foods; increased physical activity for children in care; support for and increased duration for mothers who choose to breastfeed.
<p>4. Other Activities: Administration for Children and Families (ACF) Office of Child Care (OCC) Child Care Aware Website</p> <p>The Office of Child Care supports low-</p>	Ongoing	In May 2015, there were 126,447 visitors to the website with a monthly	Although not specific to Hispanic families, Hispanics compose a large percentage of the families	The website does not track the ethnicity of web users. However there were 4,027	http://www.acf.hhs.gov/programs/ohs/initiatives http://www.childcareaware.org/	The Child Care Aware website helps parents and families find and learn about high quality child care. There are also useful tools and resources for child care providers at this same website. Many different resources have been translated into Spanish by Child Care Aware with more

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income working families through child care financial assistance and promotes children's learning by improving the quality of early care and education and afterschool programs. The Child Care Aware website helps parents and families find and learn about high quality child care.		average of 131,206 visits in fiscal year 2015.	served in our Child Care programs.	unique page views of Spanish translated CCAoA web pages in May 2015, with a monthly average of 5,227 in fiscal year 2015.		being translated on an ongoing basis.
<p>5. Research and Development: Administration for Children and Families (ACF) Office of Early Childhood Development (ECD) <u>Birth to 5: Watch Me Thrive!</u></p> <p>The Office of Early Childhood Development (ECD) promotes a joint federal approach to improve early childhood education and development. ECD includes the Offices of Child Care and Head Start, and the Interagency Team.</p>	N/A	N/A	Although not specific to Hispanic families, Hispanics compose a large percentage of the families whom we are focused upon to improve their quality of life.	N/A	http://www.acf.hhs.gov/programs/ecd http://www.acf.hhs.gov/programs/ecd/child-health-development/watch-me-thrive	<i>Birth to 5: Watch Me Thrive!</i> is one of several coordinated federal efforts to encourage healthy child development, universal developmental and behavioral screening for children, and support for the families and providers who care for them.
<p>6. Research and Development: Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE) ACF's National Research Center on Hispanic Children and Families, established last September as a cooperative agreement with Child Trends in partnership with Abt Associates to conduct research and provide research-based information addressing three priority areas— (1) early care and education, (2) poverty reduction and self-sufficiency, (3) healthy marriage and responsible fatherhood—to inform ACF programs and policies supporting Hispanic families and children.</p>	Fiscal Years 2013-2018	N/A	N/A	\$5.25 million over 5 years (\$1.05 million each fiscal year)	http://www.acf.hhs.gov/programs/opre/research/projects/center-for-research-on-hispanic-children-families	<p>The Center has many research activities underway to improve understanding of the experiences, needs, and assets of low-income Hispanic children nationally. Some of these projects are focused on ECE experiences of Hispanic children and families, and other projects are addressing topics such as family structure and family formation, housing complexity, income stability. The Center is analyzing nationally-representative and other large datasets and will be releasing research briefs or papers on the following topics:</p> <ol style="list-style-type: none"> 1. National patterns of family structure and family formation among low-income Hispanic families (released October 2014) 2. National patterns of housing complexity among low-income Hispanic children and households 3. National patterns of income stability/instability

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						<p>among low-income Hispanic families with children</p> <ol style="list-style-type: none"> 4. Sustained effects of preschool programs for low-income Latino children (analyses of Florida state’s standardized data to examine effects of pre-K and subsidized ECE on reading and academic performance in 3rd grade) 5. Listening tour with national & regional stakeholders, including in Hispanic community, to identify information needs. 6. Measurement of ECE Access & Utilization - Analysis/brief on how existing national/large-scale surveys measure ECE utilization and how well this captures experiences of Hispanic families and children, what’s missing and is needed for understanding ECE access/utilization 7. Utilization, search and perceptions of ECE among Hispanic families (analyses of National Survey of Early Care and Education dataset) 8. National estimates of Hispanic families and children in the U.S. that potentially qualify for ACF programs 9. Demographic profiles of Hispanic families/children that potentially qualify for ACF programs 10. Demographic profiles of Hispanic populations in key geographic areas (e.g., 10 metro areas with largest Hispanic population, metro areas with the most rapid growth in Hispanics since 2000, etc.)
<p>7. Research and Development: Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE) <u>The Center for Early Care and Education Research: Dual Language Learners</u></p> <p>Established in 2009 by OPRE as a cooperative agreement with UNC-Chapel Hill</p>	2009-2013	N/A	Over 80% of dual language learners entering Head Start and public schools in the U.S. are of Hispanic-descent.	\$4.5 million over three years (\$1.5 million each fiscal year)	http://cecerdll.fpg.unc.edu/	The Center for Early Care and Education Research: Dual Language Learners (DLL) has completed analyses of nationally-representative data examining Early Care and Education (ECE) utilization and developmental outcomes among DLLs and syntheses of research on cognitive, socio-emotional, and language development of DLLs, development of DLL infants and toddlers, as well as ECE practices and measurement of ECE quality to promote development of DLLs. The Center also developed and field-tested two new research tools to examine family

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						characteristics, home and ECE language experiences of DLLs. Briefs and other resources on these topics are available online, and more extensive papers will be published soon in a special issue of an academic journal.
<p>8. Research and Development: Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE)</p> <p><u>Head Start CARES for Migrant and Seasonal Families: Adapting a Preschool Social-Emotional Curriculum</u></p>	2007-2015	N/A	Large majority of families served by Migrant and Seasonal Head Start are of Mexican descent.	N/A	http://www.acf.hhs.gov/programs/office-of-planning-research-and-evaluation/pre/resource/head-start-cares-for-migrant-and-seasonal-families-adapting-a-preschool-social-emotional-curriculum	Migrant and Seasonal Head Start (MSHS) CARES adapted and then implemented an existing evidence-based, social-emotional preschool curriculum to meet the needs of children and families of migrant and seasonal workers and the inherent features of MSHS programs. The final evaluation report was released July 2014.
<p>9. Research and Development: Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE)</p> <p><u>Research Connections: Child Care & Early Education</u> Research Connections promotes high quality research in child care and early education and the use of that research in policy making. Through this website, we offer research and data resources for researchers, policy makers, practitioners, and others.</p> <p>Research Connections is a partnership between the National Center for Children in Poverty (NCCP) at the Mailman School of Public Health, Columbia University; the Inter-university Consortium for Political and Social Research (ICPSR) at the Institute for Social Research, the University of Michigan.</p>	Launched in 2004. Ongoing.	N/A	Research Connections is supported by grant #90YE01043 from the Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	N/A	http://www.researchconnections.org/childcare/welcome	OPRE's Research Connections is developing a synthesis of research about engaging Limited English Proficiency and Dual Language Learner families in Early Childhood Education to inform policies and future research. Our vision is that children are well cared for and have rich learning experiences, and their families are supported and able to work.
<p>10. Research and Development: Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE)</p>	2014	N/A	N/A	N/A	http://www.acf.hhs.gov/programs/office-of-planning-research-and-evaluation/survey-data-elements-to-unpack	The grouping "Hispanic" often makes it challenging to observe important social experiences that relate strongly to the needs, service experiences, and outcomes of interest to ACF for various Hispanic subgroups. Existing

