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U.S. Department of Education

John B. King, Jr.

Acting Secretary

Center for Faith-based and Neighborhood Partnerships

Rev. Brenda Girton-Mitchell

Director

July 2016

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**The President's Interfaith and
Community Service Campus
Challenge Biennial Report**
2013 – 14 and 2014 – 15 Academic Years

U.S. Department of Education

June 2016

FOREWORD

September 2015

One of President Obama's first acts was to establish the Advisory Council on Faith-based and Neighborhood Partnerships. Acting on a recommendation by this council, President Obama established the Interfaith and Community Service Campus Challenge to build bridges of understanding across our differences, especially among rising leaders, and to serve our neighbors. Interfaith service involves people from different religious and non-religious backgrounds tackling community challenges together – for example, Protestants and Catholics, Hindus and Jews, and Muslims and non-believers building a Habitat for Humanity house together. Interfaith service impacts specific community challenges, while building social capital and civility.

I have been delighted to watch as the President's Challenge has resonated with leaders in higher education. In some schools, programs were already under way and gathered momentum because of the challenge. Other schools launched new interfaith service programs in response to the challenge. Actions like these have resulted in opportunities for millions of students and the betterment of countless communities.

The challenge has not been restricted to one model of higher education. Instead it has flourished in a variety of settings including large research universities, four-year colleges, tribal colleges, career colleges, and historically black universities. Each institution provides a unique perspective on what it means to have an interfaith commitment to campus. The report that follows looks back at collective accomplishments and the work at American schools during the 2013–14 and 2014–15 academic years.

Prompted by American schools' embrace of the Campus Challenge, this year we proposed to think about ways in which institutions of higher learning around the world might benefit from sharing ideas, experiences, and practices of interfaith community service. In early 2015, meetings were held in Los Angeles, Chicago, and New York City with Campus Challenge participants to discuss possibilities for global engagement. One result of these discussions is that educators and students from around the world were invited to attend the Fifth Annual President's Interfaith and Community Service Campus Challenge Gathering at Howard University in September 2015. The response was overwhelming, with people coming from 24 countries.

On behalf of the president, I congratulate all of the schools whose work is reported here. We look forward with anticipation to future reports as this initiative continues to expand.

Melissa Rogers





UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY

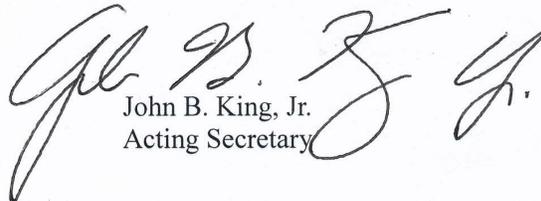
February 2016

I am delighted to highlight the work of institutions participating in the President's Interfaith and Community Service Campus Challenge. These institutions are providing their students with lifelong skills for working cooperatively, engaging in dialogue regardless of faith or cultural differences, and living lives committed to serving others.

As our country's racial, ethnic, and religious diversity increases, the challenges of creating a truly multicultural, multi-faith nation must be faced. It will not be enough for us to have a well-trained workforce if we cannot work cooperatively. The activities of the schools reported here, and the work of hundreds of other institutions of higher education, to provide students with experiences in community service that include interfaith engagement are vitally important.

The schools that are participating in the President's Interfaith and Community Service Campus Challenge deserve congratulations. The commitment of their presidents, chancellors, chaplains, faculty, and staff demonstrates important leadership. I encourage those who already are involved in this work to expand it on their campuses and to share their experiences with others across institutions of higher education.

But, most importantly, this report represents the amazing dedication of students who responded to opportunities and, in some cases, showed leadership through developing opportunities and planning programs to aid their communities and engage in interfaith understanding. Without your response and commitment, none of this would be possible. Higher education is about more than obtaining a degree; we must challenge the entire campus community to achieve something greater than that. In this spirit, I challenge those in the campus community to use the skills and experiences they have gained by participating in programs of interfaith and community service to improve and serve the communities and the nation throughout their lives.



John B. King, Jr.
Acting Secretary

WASHINGTON, DC 20202
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Greetings,

In June 2013, President Obama asked me to cochair the president's Task Force on Expanding National Service. The task force is an administration-wide effort to establish public-private partnerships that create more opportunities for Americans to participate in national service.

This report describes activities at institutions of higher learning that initiate or expand programs for students in interfaith community service. These pursuits fulfill the vision that I share with President Obama of expanding opportunities for Americans to serve, to focus service on our toughest challenges, and to increase the impact citizens have on our communities and nation.

The President's Higher Education Community Service Honor Roll, launched in 2006, annually highlights the role that colleges and universities play in solving community problems. By recognizing institutions that achieve meaningful, measurable outcomes in the communities they serve, the honor roll places a growing number of students on a lifelong path of civic engagement. In 2013, the category of interfaith community service was added to the Honor Roll. The progressive work of those listed serves as an inspiration to me and to others.

The examples of work reported here highlight the projects submitted in the honor-roll applications, and represent a nationwide effort to aid and unify our communities. If your school has not previously applied for honor-roll recognition, this report may encourage you to add your stories by applying in the future.

I am particularly excited about the work of the President's Interfaith and Community Service Campus Challenge because we know college and university students gain significantly from their service experiences.

At the Corporation for National and Community Service, we are expanding opportunities for the continued participation of campus challenge alumni. These include Financial Opportunity Corps, Justice AmeriCorps, ServiceWorks, Youth Opportunity AmeriCorps, U.S. Forest Service AmeriCorps, and Aspire Mentoring Academy Corps. These programs were added to the previously existing opportunities of FEMA Corps, School Turnaround AmeriCorps, and STEM AmeriCorps.

The stories collected here have further inspired my dedication to community service. I hope that you, too, are encouraged by our young leaders.

Sincerely,

A handwritten signature in black ink that reads "Wendy Spencer". The signature is written in a cursive, flowing style.

Wendy Spencer
Chief Executive Officer
Corporation for National and Community Service

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Executive Summary

One of President Obama's first acts as president was to establish an advisory council for the work of the White House Office of Faith-based and Neighborhood Partnerships (WHOFBNP). The President's Interfaith and Community Service Campus Challenge was a natural outgrowth of the recommendations of the first advisory council.

President Obama issued the challenge in 2011 by sending a letter to all presidents of institutions of higher education in the United States, in which he said,

“In America, our diversity is a strength, not a weakness. I have always believed that when people of different backgrounds and beliefs come together in the service of humanity, our Nation grows stronger as a result.

In this spirit, I am inviting college and university presidents and others around the country to join me in the Interfaith and Community Service Challenge.”

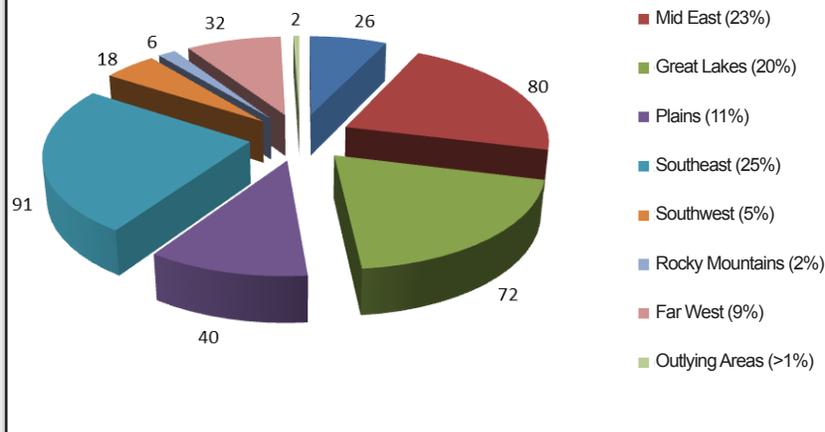
The president assigned administration of the program to the WHOFBNP. Staff from the Faith-based and Neighborhood Partnerships centers at the Department of Education and the Corporation for National and Community Service supported the initiative. This support included visiting participating and potentially participating institutions of higher education, holding conference calls on topics related to interfaith community service, planning annual national gatherings, and supporting interfaith community service work through social media and Web resources.

This report focuses on activities during the third and fourth years of the Campus Challenge. The President's Interfaith and Community Service Campus Challenge Inaugural Report covers the first two years of the Campus Challenge. That report is available by calling 1-877-433-7827 (and TTY 1-877-576-7734) or 1-800-872-5327 (TTD 1-800-437-0833), by ordering online at <http://www.edpubs.gov>, by e-mailing edpubs@edpubs.ed.gov, or by writing to ED Pubs, Education Publications Center, U.S. Department of Education, P.O. Box 22207, Alexandria, VA 22304.

The program has experienced steady growth since 2011, when 276 institutions signed up. Today, 398 schools are enrolled in the challenge. Some 59 schools that signed up in the past no longer provide information about the person who leads their interfaith community service campus challenge work. More than 50 additional schools have participated in conference calls, attended regional and national meetings, or engaged in other ways. Altogether more than 500 schools have been or are currently actively involved in the challenge.

Currently 12 percent of American college students who attend schools with more than 1,000 students are attending a participating school. This includes schools in 43 states, American Samoa, the U.S. Virgin Islands, and the District of Columbia.

Geographical Regions of Schools Participating in Challenge



SOURCE: Integrated Postsecondary Education Data System (IPEDS) data, 2013 – 14. U.S. Department of Education, National Center for Education Statistics. Available at <http://nces.ed.gov/ipeds/>

While the largest number of participating schools are private not-for-profit, four-year or above, every category of institution is represented.

Participating institutions include

- 20** Historically Black Colleges and Universities
- 2** Tribal Colleges
- 35** Schools with 20 or more percent Hispanic students
- 3** Private for-profit, two-year
- 36** Public, two-year
- 6** Private for-profit, four-year or above
- 231** Private not-for-profit, four-year or above
- 90** Public, four-year or above

In the initial years, participants reported on their activity by sending reports directly to the White House. As participation increased, it became clear that the reporting process needed to be institutionalized into federal processes. Reporting was then included in the President’s Higher Education Community Service Honor Roll, which was established in 2006 and is administered by the Corporation for National and Community Service. Many of the participating schools already were part of the Honor Roll.

An additional benefit of collecting reports through the honor roll process is that applicants for the President’s Higher Education Community Service Honor Roll receive recognition for their work. Now Honor Roll members are also recognized for their work in interfaith community service. Schools with exemplary programs are members of the Honor Roll “with distinction.”



Each year four schools are designated as finalists and one school is chosen to receive the Presidential Award.

Some 119 schools submitted applications for the Interfaith Community Service Honor Roll in 2013 and 2014. Their work offers a window into the accomplishments of hundreds of other schools. Examples of their projects and accomplishments are reported in section 1 of this report, in alphabetical order. A list of schools by state can be found in Section 2. Section 3 lists schools that participated in the Campus Challenge but did not apply for the Honor Roll.

Honor Roll applicants include all categories of institutions of higher education. They represent public and private colleges and universities, community colleges, minority-serving institutions, and both for-profit and not-for-profit schools.

Most of the applicants are non-sectarian, while some are also related to the following denominations:

Baptist

Christian Church (Disciples of Christ)

Church of Brethren

Church of God

Evangelical Lutheran Church

Interdenominational

Presbyterian Church (USA)

Reformed Church in America

Roman Catholic

United Methodist

As the list of Honor Roll applicants illustrates, the work accomplished at each school is impressive. In addition, as the following chart illustrates, collectively their work represents participation by hundreds of thousands of individuals, millions of hours of service, and millions of persons served.

No two institutions of higher education participated in the Campus Challenge with the same program. Differences in the make-up of the student body, the resources of the institution and the faculty, the nature of the community, and the traditions of the school resulted in unique programs

Participation	2012-13	2013-14
Number of students participating in projects that are linked to their curriculum; these include service learning courses, teacher preparation programs, etc.	125,007	92,731
Number of students participating in projects outside of their educational requirements	150,421	124,295
Number of faculty and staff participating in community service projects	21,138	18,483
Hours Spent		
Total number of hours students in both curricular and non-curricular programs served	11,056,951	8,676,053
Number of hours faculty and staff spent on projects linked to their curriculum	280,255	314,244
Number of hours faculty and staff spent on projects outside of their curriculum	354,526	237,910
Individuals Served		
Total estimated number of individuals served	5,351,253	3,354,079

at each school. This creativity is the historic hallmark of American higher education. Providing students with experiences that develop lifelong commitments to service and skills in working with and understanding people who are different is the common thread among the programs.

The success of the initiative in American schools led to two questions about the future of the Campus Challenge. Is the experience of schools in America relevant and helpful to schools in other countries? Could the work of helping students develop interfaith skills be expanded to include global citizenship skills?

To begin to explore these questions a group of international educators and students were invited to attend the Fifth Annual President’s Interfaith and Community Service Campus Challenge Gathering in September 2015. The opportunities that the Campus Challenge might provide to students around the world are still being determined based on the suggestions made at the gathering. This report demonstrates that there is a strong foundation of individuals and institutions committed to making interfaith service that is globally relevant a part of higher education going forward.



Section 1: Reports From Institutions of Higher Education on Interfaith and Community Service Activities

Academic Years 2013 – 14 and 2014 – 15

The brief reports that follow are based on the 2013 – 14 and 2014 – 15 applications for the President’s Higher Education Community Service Honor Roll in the interfaith community service category.

\$ Schools with Distinction

~ Finalists

Presidential Winner

Albion College

Albion, MI

Albion College is a private, liberal arts institution that has a long-held affiliation with the United Methodist Church. Albion students frequently partner with a local nonprofit organization, Albion Interfaith Ministries, to participate in various interfaith and community service projects.

- The university hosted biweekly Student Service Leader dinners that provided students from all religious organizations on campus the opportunity to coordinate and carry out service projects.
- Interfaith campus leaders led both incoming students and students from 65 Greek-letter organizations in a day of service by painting, cleaning and organizing with 1) Interfaith Ministries, 2) the Vision of Life Community Center, and 3) the Double Vision Youth Center.
- Multiple student organizations gathered to engage in interfaith dialogue and volunteered their time cleaning, organizing clothes, and sorting and packaging food at the South Central Michigan Food Bank and on an Interfaith Council service trip to Washington, D.C.



A group at Adrian College (Michigan) dedicates a historical plaque (designed by students) at the grave of Adrian-area abolitionist and poet Elizabeth Margaret Chandler; the focus for the President’s Campus Challenge has been on the fight against human trafficking from the perspective of the Underground Railroad and the antislavery tradition.

Alvernia University \$

Reading, PA

Founded in 1926 and expanded in 1958, Alvernia University has roots in Franciscan values and traditions. Two of the five core values of Alvernia University are humility and peacemaking.

- In accordance with its community center’s goal of promoting interfaith cooperation by fostering dialogue, the university hosted a series of lectures and discussions at which experts on Christian, Jewish, and Muslim beliefs spoke on such topics as coexistence, holiday iconography, defining God, and Vatican II.
- For their first year seminar, 400 freshmen read Eboo Patel’s book *Acts of Faith* in which the author describes his experience finding his identity as an American Muslim and his creation of the Interfaith Youth Core.

- The university created the \$1,000 Fromm Interfaith Award, which was presented to students who initiated and carried out an activity promoting interfaith understanding, including the creation of discussion panels, presentations, and an interfaith prayer space.

Arizona State University

Tempe, AZ

Arizona State University is a research institution that values inclusivity and diversity. Students increased their activities with the Council of Religious Advisors (CORA) chapter on campus. CORA involves campus ministries that represent a variety of faiths, traditions, and beliefs. It sponsors student faith-based organizations at ASU, including the President’s Interfaith and Community Service Campus Challenge.

- In partnership with IMission, the student group Young Life annually raises funds to send 80 students to build houses for low-income families in Puerto Penasco, Mexico.
- The Council of Religious Advisors chapter worked with House of Refuge to revitalize a community greenhouse and teach children about its plants and the benefits of gardening.
- The Council of Religious Advisors chapter hosted an interfaith-service day during which students and staff cleaned a local park and hosted a carnival for the Center for Habilitation, an organization for those with developmental and physical disabilities.
- The ASU Tribal Nations Tour reaches out to Arizona Native American communities to educate students in grades k–12 about higher education opportunities, wellness, and cultural exchange, through personal accounts, skits, and activities.

Augsburg College \$ ~

Minneapolis, MN

This institution was founded in 1869 and maintains its affiliation with the Evangelical Lutheran Church in America. It cultivates its many relationships through service, such as its partnership with Dar Ul Quba Mosque.

- The college held a Christensen Symposium, launching discussions on interfaith communication and engagement. Activities included a town hall meeting, an opportunity for students to create posters representing a range of faith traditions and explaining why they serve, and the Common Table, where students gathered to eat and share their faith experiences.
- Ten selected Interfaith Scholars remodeled a multi-use worship space, created an interfaith mural, hosted an open mic night for neighborhood youths, launched an interfaith Facebook page, and served meals to senior citizens.
- The university strived to develop new venues for interfaith reflection and community, including the Inclusiveness Reading Circle, the Interfaith Intergroup Dialogue organization, the Interfaith Call to Service, the Mini-Convocation on the Islamic Mercy of God, World Cafés, and interfaith- and city-service days.

