

21st Century Community Learning Centers (CCLC) Program  
Technical Assistance Webinar



## Faith-Based and Neighborhood Partners and Community-Based Entities: Applying for U.S Department of Education (ED) Grants



U.S. Department of Education  
October 5, 2016  
1:30 – 3:00 PM EDT

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## Faith-Based and Neighborhood Partners and Community-Based Entities: Applying for U.S Department of Education (ED) Grants

**Presented by:**

U.S. Department of Education in partnership with  
Global Evaluation & Applied Research Solutions, Inc. (GEARS)

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## Housekeeping Items

- To link to the audio to this webinar: Dial 1-888-245-0920, Passcode is 597365
- This Webinar is being recorded.
- To ask a question, type in "Question" box.
- All phones are muted.
- Link to recorded webinar and slide deck will be sent after the event.
- Problems with audio and/or Adobe Connect connection contact Anita Allen at [21<sup>st</sup>CCLC@getingears.com](mailto:21stCCLC@getingears.com) or 301-429-5982 ext. 113

## Introductions

**Dr. Sylvia Lyles**  
Director, OESE/OA  
US Department of Education

**Tiffany Ways**  
HUB Director  
The University Church

**Rev. Brenda Girton-Mitchell**  
Director  
Center for Faith-Based and Neighborhood Part.

**Jen Russo**  
Project Administrator  
Hope After School Program

## Agenda

- Welcome
- Purpose of the Webinar – Rev. Brenda Girton-Mitchell
- ED's Grant Process – Dr. Sylvia E. Lyles
- Voices From the Field**
- Tiffany Ways – The University Church
- Jen Russo – Hope After School Program
- Summary and Discussion



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## Overview of Grants-making at ED

- Grants making process
  - Rules, policies, statutory requirements
  - Eligibility/types of grants
  - Application and grant information
    - *Federal Register* (<https://www.federalregister.gov/>); *Grants.gov* ([www.grants.gov](http://www.grants.gov/)); US Department of Education (<http://www.ed.gov/>)
    - *Data Universal Numbering System (DUNS #)* – unique identifier
    - *System for Award Management (SAM)* (<https://uscontractorregistration.com/>)
    - *G5 system*
- Competition process
  - Application review process
  - Selection criteria
  - Competition scores
  - Fiduciary and program responsibilities
  - Office of the Inspector General - role and responsibilities

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## Overview of the 21<sup>st</sup> Century Community Learning Centers (CCLC) Grant

- ED's vision for the program
- Eligibility and partnerships
- Approved activities
- Funding level; award date(s)
- Well-rounded education through collaboration, partnership, and commitment
- Websites

<http://www2.ed.gov/programs/21stcclc/index.html>

<http://www2.ed.gov/programs/21stcclc/contacts.html>

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## The University Church Toledo, Ohio

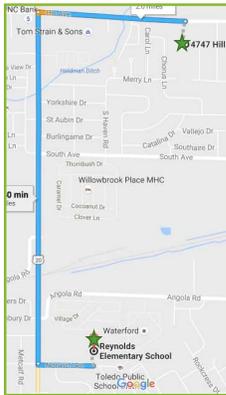
- Church is the 21<sup>st</sup> CCLC grant recipient
- Toledo Public Schools (TPS)/Reynolds Elementary School
- 21<sup>st</sup> CCLC is part of a continuum of services provided
- 21<sup>st</sup> CCLC supports the operation of K-4<sup>th</sup> grade afterschool and summer programs, home visits, and family/community engagement activities
- Toledo Public School District Goal – to have a faith-based partner in every school

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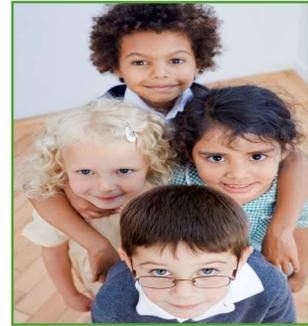
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# THE JOURNEY