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<u>Survey Data to Unpack The Diversity of Hispanic Populations</u>					diversity-of-hispanic-populations?utm_source=OPRE+News%3A+April+10%2C+2014&utm_campaign=April+10th+Newsletter&utm_medium=email	federal surveys do not consistently collect data to sufficiently examine how Hispanic ethnicity interacts with other socio-cultural experiences or how it relates to specific outcomes. Because current measurement is inadequate to differentiate characteristics within the Hispanic population, this brief presents ten additional data elements that will improve understanding of the diversity within low-income, Hispanic populations in the U.S., if included alongside demographic items that are typically collected in federal research surveys.
<p>11. Research and Development: Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE)</p> <p><u>Enhancing Cultural Competence in Social Service Agencies</u></p>	2014	N/A	N/A	N/A	http://www.acf.hhs.gov/programs/opreresource/enhancing-cultural-competence-in-social-service-agencies-a-promising-approach-to-serving-diverse-children-and-families	This research brief summarizes the state of the field on cultural competence in social services. The information is relevant for organizations serving children and families from diverse ethnic and racial backgrounds, but the brief highlights research and strategies in serving Hispanic populations. The brief describes cultural competence and provides service providers and administrators with concrete strategies for the ongoing self-reflection and development that is key to strengthening cultural competence in social services. The brief provides references and links for additional resources, tools, and information.
<p>12. Administration for Children and Families (ACF) Office of Early Childhood Development (ECD)</p> <p><u>Autism Awareness and Acceptance in Early Childhood Education</u></p> <p>The Office of Early Childhood Development (ECD) promotes a joint federal approach to improve early childhood education and development. ECD includes the Offices of Child Care and Head Start, and the Interagency Team.</p>	N/A	N/A	Although not specific to Hispanic families, Hispanics compose a large percentage of the families whom we are focused upon to improve their quality of life.	N/A	http://www.acf.hhs.gov/programs/eecd http://www.acf.hhs.gov/programs/eecd/child-health-development/asd	The ECD initiative focuses on Autism Spectrum Disorder (ASD), which affects about 1 in 68 children in the U.S. (CDC, 2014), with more children being identified than ever before. The early childhood community has a unique opportunity to touch the lives of these children and their families in ways that can make a real difference.

Objective 2.3.6: Data, Grant and Funding Models

-Identify grant opportunities, programs, outreach efforts etc...that address family engagement in the Hispanic community.

High Priority Performance Goal or Program Goal 2: K-12 EDUCATION – Family Engagement

Other Programs/Projects/Initiatives:

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
<p>Research and Development:</p> <p>1. Centers for Disease Control and Prevention (CDC)</p> <p><u>National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention. Division of Adolescent and School Health (DASH)</u></p> <p>The DASH pilot project is designed to test new approaches to addressing the HIV prevention needs of black and Latino young men who have sex with men (YMSM), who are disproportionately affected by HIV. DASH is collaborating with three NGO partners and three local education agencies to</p>	N/A	N/A	N/A	\$3,000,000	N/A	<p>Plans are geared towards increased testing/treatment among, implementing a social marketing campaign for, and implementing an appropriate school-based curriculum with teenage Black and Hispanic/Latino YMSM. DASH staff have managed preliminary evaluation efforts that have included inventories of policies, programs, and services for YMSM in each city, and focus groups with Black and Latino YMSM ages 13 to 19 years old that examined the willingness of these youth to engage with school and community staff to receive HIV and STD prevention programs and services (perhaps the first data of this kind ever collected from teen YMSM). Preliminary data have been shared with school district and CBO staff in the three cities</p>

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pilot the project in San Francisco, New York City, and Philadelphia.						
<p>2. Training: Centers for Disease Control and Prevention (CDC)</p> <p><u>National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention. Division of Adolescent and School Health</u></p> <p>Sex Education, sexual health services, promoting a safe and supportive environment for high school students.</p>	2014 and ongoing	N/A	Large proportions of Hispanic high school students are served in California, Florida, New York and Texas	\$3,688,342	N/A	<p>The HIV/AIDS Education program implements and monitors state, district and school health policies and practices that address HIV prevention by:</p> <ul style="list-style-type: none"> • Ensuring schools provide quality HIV prevention education. • Encouraging positive communication and decision-making skills related to sexual risk behaviors. • Providing professional development trainings on HIV, STD and pregnancy prevention to school administration and faculty responsible for teaching health education classes. • Facilitating the opportunity for students with AIDS or HIV infection to attend classes and participate in school sports or other activities. • Creating a safe environment for impacted youth to seek assistance and comfort.

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<p>3. Other Activities: Office of Minority Health, OS</p> <p><u>Curbing HIV/AIDS Transmission Among High-Risk Minority Youth & Adolescents (CHAT)</u></p> <p>Utilizing a Peer-to-Peer Outreach Model and New Application Technologies seeks to improve the HIV/AIDS health outcomes of high risk minority youth by supporting community-based efforts to increase HIV/AIDS prevention/education efforts, testing, counseling and referrals. The program is intended to ascertain the effectiveness of collaborative community-based interventions, implemented at the grassroots level, on reducing health disparities among racial and ethnic minority populations. Further, the program is intended to show the effectiveness of a collaborative</p>	9/1/2012 – 8/31/2015	N/A	N/A	<ul style="list-style-type: none"> • Lutheran Medical Center/Lutheran Family Health Center: \$225,000 • Vista Community Clinic in Vista, CA: \$225,000 	http://www.minorityhealth.hhs.gov/omh/browse.aspx?lvl=2&lvlid=51	<ul style="list-style-type: none"> • Expanded HIV testing among youth ages 13-19. • Increased number of youth entered into a continuum of care within 30 days of testing HIV positive. • Increased engagement of service providers targeting high risk adolescents, such as youth substance abuse prevention programs; foster care agencies working with youth; youth serving organizations; youth runaway shelters; lesbian, gay, bisexual, transgender , and questioning advocacy programs. • Implementation of peer-to-peer educator/lay health worker education programs to support young people in developing positive group norms and in making decisions about sex and conveying crucial information to the service population through social media. • Development of effective interventions that promote behavioral changes to prevent the further spread of HIV. • Enhanced social skills that will be utilized in social interactions to practice safe sex. Development of effective intervention programs to promote behavioral changes that will prevent the further spread of HIV, including a reduction in high risk behaviors (e.g., injection drug use, multiple partners, and unprotected sex.)

