

**WHITE HOUSE INITIATIVE
ON EDUCATIONAL EXCELLENCE FOR HISPANICS
FAMILY ENGAGEMENT
WEBINAR
DECEMBER 18, 2013**





Academic Parent-Teacher Teams[©]
(APTT)

Transforming Schools
Through Family
Engagement

Maria C. Paredes

Academic Parent-Teacher Teams[®] (APTT)

What are APTT's?

1. It is a classroom-based, teacher-led, data-driven family engagement model.
2. It repurposes traditional parent-teacher conferences.

Objectives:

1. Professionalize school-based family engagement.
2. Provide families with information, skills, and confidence to support student learning at home.
3. Build the capacity of educators and families to work collaboratively to drive student achievement.
4. Create a culture of mutual support and shared responsibility.

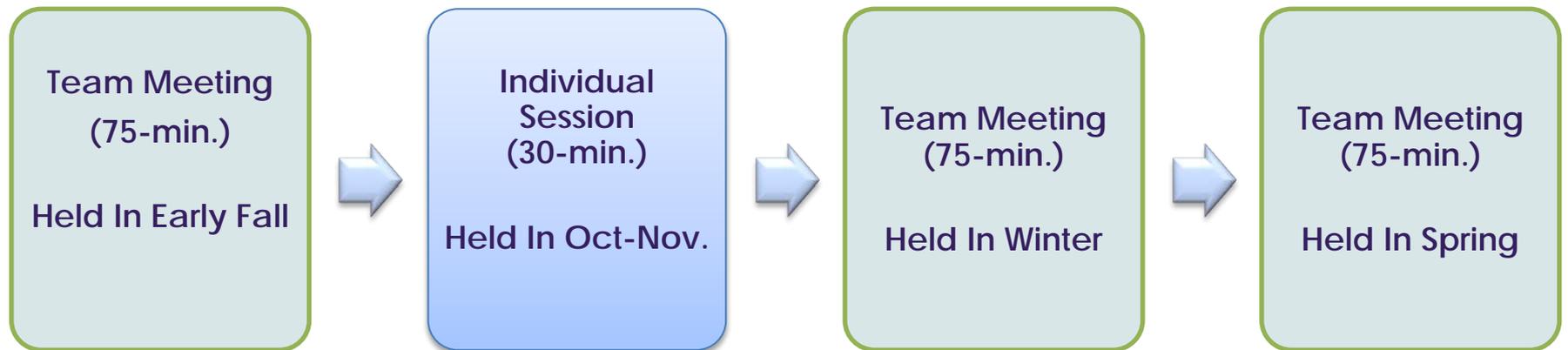
The APTT Model



Two Components:

1. **Three** 75-minute team meetings each year
(All parents in the class come together)
1. **One** 30-minute individual session each year
(The teacher, the student, and the students' family)

APTT Implementation Timeline



Focus of APTT Meetings

1. Build strong relationships focused on student learning
2. Discuss key grade-level learning skills
3. Share actionable data
4. Model at home-practice activities
5. Facilitate practice with activities and provide take-home materials
6. Set group and individual goals for improvement

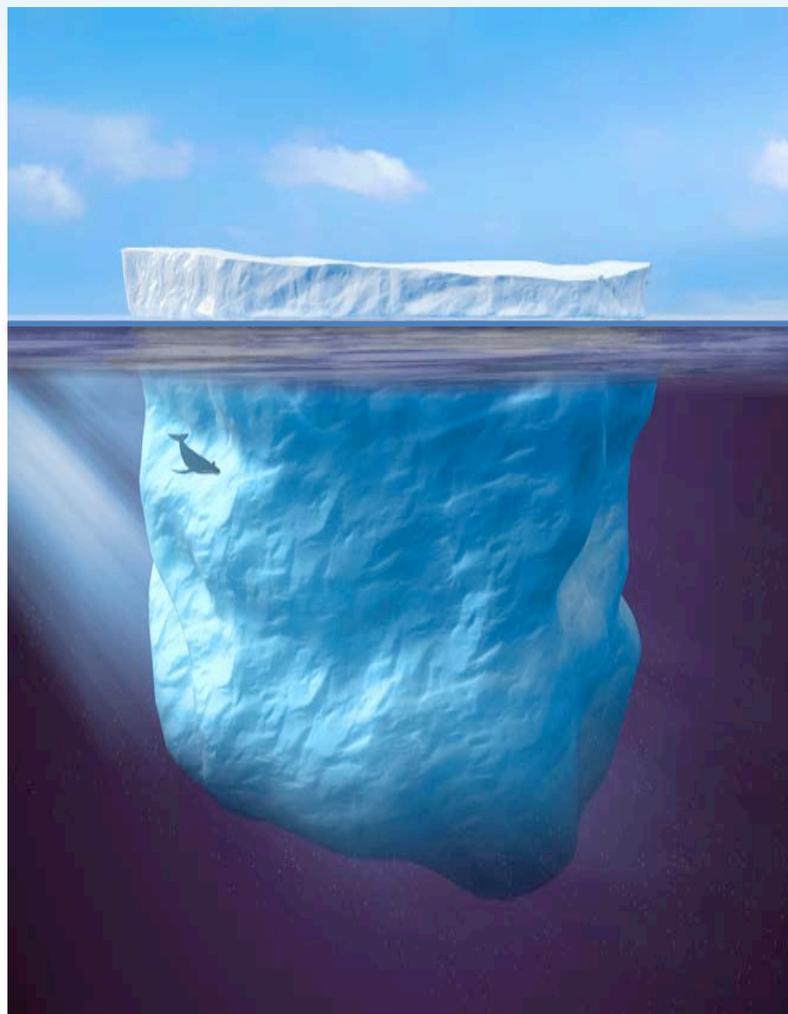
Building Capacity for APTT Implementation

APTT is a “paradigm shift” for educators and families.