Belmont University \$

Nashville, TN

Belmont University is a liberal arts institution that values diversity and community service. This nondenominational university houses several hundred organizations with diverse faith orientations and beliefs.

- Two nights a week, for five winter months, students participated in an event called “Room in the Inn” where they cooked dinner for homeless men and women, spent time with them, and provided them with warmth and shelter for the night in the University’s Sports Science Center.
- Students collaborated with the Islamic Center of Nashville and Congregation Sherith Israel to recruit volunteers to drive the homeless to campus for Room in the Inn.
- In addition to serving 220 men and women 660 meals, Room in the Inn opened a dialogue between students and community members about global poverty, homelessness, and service.



Benedict College \$ Columbia, SC

Founded in 1870, this Historically Black College is affiliated with the American Baptist Church U.S.A. The university has been awarded the National Civic Engagement Award in recognition of its commitment to community service.

- Students hold six annual Yes We C.A.R.E. events at which they collect household items to be distributed to over 800 low-income community members, along with literature on such topics as job skill-building opportunities.
- Students and faculty participated in a hunger banquet, where they simulated and discussed the impacts of hunger and poverty on people of various socioeconomic classes throughout the world.
- The college held a panel of seven religious leaders entitled “Historical Significance vs. 21st-Century Relevance,” where they addressed questions of faith in present-day situations that were provided by religion students.

BENEDICT COLLEGE

Benedict College students participate in Trunk or Treat, an alternative to the Halloween event, held in collaboration with faith partners at Progressive Baptist Believers Church in Columbia, South Carolina.

Berea College \$

Berea, KY

Founded in 1855 by abolitionists, Berea College values inclusivity for all. The school particularly aims to provide an education for students from the Appalachian region with low-income backgrounds.

- Members of the Center for Excellence in Learning through Service have built interfaith components into their annual Hunger Hurts Food Drive, including reflections throughout the event, as well as the creation of a multicultural cookbook, which they hope to sell to benefit the next drive.
- The college partnered with the Interfaith Youth Core in order to develop interfaith leadership training modules for student organization leaders.
- Students created a “We Speak Love” banner as a peaceful response to a visit by evangelists whom the students felt communicated a message that was offensive to members of non-Christian religions

and the LGBTQ community. The banner provided students and evangelists alike with scriptural and personal messages of love and understanding.

Bethany College

Bethany, WV

Affiliated with the Christian church since its founding in 1840, this liberal arts school seeks to promote leadership among its students. The Phi Kappa Tau chapter on campus partnered with local organizations to conduct a weeklong program to promote awareness of and help prevent sexual assault on campus.

- First-year students participated in a 9/11 Day of Service and a Martin Luther King Jr. Day of Service cleaning and doing repair work for older adults, crafting decorations for a local nursing home and female teen treatment facility, and making cards for troops stationed overseas.
- Families of a Free Methodists Church “adopted” a group of a dozen students from various Christian denominations looking for a church, and invited them to dinners and holiday celebrations. In return, the students led evening prayers, group activities, bonfires, and church service projects.
- Students and faculty participated in the Oxfam Hunger Banquet where they simulated and discussed the impacts of hunger and poverty on people of various socioeconomic classes throughout the world. Similarly, the German Club hosted a mock demolition, presentation, and discussion of the fall of the Berlin Wall and its historical, religious, and social significance.

Bristol Community College

Fall River, MA

Founded in 1965, Bristol Community College offers wide-ranging areas of study. It values shared beliefs and diversity.

- As a result of Bristol’s partnership with the Greater Boston Food Bank, each month 200–300 volunteers of diverse ages and backgrounds were able to set up and deliver free food benefitting up to 1,200 people per month. Students also held panels to discuss “Why We Serve,” helping to reduce the stigma attached to those who use food pantries.
- Student-led service projects included collecting nonperishable food items for the One Can food drive; clothes for Citizens for Citizens, Inc. and a Cinderella project benefitting Gifts to Give, Inc.; children’s books for the YMCA; gifts for a giving tree; and more.
- Service-learning and Federal Work-Study students participated in a volunteer program providing tax assistance for people with low incomes.



COTTEY COLLEGE

Cottey College students exchanged “warm fuzzies” with one another as a symbol of interconnectedness and peace during the International Day of Peace celebration, September 2014.

Buena Vista University §

Storm Lake, IA

Buena Vista University was founded in 1891 and is affiliated with the Presbyterian Church. Interdisciplinary growth and development are two of the university's core values.

- College students coordinate and host the Cultural Leadership Conference, where they mentor at-risk students, encouraging them to pursue higher education and training them in such areas as diversity, service learning, and goal setting. University students also tutor k–12 students from a local school district.
- Partnering with local leaders and businesses, students hold an annual eight-to-10 hour Fiesta Latina to celebrate and educate its 1000 attendees on Latino culture through music, food, crafts, games, and a sense of community.
- The campus faith organization joined together with a group of local church and ministry leaders to hold a worship service incorporating many faiths, ethnicities, languages, and generations.

Cabrini College §

Radnor, PA

Cabrini College was founded in 1957 by the Missionary Sisters of the Sacred Heart of Jesus. The Roman Catholic institution declares in its mission statement a strong commitment to diversity and social justice.

- The college paired with the Coordinated Homeless Outreach Center to bring residents to religious studies classes, and to bring students to volunteer and interact with the center and reflect on their experiences.
- Through their annual Lenten Lecture Series, the college brought presenters from five religions to speak on peace, conflict resolution, and human rights.

- The Interfaith Club volunteered with civic organizations, including homeless shelters and environmental groups, stimulating educational and spiritual conversation.

Carlow University

Pittsburgh, PA

Carlow University was founded in 1929 and is a Roman Catholic institution. The Campus Ministry Office works to increase dialogue and interaction between individuals of varying faith traditions.

- The university held Faith Forum events, bringing in leaders of different religious and global perspectives to speak to students, faculty, and staff.
- A daylong Holy Pittsburgh event introduced new students to local places of worship and religiously significant landmarks.
- Eighteen unique, themed prayer breaks allowed students to take 15 minutes out of their days to learn about and participate in the traditions of various religions.

Case Western Reserve University §

Cleveland, OH

Case Western Reserve University is a private higher-education institution. The university hosts the Share the Vision Program with a mission to build “a sense of community and inclusion on campus and promote the values of respect and tolerance.”

- The university added interfaith elements to its Share the Vision Program, which is designed to promote respect and tolerance on campus.
- An interreligious council of campus ministries staff serving Greater Cleveland's universities was established.
- The interreligious council sponsored interfaith dialogues and panels, as well as meals, prayer services, and community service projects.

Central College \$

Pella, IA

Central College was founded in 1853 and is affiliated with the Reformed Church. Despite being a strong STEM school, the college aims to build strong “spiritual and emotional maturity,” according to its mission statement.

- The college sent students to New York City to take courses, listen to speakers, participate in activities, and complete internships centered on social justice.
- The college garnered support for its social justice students from the Collegiate Church in New York, as well as Intersections International and its multi-faith, multi-cultural, global initiatives and partners.
- Social justice interns engaged in dialogues and listened to guest speakers address such subjects as the toleration of faith differences, cultural chasms, white privilege, LGBTQ affirmation, and diversity and leadership.

Charleston Southern University

North Charleston, SC

Charleston Southern University is an independent university that was founded in 1964. The university has 35 student organizations that are community service-oriented, and each must perform four service events each semester — two on campus and two off campus. All freshmen seminar classes require students to perform at least one service project per semester.

- University staff, faculty, and students provide Mission Fuge, an organization that gives high school and middle school students the opportunity to serve in their communities, with resources. Over the summer they put in 127,015 service hours in seven weeks.

- The university baseball team and coaches lead the Summerville Miracle League in which they mentor teams of players with special needs.
- Thirty-five organizations served students from distressed communities, helping them to learn and succeed.

Chatham University

Pittsburgh, PA

Chatham University is a liberal arts institution founded in 1869. The school has long been active in the interfaith sector and often partners with the Multi-Faith Council (MFC), a coalition of religious leaders in the university community who serve alongside students.

- MFC hosted a monthly forum, panels, religious celebrations, and dinners to help students develop and cultivate their own beliefs and to promote interfaith understanding.
- A weekly all-faith gathering welcomed members of every faith to join together for discussion, music, dance, poetry, and reflection.
- The university has an All-Faith Living Learning Community, a residential community where diverse religious and spiritual beliefs are embraced and explored, and students have the opportunity to collaborate on faith-based events for the community.

Clayton State University \$

Morrow, GA

Clayton State University was established in 1969. The school has a nationally recognized interfaith and community service tradition.

- The university’s Interfaith Leadership Ambassador Program gives students the opportunity to address issues of ethics and morality, participate in dialogue among representatives, and promote respect for all religious and nonreligious identities.
- The university’s We Are O.N.E. Interfaith Council supports a religiously diverse community through service and dialogue.
- Students involved with We Are O.N.E. Interfaith Council collected items to prepare over 200 sandwiches, as well as drinks and chips, to be donated to the Sandwich Ministry, a soup kitchen in downtown Atlanta. Students also assisted with a campus-wide Welcome Week clean up.

Concordia College \$

Moorhead, MN

Concordia College is a private institution established in 1891. In 2012, the student interfaith and community service group Better Together Interfaith Alliance was founded. The organization’s service engagements range from tutoring children to cleaning up local nature sites.

- The alliance attracted students and faculty alike who participated in filling over 500 sandbags to reduce the yearly flood damage in the Red River Valley.
- Students celebrated Better Together Day by asking all students in support of interfaith cooperation to sign a pledge and wear blue for the day.
- Many participating students reported engaging in dialogues about interfaith cooperation for the first time as a result of Better Together Interfaith Alliance.



COTTEY COLLEGE

Cottey College students measure and cut vinyl siding as part of a service day project, September 2014.

Concordia University \$

Portland, OR

Concordia University is a private Lutheran institution that was founded in 1905. According to its mission statement, the school seeks “to transform society through service.”

- Forty five university nursing faculty and students participated in assistance programs for the Ecumenical Ministries of Portland’s HIV Day Center, which helps low income individuals who have been impacted by the HIV/AIDS virus with both physical and spiritual healing.
- University Diversity Community Engagement Committee students and staff members partner with the Urban League of Portland to help register minorities to vote.
- The university’s Habitat for Humanity student organization partnered with local Christian, Muslim, and Buddhist high school students to participate in Habitat’s Faith Group Build Day.



COTTEY COLLEGE

Cotley College students bath and feed rescued elephants at the Elephant Nature Center in Thailand, March 2015.

Cotley College \$

Nevada, MO

Cotley College is a private, all-women's college founded in 1884. It seeks to provide an education for all women who desire one.

- For the Martin Luther King Jr. Day of Service, students coordinated the Children's Performance Fair where 18 students from a disadvantaged area performed; students also conducted the facility-wide cleaning of their partner senior center.
- The college held its eighth Multicultural Fair, which was open to the public and featured food from 22 countries, anthropology posters, and international music and dances.
- The Spiritual Life and Campus Diversity Office presented Peace Week to raise awareness of the need for peace and coexistence through gatherings, marches, guest speakers, dialogues, videos, music, games, poetry, and more.

Dakota Wesleyan University \$

Mitchell, SD

This four-year institution is affiliated with the United Methodist Church. The school's proclivity for community service is evidenced by its annual food drive that takes place during freshmen students' orientation.

- A full-time campus ministry staff member and student team coordinate interfaith events year-round, including gathering gifts for Operation Christmas Child, planning international mission trips, and volunteering with and raising funds for nearby homeless shelters.
- The university has built and staffed a church that students of many faith backgrounds can attend on campus and that has partnered with other religious organizations for service work.
- High school and middle school students have a chance to attend two Mitchell Area Youth Nights, where they can hear speakers and participate in activities that encourage them to strengthen their faith and help others.

DePaul University

Chicago, IL

DePaul University is a four-year private institution founded in 1898 and dedicated to the French priest Saint Vincent de Paul. The university focuses on community service projects through its DePaul Community Service Association. It has taken advantage of its nearby location to visit economically underprivileged neighborhoods throughout the city and aid youths in those areas.

- The university's Community Peacemakers organization's partnership with the Chicago Public Schools Service-Learning Initiative provided eight students to lead anti-violence programs in 11 high school classrooms across the city.
- The Student Interfaith Scholar team conducts a quarterly interreligious celebration featuring

student-led educational programs and dialogues promoting interfaith knowledge and relationships among its hundreds of participants.

- Two hundred students participated in 18 service-immersion trips, dedicating their time to service on a local, national, and international scale, and were encouraged to participate in interfaith prayer and reflection.

Dickinson College \$

Carlisle, PA

Founded in 1783, Dickinson College values diversity, inclusivity, and dialogue. According to a university statement, its Office of Religious life has three goals: 1) “create opportunities for exploring meaning and purpose”; 2) “encourage interfaith cooperation and understanding”; and 3) “support students from all religious backgrounds.”

- On their annual Interfaith Service Trip to Philadelphia, students served organizations that provide aid to the hungry and homeless by sorting clothes, packaging food, and serving meals.
- Students on the Interfaith Service Trip attended worship sessions of several major religions, and reflected nightly on their experiences of religious diversity and faith.

Drew University

Madison, NJ

Established in 1867 as a seminary, the university now consists of the College of Liberal Arts, the Drew Theological School, and the Caspersen School of Graduate Studies. In 2007, the university established the Center on Religion, Culture, and Conflict to educate and train the next generation of interfaith leaders.

- To celebrate a Jewish holiday, students held an interfaith screening of “I Shall Not Be Silent,” a film about the works of Rabbi Jaoichim Prinz and Martin Luther King Jr. during the Civil Rights Movement, and brought filmmakers to campus for discussion.
- The film screening inspired students involved with Hillel, the Jewish campus organization, and Kuumba, an African-American student group, to initiate a service project in which they, along with other participating religious groups, worked with third-grade students to create a garden for their middle school.
- The Civic Scholars program teamed with the Center on Religion, Culture and Conflict to create an interfaith panel series featuring events where religious leaders discussed interfaith engagement, religious freedom, and freedom of expression, which students broke into groups to discuss.

Duke University \$

Durham, NC

Duke University is a private institution located in Durham, North Carolina, that was founded in 1838 by Quakers and Methodists. Since 1996, Duke University has participated in the Duke-Durham Neighborhood Partnership, an initiative through which the university seeks to improve the conditions of the communities surrounding its campus.

- The university’s PathWays Summer Internship Program provides students with the opportunity to live in a Christian community and explore careers in nonprofits, churches, businesses, and other local organizations.
- Students partnered with North Carolina Central University students to package 80,000 dehydrated meals to be distributed to the hungry worldwide by the Stop Hunger Now organization for the Martin Luther King Jr. Day of Service.

- The university’s Muslim Life organization held service projects, fasting, and charity events, including food drives, fundraising and volunteering for Habitat for Humanity. It also held an interfaith “Fastathon,” during which students of all faith traditions were encouraged to fast and learn about how different faiths observe this tradition.

Eastern Washington University

Cheney, WA

Eastern Washington University (EWU) is a public institution founded in 1882. Last year, 3,101 EWU students contributed 61,820 hours of service to the local community.

- The university’s Compassionate Interfaith Society hosted three speaking engagements that focused on strengthening the understanding of both theist and atheist perspectives in order to encourage interfaith dialogue and relationship building.
- The interfaith society formed Fantasy Conclave League: Habemus Papam!, a forum in which students chose who they thought would become the next pope, and attended a Vatican 101 lesson to learn about Catholic faith, history, and papal selection.
- To honor the Mexican tradition of El Dia de los Muertos, students from the interfaith society organized a celebration with music, food, art, and a Q&A with a doctor from the Chicano education program to enhance understanding of Chicano/a religion and culture.

Elon University

Elon, NC

Elon University is a private institution that was founded in 1889 by members of what is now known as the United Church of Christ. The university prides itself on fostering “respect for human differences,” according to its mission statement.

- The annual Spring Convocation for Honors featured national interfaith leaders who spoke in a public forum, visited classrooms, and participated in other celebratory events. It also included the formal dedication of the Numen Lumen Pavilion, a space devoted to interfaith dialogue and understanding.
- Students complete thousands of community service hours annually on local, national, and international alternative-break trips in which they participate in group interfaith reflection. Students prepare to serve in diverse environments through the Interfaith Lunch-and-Learn Series.
- The university held a series of 10 interfaith festivals, including Diwali, Holi, and Hanukah — most attracting crowds of 200; a Campus Fest to celebrate diversity within the university community; and a series of eight free classes, open to the public, to teach the origins, beliefs, and practices of various faiths.

Florida State University

Tallahassee, FL

Founded in 1851, Florida State University is a public university. Its Center for Leadership and Social Change aims to “bring awareness to social issues” while creating leaders in community engagement and service.

- The university offered its inaugural, interfaith, spring break service trip for students to North Carolina to serve at the Inter-Faith Food Shuttle Teaching Farm that benefits people experiencing food insecurity in the surrounding seven counties.
- Its Spiritual Life Project Intern Team organized interfaith events, including meditation walks, reflection sessions, and service projects, working, in particular, with the organization iGrow Whatever You Like, which empowers youths through urban gardening programs.

