



C Completion questions

R Recall questions

O Open-ended questions

W “Wh” questions

D Distancing

Prompts for Dialogic Reading Process

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The CROWD Sequence

| | C Completion | R Recall | O Open-Ended | W Wh-prompts | D Distancing |
|--------------------------|---|---|---|---|--|
| How do you do it? | <ul style="list-style-type: none"> Ask the child to complete a word or phrase. Completion questions are often used in books that rhyme. Ask the child to supply a repeated refrain, such as “Not by the hair of my chinny, chin, chin.” | <ul style="list-style-type: none"> Ask the child details about what happens in the story. Ask the child what the characters do. | <ul style="list-style-type: none"> Ask the child to tell what is happening in the picture. Ask the child what they would do if that happened to them. | <ul style="list-style-type: none"> Point to something in a picture and ask the child to name the object or action. | <ul style="list-style-type: none"> Ask questions that relate something in the story to the child’s life. |
| How does it help? | <ul style="list-style-type: none"> Encourages the child to listen and use language. | <ul style="list-style-type: none"> Builds a sense of story. Helps children recall details. | <ul style="list-style-type: none"> Provides an opportunity for the child to use language. | <ul style="list-style-type: none"> Builds vocabulary. | <ul style="list-style-type: none"> Helps the child make connections between books and life. Provides an opportunity for the child to use language. |
| Example | <p>Let’s finish this page together.</p> <p>Over in the meadow in a hole in a tree, Lived a mother bluebird and her birdies...</p> | <p>What happens after the wolf climbs onto the third little pig’s roof?</p> | <p>Tell me what’s going on in this picture.</p> <p>What would you do if you were...</p> | <p>What’s this called?</p> <p>What does the pig use it for?</p> | <p>Have you ever made a cake?</p> <p>Who was it for?</p> <p>What does it look like?</p> |

Adapted from information in *Read Together, Talk Together*™, published by Pearson Early Learning.