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<p>partnerships approach, enhance current efforts, and expand established capacity of federal agencies, and public and private youth service providers to engage youth who are currently in alternative education settings, alternative living arrangements ordered by the courts, and juvenile detention facilities.</p>						
<p>4. Other Activities: Office of Minority Health, OS</p> <p><u>Linkage to Life (L2L)</u></p> <p>The Linkage to Life Program: Rebuilding Broken Bridges for Minority Families Impacted by HIV/AIDS (L2L) addresses gaps in healthcare, social, and supportive services for high-risk minority</p>	<p>9/1/2010 – 8/31/2014</p>	<p>N/A</p>	<p>N/A</p>	<ul style="list-style-type: none"> • Latino Commission on AIDS: \$311,000 • Dominican Sisters Family Health Service, Inc.: \$404,900 • CORE Foundation: \$341,374 	<p>http://www.minorityhealth.hhs.gov/omh/browse.aspx?lvl=2&lvlid=52#4</p>	<ul style="list-style-type: none"> • Increased access to a comprehensive continuum of HIV/AIDS treatment, primary healthcare, social, and supportive services; • Increased access to substance abuse and mental health treatment; • Increased access to HIV counseling, testing, and referral within transitional housing and substance abuse treatment programs; • Increased access to HIV counseling, testing, and referral for partners and dependent youth; • Improved adherence to a prescribed HIV treatment plan; • Improved health outcomes and survivability rates; • Decreased frequency of substance abuse relapses upon discharge from a treatment

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<p>families living with HIV/AIDS or at risk for HIV infection who are in transition from domestic violence, substance abuse treatment and incarceration, and their dependent children.</p> <p>L2L Program intends to target the unmet needs of transitional racial and ethnic minority families at highest risk for HIV infection and/or living with HIV/AIDS</p>						<p>program;</p> <ul style="list-style-type: none"> • Decreased recidivism rates at one year post-release from incarceration; • Increased leveraging and efficient use of resources and other assets through strategic partnerships; and • Increased capacity of communities to address social determinants of health and HIV risk.
<p>5. Other Activities</p> <p>Office of Minority Health, OS</p> <p><u>Minority Youth Tobacco Elimination Project (MYTEP)</u></p>	<p>9/1/2011 – 8/31/2014</p>	<p>N/A</p>	<p>N/A</p>	<p>American Lung Association of Southwest, Phoenix, AZ: \$150,000</p>	<p>N/A</p>	<ul style="list-style-type: none"> • Increased availability of smoking prevention and cessation tools, resources, and materials designed for use in target communities and populations. • Increased awareness of dangers of smoking among minority youth and women. • Increase in number of minority youth and women seeking smoking cessation information. • Reduction in exposures to tobacco triggers (e.g. fewer billboards, measures to prevent distribution of free smoking products; fewer tobacco signs and posters in stores and at recreational facilities/events). • Increased access and availability of culturally, linguistically, and age appropriate smoking prevention and cessation tools, resources, and materials. • Compilation of culturally, linguistically, and age appropriate tobacco cessation

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						prevention strategies. <ul style="list-style-type: none"> Improved and tailored guidelines and tools for conducting smoking prevention and cessation strategies. Increased availability of tobacco prevention related information, reports, tools, and resources. Creation of reports and manuscripts for publication by end of project period.

Objective 2.4.7: Funding and Grant Opportunities
 Identify funding and grant opportunities, federal level resources (e.g. student aid efforts,) available to HSI's and Hispanic families.

High Priority Performance Goal or Program Goal 2: K-12 EDUCATION – College Access

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
1. Training: Health Resources and Services Administration (HRSA) <u>Health Careers Opportunity Program (HCOP)</u> HCOP assists individuals from disadvantaged backgrounds to undertake education to enter a health profession program. The HCOP program works to build	Fiscal Year 2013 (Academic Year 2013-2014)	N/A	N/A	University of New Mexico: \$842,023	http://ersrs.hrsa.gov/ReportServer/Pages/ReportViewer.aspx?/HGDW_Reports/FindGrants/GRANT_FIND&ACTIVITY=D18&rs:Format=HTML4.0	Fiscal Year 2013 data is being collected and will be available in fall 2014.

diversity in the health field by providing students from disadvantaged backgrounds an opportunity to develop the skills needed to successfully compete, enter, and graduate from health professions schools.						
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Objective 3.1.6: Funding and Grant Opportunities

Identify funding and grant opportunities, federal level resources (e.g. student aid efforts,) available to HSIs and Hispanic families.

High Priority Performance Goal or Program Goal 2: POST-SECONDARY¹

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
<p>1. Research and Development: Centers for Disease Control and Prevention (CDC)</p> <p><u>National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)</u></p> <p>Provided funding to MSIs. Funded programs designed, developed and evaluated new and innovative approaches to health promotion and disease prevention activities.</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> • Pontifical Catholic University of Puerto Rico: \$200,000 • University of Puerto Rico Medical Sciences Campus: \$199,998 • University of Houston: \$999,999 • University of Texas Health Science Center at San Antonio: \$242,175 	<p>National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)</p> <p>Centers for Disease Control and Prevention 1600 Clifton Road Atlanta, GA30329-4027 1-800-232-4636</p>	<p>Demonstration projects apply culturally appropriate approaches to programming and utilized rigorous evaluation practices and collaborations with community, faith, local, and state health communities to ensure development of the most effective public health programs.</p>
<p>2. Research and Development: National Institutes of Health (NIH)</p> <p><u>Biomedical/Biobehavioral</u></p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> • University of Puerto Rico Mayaguez: \$106,011 (HSI) • California State University Fullerton: \$97,719 (AANAPISI, HSI) • California State University San Bernardino: \$91,800 (HSI) 	N/A	<p>The program strengthens MSIs' research administration infrastructure with a focus on stimulating and supporting productive research programs. During the last five years, three new Offices of Sponsored Programs (OSPs) were established,</p>

¹ A requirement of the White House Initiatives on Minority Serving Institutions (WHIMISIs) is that federal agencies annually report on performance for activities that support students, educators, programming, and infrastructure for Minority Serving Institutions (MSIs) to the WHIMISIs. The data provided in the Goal 2: Post-Secondary, is data collected and reported in April 2014 by the U.S. Department of Health and Human Services (HHS) Office of Minority Health (OMH) for Fiscal Year 2013 and submitted to Secretary of Education, Arne Duncan. The report is titled *U.S. Department of Health and Human Services, FY2013 Performance Report on Actions to Assist Minority Serving Institutions. Prepared by Office of Minority Health, U.S. Department of Health and Human Services, April 2014.*

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<p><u>Research Administration Development Program</u></p> <p>Funding supported the establishment or enhancement of Offices of Research and Sponsored Programs or similar entities at emerging research institutions, including MSIs.</p>						and six existing OSPs enhanced their service delivery.
<p>3. Research and Development: National Institutes of Health (NIH)</p> <p><u>Exploring Cognitive Behavioral Therapy for Diabetes Mellitus (CBT-DM) Absolute and Relative Efficacy for Depressed Type 1 Diabetes Mellitus Latino Youth</u></p> <p>Funding supported programming that examined the effectiveness of the 12-session Group CBT-DM to treat depressed Hispanic youth with type 1 diabetes.</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> University of Puerto Rico, Rio Piedras Campus: \$951,981 	N/A	Treatment efficacy was assessed by comparing changes on depression, self-esteem and functionality scores, diabetes self-efficacy and quality of life, and treatment adherence and self-care management of diabetes.
<p>4. Research and Development</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> University of Texas at El Paso: \$742,959 	N/A	Research findings included advances in the understanding of