- Faculty, staff, and students worked together to put on the annual Civility Week program, during which Jonathan Haidt delivered a talk entitled “The Righteous Mind: How Morality Binds Us Together and Tears Us Apart,” followed by an interfaith dialogue for attendees.

Florida Technical College

Cutler Bay, Deland, Kissimmee, Lakeland, Orlando, and Pembroke Pines campuses

Founded in 1982, this private college is owned by the private-equity firm, Leeds Equity Partners, and has campuses across Florida. Students frequently partner with nonprofits in order to provide essential items and services to those in need.

- Led by their Leadership Ambassadors, staff, faculty, and students work throughout the year to help those in need through fundraising events, donation collection drives, and volunteer work with Habitat for Humanity, assisted living centers, faith-based medical organizations, and others.
- Students, alumni, and faculty involved with the Ambassadors for Health Circle provide volunteer medical services to the community, particularly to members of minority groups, including a partnership with Hispanic Health Initiatives, which offers free clinics monthly.
- Local businesses approached the Community Impact Circle for aid, creating opportunities for students to build relationships serving people of all faiths. For example, a barbering outreach program was organized at the Deland campus, in which students and faculty provide free haircuts to the homeless, which are often “paid for” with a prayer for the volunteer.
- At the Lakeland campus, 50 students, faculty, and staff members participated in an annual breast cancer walk-a-thon and gifted an interfaith book about cancer to several women in the community struggling with cancer, to bring them comfort and hope.

- At the Orlando campus, students and faculty collaborated with the Special Olympics program and were able to share and grow in their beliefs through the interfaith relationships they formed with the families in the program.
- At the Pembroke Pines campus, students worked with Heart Gallery to provide free haircuts for children in need of adoption before they had their photos taken, an experience which promoted positive feelings of shared faith and fellowship.



DePAUL UNIVERSITY

Quarterly interreligious celebration, 2014

Gardner-Webb University \$

Boiling Springs, NC

Founded in 1905, this private, four-year institution is a Baptist university. The president of the university has stated a desire to cultivate an atmosphere of “faith, service, and leadership.” Additionally, the university states it seeks to “provide opportunities for students, faculty, and staff to provide a positive impact at the local, national, and global levels.”

- One religious studies and six nursing students, two faculty members, and three local church members facilitated worship services and served in a school, community health fair, hospital, and

three orphanages as they traveled on a mission trip to Manali, India, aiding people of Buddhist, Hindu, and Christian faiths.

- To serve the community through Holocaust remembrance and education, the university held a Holocaust film screening, a faculty panel, student speakers on abuse, and a concert featuring art, poetry, and music originating in the World War II concentration camp at Terezin in the Czech Republic.
- Eighteen students trained to participate in prison fellowship, leading inmates from a variety of ethnic and spiritual backgrounds in chapel services and small group discussions as well as coordinating a drive to buy presents for 70 children with parents in the prison system.

Georgetown University \$ #

Washington, DC

Founded in 1789, this private institution is the oldest Roman Catholic university in America. Georgetown underlines its commitment to community service and dialogue between religious partners in its mission statement: “Georgetown educates women and men to be reflective lifelong learners, to be responsible and active participants in civic life, and to love generously in service to others.”

- A senior student founded the nonprofit organization Bring on the Books, which has expanded to other universities, bringing students of various faiths together to collect and donate books for underserved youths in Washington, D.C.
- Members from more than seven faith-based organizations gathered to make approximately 200 sandwiches per week to be donated through the Georgetown Ministry Center to local men and women without homes.
- The university encourages interfaith thinking in the lives of its 11 Doyle Fellows who conducted

independent research projects in which they attended worship services, events, and community service outside their own faith groups as well as in the community and beyond through the Interfaith Service Georgetown blog, which allows students, faculty, and staff to engage in continuous interfaith dialogue.

Georgia Institute of Technology

Atlanta, GA

Georgia Institute of Technology is a public institution founded in 1889. Georgia Tech participates in an initiative called GoSTEM. It is a program in which the university partners with local high schools to encourage Latino students to enter the STEM (science, technology, engineering, and math) fields of study.

- The Muslim Student Association hosted several interfaith programs, collaborating with Hillel, the campus Jewish organization, to present a program tracing the descendants of Abraham, and leading an annual Islam Awareness Month with a ‘Dawah’ Table, a Fast-a-thon, and an event inviting participants to try wearing a hijab for two days.
- Students involved with ONE Voice Atlanta and International Justice Mission conducted service, advocacy campaigns, and fundraisers to benefit anti-human trafficking efforts locally and globally, and introduced a 24-hour interfaith prayer initiative to their efforts this year.
- Multiple student organizations banded together to buy and package over 100,000 meals in five hours to be distributed by Stop Hunger Now to a school development program in a developing nation. In addition, for Martin Luther King Jr. Day of Service 232 students donated 696 hours of service to 10 partner agencies, and held a Sunday Supper event with discussions intended to increase cultural and racial understanding.

Georgia State University

Atlanta, GA

An urban, public, research university, Georgia State University is home to one of the most diverse student bodies in the nation. One of the goals of the university is to “be a leader in understanding the complex challenges of cities and developing effective solutions.”

- Twenty-one undergraduate students, from various backgrounds, who participated in the community service component of the Federal Work-Study program and the university’s financial aid equivalent, Panther Works, completed 5,132.92 service hours with the Jumpstart national early education organization. They helped 220 children at four pre-k schools in low-income neighborhoods to develop the language and literacy skills they needed to be ready for kindergarten.



DePAUL UNIVERSITY

DePaul's Vincentian Service Day, May 2015

- The Muslim Student Association participated in Islam Awareness Week where they strived to inform the community and dispel misconceptions about their faith through events, including poetry readings and a lecture on women’s rights in Islam.

Grand Valley State University ~

Allendale, MI

Grand Valley State University was founded 1960. The university demonstrated its commitment to community service by pledging and delivering \$189,351 in support of service projects in the 2012 – 13 academic year.

- The Kaufman Interfaith Institute hosted the triennial Jewish-Christian-Muslim Interfaith Dialogue as the culmination of the university’s Year of Interfaith Understanding, as well as an interfaith panel on environmental sustainability.
- On Interfaith Youth Core’s annual Better Together Day, 59 students pledged their commitment to interfaith service and acting against intolerance, and showed student-made videos about their faith and nonfaith traditions.

Hamline University \$

Saint Paul, MN

Hamline University is a private, liberal arts institution founded in 1854 and affiliated with the United Methodist Church. The university connects people of all faith traditions through the Wesley Center for Spirituality, Service and Social Justice.

- The Multifaith Alliance collaborated with campus and local organizations and colleges, participating in the Martin Luther King Jr. Day of Service through service and interfaith discussion and hosting the “Dirt, Poetry, Music” Interfaith Service Project and Arts Contest for the climate justice movement. Additionally, the Hamline University Mindfulness and Meditation organization hosted events to educate others about Buddhism, and the Values in Action organization hosted nonreligious service and education events.

- For Hunger and Homelessness Awareness Week and the Interfaith Youth Core’s Better Together Campaign, students organized and held a “sleep out” and film screening event to raise awareness for homelessness and gathered over 160 items of clothing to be donated to a local shelter.
- Nine students and two faculty members volunteered at the local People Serving People homeless shelter, participated in “Picture the World Better Together,” an interfaith photography project, and held a laundry detergent drive.

Hampshire College \$

Amherst, MA

Established in 1970, Hampshire College is a private, liberal arts, institution. In 1999, a student partnered with local leaders in the community to establish an urban garden. That garden has grown into “Nuestras Raices,” a nationally recognized community development organization.

- Fifteen students and two staff members went on an alternative spring break trip to New Orleans, learning about the city’s history and culture and doing service work for Habitat for Humanity, the Green Project, and Annunciation Mission.
- Students from a variety of religious backgrounds worked with Habitat for Humanity to build homes locally.
- Students worked to rehabilitate local woods and farmland, removing and recycling waste, and engaging in an interfaith eco-spirituality worship service for cleansing and renewal of the space.

Hobart and William Smith Colleges

Geneva, NY

Hobart and William Smith Colleges are two liberal arts colleges that were established in 1797. Members since the inaugural year of the Campus Challenge,

Hobart and William Smith have participated in panels to hold faith-based discussions and have also led “days of service” to put their dialogue into action.

- When the director of The Women’s Interfaith Institute of the Finger Lakes spoke at the colleges’ interfaith panel and mentioned that a fire and subsequent water damage had severely impacted her institute, students launched service projects to restore it in time for President Obama’s unannounced visit.
- For the Martin Luther King Jr. Day of Service, students worked to aid faith-community leaders, preparing and serving meals with the United Methodist Church Community Lunch Program, cleaning and organizing for two additional churches, and committing over 1,000 volunteer hours to 17 faith-based institutions.
- The Office of Religious Life and the Center for Community Engagement and Service-Learning collaborated on a panel to bring attention to interfaith efforts to address local food-insecurity issues and encouraged the attending students to participate in the Martin Luther King Jr. Community March and Service Day.

Howard University \$

Washington, DC

Howard University was established in 1867 and is a historically black research university. The university’s motto, “Veritas et Utilitas,” means “truth and service.”

- Three hundred fourteen students of varied faith backgrounds participate in the university’s student-led 20-year-old alternative spring break program. Each student dedicated a minimum of 40 hours of service work in Haiti or in one of seven U.S. cities and participated in group discussions regarding their beliefs, struggles, and values.
- The university hosted a series of three forums discussing faith in the context of career and calling and featuring leaders in politics, international relations, scholarship, and religion.

- Four hundred twenty-three students attended the university’s free annual Thanksgiving dinner, which featured food, games, movies, and other activities for students unable to go home for the holiday. The dinner was organized by various faith-based and nonfaith-based student groups.

Illinois Institute of Technology **Chicago, IL**

Illinois Institute of Technology in Chicago is a private institution that aims to “build bridges” both figuratively and literally. It believes that these bridges are integral to establishing lasting inter-communal relationships between members of different faiths.

- Working with the Interfaith Youth Core, the university provided interfaith and service training to its resident advisors, university staff, student leaders, and staff from other colleges.
- The Office of Spiritual Life and Service Learning hosted a yearly interfaith service learning retreat, attended by student campus leaders, at which the cofounder of RTW Veteran Center told the interfaith story of its foundation and encouraged involvement in the center. This manifested in student donations of food, clothing, toys, meals, and thank-you cards to the center throughout the year.
- For the Martin Luther King Jr. Day of Service, students participated in an Oxfam Hunger Banquet at which they simulated and discussed the impact of hunger and poverty on people of various socioeconomic classes throughout the world. The Muslim Student Association hosted Fast to Feed, an event where non-Muslims were invited to join in and learn about Ramadan, fasting, and donating to a local food bank.



DePAUL UNIVERSITY

Volunteer at DePaul’s Vincentian Service Day, May 2015

Illinois Wesleyan University **Bloomington, IL**

Illinois Wesleyan University is a liberal arts school that was founded in 1850. According to the institution, its mission reinforces a strong commitment to “diversity, social justice and environmental sustainability.”

- For fall break, 20 domestic and international students from a variety of faith and nonfaith traditions and two staff leaders spent three days visiting different places of worship in Chicago and volunteering with Habitat for Humanity, a youth center, and the City Farms Perry Street organization.
- Students traveling on an alternative spring break trip to Rosebud Reservation in Mission, South Dakota, served with the Tree of Life, a United Methodist relief agency, volunteering in a thrift shop, food pantry, meal program, and local homes, and participating in activities, ceremonies, and visits with Lakota leaders.
- IWU’s Interfaith Multifaith Ambassadors worked with the university chaplain to expand

the organization's reach on campus by creating a Facebook group for interfaith dialogue and event sharing; visiting faith communities in the surrounding area; and coordinating service opportunities, such as a service day with Habitat for Humanity.



IONA COLLEGE

Iona College students prepare bags of food, soup, and coffee for the Midnight Run, a social justice organization that serves the homeless in New York City; Iona makes monthly trips into the city to bring the homeless food, clothing, blankets, and conversation.

Iona College \$

New Rochelle, NY

Iona College is a four-year institution affiliated with the Congregation of Christian Brothers. The college maintains a service-oriented atmosphere through its service-based courses, scholarships, and programs.

- For the Martin Luther King Jr. Day of Service, a multimedia song and story, "King's Dream," was presented, educating 110 students about the civil rights movement in King's time and today. In addition, six student groups with various

religious backgrounds participated in service work, including hurricane relief efforts and neighborhood beautification.

- Collaborating with the Interreligious Council of New Rochelle and Habitat for Humanity, the college co-sponsored its annual Martin Luther King Jr. Build, which worked to restore four buildings and featured roundtable discussions on Dr. King's legacy for people of all faiths.
- The college held interfaith prayer services and an assembly for students whose homes were impacted by Hurricane Sandy, providing them with a sense of hope as they participated in clean-up projects and supply drives to benefit impacted communities.

ITT Technical Institute

Indianapolis, IN; Kennesaw, GA; Philadelphia, PA; and other campuses

Established in 1969, ITT Technical Institute consists of 135 campuses nationwide. The institute specializes in a career-focused approach to postsecondary education and blends traditional content with applied learning in lab environments.

- Twenty-three ITT Technical Institute campuses hosted 35 College Career Days, giving high school juniors and seniors the opportunity to participate in workshops to learn about the value of a STEM- and career-focused education, as well as financial literacy and the process of selecting a college.
- Students gave back to their communities by refurbishing computers and computer equipment for local nonprofit organizations; additionally, students at the Philadelphia campus aided Campaign for Working Families, which provides annual income-tax-preparation assistance to low-income families, by installing computers and developing tax prep site floor plans.

- Many campuses hold volunteer fairs and host guest speakers to enable local, nonprofit organizations, such as Catholic Charities, Friends of Night People, Wellness Institute, and the Alzheimer’s Association, to solicit volunteers with technical skills while giving students valuable hands-on experience.

John Carroll University

University Heights, OH

John Carroll University is a Jesuit institution that was founded in 1886. The university’s Center for Service and Social Action provides a platform for students to engage with the community in order to connect, build lasting partnerships, and serve.

- Through the university’s partnership with US Together, a local refugee resettlement agency, students and faculty developed and led workshop events on technology, job searches, banking, and citizenship for adults, after-school tutoring programs and festivities for children, and supply drives.
- To promote interfaith education, the Interfaith Committee, a group of students, faculty, and staff, sponsored several events on campus, including BREAK-ing Bread, Better Together Day, and a festival of faiths during the Student Union’s Celebrate Diversity Week. The committee also added an interfaith element to resident assistant training, and held several interfaith events through Campus Ministry.
- A group of students and staff served on the planning committee of the Interfaith Student Leadership Regional Conference that the university co-sponsored with Case Western Reserve University and Oberlin College. The event ultimately hosted students and staff from 14 colleges and universities, and featured speakers, panels, break-out sessions, group discussion, and service work.

Kansas Wesleyan University

Salina, KS

Kansas Wesleyan University is a four-year institution affiliated with the United Methodist Church. Its mission statement highlights “social responsibility” as one of the characteristics it seeks to foster among its students.

- Fifty to 60 students, staff, and community members generally attend Tuesday Night Alive interfaith services, which promote student growth through service learning and discussions addressing such issues as homelessness and domestic violence.
- Campus Ministry provides weekly chapel services, fellowship, small groups, service opportunities, counseling, prayer support, and other opportunities for spiritual growth.
- Teaming up with students from four institutions, students participated in the Numana: Salina Saving the Starving project in which they raised approximately \$25,000 and packaged food to benefit a girls’ orphanage and other people in need in Honduras.

Kent State University

Kent, OH

Kent State University is a public university that was founded in 1910. It has integrated community service into its student curriculum, and its students have provided over 100,000 hours of community service. In addition, the Office of Experiential Education and Civic Engagement was founded in 2009, and since that time, the number of active volunteers in the campus community “doubled from approximately 1,400 students to approximately 2,800 students.”

- Over 2,000 volunteers with the student-led Campus Kitchen prepared more than 300 meals each week and provide ongoing nutrition education programs to community centers and clients.



ITT TECH

Computer recycling service project at ITT Tech's Tarentum, Pennsylvania campus

- Students working with the university's Center of Nutrition Outreach provided nutrition education, programming, and materials weekly to approximately 1,200 children and 450 adults.
- Campus ministers and students participated in alternative spring break trips to seven sites where they reflected and served various faith-based organizations. Martin Luther King Jr. Day of Service activities also featured interfaith participation.

Le Moyne College

Syracuse, NY

Named after missionary Simon LeMoyne, LeMoyne College is a private institution that was founded in 1946. The Loyola Companions Leadership Program is a sophomore learning community at Le Moyne College. Members of the program live together on one floor of a residence hall, and engage in community events. In February 2013, the Loyola Companions held a Service Day and Reflection Workshop at the Center for New Americans Refugee Resettlement Program in Syracuse.

- The college provided free lectures on social justice and diversity throughout the year (such as the Berrigan Peace Maker Lectures), which were open to the public and delivered by faith leaders. It also provided an Interfaith Meditation Room that served as a space for quiet reflection and was often utilized by the Muslim Student Alliance to meet and plan service events.