1. Professional development and technical assistance
2. Planning support
3. Coaching
4. Debriefing
5. Data collection, analysis, and a evaluation of implementation quality
6. Fidelity to the model



Implementing The APTT[®] Model of Family Engagement



20%

Conducting APTT Meetings

- APTT Components Present
- APTT Essential Elements Present

80%

Readiness for APTT Implementation

- Steadfast principal and APTT Champion support
- Year-long implementation action plan
- Data-driven foundational grade-level skills (FGLS)
- Assessments and data aligned to FGLS
- Strong and diversified outreach to families
- Teacher planning time with expert support
- Engaging activities and materials for families
- Feedback and debriefing sessions
- Ongoing training, coaching, and technical assistance
- Data collection, analysis, and evaluation
- A strong conviction that families add great value to the student learning and achievement process

The APTT Model:

- Improves family capacity to support student learning
- Improves teacher capacity to meaningfully engage all families in the class
- Makes explicit the role and responsibilities of teachers and families in student learning
- Prioritizes school-based family engagement efforts
- Aligns family engagement efforts to the school/district improvement goals
- Uses data to drive family engagement

APTT is expanding to schools/districts

- Arizona
- California
- Florida
- Nebraska
- Alaska
- Washington D.C.
- New York
- Colorado
- Texas
- Massachusetts
- Michigan
- Nevada
- Tennessee
- Kansas
- Wisconsin

For more information on APTT[©]:

Maria C. Paredes
mparede@wested.org
480.823.9425



PTA Comunitario: A New Model of Family Engagement

- Lourdes Flores
President, ARISE Support Center
lourdes_flores70@yahoo.com
<http://www.arisesotex.org/ariseprofile0.aspx>
- Aurelio M. Montemayor
Senior Education Specialist – IDRA
aurelio.montemayor@idra.org
www.idra.org



ARISE agreed to organize a new PTA...



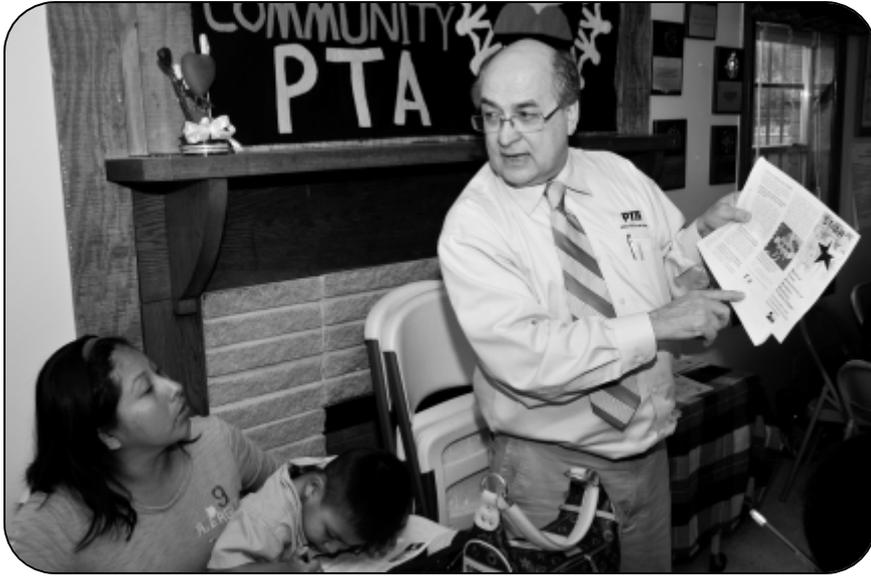
The community had thought PTA was to:

- To raise funds
- For people who are closer to the school system
- For those who know more about the school system



**& a new PTA
Community PTA
was birthed**

Monthly Meetings: Informational and Workshops



Proyecto Juan Diego & Mano a Mano Brownsville PTA Comunitarios



Welcome Supper for Dr. King

Superintendent of Pharr-San Juan-Alamo ISD



Meeting with the Donna ISD Administrators



Youth in Action



PTA Comunitario United States Department of Education Office of Innovation and Improvement Investment in Innovation Fund (i3)

- Obj. 1 - Establish five **PTA Comunitarios** in each of five South Texas public school districts with a minimum of 20 active members in each organization
- Obj. 2 - Establish a **partnership** between PTA Comunitarios and schools: Two campuses per year for a total of four campuses in each of the five school districts over four years
- Obj. 3 - Facilitate the design and execution by partners of at least one **educational leadership project** informed by actionable data for each PTA Comunitario and partner school
http://www.psjaisd.us/apps/bbmessages/show_bbm.jsp?REC_ID=70594