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<p>National Institutes of Health (NIH)</p> <p><u>Nico-teen: Mechanisms of Nicotine Reward and Withdrawal during Adolescence</u></p> <p>Funding supported research that investigated enhanced nicotine reward and reduced nicotine withdrawal in adolescents compared to adults.</p>						<p>tobacco use in vulnerable populations, including adolescents, females, and more recently in diabetic populations. This project also supported a Research Supplement to Promote Diversity in Health-Related Research Programs and an Undergraduate and High School Summer Research Program for Underrepresented Minority Students.</p>
<p>5. Research and Development National Institutes of Health (NIH)</p> <p><u>Research Centers in Minority Institutions</u></p> <p>Funding supported the development and expansion of research capacity and infrastructure for conducting basic biomedical, behavioral, clinical, and translational research at MSIs offering doctoral degrees in the</p>	Fiscal Year 2013	N/A	N/A	<p>There were 14 Minority Serving Institutions (MSIs) funded. <i>The 14 MSIs were Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), Hispanic-Serving Institutions (HSIs), and Historically Black Colleges and Universities (HBCUs). The names of the funded institutions were not available at the time of the report.</i></p>	N/A	<p>Clinical Research Education and Career Development awards increased the competitiveness of investigators from underrepresented groups in biomedical research.</p>

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
health sciences.						
<p>6. Research and Development National Institutes of Health (NIH)</p> <p><u>Support of Competitive Research (SCORE)</u></p> <p>Funding supported programming designed to increase the research competitiveness of faculty at institutions with low research capacity and that have a historical mission focused on serving students from underrepresented minority groups.</p>	Fiscal Year 2013	N/A	N/A	There were 176 MSIs were funded. The 176 MSIs were American Indian and Alaska Native-Serving Institutions (AIANSIs), HBCUs, HSIs, Predominantly Black Institutions (PBIs), and AANAPISIs. The names of the funded institutions were not available at time of the report.	N/A	In FY 2013, 203 SCORE awards were supported at 44 institutions with almost 90 percent of the awards going to researchers at MSIs.
<p>7. Research and Development Office of the Assistant Secretary for Health (OASH)</p> <p><u>Office of Adolescent Health: Teen Pregnancy Prevention Program</u></p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> California State University – Fresno: \$52,900 University of Texas: \$2,060,837 	N/A	Funding supported programming that reduced teen pregnancy, behavioral risk factors underlying teen pregnancy, or other associated risk factors in areas with high teen pregnancy rates and high-risk, vulnerable and culturally underrepresented youth populations, including youth in foster care, runaway and homeless youth, youth with HIV/AIDS, delinquent youth, and youth who that are disconnected from usual service delivery systems.
<p>8. Research and Development: Centers for</p>	2012-2015-ongoing	300	300	Minority AIDS Research Initiative (MARI) and the grantee is the University of	N/A	This study will engage HIV-infected and uninfected MSM to understand the context of internal

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
<p>Disease Control and Prevention (CDC) <u>National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention. Division of HIV/AIDS Prevention</u> Stigma among HIV-positive Men who Have Sex with Men in Puerto Rico.</p> <p>The award provides support for a CDC teaching grant to the University of Puerto Rico - School of Public Health (UPR) to conduct HIV prevention research with HIV-positive MSM and their health care providers in Puerto Rico.</p>				Puerto Rico. \$250,723 for FY 2014		and external stigma among MSM in Puerto Rico. Information from health care providers who care for HIV+ men will also be gathered. The goal of this study is to develop and pilot test an intervention to enhance the ability of HIV+ MSM in Puerto Rico to manage perceived stigma. The target sample size =300 participants.
<p>9. Program Evaluation: Health Resources and Services Administration (HRSA) <u>Special Projects of National Significance Enhancing Access to and Retention in Quality HIV/AIDS Care for Women of Color</u></p> <p>Multi-site demonstration and evaluation of HIV service delivery interventions for women</p>	Fiscal Year 2013	N/A	N/A	University of Texas Health Science Center at San Antonio: \$399,935	http://hab.hrsa.gov/about/hab/special/womencolor.html	Data will not be available until the conclusion of the demonstration at the end of 2014. Interventions include community-based outreach, patient education, intensive case management, and patient navigation strategies that promote access to care.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
of color. Funding to support 10 demonstration sites for up to 5 years (2009-2014) to design, implement, and evaluate innovative methods for enhancing access to and retaining women of color living with HIV/AIDS in primary medical care and ancillary services.						
<p>10. Training: Administration for Children and Families (ACF), Office of Family Assistance (OFA)</p> <p><u>Health Profession Opportunity Grants (HPOG)</u></p> <p>Discretionary grants to develop demonstration projects that provide TANF recipients and other eligible low income individuals with the opportunity to obtain education and training for occupations in the health care field that pay well and are expected to either experience labor shortages or be in high demand.</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> • Pima County Community College District: \$3,742,903 • Alamo Community College District: \$1,063,969 • Research Foundation of the City University of New York - Hostos Community College: : \$1,480,000 	http://hpogcommunity.acf.hhs.gov/	HPOG awarded 32 grants for five year project periods. The three institutions listed are the HPOG programs that are also Hispanic-Serving Institutions.
11. Training: National Institutes of Health	Fiscal Year 2013	N/A	N/A	San Diego State University: \$1,049,853	N/A	Outcomes of this program included creation of educational activities

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
<p>(NIH)</p> <p><u>Advancing Diversity in Aging Research (ADAR) through Undergraduate Education</u></p> <p>Funding supported the undergraduate education in medicine, science, technology, engineering, and mathematics (STEM) research program.</p>						<p>that enhanced participation from diverse populations; mentored research opportunities; submission of research projects to nationally recognized programs.</p>
<p>12. Training: Office of Minority Health, OS National Umbrella Cooperative Agreement Program</p> <p>The purpose of the NUCA Program is to demonstrate that partnerships between Federal agencies and national organizations can efficiently and effectively: (1) improve access to care for targeted racial and ethnic minority populations; (2) address social determinants of health to achieve health equity for targeted minority populations through projects of national significance; (3) reduce youth violence (including gang violence) among targeted minority</p>	<p>9/1/2010 – 8/31/2015</p>	<p>N/A</p>	<p>N/A</p>	<ul style="list-style-type: none"> • National Hispanic Medical Association: \$150,000 • National Association of Hispanic-Serving Health Professions Schools: \$100,000 • National Alliance for Hispanic Health: \$225,000 	<p>http://www.minorityhealth.hhs.gov/omh/content.aspx?ID=9656&lvl=2&lvid=51</p> <p>http://www.minorityhealth.hhs.gov/omh/content.aspx?ID=9661&lvl=2&lvid=51</p> <p>http://www.minorityhealth.hhs.gov/omh/content.aspx?ID=9142&lvl=2&lvid=52</p> <p>http://minorityhealth.hhs.gov/omh/content.aspx?ID=9653&lvl=2&lvid=51</p>	<ul style="list-style-type: none"> • Increased access to and utilization of health care services by targeted minority populations. • Increased level of cultural competency of health care providers serving targeted minority populations. • Increased interest of minority youth in pursuing careers in the health arena. • Increased number of minorities recruited and trained for careers in health fields. • Improved collection, analysis, interpretation and dissemination of health data on targeted minority populations. • Increased number of organizations with the capacity to effectively