Loras College # S

Dubuque, IA

Loras College is a private institution affiliated with the Roman Catholic Church. In the 2013 – 14 academic year, the institution collaborated with three nonprofit organizations to serve members of the Dubuque community in need of economic assistance.

- The college's Better Together interfaith organization planned service projects for those participating in Children of Abraham, a gathering for interfaith dialogue for people from Jewish, Christian, Muslim, and other faith traditions. These projects encouraged interfaith relationships and understanding.
- Better Together united faculty and 75 students from five student organizations to join hundreds of other volunteers in weatherizing 63 houses for Make a Difference Day and reflecting on how faith motivates service.
- Forty-eight students involved with the DuBuddies hold events and meet at least once a month with 35 adults with intellectual disabilities to build authentic and ongoing relationships.

Loyola University Chicago S

Chicago, IL

One of the largest Roman Catholic institutions of higher education in the U.S., Loyola University was founded in 1870. Part of Loyola's mission statement reads, "Expanding knowledge in the service of

humanity through learning, justice and faith,” and it is put into action through the funding of various programs and initiatives promoting interfaith dialogue and community service. Service-learning students and faculty members teamed up with community organizations to create the “Ten-Thousand Ripples” art installation and community outreach program, which aimed to foster discussion about peace, art, nonviolence, and interfaith understanding in the diverse Rogers Park area and across Chicago.

- Interfaith Advocates engaged 12 student leaders each year in developing interfaith service and awareness programs, an annual interfaith retreat, a food drive (which gathered enough supplies for 400 boxed lunches), and a collaboration with the Chicago Youth Project (in which students tutored at-risk high school youths for over 240 hours).
- The university’s faith-based student organizations offer significant and continuous interfaith and faith-based programming, outreach, and collaborations. Four hundred forty-nine students contributed 2,096 hours of service in the past year.

Manchester University

North Manchester, IN

Manchester University is a liberal arts institution that was founded in 1860. According to the university’s mission statement, it is committed to serving others because it “connects faith with action and abilities with convictions.”

- Local churches of many faiths take turns preparing meals and sending them to a central church soup kitchen, which students operate year-round, setting up, serving food, cleaning up, conversing with patrons, and aiding smaller churches in preparing their meals.
- The university’s Interfaith Board began a new series called “Food for Thought,” a Sunday evening meal followed by discussions on themes



MANHATTANVILLE COLLEGE

Thirteenth Annual September 11 Prayer Vigil on campus quad

- Campus Interfaith Board hosts a free, daylong “Sacred Spaces” trip each semester in which students visit local houses of worship and faith-based organizations, enabling them to learn about diverse faith traditions and participate in service work.

Manhattanville College

Purchase, NY

Established as a Roman Catholic academy in 1841, Manhattanville College believes that “education is most transformative when tied to acts of service and the will to lead ethically and responsibly.” Its students have donated over 32,000 hours to community service and social justice projects.

- Through the Duchesne Center for Religion and Social Justice, students created educational and recreational programs for senior citizens, including a cultural fest with food and performances from various cultures.

- Students of varying backgrounds worked with over seven different organizations to participate in services benefiting the environment, local children, people in need, churches, and communities near and far through organizations like New York Cares and Grow Dat Youth Farm.
- To aid the impoverished and marginalized, students volunteered with various organizations to mentor children who live in local shelters, fostering relationships, teaching them, and promoting health and positive self-image.



Marian University

Indianapolis, IN

Marian University is a Roman Catholic institution of higher education founded in 1851. According to the university, “Students gather each Friday afternoon for 2.5 hours to engage in community service throughout the Indianapolis, IN, community.”

- A board member on the Center for Interfaith Collaboration (CIC) received the first Muslim Collaboration Award for her work planning and implementing interfaith prayer services, both on and off campus, and engaging staff and students in interfaith service projects.
- The CIC Festival of Faiths, which Sr. Rocklage helped coordinate, had university and faculty volunteers and featured booths on various religions and education institutions, activities for children, sacred arts performances, and indoor forums focused on building interfaith ties in the community.
- Staff and students participated in Habitat for Humanity’s Abraham’s House program.

MANHATTANVILLE COLLEGE

Third trip to help with Hurricane Sandy relief efforts in Rockaways, Queens, 2014

Marquette University \$

Milwaukee, WI

Marquette University is a Roman Catholic institution that was established in 1881. The school’s Campus Ministry has made it a goal to continually engage the presidents of religious-based student organizations in order to increase dialogue.

- Twenty-eight students participated in the Halo Project through a theology course. Each student conducted ethnographic research on a unique faith community and examined how that community met its people’s social-justice needs as they struggled with racism and poverty. This allowed students to form relationships with religious leaders and develop an improved understanding of other faiths. It inspired the Halo Summit, which featured a panel of religious representatives who spoke to the community about faith and social justice.
- Campus Ministry launched the Affiliated Ministries group, which consists of professional ministers and students from various Christian traditions and the Jewish organization Hillel. The group works with

the Religious Student Organization President's Council to promote interfaith engagement, dialogue, and understanding through such events as dinner/dialogues and community service work.

- In its annual Mission Week, the university focused on the theme of forgiveness and hosted interfaith events, including a book discussion, a dialogue regarding the Sikh Temple shooting in Milwaukee, a prayer breakfast for interfaith leaders, and a keynote address by Rabbi Ingber, an interfaith minister at Xavier University.

Mary Baldwin College §

Staunton, VA

Mary Baldwin College is a private liberal arts and women's college located in Staunton, Virginia. The school has held interfaith, women-hosted panels championing the peacemaking cause.

- A team from the university joined the local, annual CROP Hunger Walk for the first time in 2012. This inspired more participation for the walk in the following year, and a collaboration of community agencies and faith-based campus organizations to raise funds for Church World Service, a global nonprofit organization that works to eradicate hunger and poverty.
- The Office of the Chaplain partnered with the Spencer Center and the AmeriCorps VISTA volunteer program to add an interfaith dimension to the campus' Hunger Awareness Week. The event featured a canned food drive, a raffle to benefit the area food bank, and a screening of the film "The Line," followed by discussion on the spiritual dimensions of hunger.

Marywood University §

Scranton, PA

Marywood University's school mission statement lists five core values: Catholic identity, respect, excellence,

empowerment, and service. According to the school, "As a Catholic university, we embrace the growing religious diversity of northeast Pennsylvania which now includes Muslims, Hindus, Buddhists, Sikhs, Taoists, and nonbelievers."

- The University partnered with national and international organizations to create alternative spring break trips in which 85 students served in eight communities. These students learned to think critically about poverty, social responsibility, peace, justice, diversity, and faith while experiencing new cultures and building leadership and teamwork skills.
- Through their close partnership with Friends of the Poor, an organization that provides material assistance such as food, clothing, and furniture to people in need, students participate in numerous interfaith volunteer projects. These include hosting children for afterschool programs and other major trips and events, and conducting food drives and giving trees.
- In response to Hurricane Sandy, 200 students took part in relief efforts, contributing over 1,600 hours of service through a donation drive for those in need, collecting money for American Red Cross, and making 14 trips to participate in hands-on cleanup efforts of impacted communities.

McKendree University

Lebanon, IL

McKendree University, affiliated with the United Methodist Church, was founded in 1828—making it the oldest university in Illinois. Community service is an essential part of the "McKendree experience," and can be seen in the many initiatives taken on by the university.

- The Chaplain's Office coordinated an alternative spring break trip in which 19 students and one staff member of various faith and nonfaith traditions traveled to Washington, Illinois, an area recently

damaged by a tornado. There they built the first three of 100 swing sets to serve as models for incoming build groups, and assisted the local United Methodist Church clearing house.

- Partnering with a local First United Methodist Church, students of many beliefs planned, coordinated, and implemented activities for the Haven after-school program. The program provided 30 students with weekly mentoring, tutoring, snacks, and recreational activities.
- Led by the university chaplain, faculty, staff, and students volunteered to create and implement the interactive Gateway to Peace Museum in partnership with Lebanon Grade School and nonprofit organization Gateway to Peace. The museum teaches grade school children concepts of peace.

Messiah College

Mechanicsburg, PA

Messiah College was founded in 1909. The college lists a strong dedication to service in its core mission. According to the university, “About 98 percent of the undergraduate student body participated in community service in 2013.” Over spring break, students served with the Interfaith Center of Greater Philadelphia, gaining a deeper respect for diversity and difference, dialoguing, meeting members of and worshipping in diverse faith communities, and participating in service work, workshops, and reflection.

- The men’s soccer team worked with local Somali youths in tutoring and sports programs. The team helped develop a recreational soccer league through a local church. These experiences helped both parties build interfaith and intercultural relationships and dismantle previously believed stereotypes.
- Each year, the Biblical and Religious Studies Department offers a course on Muslim-Christian relations, examining them through historical and theological lenses in order to enhance students’

interfaith understanding and knowledge. This helps bring students of different faiths together to build relationships and participate in service work.

Middlebury College

Middlebury, VT

Situated in Middlebury, Vermont, this private, liberal arts institution was founded in 1800. The Scott Center for Spiritual and Religious Life is an integral part of the campus culture. From providing spiritual advice to its students through the employment of religious scholars of various faiths to hosting the Dalai Lama, Middlebury College has been active in interfaith engagement.

- The Scott Center for Spiritual and Religious Life led a crew of 25 students from six different faith groups to prepare and serve a meal funded by the school to over 220 people in need at the local Congregational church.
- Organized by InterVarsity Christian Fellowship, 23 students of various religions participated in the college’s annual service trip to New Orleans. There they rebuilt homes through Habitat for Humanity, St. Bernard’s Project, and Rebuild Together and participated in guest-speaker-led group discussions to explore themes of faith, service, and community.
- His Holiness the 14th Dalai Lama visited the college, leading a two-day program titled “Cultivating Hope, Wisdom and Compassion.” Following a discussion on spirituality and virtues, a multi-faith group of 10 undergraduate students committed to community service led a related table discussion at a luncheon of faculty, staff, trustees, and special guests.

Mississippi State University

Mississippi State, MS

Mississippi State University was founded in 1878 and forms a union between the institution and the adjacent

town of Starkville. Mississippi State University has its own Food Security Network that partners with food pantries in the community to provide meals to those in need.

- To complete their yearlong goal to assemble and distribute 100 disaster supply kits to low-resourced families in the community, 20 student organizations, including several different faith-based groups, collected and donated enough supplies to make 96 kits; in addition, students and community members were able to attend related events, including an interfaith movie and service activity.
- In honor of the President's Campus Challenge, the university sponsors an interfaith dialogue at the beginning of each year, which most recently featured an interfaith organizations fair, followed by a dialogue focused on "serving a neighbor in need" and breakout sessions moderated by Interfaith Student Ambassadors.
- In the Coffee and Interfaith Conversation Series, created through a partnership of faith and volunteer-based student organizations and the Office of Student Leadership and Community Engagement, each week a different religious or non-religious representative engages in moderated dialogue and shares free refreshments with 122 interested participants.

Monroe Community College

Rochester, NY

Founded in 1961, this institution, located in Rochester, New York, is preparing to debut a new campus in 2017 that will include a center for community and civic engagement. Monroe Community College embraces service to others in its curriculum by offering degrees that distinguish those who participate in community service along with their other academic requirements.

- The Faith Fair was developed by a group of faculty to bring awareness of the different local

faith communities and to provide students with an opportunity to seek deeper information about those faiths.

- In response to hate crimes against the local Bhutanese-Nepalese community, the college hosted a panel featuring the police chief, a pastor of the community, and a local reporter, and invited the campus community to attend in order to become informed about the crimes. In addition, students served at the area Refugee Community Center where they donated money and food and prepared a dinner for 50 children and elderly refugees.
- The college developed a service-learning course to teach students interviewing skills and provided them with opportunities to interact with and educate themselves about the diverse local refugee communities and their cultures and goals.

Montclair State University

Montclair, NJ

Founded in 1908, Montclair State University is a public research institution of higher education. The university has an umbrella organization called the Council for Faith and Spirituality that holds monthly meetings and seeks to promote "tolerance, understanding, service, and education with an open mind."

- University staff, faculty, and students provide Mission Fuge, an organization that gives high school and middle school students the opportunity to serve the community, with resources and support during the summer.
- The Newman Catholic Campus Ministry became the first religious organization to be recognized by the university's Student Government Association as a Class I organization, honoring the requisite four years of sustained growth, cooperation with various student groups, and being recognized as leaders on campus. The ministry led over 11

service projects, including three with Combat Paper NJ, MSU Relay for Life, and Alex's Lemonade Stand Foundation.

- During Islamic Awareness Week, the Muslim Student Association held Learning to Give Back events to benefit the community. These included a bake sale and get-well-card-making station to benefit those in Boston hospitals, and other initiatives at the United for Africa program and at Project Downtown. They also hosted public speakers on community service and domestic violence awareness and prevention.

Morehouse College

Atlanta, GA

Founded in 1867, this historically black, private, liberal arts institution and alma mater of Dr. Martin Luther King Jr. is located in Atlanta, Georgia. Its mission statement declares a commitment to "teaching, scholarship, and service." To that end, the school dedicates an entire week to raise awareness and provide service to those in the community who are in need.

- Twenty-six students in the Martin Luther King Jr. International Chapel Assistants Program took part in interfaith community service activities. These included tutoring at the International Community School and participating in the school's Compassion Games, an Interfaith Habitat for Humanity build, a Duathlon to fight human sex trafficking, and an interfaith homelessness feeding and dialogue program.
- The Annual Martin Luther King Jr. Holiday Weekend activities included the annual community-wide multi-faith vesper service and a candlelight vigil. In addition, the Bonner Office of Community Service organized the Martin Luther King Jr. Day of Service with the theme "environmental sustainability." The event drew faculty, staff, and students from five colleges and

universities to partner with multiple interfaith and charitable organizations and communities to serve at farms and gardens.

- The Martin Luther King Jr. International Chapel Assistants Program hosted and participated in events to support the education and training of students for interfaith engagement. These included attending the Interfaith Youth Core's Interfaith Leadership Institute in Atlanta, participating in a weekend interfaith immersion experience with the Faith Alliance of Metro Atlanta, and working on a Habitat for Humanity College Ministry Day home-building activity with other local students and faith leaders.

Nazareth College \$ ~

Rochester, NY

Formerly affiliated with the Roman Catholic Church, this now independent and private institution was founded in 1924. The school's mission states that one of its goals is to enhance "interfaith programs for students."

- The school offers eight on-campus clinics for uninsured and under-insured individuals for audiology, PT, OT, speech, literacy, and other issues. These clinics provide more than \$700,000 of in-kind rehabilitation services.
- The college held four, weeklong service retreats focused on interfaith reflection and education. One of these featured a trip to Clairvaux Farm where students of diverse faiths and ethnicities helped rehabilitate the farm and its surrounding area to benefit the farm's Deep Roots program for homeless children.
- Students helped organize and lead the Center for Interfaith Studies and Dialogue's third and fourth annual Global Citizenship conferences, daylong programs focused on interfaith education, training, and dialogue, featuring music, guest speakers, and workshops.

- The Center for Spirituality hosted its 10th and 11th annual Coming Out Spiritually program series, which aimed to bring together people from various beliefs and sexual orientations. The series featured a mini-retreat, movie night, and interfaith service, and emphasized personal reflection and dialogue.

Northeastern University

Boston, MA

Northeastern University is a private institution in Boston, Massachusetts that was founded in 1898. It values the need for community service and bridging sociocultural gaps. The university campus is surrounded by economically strained neighborhoods in which students engage and serve. According to the university, the school's Center for Community Service has enabled students to dedicate over 1.1 million hours of service during the past decade.

- For the annual Martin Luther King Jr. Day of Service and Leadership, the Centers of Community Service and Spirituality welcomed students, staff, local youths, and AmeriCorps members to an event featuring speakers, short service projects, workshops, and guided reflection with student facilitators.
- Forty volunteers, 30 of whom were from diverse faith-based campus organizations, prepared a Thanksgiving meal for the low-income senior residents of the Morville House. They gathered and prepared food, set up and decorated the dining room, and sat and engaged with the seniors as they ate.
- As a display of healing and remembrance, Jewish and Muslim student leaders created a "Hands with Humanity/Hands with Boston" banner to which over 100 students contributed their handprints. This signified the students' commitment to peace during the university's interfaith fair for U.N. World Interfaith Harmony Week.



PRINCE GEORGE'S COMMUNITY COLLEGE

students and staff sort gloves, socks, toiletries, and bags to distribute to the homeless in Franklin Square Park, Washington, D.C.

Oberlin College \$

Oberlin, OH

This private college located in Oberlin, Ohio, is recognized as being the first institution of higher education to allow females and black Americans to study alongside white males. Oberlin College's Office of Religious and Spiritual Life hosts Interfaith Service Day events, featuring well-attended lectures that seek to raise civic engagement among those with varied faith backgrounds.

- The college hosted three Interfaith Service Days raising \$2,500 and involving 100 student volunteers who worked on donation packages of 10,000 meals to Stop Hunger Now. It also partnered with several local nonprofit organizations to guide students in other service work and interfaith reflection.
- The Empty Mugs Project, a Humanist and Christian collaboration, raised over \$8,000 for Oberlin Community Services last year. The project featured a free Christmas concert, with performances from collegiate and high school musicians, followed by refreshments and a ceramic mug sale to benefit the charity.