## Whole Child, Whole Family, Whole Community



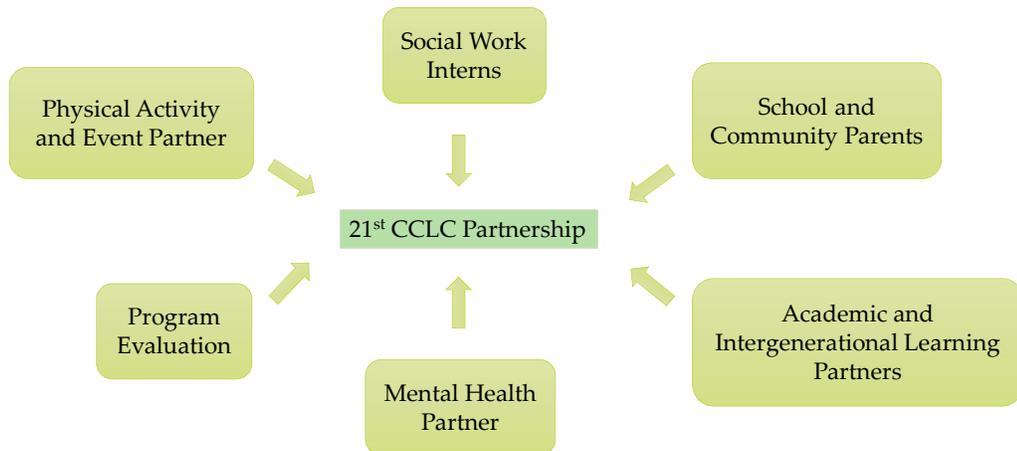
- Congregation FOCUS on CHILDREN
- Children in our own congregation and community
- RELATIONSHIP development with the school
- ALIGN with the school needs
- ENGAGE community resources



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## Variety of Partners



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## Partnership Process

- Partnership selection based on:
  - Alignment with 21<sup>st</sup> CCLC priority areas
  - Identified program and student needs
  - Partner organizations' mission/vision/values
- Partnership expectations established through Memorandum of Understanding
- MOU specifies focus area, data collection requirements, and commitment
- Partner meetings to ensure alignment and cohesiveness
- Annual partnership review



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## Fiscal Matters



- Learning the federal and state budget, coding, and reporting process
- Budget review with partners prior to grant application
- Purchased services:
  - Toledo Public Schools (building administration)
  - Program Evaluation
- Leverage of Resources

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## Coming to the Table... Resources and Experiences of the FBO

- Fiscal resources
- Non-fiscal resources
- Additional partners
- Community relationship and engagement
- Diversity of experience



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## Key Components for Effective Partnership



- Multifaceted partner engagement
- Consistent communication
- Building a relationship of trust
- Working collaboratively through partner administrator and/or staff transitions
- Overcoming expectation/execution shortfalls
- Celebration of successes

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## HOPE After School Program Mt. Carmel United Methodist Church Frederick, MD

- Meet the needs of low-income, academically struggling children and youth
- 32 students in grades 3-5 (Spring Ridge Elementary School)
- 1 hr academic/1 hr enrichment
- Dynamic leadership of Rev. Dr. Jennifer Smith



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## Multiple Partners

- MCUMC
  - Enrichment Staff, Administration, Building, Volunteer coordinator, community
- SRES
  - Teachers, Data Coordinator, Community Liaison, FCPS Transportation
- HAFC
  - Enrollment support, transportation
- Solomon Evaluation
- Dr. Alex Cassotta - pediatrician/nutrition advisor
- Young Audiences of MD
  - Visiting artists
- Abrakadoodle (last year) - arts enrichment tied to themes

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## Strategies for Keeping Partnership Strong...

- HASP Steering Committee bi-monthly meetings
- Monthly Leadership Team
- Frequent communication with partners
- Scheduled meetings with Community Liaison, External Evaluator, and Volunteer Coordinator



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## A Story of Dynamic Collaboration



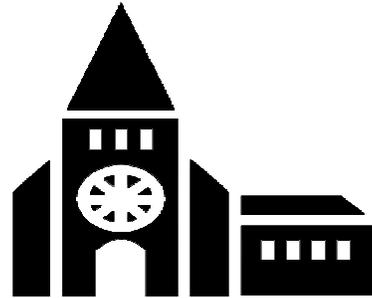
- Vision of Pastor and Parish member (Grant Coordinator for Frederick Public Schools)
- Together partnered with Spring Ridge Elem.

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## Coming to the Table...Added value of working with FBO

- Extraordinary pool of community resources
- Large pool of volunteers eager to help
- Can identify needs in the community
- Positive energy, established, welcoming environment
- Reputation for community outreach
- Degree of flexibility



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## Summary and Discussion

Rev. Brenda Girton-Mitchell  
Dr. Sylvia E. Lyles

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## Points of Contact

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