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
populations; (4) increase the diversity of the health related work force; and (5) increase the knowledge base and enhance data availability for health disparities and health equity activities.						<p>evaluate project activities.</p> <ul style="list-style-type: none"> Increased leveraging and efficient use of resources and other assets through strategic partnerships.
<p>13. Training: Office of Minority Health, OS</p> <p><u>National Umbrella Cooperative Agreement Program II (NUCA II)</u> The purpose of the NUCA Program is to demonstrate that partnerships between Federal agencies and national organizations can efficiently and effectively: (1) improve access to care for targeted racial and ethnic minority populations; (2) address social determinants of health to achieve health equity for targeted minority populations through projects of national significance; (3) reduce youth violence (including gang violence) among targeted minority populations; (4) increase the diversity of the health related work force; and (5)</p>	9/1/2012 – 8/31/2015	N/A	N/A	<ul style="list-style-type: none"> Hispanic Association of Colleges & Universities: \$162,500 National Hispanic Medical Association: \$125,000 National Association of Hispanic-Serving Health Professions Schools: \$125,000 Migrant Health Promotion: \$200,000 	<p>http://www.minorityhealth.hhs.gov/omh/content.aspx?ID=9658&lvl=2&lvlid=51</p> <p>http://www.minorityhealth.hhs.gov/omh/content.aspx?ID=9656&lvl=2&lvlid=51</p> <p>http://www.minorityhealth.hhs.gov/omh/content.aspx?ID=9661&lvl=2&lvlid=51</p>	<ul style="list-style-type: none"> Increased access to and utilization of health care services by targeted minority populations. Increased level of cultural competency of health care providers serving targeted minority populations. Increased interest of minority youth in pursuing careers in the health arena. Increased number of minorities recruited and trained for careers in health fields. Improved collection, analysis, interpretation and dissemination of health data on targeted minority populations. Increased number of organizations with the capacity to effectively evaluate project activities. Increased leveraging and efficient use of resources and other assets through strategic partnerships.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
increase the knowledge base and enhance data availability for health disparities and health equity activities.						
<p>14. Third Party Awards: Office of the Assistant Secretary for Health</p> <p><u>Office on Women’s Health: Health and Wellness Initiative for Women Attending Minority Institutions Program</u></p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> • The University of Texas at El Paso: \$100,000 • University of Turabo: \$100,000 	N/A	Funding supported four universities in providing culturally specific, age-appropriate and student-driven women’s health promotion activities specific to health and wellness, HIV/AIDS education, and violence against women (VAW) prevention in collaboration with community-based organizations and local health service providers enabled student health resources.
<p>15. Third Party Awards: Office of the Assistant Secretary for Health</p> <p><u>Office on Women’s Health: Men Can Stop Rape (MCSR) Program</u></p> <p>Funding supported campuses with the Health and Wellness Initiative for Women attending Minority Institutions program to ensure women and men are allies in the primary prevention of VAW on college/university</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> • The University of Texas at El Paso: \$10,000 • University of Turabo: \$10,000 	N/A	MCSR employed unique strategies for messages delivery to educate and train college men. Programming focused on: 1) integrating VAW policies in housing, school law enforcement, student handbook, and freshmen orientation sessions; 2) strengthening men’s groups that raise awareness and advocate to prevent VAW (<i>Men of Strength</i> groups); and 3) providing guidance to men so they could educate their peers on how to support VAW survivors.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
campuses.						
<p>16. Student Tuition Assistance, Scholarships, Fellowships, and Other Aid: Office of Minority Health, OS</p> <p><u>Hispanic Physicians' Leadership Development Initiative (HPLD)</u> The Hispanic Physicians' Leadership Development Initiative supports the development of a national leadership program designed to increase the number of Hispanic students/professionals pursuing advanced degrees and entering health professions schools, create and expand health professions faculty development programs, support health disparities and prevention research, develop health communication programs aimed at Hispanics and other underserved minority populations, create a Hispanic health database and develop and maintain a Hispanic Health Portal.</p>	N/A	\$150,000	N/A	National Hispanic Medical Association: \$150,000	http://www.minorityhealth.hhs.gov/omh/content.aspx?ID=8889&lvl=3&lvlID=576	HPLD anticipated outcomes are increased number of Hispanic students/professionals pursuing advanced degrees and entering health professions schools; create and expand health professions faculty development programs; support health disparities and prevention research; develop health communications programs aimed at Hispanics and underserved populations; create a Hispanic health database; and develop and maintain a Hispanic Health Portal.
17. Student Tuition	Fiscal Year	N/A	N/A	<ul style="list-style-type: none"> University of Texas 	http://ersrs.hrsa.gov/Rep	Fiscal Year 2013 data is being

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
<p>Assistance, Scholarships, Fellowships, and Other Aid:</p> <p>Health Resources and Services Administration</p> <p><u>Centers of Excellence</u> Funds eligible health professions schools to establish or expand programs for underrepresented minority individuals to enter and successfully graduate with an appropriate degree from a health professions academic program.</p>	2013			<p>Health Science Center at San Antonio: \$561,842</p> <ul style="list-style-type: none"> • Texas A&M University, Corpus Christi: \$691,385 • University of Puerto Rico-Medical Sciences Campus: \$677,297 	ortServer/Pages/ReportViewer.aspx?/HGDW_Reports/FindGrants/GRANT_FIND&ACTIVITY=D34&rs:Format=HTML4.0	collected and will be available in fall 2014.
<p>18. Other Activities: Centers for Disease Control and Prevention (CDC)</p> <p><u>National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)</u> <u>Division of Diabetes Translation</u> Awarded the National Alliance on Hispanic Health a 5-year cooperative agreement (2013-2018) to implement the Mobilizing Communities to Reduce</p>	N/A	N/A	N/A	<p>Awarded the National Alliance on Hispanic Health, \$466,666 to implement the Mobilizing Communities to Reduce Diabetes (MCRD) project. Three community partners were sub-contracted to facilitate local diabetes education activities:</p> <ul style="list-style-type: none"> • Concilio Latino de Salud, Phoenix, AZ (\$67, 500) • Salud Para La Gente, Watsonville, CA (\$67, 500) • Youth Development Inc., (YDI), Rio Rancho, NM (\$67,500) 	N/A	<p>Program Goals:</p> <ul style="list-style-type: none"> • Increase the number of health educators/lay leaders trained to facilitate diabetes self-management education classes (DSME) in Hispanic/Latino communities • Increase the number of Hispanic/Latino participants with diabetes participating in diabetes self-management education <p>As of July 2014 the three community partner organizations have trained 50 Master Trainers to facilitate DSME classes and 251 people have participated and completed as series of DSME classes.</p>