- The college collaborates with Heritage Ministries of Lynch, Kentucky to lead the Interfaith Appalachia program, which creates alternative breaks where students participate in facilitated interfaith and intercultural dialogue and service work. On its own campus, the college began to host Faculty Faith Stories, informal talks by faculty members from a diverse range of academic disciplines and faith backgrounds.

Occidental College §

Los Angeles, CA

This private liberal arts institution, located in Los Angeles, California, was founded in 1887 and attended by President Barack Obama. The Carnegie Foundation has named Occidental College a “community service institution,” and the school sets aside \$500,000 annually for community service engagements, initiatives, and projects.

- During the school’s annual Exploring Citizenship Alternative Spring Break, students study how political, economic, cultural, and social forces impact the rights of citizens in the U.S. Students strive to gain self-knowledge, respect for people of diverse backgrounds, and a willingness to stand up for the marginalized.
- The Values and Vocations Fellowship enables students to explore the relationship between social justice and spirituality. It is open to students of all religious backgrounds with a commitment to interfaith dialogues. Fourteen fellows work on a social justice project at a community organization for eight to 10 hours per week and attend weekly seminars, and three summer fellows contribute 35–40 hours a week.

Ohio Wesleyan University § ~

Delaware, OH

Ohio Wesleyan University is a private institution located in Delaware, Ohio. It was founded in 1842 by Methodists. The college’s mission statement highlights community service. It states, “To the extent that Ohio Wesleyan educates liberally, it fulfills its ultimate purpose of equipping students with knowledge, competence, and character for leadership, service, and continued learning in a complex and increasingly global society.”

- The student-led, faculty-advised, annual Spring Break Mission Program provides students with opportunities to serve and experience other faiths and cultures across the country and in El Salvador. They engage in service learning, focusing on the four essential pillars of their mission: restorative justice, transformative reflection, substantive community, and conscientious leadership.
- Teams of students and staff participated in Soccer for Food, an intramural interfaith event that raised awareness and over \$1500 for CARE, which fed East African children in refugee camps who were victims of interfaith warfare.
- Hillel introduced Challah for Hunger to campus, where students and faculty of all and no religious backgrounds baked challah together to benefit charitable causes and shared stories about their respective family traditions around bread, ritual, and service to others.

Oklahoma City University §

Oklahoma City, OK

This private university, located in Oklahoma City, was founded in 1904 and is affiliated with the United Methodist Church. The university offers dozens of service-learning courses, and students have a requirement of completing a service learning requirement in order to graduate.

- Twenty-five to 75 students per semester enrolled in the “Introduction to World Religions” class participate in service opportunities, assist with fundraising, conferences and ceremonies, build an extensive walking meditation trail, and more.
- Faculty and students, particularly those involved with four of the university’s religious organizations, attend the Annual World Religion Expo, an interfaith service-learning event that fosters greater understanding and communication between the world’s religious traditions.
- The campus chaplain and two students launched an initiative to expand the interfaith community on campus, established a minor in interfaith studies and an interfaith prayer room, and worked with Oklahoma Interfaith Power and Light, an interfaith religious response to global climate change.

Old Dominion University \$

Norfolk, VA

Founded in 1930, this public university is located in Norfolk, Virginia. The University has committed itself to solving some of the issues affecting the community and region surrounding the university. Old Dominion University seeks to create “a culture and spirit of community and civic mindedness through strategic outreach to related organizations.”

- Students enrolled in the Paris/Auschwitz course traveled to France and Poland during Spring break, comparing the French and Polish Holocaust experiences as they visited historic sites such as Auschwitz/Birkenau, spoke with two Holocaust survivors, and celebrated Shabbat in a synagogue.
- Following their Paris/Auschwitz course trip, students participated in interfaith reflection and some volunteered to share their experiences with their fellow students, faculty, alumni, and community members, including the local Jewish community and Hillel.

- The Women’s Studies Department partners with Grandmothers Against Poverty and AIDS to provide students with community research and teaching experiences through its annual South Africa Study Abroad program in Cape Town.

Our Lady of the Lake College \$

Baton Rouge, LA

Our Lady of the Lake College is a private institution founded in 1897 and is affiliated with the Roman Catholic Church. Students of Our Lady of the Lake College have participated in various community service projects, including interacting with members of the Boys and Girls Club of Baton Rouge at Mayfair School.

- The student-led initiative, Servant-Leader Purple Day Celebration, was attended by over 250 students, 35 faculty, and 25 community guests. It consisted of a daylong series of events with a guest speaker, haiku contest, film showing, and canned food drive.
- Students participated in a 2013 – 14 year of service centered on a theme of “solidarity,” reading Outcasts United as a school and volunteering with various churches and schools for the Mary Bird Perkins Cancer Center Fest for Life. They participated in the Martin Luther King Jr. Day of Service by aiding in a low-income school, churches, and senior citizen’s homes. Students also worked with Habitat for Humanity each semester.
- The students in “Introduction to Theology,” a service-learning course, completed 1,979 hours of service, as well as a daily interfaith reflection on their experiences with 94 community partners. Meanwhile, writing students and their professors worked with different denominational faith-based and non-faith-based nonprofits to research and draft testimonial letters to enable the organizations to receive funding and grants.



- The chaplain helped a group of students to create Healing, Spirituality and Social Action, a student organization and resource center aiming to engage psychologists in a meaningful dialogue about the overlap of psychology with spirituality through round-table discussions, speakers, and informal dialogue.

Portland State University

Portland, OR

Portland State University, a public university founded in 1946, is located in Portland, Oregon. An active participant in service, Portland State University has been named the “Recipient of the Washington Center’s 2013 Higher Education Civic Engagement Award for Service.” PSU is also recognized by the Carnegie Foundation for the Advancement of Teaching.

- The Interfaith Leadership Team held service days to benefit The Ronald McDonald House, Oregon Food Bank, St. Stephen’s Episcopal Church Homeless Outreach, and Portland Metro. Thirty-five students of diverse backgrounds volunteered for three hours and gathered for a meal and discussion of faith and service at a local Lutheran church.
- The Interfaith Leadership Team actively communicates through their blog and forum, “A Thousand Ways.” The team hosted an interfaith discussion series for those with and without faith on different belief systems, and a speaker series, featuring Chris Steadman, author of *Faithist: How an Atheist Found Common Ground with the Religious*.
- The Building Bridges event, hosted by the Interfaith Leadership Team, had spiritual, religious, and free-thinking organizations host tables to share their faith traditions through information, sights, sounds, and food, concluding with an interfaith discussion panel.

PRINCE GEORGE’S COMMUNITY COLLEGE

A Prince George’s Community College student and a staff member volunteer at Habitat for Humanity in Philadelphia, Pennsylvania during an Interfaith Encounter Alternative Break service project.

Palo Alto University

Palo Alto, CA

A public institution, Palo Alto University was established in 1975 in Palo Alto, California. Palo Alto University offers a mental health center for its students and provides clinical services to the surrounding community at costs much lower than at traditional health institutions.

- Psychology students serve the community by offering mindfulness meditation programs in forensic, community mental health, nonprofit, and school settings, to help with mental, emotional, physical, and spiritual well-being.
- The university supports the work their chaplain does with Israelis and Palestinians in the Middle East, as well as Catholic and Protestant groups in Northern Ireland, on conflict resolution and peace building. The chaplain occasionally teaches students to lead group sessions.

Prince George's Community College

Largo, MD

Located in Largo, Maryland, Prince George's Community College was founded in 1958. The institution's commitment to the Campus Challenge is reflected in the following statement: "Our willingness to involve the college community in an initiative that cultivates an appreciative knowledge and understanding of the diversity of our community through interfaith understanding and good works."

- Inspired by the Martin Luther King Jr. Day of Service, the interfaith-service committee gathered staff and students to volunteer every month with SHARE Food Network Warehouse, a nonprofit, community-based organization, dedicated to providing healthy groceries at a roughly 50 percent discount to people in need in the Washington, D.C. area.
- Two alternative winter break service trips allowed students to volunteer with the Family Promise Interfaith Hospitality Network, Clean the World, and Community Collaborations International, as well as to visit the Holy Land Experience Religious Theme Park. Students participating in the Weekend Interfaith Service Trip or the Interfaith Encounter Alternative Spring Break aided organizations dedicated to helping the impoverished. All students attended interfaith service and reflection workshops.
- The college's PGCC Cares program provided services, referrals, resources, and supplies to students in need, creating an on-site food-pantry, school supply closet, and clothes closet to immediately aid students in crises, as well as establishing a grant to aid students with monetary needs.

Rhodes College

Memphis, TN

Rhodes College, a private institution, is located in Memphis, Tennessee and was established in 1945.

Rhodes College's commitment to community service dates back to 1950 when students founded the Laurence F. Kinney Volunteer Program to "reach out and help others."

- For Islamic Awareness Week, Better Together and the Muslim Student Association organized an event called "Hijabi for a Day," where 20 faculty and over 300 Muslim and non-Muslim students wore the scarf or the kufi cap to raise awareness about the experiences of women who wear the hijab and remedy misconceptions about the Muslim faith.
- Rhodes Better Together organization held its annual Fast Better Together, an event to raise money for the Metropolitan Interfaith Association, in which participants fast or give up a habit for the day and donate the money they would have otherwise spent on those activities. They then have a dinner discussing fasting and faith.
- For the 9/11 Day of Service, Better Together arranged a day of events, including participation in an "I Remember" banner project; community service at a local middle school, the Sears Tower, and Souper Contact; and an interfaith concert by Rhodes Singers. For Interfaith Week, daily events were held, including Be Blue Day where students sold customizable shirts opening a dialogue about religion and coexistence.

Sacred Heart University

Fairfield, CT

Founded in 1963 and located in Fairfield, Connecticut, Sacred Heart University is a Roman Catholic institution of higher education. In its mission statement, the school highlights its "commitment to passionate service" as one of its "essential elements as an institution and as a community."

- Incoming first-year students participate in Community Connections with local service organizations and raise awareness of urban issues through a weeklong immersion program in

Bridgeport, Connecticut.

- Hosting the Sunshine Kids program, 50 students mentor 25 children whose families have been infected or affected by HIV/AIDS, leading them in social and educational activities and encouraging them to learn, grow, and embrace their cultural heritage.
- Students participating in the Community Understanding and Reflection Through Inner-city Service week spend time in Bridgeport, Connecticut to gain insight on the urban issues of poverty, racism, and immigration — especially on interfaith issues. They visit various faith communities and volunteer their time with culturally based community centers, youth development programs, transitional facilities/shelters, and more.

Saint Edward's University

Austin, TX

St. Edward's University is a Roman Catholic institution of higher learning located in Austin, Texas. St. Edwards provides an International Immersion Challenge to its students. The goal of the challenge is for students to live abroad and "become global citizens as they use their education and lived experience to improve the lives of (their) brothers and sisters in need."

- For Hunger and Homelessness Awareness Week, Campus Ministry and REACH OUT sponsored an Oxfam Hunger Banquet, a Thanksgiving food drive in which time, food, and money were donated to the local St. Vincent DePaul Society, aiding 58 families in need. Students also participated in the year-round Wednesday Egg Ministry, serving breakfast once a week to members of the local homeless community.
- The university partnered with Mobile Loaves and Fishes, a faith-based nonprofit that aids the local homeless community, to lead the Justice and

Music: Music to Build Bridges to Society event, which included a lecture, a visit to an affordable housing program, and two public concerts by the St. Edward's University Master's Choir. The event raised a total of \$3,114.

- Partnering with local charitable organizations, a diverse group of 100 students and 45+ community members volunteered to prep and run REACH OUT's Homeless Resource Fair, providing 352 homeless guests with foot baths, haircuts, medical checkups, bus passes, lunches, showers, clothing, and more. In addition, a special section of the "American Dilemmas" core-curriculum course focused on children's issues and had students use their skills to support the Austin's Children's Shelter through volunteer projects.

Saint Louis University \$

St. Louis, MO

Founded in 1818, this Jesuit university is located in St. Louis, Missouri. Forty-seven percent of Saint Louis University's students participate in community service. According to the school, "We see service not as something to 'go do' for the poor people of the city — instead, we work and live in solidarity with our community, because that's what it is — our community."

- A total of 3,376 students, faculty, staff, parents, alumni, and community friends volunteered at 136 nonprofit agencies, schools, churches, and homes for Make a Difference Day and united for interfaith prayer, dialogue, and discussion on spiritual calls to service.
- The Interfaith Alliance's Better Together program worked with after-school programs for local second- through eighth-graders. Each week,

university students of five faith backgrounds presented an educational session on their faiths, including their histories, important aspects, prayer rituals, famous people, and the commonalities shared among all five, concluding with a field trip to three houses of worship.

- Students from Interfaith Alliance and Alpha Phi Omega worked with Community Engagement and Campus Ministry staff to coordinate their first and second Interfaith Days of Service where they worked with nonprofit groups St. Louis Variety, Gateway Greening, and Food Outreach, later participating in lunch and interfaith service reflection.

Saint Mary's College of California

Moraga, CA

Saint Mary's College of California, located in Moraga, California, is a Roman Catholic institution of higher education that emphasizes the liberal arts. According to the university, in this most recent academic year, 2,527 members of the college community dedicated 142,979 hours of service in academic and co-curricular offerings.

- The college's Center for Engaged Religious Pluralism promotes interfaith awareness and interreligious understanding to create a more inclusive community. It hosts guest speakers, leads service projects, such as work on community farms, and sends students to train in Interfaith Youth Core's Interfaith Leadership Institutes.
- The college's Weekend of Welcome Service Day expanded to include an interfaith service experience at the campus' organic Legacy Garden, where students tended the garden, which provides pesticide-free food for the student dining hall and catering. A student-facilitated interfaith reflection activity was also held.
- The director of the College's Center for Engaged Religious Pluralism engages one to two student

interns each year to support The Prison Religion Project, which provides educational materials and a forum for inclusive discussion about accommodation of religious diversity in prisons.

Saint Peter's University

Jersey City, NJ

Established in 1872, this Roman Catholic institution is located in Jersey City, New Jersey. Saint Peter's University is also a Hispanic-serving institution and shows its commitment to the local community by serving a large percentage of first-generation/low-income students.

- In the wake of the tragic shootings at Sandy Hook Elementary School, campus and community faith-based organizations, faculty, staff, and students of diverse backgrounds and faiths participated in an open public forum for discussion on the issue of gun control and held an interfaith peace vigil.
- The university annually sponsors two Iftar celebrations, a Passover seder, and Diwali and Holi celebrations that are open to the campus and local community. The Muslim Student Association and Indo-Pak, two of the schools' many faith-based organizations, led a number of events to support interfaith understanding and cooperation, such as Pink Hijab Day and Khana Khazana Food Fest.
- Faculty, staff, and students from diverse backgrounds participated in various educational and action-oriented activities to better understand and discuss the issue of immigration. For one of their efforts, they partnered with the local fire department to purchase holiday gifts for low-income children. They also served meals at a homeless shelter.

Seattle University ~ \$

Seattle, WA

A Jesuit Roman Catholic institution of higher education, Seattle University was founded in 1891. With a \$2 million budget dedicated entirely to community service, the university works hand in hand with the Seattle Housing Authority to improve the community surrounding the university.

- The university partners with the Shinnyo-En Foundation, a philanthropic arm of the Shinnyo-En lay Buddhist Order, to offer four service leadership programs for students of varying faith backgrounds: Sophomore Retreat for Vocational Exploration, Student Leaders for the Common Good, Shinnyo-En Summer Fellowships, and Shinnyo-En Yearlong Fellowships.
- The university's School of Theology and Ministry Faith and Family Homelessness Project partnered with 14 religious congregations working to change cultural and societal attitudes, behaviors, and policies on family homelessness. The groups conducted over 150 training sessions and events, impacting the attitudes of 300 students directly and indirectly involved with their work.
- Campus Ministry offered service-immersion trips to Appalachia, Mexico, Belize, and Ecuador, where students worked with schools and nonprofits, building homes, providing health and human services, supporting local farms, and more. Students also discussed and reflected on themes like justice, community, service, and spirituality.



SAINT LOUIS UNIVERSITY

Students, faculty, and staff gather for a candlelight vigil held in response to an act of bias against the Jewish faith. The event was co-sponsored by the Jewish Student Association, Campus Ministry, the Interfaith Alliance, and the Muslim Student Association.

Seminole State College of Florida

Sanford, FL

A public institution of higher learning, Seminole State College of Florida was founded in 1965. It has four campuses throughout central Florida. Seminole State College of Florida engages in interfaith activities by building bridges with different faiths, including visiting worship centers and exploring different cultures.

- The World Religions Class organized eight interfaith panel discussions open to the student body on such social issues as human trafficking, water pollution, and poverty.
- Students that attended an interfaith panel were encouraged to work with community organizations like the Interfaith Council of Central Florida to improve social issues. As a result, 800 participants

contributed 1,100 volunteer hours, 500 pounds of food for people in need, and more than 75 stuffed toys, which were donated to local fire departments for young accident victims.

- Two full-course sessions with interfaith modules or themes were established on world religions and teaching diverse cultures, and an interfaith college website was established.

Shenandoah University

Winchester, VA

Founded in 1875, this liberal arts institution is located in Winchester, Virginia. The university has an Office of Spiritual life in which many interfaith activities, events, engagements, and celebrations are held. Some examples include “an Islamic Eid celebration, a Jewish seder, and Easter services.”

- During their first week on campus, first-year students participate in the Stop Hunger Now program, learning about the organization, which provides nutritious food to be distributed by nonprofit organizations and schools around the world. The students discuss the interfaith effort of ending world hunger while packaging meals.
- Believing service to be a common core principle of world religions, students and staff hold a Mini-Mission Day each semester, drawing 11 nonprofit organizations to campus and engaging 237 volunteers of many faith traditions.
- The Office of Spiritual Life sponsors two outreach programs that allow students, faculty, and staff to aid the community’s homeless population through food service, Hungry Hearts, and the Winchester Area Temporary Thermal Shelter. Students of many faiths provide food, volunteer work, and fellowship.

Sinclair Community College

Dayton, OH

Sinclair Community College is an institution of higher education that was established in 1887 in Dayton, Ohio. The college states that part of its mission is “recognizing and acknowledging our similarities, to understand and respect our differences; and to prepare ourselves and our students to live, learn, and work together in a global community.”

- Inspired by the Interfaith Youth Core Conference, students and faculty combined preexisting events and created new ones under the banner of “Better Together,” including a teaching seder workshop, World Religions and Spirituality Week, events celebrating different spiritual practices like Holi, Ostara and Celtic Spirituality, and Better Together Day where everyone wore blue to support interfaith cooperation. Interfaith awards were given by the campus minister, and students participated in a service project at the Dayton International Peace Museum.
- The university dedicated a week to honoring the work of Dr. Martin Luther King Jr., hosting brown bag lunches every afternoon where students could eat and listen to student readings of Dr. King’s work, and hosting three similar talks the next year for faculty. In addition, 300 students and staff participated in a citywide Martin Luther King Jr. Day march and service-opportunity fair, and the university hosted a breakfast with a keynote speaker, investing \$3,000 in the event.
- In its Better Together reading literacy project, students from the college’s developmental reading class, many of whom were not native English speakers, practiced reading children’s books aloud with theater students. Ultimately, they created recordings of American children’s books, which were then paired with the book and given to third-graders in a local public elementary school, many of whom appreciated hearing accents like their own.

Southwestern University

Georgetown, TX

Founded in 1840, this liberal arts college is located in Georgetown, Texas. The university declares one of its core values to be “activism in the pursuit of justice and the common good.”

- Destination: Service, the university’s alternative spring break, focuses on service, as well as personal exploration and growth, which for some students are motivated by faith. The most recent trips taken were to Slidell, Louisiana, to work at Epworth Hurricane Recovery Center, and to Tucson, Arizona, to focus on food sustainability and immigration. Their work with faith-based humanitarian groups allowed students to reflect on social justice principles.
- Spanish III students participated in a community-engaged learning project with either Georgetown Independent School District or First United Methodist Church, engaging in meaningful interactions with native Spanish speakers and working with children and adults in the English as a Second Language program.
- The university held The BIG Event, a student-led, faculty-guided spring day of service in which students, staff, faculty, and alumni went into Georgetown to complete service aiding diverse populations through 12 local organizations, seven of which are faith-based.

St. Ambrose University

Davenport, IA

This private university is affiliated with the Roman Catholic Diocese of Davenport. St. Ambrose University encourages students to broaden their horizons by engaging in community service not just locally but globally. According to the university, “Our students have built homes in the Quad Cities through

Habitat for Humanity, worked with students in West Virginia’s Appalachia region, and traveled as far as India to work in remote villages.”

- The university’s Interfaith Council gained interest and participation since joining the President’s Campus Challenge. Their meetings focus on learning about and celebrating students’ different faith traditions and participating in service in the community.
- Volunteering with Cafe on Vine, which provides hot meals to the hungry 365 days a year, the Interfaith Council prepared and served food and conversed with guests to build relationships, common understanding, and an appreciation for dialogue about members’ many faiths.

St. Cloud State University

St. Cloud, MN

Founded in 1869, St. Cloud State University is a public institution of higher learning located in State Cloud, Minnesota. The university uses its Department of Campus Involvement–Civic Engagement Program to coordinate and participate in community service initiatives while also partnering with other entities, including the Student Government Association.

- The university hosts an annual Oxfam America Hunger Banquet to raise awareness about poverty, hunger, and social inequity, and invites organizations like Catholic Charities Emergency Services and United Way of Central Minnesota to share information on local hunger and poverty and continued service opportunities.
- Along with United Way of Central Minnesota, the university co-sponsored a community-wide food packaging event hosted by Kids Fighting Hunger and Bethlehem Lutheran Church. The event featured interactive, educational activities relating to local and global hunger, including a university-hosted table, and encouraged community interaction, collaboration, and reflection through interfaith service.

- One hundred nineteen students mentored, read with, and tutored local pre-k to grade 12 students through a program the university coordinated with the United Way of Central Minnesota.

St. Norbert College

De Pere, WI

A private college, this Roman Catholic institution of higher learning was founded in 1898. It is located in De Pere, Wisconsin, and derives its name from Saint Norbert of Xanten. St. Norbert's community service is mostly dedicated to aiding the economically stressed shelters, building homes, and collecting food and clothing. Over 250 students served over 8,000 hours as tutors or mentors to over 1,200 youths, primarily in after-school programs for low-income youths in 2014.

- The Norman Miller Center for Peace worked with Beyond Borders, a student organization connecting U.S. and international students, to host its first and second annual Eid al-Adha celebrations for the local Somali community, which 35 adults and over 100 children attended.
- An increased number of students from a diverse array of academic program and cocurricular activities volunteered to put on and participate in the second annual Eid al-Adha celebrations, learning about the holiday through engaging with members of the Somali community.

Stanford University \$

Stanford, CA

Founded in 1891 and located in Palo Alto, California, Stanford University is a private institution that has long practiced service and community engagement. In 1985, the school started the Haas Center for Public Service, one of the country's first university-based comprehensive public service centers. The Haas Center has been integral in advancing Stanford's integration of community engagement into its campus life.

- The university offered its third "Interfaith@ Noon: Religion and Politics" course, which encouraged thoughtful reflection among different religious communities and was led by interfaith student leaders and guided by Religious Life and Studies faculty. It also offered a "Spirituality and Nonviolent Urban and Social Transformation" service-learning class certified through the Haas Center for Public Service.
- A student participant in the previous year's Stop Hunger Now event created a film on the first year student's initial perceptions of the university at orientation and the need for a call to service. The film inspired the first Stop Hunger Now New Student Orientation Event in which 257 volunteers packaged 40,474 meals in just under two hours.
- The nine-week summer Spirituality, Service and Social Change Fellowship enabled seven students from different religious backgrounds to be paid a stipend while engaging in weekly interreligious reflection and engagement addressing social issues, and to study, participate in community service, and visit each of their religious institutions.

State University of New York – College at Geneseo \$

Geneseo, NY

SUNY Geneseo is a public institution founded in 1871 and located in Geneseo, New York. SUNY Geneseo provides a volunteer center so that students can seek opportunities to engage in community service initiatives "both on and off campus."

- Students, faculty, and community members participating in the Geneseo Interfaith Service Project on Food Security aided a local food pantry, as well as senior citizens and school children who qualified for free lunch programs.

- For their most recent annual Martin Luther King Jr. Day of Service, students assembled 197 backpack lunches with the VISTA Backpack Lunches for Kids Project to be distributed to local schools and food pantries, and assembled care packages and food donations for senior citizens.
- Coordinating the Knights First Day of Service with the Interfaith Center and several churches, the university offered first-year students a morning of service and lunch followed by an interfaith panel and dialogue on global hunger.

Stetson University \$

Deland, FL

Stetson, a private university, has four campuses throughout Florida and was founded in 1883. The institution values and upholds a commitment to community service — in the last academic year, students volunteered a total of 131,000 hours through various projects.

- Nine hundred to 1000 students, 100 faculty and staff members, and 50 community members participated in the university’s most recent Values Day, an annual event dedicated to personal growth, intellectual development, and global citizenship. The event featured workshops, keynote speakers, service projects, and community forums, including one called “Interfaith Pathways to Peace.”
- Community organizers, the student staff of the Center for Community Engagement, served as issue-based liaisons between students, faculty and community partners; conducted short-term project-based work, including web designing, writing, and marketing; worked with faculty to incorporate community-engaged learning to courses; and coordinated many service events, including National Days of Service: 9/11 Day of Service, Make A Difference Day, Martin Luther King Jr. Day of Service, and Earth Day.

- Alternative spring and fall breaks allowed students of diverse backgrounds, nationalities, and religions to live, eat, serve, play, and reflect together for five to eight days on trips to five U.S. cities, aiding homeless, low-income and impoverished families and individuals and learning about faith, service, and social justice.

Stony Brook University \$

Stony Brook, NY

Located in Stony Brook, New York, this public university was founded in 1957. In its mission statement, the school shows its dedication to community service: “We are accountable ... for the welfare of the community itself.” As part of this responsibility, the school seeks to elevate the members of the community who are financially strained or underrepresented.

- Twenty students and staff participants from Hillel, Catholic Campus Ministry, and the Asian Christian Campus Ministry came together to assist local Long Island communities affected by Hurricane Sandy by working with AmeriCorps to clean and remove mold from a local home.
- Working with the Midnight Run organization, 20 students and one staff member from the Catholic Campus Ministry prepared and delivered food, clothing, and toiletries to New York City’s homeless; members also volunteered at Nazareth Farm in Appalachia. Interfaith group members collaborated with Project Sunshine to create “sunny grams” and penguin journals and craft kits for critically ill, hospitalized children.
- Operating through Hillel, the Benefice Projects for the Youth partnered with the Par Fore organization (which is run by a faculty member and focuses on gang prevention) to host a leadership day for at-risk youths, providing them with opportunities to interact with student mentors and to hear about equal-opportunities programming.



- For its annual Window on the World festival, which celebrates cultural diversity and global harmony, the university chose to emphasize different world religions and faiths by representing different interfaith service efforts and religions in booths.

The College of Saint Rose \$ Albany, NY

1920 was the founding year of this private institution located in Albany, New York. Through interfaith engagement and service, The College of Saint Rose aims to “form an inclusive community” and “integrate academic and community engagement.”

- The college annually sponsors the Sidney and Beatrice Albert Lectureship Series composed of a fall panel discussion on relevant topics in interfaith relations and a spring lecture, featuring national and international speakers on interfaith topics, both of which are open to the public.
- An interfaith element was introduced to Reach Out Saint Rose, a service day in which students volunteer with 60 service agencies in a variety of capacities, providing students with materials on the President’s Interfaith and Community Service Campus Challenge, interfaith cooperation, and the benefits of community service.
- A Better Together group to spearhead the student-led movement towards greater interfaith cooperation and dialogue was established on campus, and several student leaders attended an interfaith-leadership institute in New York City.

The George Washington University \$ Washington, DC

George Washington University is a private institution founded in 1821. It is located in Washington, D.C. An institution that integrates community service into its campus life, its students completed 163,000 hours

ST. NORBERT COLLEGE

Celebration of Aid al-Adha, 2014

Tennessee Technological University Cookeville, TN

Tennessee Technological University is a public institution located in Cookeville, Tennessee, which was established in 1915. Participation in the Campus Challenge has reverberated throughout the campus community. According to the school, “Participation in the President’s Interfaith and Community Service Campus Challenge really has changed the way we recruit volunteers for all service projects in that we constantly try to recruit individuals of obvious cultural and religious differences.”

- Partnering with Blessings in a Backpack and a local church and schools, students distributed more than 20 backpacks, with 10 school supplies in each, to students in need every week.
- The university hosted an interfaith-service panel of faith leaders, a service-learning course, and an interfaith-service project. Students volunteered on the farm of a university guest speaker who is a social activist, violent crime survivor, civil rights advocate, and Quaker.

of community service when challenged by first lady Michelle Obama to complete 100,000.

- To promote interfaith dialogue and relationships, the university hosted events related to its four pillars of interfaith dialogue. These included five annual days of service composed of such events as the 9/11 Vigil and Freshman Day of Service, an Interfaith Baccalaureate, and interfaith presentations by students, faith leaders, and faculty.
- The Ahisma Community Service Organization, in association with South Asian Americans Leading Together and two campus service centers, held a Be the Change (Gandhi) Day of Service where 200 volunteers broke into teams of diverse faith members to participate in projects on environmental stewardship, poverty alleviation, senior-citizen care, and civic participation.
- Over 200 community members gathered for the university's annual Interfaith Dinners, including student representatives from five faith-based organizations and student speakers on social justice.

The University of Texas at Austin § Austin, TX

UT Austin is a public institution of higher learning that was founded in 1881 and is located in Austin, Texas. UT Austin has an officially designated University Interfaith Council that seeks to build partnerships and mutual understanding between those of differing backgrounds and beliefs in the campus community.

- A part of Texas Hillel, which partners with many organizations to hold events and host speakers promoting pluralism and social justice, and the White Rose Society, a genocide prevention and Holocaust remembrance organization, held a weeklong Human Rights Symposium. The society distributed 10,000 roses across campus to represent the number of Jews murdered in Auschwitz in one day.

- St. James' Episcopal Church and Interfaith Action of Central Texas, along with other faith-based organizations, serve the community through projects, including "Race Talks," dialogues on race and inequality featuring national thought leaders on racial reconciliation, and an ESL program for refugees.
- Members of the university's Catholic Center serve others through their participation in Social Justice Teams, Catholic Longhorns for Life, Austin State Supported Living Center, Knights of Columbus, and Spring Break Mission Trips.

Tusculum College Greeneville, TN

Tusculum College was founded in 1794. Its Center for Civic Advancement (CCA) is responsible for organizing interfaith engagements and community service initiatives. The campus has held many Martin Luther King Jr. Days of Service throughout its history.

- In fulfillment of the civic engagement minor capstone requirement, senior Vinton Copeland worked with the CCA to organize the First Annual Tusculum College Interfaith Community Forum Project. The project brought together 15 community leaders, a local humanist organization, and college students and faculty to hold panels and workshops on social justice issues, promote inclusion, pool resources, and create a community calendar to guide activities.

Union College § Schenectady, NY

This liberal arts institution was founded in 1795 and is located in Schenectady, New York. Union College is nondenominational. The university has a Campus Kitchen—an initiative in which students work to provide meals to the community at no cost.

- Partnering with the national Interfaith Youth Core, the college sent six students of different faiths and a staff member to the Interfaith Leadership Institute and established Union's first IFYC clubs. The school also implemented a Better Together campaign and an Interfaith Artisan Fair to benefit local charities with participation from a range of faith organizations and reflection activities.
- IFYC hosted events, such as Hijabi for A Day, where, in exchange for a piece of clothing to be donated to a local homeless shelter, 100 participants were given head scarves to wear in traditional hijab fashion, or buttons, and attended a dinner to reflect on their experiences.
- The Native American Storytelling event, hosted by IFYC, was a free, public event allowing local elementary students to learn about Native American culture through traditional craft, costume, drumming, and storytelling.
- One thousand six hundred seventy-five students, faculty, and staff served 6,702 hours in their local communities. In addition, 45 cadets of various faiths devoted 548 hours to Catholic Charities of Colorado's Marian House Soup Kitchen, preparing and serving food to 6,300 homeless and underprivileged people.
- The Cadet Interfaith Council, in cooperation with the Buddhist community, invited Khen Tsetan, a Buddhist Monk, to give a talk titled "A Discipline of Generosity: Buddhist Approaches to Being Awake," and hosted six interfaith dialogue events and a dinner with the Interfaith Council at Colorado College to discuss religious respect on campus.

United States Air Force Academy \$ Colorado Springs, CO

Founded in 1954, the United States Air Force Academy is a military institution located in Colorado Springs, Colorado. The Cadet Chapel hosts military members of all faiths and backgrounds. A national landmark, it has worship areas and serves as a host for discussion and bridge building. In 2012 and 2013, Colorado Springs saw fires ravage much of the area. Many responders, including U.S. Air Force members, contributed to the rebuilding by providing 1,000 hours of community service.

- The Academy partnered with local Colorado Springs organizations, such as Pikes Peak Interfaith Council and Colorado College Interfaith Council, to plan and coordinate volunteer service projects, held Religious Respect Training for 10,000 cadets and faculty, and hosted Denominational Endorsers, their representatives and MAJCOM Chaplains for the Biannual Religious Respect Conference.

University of California, Davis Davis, CA

This public research institution was founded in 1905 and is located just outside of Sacramento, California. The university's Community Service Resource Center holds a community service fair that helps match students with community service and engagement opportunities.

- The Challah for Hunger team brought people together to bake about 100 challah each week to raise money for the American Jewish World Service and the local Yolo County Food Bank where every dollar donated provided nine meals.