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
<p>Diabetes (MCRD). The program operates in the communities of Phoenix, AZ (Maricopa County); Rio Rancho, NM (Sandoval County); and, Watsonville, CA (Santa Cruz County). Funding supports the MCRD project in mobilizing and strengthening the capacity of three underserved communities in the West-Southwest region of the U.S to raise diabetes awareness, and improve access to effective diabetes management services among Hispanic adults through the implementation of evidence-based interventions.</p>						
<p>19. Other Activities: Substance Abuse and Mental Health Services Administration</p> <p><u>Minority Serving Institutions in Partnership with Community Based Organizations (MSI CBO) Program</u></p> <p>The program reached</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> • California State University – Los Angeles: \$300,000 • Florida International University: \$299,999 • Miami Dade College InterAmerican Campus: \$262,084 • Texas State University – San Marcos: \$230,307 • University of Houston: \$291,198 • University of Texas at Brownsville: \$299,957 • University of Texas – San Antonio: \$300,000 	N/A	MSI CBO grantees ensured minority students access to behavioral health services, including treatment availability on campus or in the community tailored to an individual’s age, gender, race, and culture. The MSI CBO program focused on reducing health disparities in racial/ethnic minorities disproportionately affected by substance abuse and HIV/AIDS.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
students on 29 minority college campuses and individuals in their neighboring communities at risk for substance abuse and new HIV infection transmission.						
<p>20. Other Activities: Health Resources and Services Administration</p> <p><u>Community Based Dental Partnership Program (CBDPP)</u> Provides education and clinical training for dental care providers, especially those located in community-based settings.</p>	Fiscal Year 2013	212	49	<ul style="list-style-type: none"> • Nova Southeastern University: \$219,230 	http://hab.hrsa.gov/about/hab/partfdental.html	Funds to support increased access to oral health services for HIV-positive individuals. To achieve program goals the CBDPP works through multi-partner collaborations between dental and dental hygiene education programs and community-based dentists and dental clinics.
<p>21. Other Activities: Substance Abuse and Mental Health Services Administration</p> <p><u>Garrett Lee Smith (GLS) Campus Suicide Prevention Program</u> The purpose of the (GLS) Campus Suicide Prevention Program is to facilitate a comprehensive approach to preventing suicide in institutions of higher education. This</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> • New Mexico State University: \$77,863 • University of New Mexico: \$101,975 • Donnelly College: \$98,751 • Mount San Antonio College: \$101,868 • Pontifical Catholic University of Puerto Rico: \$102,000 • University of Puerto Rico, Medical Science: \$102,000 • University of Texas at Brownsville: \$92,097 • California State University, Northridge: \$101,868 	N/A	The program assisted 44 colleges and universities in their efforts to prevent suicide attempts and completions. In addition, this program enhanced services for students with mental and behavioral health problems, such as depression and substance use/abuse that put them at risk for suicide and suicide attempts.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
<p>program is assist colleges and universities build a foundation for their efforts to prevent suicide attempts and completions and to enhance services for students with mental and substance use disorders that put them at risk for suicide and suicide attempts.</p>						
<p>22. Other Activities: Substance Abuse and Mental Health Services Administration <u>Caribbean Basin and Hispanic Addiction Technology Transfer Center (CBHATTC)</u> The purpose of the National Hispanic and Latino ATTC is to develop and strengthen the workforce that provides addiction treatment and recovery support services to Hispanic and Latino populations across the United States. This will be accomplished by using diverse technology transfer strategies, services, and practices that have demonstrated effectiveness and are appropriate to Hispanic and Latino populations in need of</p>	N/A	N/A	N/A	<ul style="list-style-type: none"> Universidad Central del Caribe: \$500,000 	N/A	<p>CBHATTC provided 30 training events and served 1,202 participants. In addition to the trainings, the CBHATTC developed a two day training session focused on increasing the knowledge and skill-set of behavioral health service providers working with US Hispanic/Latino street gangs. CBHATTC provided eight trainings to 319 participants in eight states. The program also provided 30 training events and served 1,202 participants.</p>

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
substance abuse treatment services.						
<p>23. Other Activities: Health Resources and Services Administration (HRSA)</p> <p><u>Ryan White HIV/AIDS Part C Early Intervention Services Program</u></p> <p>Funds comprehensive primary health care in an outpatient setting for people living with HIV disease.</p>	Fiscal Year 2013 data will not be available until May 2015	N/A	N/A	<ul style="list-style-type: none"> University of New Mexico Health Sciences Center: \$732,866 	http://hab.hrsa.gov/about/hab/partc.html	Grantees allocate their costs according to the following five Part C cost categories: early intervention services, core medical services, support services, quality management and administrative.
<p>24. Other Activities: Health Resources and Services Administration</p> <p><u>Ryan White HIV/AIDS Part D Program</u></p> <p>Funds provide services for family-centered primary, specialty medical care, support services, logistical support, and coordination.</p>	Fiscal Year 2013 data will not be available until May 2015	Fiscal Year 2013 data will not be available until May 2015	N/A	<ul style="list-style-type: none"> University of New Mexico – Main Campus: \$472,628 University of Puerto Rico – Medical Science Campus: \$331,902 University of Texas Health Science Center at San Antonio: \$1,169,097 	http://hab.hrsa.gov/about/hab/partd.html	<p>Ryan White HIV/AIDS Program Part D grantees provide outpatient or ambulatory family-centered primary medical care (directly or through contracts or memoranda of understanding) for women, infants, children, and youth with HIV/AIDS.</p> <p>Part D funds (1) family-centered primary and specialty medical care and (2) support services.</p>
<p>25. Other Activities: Health Resources and Services Administration (HRSA)</p> <p><u>Ryan White HIV/AIDS Part F Dental</u></p>	Fiscal Year 2013 data will not be available until May 2015	N/A	N/A	University of Texas Health Sciences Center at San Antonio, Dental School: \$277,592	http://hab.hrsa.gov/about/hab/partfdental.html	N/A

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
<p><u>Reimbursement Program</u> Program provides dental reimbursement to assist institutions with accredited dental or dental hygiene education programs by defraying their unreimbursed costs associated with providing oral health care to people with HIV.</p>						
<p>26. Other Activities: Centers for Disease Control and Prevention (CDC)</p> <p><u>National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)</u> <u>Division of Diabetes Translation</u> Awarded the National Alliance on Hispanic Health a 5 year cooperative agreement (2013-2018) to implement the Mobilizing Communities to Reduce Diabetes (MCRD). The program operates in the communities of Phoenix, AZ (Maricopa County); Rio Rancho, NM (Sandoval County); and, Watsonville, CA (Santa</p>	Fiscal Year 2013	N/A	N/A	<p>Awarded the National Alliance on Hispanic Health, \$466,666 to implement the Mobilizing Communities to Reduce Diabetes (MCRD) project and they sub-contracted with three community partners to facilitate local diabetes education activities:</p> <ul style="list-style-type: none"> • Concilio Latino de Salud, Phoenix, AZ: \$67, 500 • Salud Para La Gente, Watsonville, CA: \$67, 500 • Youth Development Inc., (YDI), Rio Rancho, NM: \$67,500 	N/A	<p>Funding supports the MCRD project in mobilizing and strengthening the capacity of three underserved communities in the West-Southwest region of the United States to raise diabetes awareness, and improve access to effective diabetes management services among Hispanic adults through the implementation of evidence-based interventions.</p> <p>Program Goals:</p> <ul style="list-style-type: none"> • Increase the number of health educators/lay leaders trained to facilitate diabetes self-management education classes (DSME) in Hispanic/Latino communities • Increase the number of Hispanic/Latino participants with diabetes participating in diabetes self-management education • As of July 2014 the three-community partner organizations have trained 50 Master Trainers to facilitate

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics)	Funding	Driver/Contact Info	Performance Outcomes
Cruz County).						DSME classes and 251 people have participated and completed as series of DSME classes.
<p>27. Other Activities: Office of Minority Health, OS Youth Empowerment Program (YEP)</p> <p>YEP targets minority youth at-risk for unintentional injury, diabetes, and substance abuse or at-risk of being involved in, committing or being the target of perpetrators of violent, abusive or other unhealthy behaviors.</p> <p>YEP employs a multi-partner collaborative approach to the reduction of risk behavior among targeted minority adolescents.</p> <p>YEP seeks to address unhealthy behaviors in at-risk minority youth and provide them with opportunities to learn skills and gain experiences that contribute to more positive lifestyles and enhance their capacity to make healthier life choices.</p>	9/1/2012 – 8/31/2017	N/A	N/A	<ul style="list-style-type: none"> University of Utah: \$300,000 Marquette University: \$299,975 	http://www.minorityhealth.hhs.gov/omh/browse.aspx?vl=2&vlid=51	<p>From the FY 2013 and FY 2014 activities and outcomes, YEP will reach nearly 17,000 at-risk minority youth and their families in FY 2015. It is expected the YEP will result in the following improvements among the cohort: decrease in the number of pregnancies and reportable STIs; decline in the rate of arrests, disciplinary actions, and school expulsions; reduction in identified violence indicators from YRBSS; strengthened protective/resiliency factors; improved school performance/GPAs; and increased promotion and graduation rates. The rate of promotion to the next grade was 17 percent higher among YEP participants than local comparison groups and school suspension rates are 2.5 times higher in comparison groups than among YEP participants. This program ends 8/31/2017.</p>

Objective 3.1.7: Internship and Fellowships

Identify internship and fellowship opportunities available to HSIs and Hispanic students.

High Priority Performance Goal or Program Goal 2: POST-SECONDARY**Other Programs/Projects/Initiatives:**

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
<p>1. Training: Administration for Children and Families</p> <p><u>Career Advancement Partnership Program</u></p> <p>Funding supported Head Start educator training to increase professional standards in order to provide high-quality services and instruction to children and parents from underrepresented populations.</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> • California State University – Dominguez Hills: \$261,235 • El Camino College: \$294,148 • Fresno City College: \$374,930 • Research Foundation of SUNY at Buffalo State College: \$312,881 • University of Cincinnati: \$249,980 • Houston Community College: \$187,332 	N/A	The program supported teaching staff's ability to obtain Associate of Arts, Bachelor of Arts/Sciences, and advanced degrees in Early Childhood Education.
<p>2. Training: Health Resources and Services Administration</p> <p><u>AIDS Education Training Centers (AETC)</u></p> <p>Conducts targeted, multidisciplinary education and training programs for health care providers treating people</p>	Fiscal Year 2013 data will not be available until May 2015	N/A	N/A	<ul style="list-style-type: none"> • University of New Mexico – Main Campus: \$220,663 • University of Puerto Rico, Medical Science Campus: \$706,134 	http://hab.hrsa.gov/abouthab/parteducation.html	The AETC Program increases the number of health care providers who are effectively educated and motivated to counsel, diagnose, treat, and manage people with HIV disease, and help to prevent high-risk behaviors that lead to HIV transmission.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
with HIV/AIDS.						
<p>3. Training: National Institutes of Health</p> <p><u>Alcohol Research Training in Neurosciences and Alcohol Research Training: Methods and Mechanisms</u></p> <p>Funding supported multidisciplinary training that included molecular biological; biochemical; electrophysiological; imaging; and behavioral techniques in the area of alcohol neuroscience research.</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> University of New Mexico: \$976,491 	N/A	Trainees from the program have been successful in obtaining individual pre-doctoral fellowships, presenting at scientific meetings, and publishing in peer-reviewed journals.
<p>4. Training: National Institutes of Health</p> <p><u>University of Puerto Rico Mentoring Institute for HIV Mental Health Research (MI-HMHR)</u></p> <p>Funding supported the development of a diverse cadre of HIV/AIDS mental health researchers and provided support and mentoring for social, behavioral, and clinical researchers who focused on HIV prevention and</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> Nova Southeastern University College of Pharmacy (funding amount is not available). Ponce School of Medicine (funding amount is not available). Universidad Central del Caribe School of Medicine (funding amount is not available). University of Puerto Rico Medical Sciences Campus: \$5,066,516 	N/A	MI-HMHR investigators have published a multifaceted mentoring model, which provides guidelines to other institutions seeking to formalize mentoring programs focused on HIV health disparities research.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
intervention strategies.						
<p>5. Training: Substance Abuse and Mental Health Services Administration</p> <p><u>Screening, Brief Intervention and Referral to Treatment (SBIRT) Medical Residency Program</u></p> <p>Funding supported development and implementation of a comprehensive, culturally competent SBIRT curriculum that instilled in medical residents skills necessary to provide evidence-based screening, intervention, treatment, and referral to specialty treatment for patients who have, or are at risk for, a substance use disorder.</p>	Fiscal Year 2013	N/A	N/A	<ul style="list-style-type: none"> University of Texas Health Science Center at San Antonio: \$375,000 	N/A	Utilizing local and statewide medical communities for wider dissemination, more than 600 residents received training on addressing persons at risk for alcohol or substance abuse, 723 medical residents were trained in Psychiatry, Internal Medicine, Family and Community Medicine, OB/GYN, Pediatrics and Surgery, and 39 nurse practitioners completed the training.
<p>6. Training: Health Resources and Services Administration (HRSA)</p> <p><u>Advanced Nursing Education Expansion (ANE)</u></p> <p>ANE increases the number of students enrolled full</p>	Fiscal Year 2013 (Academic Year 2013-2014)	N/A	N/A	<ul style="list-style-type: none"> Florida International University: \$304,881 University of the Incarnate Word: \$374,990 University of Texas at San Antonio: \$1,425,600 (forward funded for five year period from 2010 to 2015) 	http://ersrs.hrsa.gov/ReportServer/Pages/ReportViewer.aspx?/HGDW_Reports/FindGrants/GRANT_FIND&ACTIVITY=D09&rs:Format=HTML4.0	Fiscal Year 2013 data is being collected and will be available in fall 2014.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
time in accredited primary care Nurse Practitioner and Nurse Midwifery programs, and to accelerate the graduation of part time student in such programs by encouraging full time enrollment.						
<p>7. Training: Health Resources and Services Administration (HRSA)</p> <p><u>Nurse Anesthetist Traineeship (NAT)</u> NAT provides traineeship support for licensed registered nurses enrolled as full-time students in a master’s or doctoral nurse anesthesia program. Traineeships will pay all or part of the costs of the tuition, books, and fees, and the reasonable living expenses (stipends) of the individual during the period for which the traineeship is provided.</p>	Fiscal Year 2013 (Academic Year 2013-2014)	N/A	N/A	<ul style="list-style-type: none"> • California State University, Fullerton: \$30,570 • Barry University: \$64,450 • Inter-American University of Puerto Rico: \$33,007 • University of Puerto Rico-Medical Sciences Campus: \$5,241 	http://ersrs.hrsa.gov/ReportServer/Pages/ReportViewer.aspx?/HGDW_Reports/FindGrants/GRANT_FI1&rs:Format=HTML4.0	Fiscal Year 2013 data is being collected and will be available in fall 2014.
<p>8. Training: Health Resources and Services Administration (HRSA)</p>	Fiscal Year 2013 (Academic Year 2013-2014)	N/A	N/A	<ul style="list-style-type: none"> • California State University: \$350,000 • Florida International University: \$344,856 • Laredo Community College: 	http://ersrs.hrsa.gov/ReportServer/Pages/ReportViewer.aspx?/HGDW_Reports/FindGrants/GRANT_FI1&rs:Format=HTML4.0	Fiscal Year 2013 data is being collected and will be available in fall 2014.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
<u>Nursing Workforce Diversity (NWD)</u> NWD increases nursing education opportunities for individuals who are from disadvantaged backgrounds, including racial and ethnic minorities that are underrepresented among registered nurses.				\$305,195 San Diego State University: \$337,910	2&rs:Format=HTML4.0	
9. Training: Health Resources and Services Administration (HRSA) <u>Mental and Behavioral Health Education and Training (MBHET) Program</u> MBHET strengthens the clinical field competencies of graduate students in accredited master's degree program of social workers and accredited doctoral level psychology program who pursue clinical service with high need and high demand populations, including rural, vulnerable and/or underserved populations, and veterans, military personnel and their families.	Fiscal Year 2013 (Academic Year 2013-2014)	N/A	N/A	<ul style="list-style-type: none"> City University of New York: \$479,973 University of Houston: \$468,000 	http://ersrs.hrsa.gov/ReportServer/Pages/ReportViewer.aspx?/HGDW_Reports/FindGrants/GRANT_FIND&ACTIVITY=M01&rs:Format=HTML4.0	Fiscal Year 2013 data is being collected and will be available in fall 2014.
10. Training: Health	Fiscal Year	N/A	N/A	<ul style="list-style-type: none"> New Mexico State 	http://ersrs.hrsa.gov/	Fiscal Year 2013 data is being