University of California, Irvine Irvine, CA

The University of California, Irvine is a public institution of higher education. It was founded in 1965 and is located in Irvine, California. According to the university, it holds a "proud tradition of community service" and has participated in "Leap of Faith, Hunger Banquet, Center for Living Peace, and the Dalai Lama Scholarship Program to increase interfaith knowledge and service."

- Supported by the nonprofit groups Interfaith Youth Core and Center for Living Peace, the university hosted a two-hour “speed faithing” event, in which 120 participants learned about a variety of faith and nonfaith traditions, during 15-minute student-led sessions.
- The Olive Tree Initiative, a university-based organization, provided students, faculty and community participants with the education, training and experiences needed to better understand, negotiate and resolve conflict, including diplomatic trips to New York and Washington, D.C.
- Students participating in the collaborative Take 15 Program took 15 minutes to help the hungry and homeless during Thanksgiving Week by making sandwiches to be delivered to those in need in the local community. Students also promoted future interfaith events.

University of Incarnate Word §

San Antonio, TX

A Roman Catholic University located in San Antonio, Texas, University of the Incarnate Word was founded in 1881. For 25 years, the university has required its students to complete 45 hours of community service in order to graduate.

- Working with Catholic Charities’ Refugee Resettlement Program, students from the Global Refugees Course assisted refugees with adjustments; helped with ESL and job-readiness classes, health screenings, and raising campus awareness; coordinated a Refugee Assistance Day clothing drive at the House of Prayer Lutheran Church; held a refugee speaking panel and crafts fair; and more.
- A variety of courses, some service-learning, increased student awareness of interfaith issues and involved in- and out-of-class opportunities

to experience diverse faiths and cultures, particularly within the humanities, in which all courses adopted cultural diversity and interfaith understanding as themes.

- The university created the President’s Challenge Interfaith Committee, the Interdisciplinary Interfaith Council, and the Interfaith Student Organization, as well as a regular “InterAction” interfaith newsletter, to coordinate events, including the First Regional Interfaith Conference in Texas, celebrations of religious festivals, and the President’s Interfaith Challenge –Central Texas Forum.

University of La Verne ~ §

La Verne, CA

La Verne, California is home to its namesake university. La Verne University is a private institution of higher learning and was founded in 1891. The university has an Office of Religious and Spiritual Life, which leads many interfaith engagements and gatherings in the name of bridge building, peacemaking, and mutual understanding.

- Interfaith students led a Grow Better Together initiative to address local food insecurity by working with local charitable organizations’ community gardens to provide produce for food shelters.
- In response to the summer 2012 tragedy in Oak Creek, Wisconsin, the university held a yearlong experiential and educational series on Sikhism, culminating in a community service project with the local Sikh community. The following year, the Office of Religious and Spiritual Life and students from Common Ground and Summer Service coordinated an Interfaith Peace Walk in which 500 community members walked to a Protestant church, a Jewish temple, and an Islamic school that hosted a meal and resource fair.

- Through the 10-week Summer Service Program, which focuses on leadership development, personal and spiritual growth, and reflection, 17 students representing Christian, Buddhist, non-religious, and Jewish perspectives served 11 community organizations, providing a total of 6,800 hours of service.

University of Massachusetts Dartmouth \$ North Dartmouth, MA

The University of Massachusetts Dartmouth is one of four campuses in the University of Massachusetts system. The University of Massachusetts Dartmouth has invested \$8.3 million in community engagement. This follows a statement by the university declaring its need “to work closely with (the) community on educational attainment and economic opportunities.”

- The university’s Interfaith Service Alliance led service activities related to food justice, hunger, and fair trade, including a 9/11 Day of Service and Remembrance at which over 250 students and local residents served at a local YMCA Share the Harvest Community farm and an Interfaith Community Garden.
- In relation to its aim of educating for peace and celebrating diversity, the university rededicated its peace pole; honored Martin Luther King Jr. Day of Service through the 500 students and residents who served over 1,500 hours at Gifts to Give; worked with Habitat for Humanity; held an Interfaith Peace and Unity Vigil; and more.
- To facilitate interfaith dialogue, the university held a call to interfaith challenge meeting and, through SouthCoast Serves, hosted an interfaith panel discussion titled “Why We Serve.” In addition, senior nursing students designed and led the university’s first interfaith alternative spring break experience, during which students participated in reflection, film viewing, dialogue, and local service.

University of Pennsylvania ~ \$ Philadelphia, PA

Founded in 1740, the University of Pennsylvania is an Ivy League institution in Philadelphia, Pennsylvania. Regarding its dedication to community service, the university states, “Penn has committed significant financial resources to sustaining the local economy and neighborhood culture ... But more significant than the financial resources are the human resources involved in Penn’s engagement within the community.”

- The university developed “iBelieve,” its first interfaith dialogue in action course, in which undergraduate and graduate students explored interfaith topics through a combination of academic study, facilitated dialogue, and service-partnership projects. In addition, the professor of a seminar in ethnomusicology partnered with the Netter Center to identify Baptist and Muslim leaders who would allow students to engage with their faith communities to conduct research on religion, history, and music while participating in interfaith dialogue.
- The Programs in Religion, Interfaith and Spirituality Matters student leadership group developed three service weekends, collaborating with the university’s campus and community partners and engaging 650 students over the past two years, to help local schools, neighborhood organizations, and environmental efforts.
- Hillel selected 12 to 14 students of varied religious backgrounds to participate in an annual trip to Rwanda where they helped children who were orphaned in the Rwandan genocide. Students prepared for their trip through a seminar focused on interfaith dialogue, Rwandan history, and exploration of the dynamics of cultural and ethnic violence, as well as strategies for their elimination.

University of South Carolina \$ Columbia, SC

Located in Columbia, South Carolina, and founded in 1801, the University of South Carolina is a public university. Since 1996, the University of South Carolina has provided its students opportunities to engage in alternative spring breaks. These trips usually involve traveling to areas facing a recent natural crisis and providing relief efforts.

- Dobson Volunteer Service Program provided internships and service grants to selected students demonstrating a desire for spiritual growth to engage in humanitarian service, such as a medical trip to Nicaragua by Capstone Scholars.
- Students participated in a service-learning course exploring the legacies of Gandhi, Dr. King, and others, and learning about nonviolent strategies in their times and the present. They also participated in service-learning projects by providing 343 work hours to over 10 organizations.
- Several faith-based student organizations coordinated service, co-curricular activities, and a number of interfaith programs and activities for students, faculty, and community members locally and abroad. In one case, students in the Hillel program hosted a community Shabbat dinner during Parents' Weekend and volunteered with the Columbia Jewish Federation.

University of Southern California Los Angeles, CA

This private university, located in Los Angeles, was founded in 1880. University of Southern California's first-ever office of community relations was founded by civil rights leader Rev. Thomas Kilgore Jr.

- Ten Interfaith Ambassadors educated 40 local public high school students about the religions of the world in a yearlong course featuring an experiential, engaging curriculum that employed

students of different world religions as guest speakers.

- The Ansar Service Partnership of the university's Muslim Student Union encourages service among the large population of Muslim students. The partnership recruits other religious groups to join in at dozens of service events, including feeding the homeless and making regular visits to cheer patients in a local nursing home.
- The associate dean of the Office of Religious Life led four students on a weeklong, intensive alternative spring break service and learning experience in Tucson, Arizona, focusing on interfaith border-justice activism, including putting water stations on remote migrant trails in the desert, and engaging with interfaith border justice activists in other ways.

Utah Valley University \$ Orem, UT

Founded in 1941, Utah Valley University, a public institution, is located in Orem, Utah. Students volunteered 2,720 hours of community service in the 2012 – 13 academic year.

- As a part of its interreligious engagement initiative, the university constructed a reflection center within its Student Life and Wellness Center for meditation, prayer, reflection, and other forms of individual religious expression.
- The Interfaith Student Council comprises representatives from campus organizations, including many faith-based groups. It supports and facilitates activities, events, and excursions for members of the Interfaith Student Club — made up of students from a variety of backgrounds, faith traditions, and ethical perspectives — such as the daylong seminar “Intersecting Convictions: Core Beliefs and Civil Dialogue.”
- The university formally partnered with the Bradley Center for Grieving Children and Families, the

Foundation for Religious Diplomacy, the Utah Council for Citizen Diplomacy, and the Orem Institute of Religion to allow students to serve with and learn from organizations that cultivate interfaith understanding.

Virginia Polytechnic Institute and State University

Blacksburg, VA

Located in Blacksburg, Virginia, this public university was founded in 1872. Virginia Tech prides itself on its rich tradition of community service. The Big Event, Virginia Tech's largest community service project and the second largest of its kind in the U.S., organized 6,855 volunteers who completed 840 home maintenance projects. Relay for Life raised \$570,967.94 to benefit the American Cancer Society. It is the number one collegiate relay.

- The Community Learning Collaborative and the Division of Student Affairs coordinated an interfaith service trip that took 18 students, a faculty member, and a representative from Hillel to Hato Mayor del Rey. There, they served with the Dominican nonprofit group Community Service Alliance, which aids at-risk youths through athletic and educational programs.
- The Third Thursdays for Students program, which creates space for dialogue amongst students, faculty, staff, and community members, had several conversations on the convergence of service and faith. The program invited campus ministers, administrators, and student leaders to serve as facilitators and laid the groundwork for an inter-term service trip to the Dominican Republic.
- Hillel's Ask Big Questions initiative coordinated events in which students participated in group dialogues about life's "big questions," met new students, and held campus-wide visibility initiatives designed to grab students' attention and ignite conversation.

Warner Pacific College

Portland, OR

Warner Pacific College is a liberal arts college located in Southeast Portland, Oregon. It was founded in 1937. The students of Warner Pacific College have long been active in the interfaith sector as evidenced by their engagement with the Interfaith Council of Greater Portland.

- Internships with the college's Religion Department prepare students to enter ministry positions upon graduation, giving them opportunities to learn about preaching and pastoral care, as well as to explore vocational roles with community organizations of various faith and nonfaith



St. Norbert College

Norman Miller Center interns Alex Kaminski and Kaitlyn Miller celebrate Better Together Day with school mascot Norby Knight, 2014.

Wartburg College \$

Waverly, IA

Wartburg College is an institution of higher education located in Waverly, Iowa. It is affiliated with the Evangelical Lutheran Church and was founded in 1852. A practitioner of interfaith dialogue, Wartburg College hosts a wide range of festivities celebrating different faiths, cultures, and ethnic backgrounds. The school also takes part in an interfaith gathering held at Augustana College in Rock Island.

- The college's student-led interfaith group collaborated with the International Club, the Religion and Philosophy Department, and the Diversity and Inclusion Council to celebrate various religious festivals, share traditions, engage in fellowship, and do service work. All students take two religion or philosophy courses on biblical tradition and engage multiple faith traditions through service learning, civic engagement, study, and visits to faith communities.
- Wartburg West, the college's urban experiential education program in Denver, Colorado, gives students an opportunity to take part in internships, service learning, site visits, student teaching, reflective activities, and more with people of diverse faiths and backgrounds.
- A committee of nine faculty, staff, and community members coordinated curricular connections, extracurricular projects, and community outreach to promote dialogue, study, and collaboration as the college brought The Saint John's Bible Heritage Edition to campus.

Westminster College \$

Fulton, MO

Westminster College is a private, liberal arts institution located in Fulton, Missouri. It was founded in 1851. Westminster prides itself on its service-oriented culture. According to the school, "Students lead initiatives for service time and time again in order to help make our community and our world a better place.

Westminster students, staff, and faculty service efforts have helped with beautification projects across town, reconstruction of an old theater for a town re-branding initiative, raise funds for communities."

- Students participating in the Chicago Service and Faith Alternative Spring Break participated in interfaith volunteer work with and learned about the following organizations: Inner City Muslim Action Network, the Chicago Cultural Center, the Council on American Islamic Relations, the Hesed House, and Christian food bank Loaves and Fishes.
- Every Monday through Thursday, students, faculty, and staff led prayer twice a day within the college's interfaith space, and were invited to write lists of the needs of the community and world, which became projects that the Interfaith Advisory Board and campus chaplain led.
- Students living in the Interfaith House coordinated 12 programs, including mosque and synagogue visits, educational meals, and events honoring several holy festivals.

Westminster College

Salt Lake City, UT

Founded in 1875 and located in Salt Lake City, Utah, Westminster College is a private institution of high learning. In its mission statement, Westminster College underscores the importance of community service to its culture, "Our purposes are to prepare students to lead lives of learning, accomplishment, and service, and to help them develop skills and attributes critical for success in a rapidly changing world."

- Five students and one staff member attended an interfaith leadership institute and brought the Better Together Campaign to campus. The campaign sponsored retreats, interfaith dialogues, faith-based trips, and two interfaith service days that all student clubs were invited to participate in. Students at these events promoted genocide awareness, made gifts for children in local hospitals, and more.

- The college hosted two spiritual life alternate break service retreats, one focusing on interfaith scripture study and the other on Native American spirituality. It also hosted the Westminster and India project, which brought fellows, interns, and other students to India to attend classes, present educational projects to young students, serve students with disabilities, and learn about various faith traditions.
- After a student approached the director of spiritual life asking to create a space for safe conversations about faith to promote understanding and tolerance, the college created “The Truth Behind Religion; An Audience Engaging Interfaith Lecture Series.” The college also worked to create The World Citizen Club dedicated to enriching the lives of local refugee families, educating them on the accessibility and achievability of higher education, and hosting related service initiatives.

Wofford College § Spartanburg, SC

1854 was the founding year of this private liberal-arts institution located in Spartanburg, South Carolina. Wofford College freshmen, on their first day of school in 2013, donned hairnets, joined together with their new peers to package 20,000 meals for shipment to earthquake-ravaged Haiti, and then participated in an interfaith reflection.

- The college’s Interfaith Youth Core partnered with faith-based and service organizations to sponsor Hunger and Homelessness Week on campus, measuring food waste in the dining halls and donating money and 700 pounds of food to a local soup kitchen.
- The IFYC and student organizations hosted a hunger banquet simulating food availability for different income classes and living situations, and presenting relevant hunger statistics locally, nationally, and globally.

- As a part of their Hunger and Homelessness Week, the IFYC and student organizations held an IFYC Soup Kitchen Service Day, preparing and serving food to local people in need.

Xavier University § Cincinnati, OH

Xavier University, established in 1831, is a Roman Catholic institution of higher learning located in Cincinnati, Ohio. The Dorothy Day Center for Faith and Justice (CFJ) provides an avenue for students to enter and participate in many community service and interfaith-related engagements.

- For the past five years, medical professionals and students spent their holiday breaks on a 10-day medical mission trip to a remote village in Guatemala, where they offered medical and spiritual care to residents and learned about Mayan culture and local faith traditions and participated in interfaith prayer.
- Partnering with the Center for Holocaust and Humanity Education, the university created a 10-week service internship in which participating students used personal accounts from survivors and worked extensively with the center’s archive collection to develop a curriculum for high school educators about post-Holocaust genocide.
- The “THEO 358 Immigration, Theology, and Ethics” service-learning course provided 52 students with the opportunity to engage with three partner organizations that support local immigrant communities of diverse faith backgrounds, including mentoring students who had emigrated from Central Africa.

Young Harris College

Young Harris, GA

Founded by a Methodist minister, Young Harris College classes were first held in a vacant storefront in

1886 to bring educational opportunity to those in the Blue Ridge Mountains. Since its inception, the college has been affiliated with the United Methodist Church, and it considers community service vital to its liberal arts education.

- The Office of Religious Life, the student-led Inter-Religious Council, and the YHC S.E.R.V.E., a college community service program organization, co-sponsored a coinciding Stop Hunger Now event and a religious literacy campaign.
- Stop Hunger Now participants prepared 10,000 meals for distribution to the needy.
- Students hung over 100 posters for the religious literacy campaign, representing different religious and nonreligious systems and explaining why its members find it important to serve others. One hundred interfaith pins were also distributed.