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
<p>Resources and Services Administration (HRSA) Graduate Psychology Education (GPE) GPE funds the planning, development, operation and maintenance of accredited graduate, doctoral, doctoral internship, and doctoral residency programs that foster an integrated approach to health care services and address access for underserved populations by training psychologists to work with underserved populations and in areas of emerging need.</p>	2013 (Academic Year 2013-2014)			University: \$190,000	ReportServer/Pages/ReportViewer.aspx?/HGDW_Reports/FindGrants/GRANT_FIND&ACTIVITY=D40&rs:Format=HTML4.0	collected and will be available in fall 2014.
<p>11. Student Tuition Assistance, Scholarships, Fellowships and Other Aid: Administration for Children and Families The Temporary Assistance for Needy Families (TANF) program and the Tribal Temporary Assistance for Needy Families (Tribal TANF) helped families' foster economically secure households and communities for the well-being and long-term success of children and</p>	Fiscal Year 2013	N/A	N/A	Otero Junior College: \$6,038,513	N/A	Funding of MSIs provided federal resources directly to disproportionately underserved minority communities.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
families.						
<p>12. Student Tuition Assistance, Scholarships, Fellowships and Other Aid: Health Resources and Services Administration (HRSA) Nurse Faculty Loan Program (NFLP) NFLP increases the number of qualified nursing faculty by providing funding to schools of nursing to support the establishment and operation of a distinct, interest-bearing NFLP loan fund.</p>	Fiscal Year 2013 (Academic Year 2013-2014)	N/A	N/A	<ul style="list-style-type: none"> Barry University: \$1,024,840 	http://ersrs.hrsa.gov/ReportServer/Pages/ReportViewer.aspx?/HGDW_Reports/FindGrants/GRANT_FIND&ACTIVITY=T57&rs:Format=HTML4.0	Fiscal Year 2013 data is being collected and will be available in fall 2014.
<p>13. Student Tuition Assistance, Scholarships, Fellowships, and Other Aid: Health Resources and Services Administration</p> <p><u>Scholarship for Disadvantaged Students (SDS)</u></p> <p>SDS provides funds to schools. In turn, the schools provide scholarships to full-time, financially needy students from disadvantaged</p>	Fiscal Year 2013 (Academic Year 2013-2014)	N/A	N/A	<ul style="list-style-type: none"> California State University – Fresno: \$606,654 California State University – Los Angeles: \$562,740 Carlos Albizu University: \$507,424 Cochise County Community College District: \$150,064 Florida International University: \$703,425 Miami Dade College Medical Center Campus: \$889,129 The Regents of New Mexico State University: \$225,096 Texas A & M Health Science Center: \$609,635 Universidad del Turabo: \$2,384,168 Universidad Metropolitana: \$1,219,270 	http://www.hrsa.gov/loanscholarships/scholarships/disadvantaged.html	Fiscal Year 2013 data is being collected and will be available in fall 2014.

Activity (provide activity name and brief description of no more than 100 words)	Timeframe	Total Population Served	Hispanics Served (if available, (explain metrics))	Funding	Driver/Contact Info	Performance Outcomes
backgrounds, enrolled in health professions and nursing programs.				<ul style="list-style-type: none"> • University of New Mexico Health Sciences Center: \$1,045,758 • University of Texas-Pan American: \$1,040,806 • University of Texas at El Paso: \$567,359 		