Section 2: President's Higher Education Community Service Honor Roll Applicants by State

Arizona

Arizona State University
Tempe, AZ

California

Occidental College
Los Angeles, CA

Palo Alto University

Palo Alto, CA

Saint Mary's College of California

Moraga, CA

Stanford University

Stanford, CA

University of California, Davis

Davis, CA

University of California, Irvine

Irvine, CA

University of La Verne

La Verne, CA

University of Southern California

Los Angeles, CA

Colorado

United States Air Force Academy

Colorado Springs, CO

Connecticut

Sacred Heart University

Fairfield, CT

District of Columbia

Georgetown University

Washington, DC

Howard University
Washington, DC

The George Washington University
Washington, DC

Florida

Florida State University
Tallahassee, FL

Florida Technical College Cutler Bay
Cutler Bay, FL

Florida Technical College Deland
Deland, FL

Florida Technical College Kissimmee
Kissimmee, FL

Florida Technical College Lakeland
Lakeland, FL

Florida Technical College Orlando
Orlando, FL

Florida Technical College Pembroke Pines
Pembroke Pines,, FL

Seminole State College of Florida
Sanford, FL

Stetson University
Deland, FL

Georgia

Clayton State University
Morrow, GA

Georgia Institute of Technology
Atlanta, GA

Georgia State University
Atlanta, GA

Morehouse College
Atlanta, GA

Young Harris College
Young Harris, GA

Illinois

DePaul University
Chicago, IL

Illinois Institute of Technology
Chicago, IL

Illinois Wesleyan University
Bloomington, IL

Loyola University Chicago
Chicago, IL

McKendree University
Lebanon, IL

Indiana

ITT Technical Institute
Indianapolis, IN

Manchester University
North Manchester, IN

Marian University
Indianapolis, IN

Iowa

Buena Vista University
Storm Lake, IA

Central College
Pella, IA

Loras College
Dubuque, IA

St. Ambrose University
Davenport, IA

Wartburg College
Waverly, IA

Kentucky

Berea College
Berea, KY

Kansas

Kansas Wesleyan University
Salina, KS

Louisiana

Our Lady of the Lake College
Baton Rouge, LA

Maryland

Prince George's Community College
Largo, MD

Massachusetts

Bristol Community College
Fall River, MA

Hampshire College
Amherst, MA

Northeastern University
Boston, MA

University of Massachusetts Dartmouth
North Dartmouth, MA

Michigan

Albion College
Albion, MI

Grand Valley State University
Allendale, MI

Minnesota

Augsburg College
Minneapolis, MN

Concordia College
Moorhead, MN

Hamline University
Saint Paul, MN

St. Cloud State University
St. Cloud, MN

Mississippi

Mississippi State University
Mississippi State, MS

Missouri

Cottey College
Nevada, MO

Saint Louis University
Saint Louis, MO

Westminster College
Fulton, MO

New Jersey

Drew University
Madison, NJ

Montclair State University
Montclair, NJ

Saint Peter's University
Jersey City, NJ

New York

Hobart and William Smith Colleges
Geneva, NY

Iona College
New Rochelle, NY

Le Moyne College
Syracuse, NY

Manhattanville College
Purchase, NY

Monroe Community College
Rochester, NY

Nazareth College
Rochester, NY

Stony Brook University
Stony Brook, NY

State University of New York – College at Geneseo
Geneseo, NY

The College of Saint Rose
Albany, NY

Union College
Schenectady, NY

North Carolina

Duke University
Durham, NC

Elon University
Elon, NC

Gardner-Webb University
Boiling Springs, NC

Ohio

Case Western Reserve University
Cleveland, OH

John Carroll University
University Heights, OH

Kent State University
Kent, OH

Oberlin College
Oberlin, OH

Ohio Wesleyan University
Delaware, OH

Sinclair Community College
Dayton, OH

Xavier University
Cincinnati, OH

Oklahoma

Oklahoma City University
Oklahoma City, OK

Oregon

Concordia University
Portland, OR

Portland State University
Portland, OR

Warner Pacific College
Portland, OR

Pennsylvania

Alvernia University
Reading, PA

Cabrini College
Radnor, PA

Carlow University
Pittsburgh, PA

Chatham University
Pittsburgh, PA

Dickinson College
Carlisle, PA

Marywood University
Scranton, PA

Messiah College
Mechanicsburg, PA

University of Pennsylvania
Philadelphia, PA

South Carolina

Benedict College
Columbia, SC

Charleston Southern University
North Charleston, SC

University of South Carolina
Columbia, SC

Wofford College
Spartanburg, SC

South Dakota

Dakota Wesleyan University
Mitchell, SD

Tennessee

Belmont University
Nashville, TN

Rhodes College
Memphis, TN

Tennessee Technological University
Cookeville, TN

Tusculum College
Greeneville, TN

Texas

Southwestern University
Georgetown, TX

Saint Edward's University
Austin, TX

The University of Texas at Austin
Austin, TX

University of Incarnate Word
San Antonio, TX

Utah

Utah Valley University
Orem, UT

Westminster College
Salt Lake City, UT

Vermont

Middlebury College
Middlebury, VT

Virginia

Mary Baldwin College
Staunton, VA

Old Dominion University
Norfolk, VA

Shenandoah University
Winchester, VA

Virginia Polytechnic Institute and State University
Blacksburg, VA

Washington

Eastern Washington University
Cheney, WA

Seattle University
Seattle, WA

West Virginia

Bethany College
Bethany, WV

Wisconsin

Marquette University
Milwaukee, WI

St. Norbert College
De Pere, WI

Section 3: Participating Institutions That Did Not Apply for the President's Higher Education Community Service Honor Roll

Adrian College
Adrian, MI

Alabama State University
Montgomery, AL

Albright College
Reading, PA

Alfred State College
Alfred, NY

Allen College
Waterloo, IA

Alma College
Alma, MI

Alverno College
Milwaukee, WI

American Samoa Community College
Pago Pago, AS
American University
Washington, DC

Amherst College
Amherst, MA

Aquinas College
Grand Rapids, MI

Arizona Summit Law School
Phoenix, AZ

Armstrong State University
Savannah, GA

Asbury Theological Seminary
Wilmore, KY

Atlanta Technical College
Atlanta, GA

Auburn University
Auburn, AL

Auburn University at Montgomery
Montgomery, AL

Augustana College
Rock Island, IL

Austin College
Sherman, TX

Avila University
Kansas City, MO

Babson College
Babson Park, MA

Baker University
Baldwin City, KS

Beloit College
Beloit, WI

Benedictine University
Lisle, IL

Bennett College
Greensboro, NC

Berkeley College of New York City
New York, NY

Bethel University
Saint Paul, MN

Bethune-Cookman University
Daytona Beach, FL

Bowling Green State University
Bowling Green, OH

Brandeis University
Waltham, MA

Brenau University

Gainesville, GA

Brescia University

Owensboro, KY

Bronx Community College @ The City

University of New York

Bronx, NY

Brown University

Providence, RI

Bryn Mawr College

Bryn Mawr, PA

Bucknell University

Lewisburg, PA

Bucks County Community College

Newtown, PA

California Institute of Integral Studies

San Francisco, CA

California Lutheran University

Thousand Oaks, CA

California Polytechnic State University

San Luis Obispo, CA

Campbell University

Buies Creek, NC

Canisius College

Buffalo, NY

Cankdeska Cikana Community College

Ft. Totten, ND

Cape Cod Community College

West Barnstable, MA

Capital Community College

Hartford, CT

Capital University

Columbus, OH

Cardinal Stritch University

Milwaukee, WI

Carolinas College of Health Sciences

Charlotte, NC

Carson-Newman University

Jefferson City, TN

Cayuga Community College

Auburn, NY

Central Methodist University

Fayette, MO

Chapman University

Orange, CA

Cheyney University of Pennsylvania

Cheyney, PA

Chicago Theological Seminary

Chicago, IL

Christian Brothers University

Memphis, TN

Cincinnati Christian University

Cincinnati, OH

Claffin University

Orangeburg, SC

Claremont School of Theology

Claremont, CA

Clarke University

Dubuque, IA

Coker College

Hartsville, SC

Cochise College

Douglas, AZ

Colby College
Waterville, ME

College of Saint Benedict
St. Joseph, MN

College of Saint Elizabeth
Morristown, NJ

College of William & Mary
Williamsburg, VA

Columbia College Chicago
Chicago, IL

Columbus State University
Columbus, GA

Community College of Allegheny County
West Mifflin, PA

Community College of Beaver County
Monaca, PA

Concordia College
Moorhead, MN

Converse College
Spartanburg, SC

Crown College
St. Bonifacius, MN

Cumberland County College
Vineland, NJ

Cuyahoga Community College
Cleveland, OH

Dartmouth College
Hanover, NH

Delaware State University
Dover, DE

Dominican University
River Forest, IL

East Carolina University
Greenville, NC

Eastern Kentucky University
Richmond, KY

Eastfield College
Mesquite, TX

Eden Theological Seminary
Saint Louis, MO

Edgewood College
Madison, WI

Elizabethtown College
Elizabethtown, PA

Elmhurst College
Elmhurst, IL

Erie Community College (SUNY)
Buffalo, NY

Essex County College
Newark, NJ

Eureka College
Eureka, IL

Fairfield University
Fairfield, CT

Ferrum College
Ferrum, VA

Fisher College
Boston, MA

Florida National University
Hialeah, FL

Fontbonne University
St. Louis, MO

Fortis College
Westerville, OH

Framingham State University
Framingham, MA

Franklin College
Franklin, IN

Furman University
Greenville, SC

Gallaudet University
Washington, DC

George Fox University
Newberg, OR

Georgetown College
Georgetown, KY

Georgia Piedmont Technical College
Clarkston, GA

Gordon College
Wenham, MA

Graduate Theological Union
Berkeley, CA

Grambling State University
Grambling, LA

Grand View University
Des Moines, IA

H. Councill Trenholm State Technical College
Montgomery, AL

Hampton University
Hampton, VA

Harris-Stowe State University
St. Louis, MO

Henry Ford Community College
Dearborn, MI

Heritage University
Toppenish, WA

Hilbert College
Hamburg, NY

Housatonic Community College
Bridgeport, CT

Hudson Valley Community College
Troy, NY

Illinois College
Jacksonville, IL

Indiana University East
Richmond, IN

Indiana University Northwest
Gary, IN

Ivy Tech Community College, Lafayette
Lafayette, IN

J.F. Drake State Technical College
Huntsville, AL

Jarvis Christian College
Hawkins, TX

Jones County Junior College
Ellisville, MS

Juniata College
Huntingdon, PA

KD Conservatory College of Film and Dramatic Arts
Dallas, TX

Kenyon College
Gambier, OH

Kilgore College
Kilgore, TX

Kilian Community College
Sioux Falls, SD

Kingsborough Community College (CUNY)
Brooklyn, NY

Kuyper College
Grand Rapids, MI

La Salle University
Philadelphia, PA

Lafayette College
Easton, PA

Lakeshore Technical College
Cleveland, WI

Lebanon Valley College
Annville, PA

Lenoir-Rhyne University
Hickory, NC

Lewis University
Romeoville, IL

Lincoln University
Jefferson City, MO

Lindenwood University
St. Charles, MO

Lipscomb University
Nashville, TN

Logan University
Chesterfield, MO

Lycoming College
Williamsport, PA

Macalester College
Saint Paul, MN

Madonna University
Livonia, MI

Manhattan College
Riverdale, NY

Maricopa Community College District
Tempe, AZ

Marylhurst University
Marylhurst, OR

Marymount University
Arlington, VA

Maryville College
Maryville, TN

McDaniel College
Westminster, MD

Medgar Evers College
Brooklyn, NY

Mercy College of Ohio
Toledo, OH

Methodist University
Fayetteville, NC

Metropolitan College of New York
New York City, NY

Miami University
Oxford, OH

Mid-Continent University
Mayfield, KY

Millersville University of Pennsylvania
Millersville, PA

Monmouth University
West Long Branch, NJ

Montgomery College
Rockville, MD

Mount Holyoke College
South Hadley, MA

Mount Mary University

Milwaukee, WI

Naropa University

Boulder, CO

Navajo Technical University

Crownpoint, NM

Nebraska Methodist College

Omaha, NE

Nebraska Wesleyan University

Lincoln, NE

New Jersey Institute of Technology

Newark, NJ

New York University

New York City, NY

Niagara University

Lewiston, NY

North Central College

Naperville, IL

North Park University

Chicago, IL

Northern Illinois University

DeKalb, IL

Northwestern University

Evanston, IL

Norwalk Community College

Norwalk, CT

Notre Dame of Maryland University

Baltimore, MD

Nyack College

New York, NY

**New York University/Of Many Institute for
Multifaith Leadership**

New York, NY

Oglethorpe University

Atlanta, GA

Ohio State University

Columbus, OH

Ohio University

Athens, OH

Oregon State University

Corvallis, OR

Pacific Lutheran University

Tacoma, WA

Peirce College

Philadelphia, PA

Pennsylvania School of Business

Allentown, PA

Pine Manor College

Chestnut Hill, MA

Pratt Community College

Pratt, KS

Presbyterian College

Clinton, SC

Purdue University

West Lafayette, IN

Purdue University North Central

Westville, IN

Ranger College

Ranger, TX

Regis University

Denver, CO

Rice University

Houston, TX

Roanoke College

Salem, VA

Rush University

Chicago, IL

Rust College

Holly Springs, MS

Rutgers University

New Brunswick, NJ

Saginaw Valley State University

University Center, MI

Saint Joseph's College

Standish, ME

Saint Leo University

Saint Leo, FL

Saint Mary-of-the-Woods College

Saint Mary of the Woods, IN

Saint Xavier University

Chicago, IL

Salem College

Winston-Salem, NC

San Diego State University

San Diego, CA

Santa Clara University

Santa Clara, CA

Santa Rosa Junior College

Santa Rosa, CA

Schreiner University

Kerrville, TX

Simpson College

Indianola, IA

Smith College

Northampton, MA

South Dakota State University

Brookings, SD

South Florida Bible College & Theological Seminary

Deerfield Beach, FL

Southeastern Louisiana University

Hammond, LA

Southern California Institute of Technology

Anaheim, CA

Southern California University School of Oriental Medicine & Acupuncture

Los Angeles, CA

Southern Illinois University

Carbondale, IL

Southern Utah University

Cedar City, UT

Southern Vermont College

Bennington, VT

Southern West Virginia Community and Technical College

McGraws, WV

Southwestern Illinois College

Belleville, IL

St. Bonaventure University

St. Bonaventure, NY

St. Johns University

Queens, NY

St. John's University

Collegeville, MN

St. Philip's College

San Antonio, TX

St. Thomas Aquinas College

Sparkill, NY

Stanbridge College

Irvine, CA

State College of Florida, Manatee-Sarasota

Bradenton, FL

Suffolk County Community College

Selden, NY

SUNY Old Westbury

Old Westbury, NY

SUNY Cortland

Cortland, NY

SUNY Empire State College

Saratoga Springs, NY

Susquehanna University

Selinsgrove, PA

Syracuse University

Syracuse, NY

Tennessee College of Applied Technology

Whiteville, TN

The Texas A&M University System

College Station, TX

Texas Christian University

Fort Worth, TX

Texas Health and Science University

Austin, TX

The College at Brockport (SUNY)

Rochester, NY

The University of Alabama

Tuscaloosa, AL

The University of Alabama at Birmingham

Birmingham, AL

The University of Alabama in Huntsville

Huntsville, AL

The University of Tampa

Tampa, FL

The University of Toledo

Toledo, OH

The University of Tulsa

Tulsa, OK

Transylvania University

Lexington, KY

Trinity Christian College

Palos Heights, IL

Triton College

River Grove, IL

Truman State University

Kirksville, MI

Union County College

Cranford, NJ

University of California, Los Angeles

Los Angeles, CA

University of California, San Diego

La Jolla, CA

University of California, Santa Barbara

Santa Barbara, CA

University of Central Florida

Orlando, FL

University of Central Oklahoma

Edmond, OK

University of Colorado, Colorado Springs

Colorado Springs, CO

University of Detroit Mercy

Detroit, MI

University of Florida

Gainesville, FL

University of Illinois at Urbana-Champaign

Champaign, IL

University of Maryland, Baltimore

Baltimore, MD

University of Maryland, College Park

College Park, MD

University of Massachusetts Amherst

Amherst, MA

University of Massachusetts Lowell

Lowell, MA

University of Memphis

Memphis, TN

University of Michigan

Ann Arbor, MI

University of Mount Olive

Mount Olive, NC

University of Missouri-St. Louis

St. Louis, MO

University of North Dakota

Grand Forks, ND

University of North Florida

Jacksonville, FL

University of North Georgia

Dahlonega, Gainesville, Cumming, Oconee, Blue Ridge, GA

University of Northern Iowa

Cedar Falls, IA

University of Pikeville

Pikeville, KY

University of Puget Sound

Tacoma, WA

University of Richmond

Richmond, VA

University of Rchester

Rochester, NY

University of San Francisco

San Francisco, CA

University of Southern Mississippi

Hattiesburg, MS

University of St. Thomas

St. Paul, MN

University of the Pacific

Stockton, CA

University of the Virgin Islands

St. Thomas, USVI

University of Wisconsin, Madison

Madison, WI

Ursinus College

Collegeville, PA

Utica College

Utica, NY

Valparaiso University

Valparaiso, IN

Vanderbilt University

Nashville, TN

Vassar College

Poughkeepsie, NY

Virginia State University
Petersburg, VA

Virginia Union University
Richmond, VA

Voorhees College
Denmark, SC

Wake Forest University
Winston-Salem, NC

Washington & Jefferson College
Washington, PA

Washington Adventist University
Takoma Park, MD

Wayne State College
Wayne, NE

Webber International University
Babson Park, FL

Wellesley College
Wellesley, MA

Wesleyan College
Macon, GA

West Virginia University
Morgantown, WV

Westchester Community College (SUNY)
Valhalla, NY

Western Michigan University
Kalamazoo, MI

Westfield State University
Westfield, MA

Westwood College-Atlanta Midtown Campus
Atlanta, GA

Wheaton College
Norton, MA

Wheelock College
Boston, MA

Whittier College
Whittier, CA

Widener University
Chester, PA

Wilkes University
Wilkes-Barre, PA

William Jewell College
Liberty, MO

Winthrop University
Rock Hill, SC

Wittenberg University
Springfield, OH

Xavier University of Louisiana
New Orleans, LA

Yeshiva University
New York, NY



