

Goal Area	Agency Objective	Strategic Activity	Track/Measure
<b>Capacity Building</b>	Increase access for AANAPISIs to additional sources of funding through technical assistance and notice of specific grant opportunities.	Conduct an outreach campaign to AANAPISIs in regard to other Federal agencies that have MSI programs.	By December 2016, WHIAAPI to conduct four technical assistance webinars about grant opportunities from Federal agencies with MSI programs and issue bi-monthly AANAPISI newsletter listing grant opportunities, highlighting best practices, and sharing other helpful information.  OCTAE - First AANAPISI Community of Practice webinar completed in Oct. AANAPISI's attended national MSI conference in Nov. 2015.
<b>Capacity Building</b>	Increase awareness of AANAPISIs and AAPI community with philanthropic partners.	Connect philanthropic foundations with OPE to develop their understanding of MSIs, including AANAPISIs.	OCTAE - Linked funders with MSI community at National MSI Conference in November 2015.
<b>Capacity Building</b>	Increase technical assistance to NHSIs.	Host a TA webinar series for NHSI to learn about and secure additional grant funding opportunities.	By December 2016, OPE to complete webinar series.
<b>Capacity Building</b>	Determine the elements of a successful AANAPISI grant application.	Compile data and guidance and develop research to compare successful grant applications with unsuccessful grant applications in line with Departmental shift to competitive preference priorities for evidence based practices.	OPE to Conduct presentation to AANAPISI on elements of successful grant application prior to next grant competition period in 2016.
<b>Data</b>	Ensure that SEAs, LEAS, and IHEs have the resources necessary to disaggregate data on the AAPI community.	Analyze submissions from data disaggregation RFI including promising practices.	NCES to publish data and information on Data Disaggregation for subpopulations
<b>Data</b>	Promote data disaggregation among SEAs and LEAs across the United States and Territories	Host second iCount convening following up on activities taken since first convening in 2013.	WHIAAPI leading Second iCount convening, which took place in DC on Sept. 14-15, 2015
<b>Data</b>	Improve data disaggregation practices.	Review internal and external data disaggregation practices and explore potential for replication of best practices and systems.	By Spring 2016, Internal ED-WHIAAPI working group identify at least two programs, offices or projects that have the capacity to disaggregate AAPI data by ethnic subgroup.

			If programs/projects/offices have a standing capacity to disaggregate AAPI data, by or before Dec 2016, produce qualitative and quantitative disaggregated Asian and Native Hawaiian/Pacific subgroup data for at least two programs.
			If programs/projects/offices have a standing capacity to disaggregate AAPI data, by June 2017, determine if production or reporting of disaggregated AAPI data can be done annually.
<b>Data</b>	Incentivize SEAs to disaggregate data for targeted intervention to support AAPIs	Evaluate grant programs as a vehicle to incentivize data disaggregation where appropriate.	By Spring 2016, complete evaluation by internal working group of potential grant programs.
<b>Language Access</b>	Increase the number of teachers in schools who have the language skills necessary to address the needs of the AAPI community.	Promote specific training for pre-service and in-service teachers working with English Learners through OELA's National Professional Development (NPD) grant program. Attention to appropriate languages is encouraged.	By the next NPD competition, OELA will reach out to MSIs to inform them of the grant opportunity and encourage applicants. AANAPISIs will be included in the outreach.
<b>Language Access</b>	Improve delivery of services and information to LEP individuals.	Implement translation of Department documents for AAPI community	By Spring 2016, OCO to formalize process for Department language translation services; disseminate information regarding services to Agency components
			In Fall of 2015, OCTAE launched LINC's Learner Center to connect AAPI learners to free online resources to learn English, job skills, how to become a US citizen, and more.
<b>Workforce Diversity</b>	Identify and address barriers affecting AAPIs at ED.	Ensure that the glass ceiling of AAPIs in senior grades is addressed in the OPM Diversity and Inclusion Initiatives including continuing barrier analysis, mentoring, and engaging in other career development programs as recommended by OPM/EEOC.	Ensure AAPI Data is included for collection and analysis by Departments' Diversity and Inclusion Council by Spring 2016

<b>Workforce Diversity</b>	Increase pipeline of AAPI applicants to managerial and SES positions.	Ensure that the glass ceiling of AAPIs in senior grades is addressed in the OPM Diversity and Inclusion Initiatives including continuing barrier analysis, mentoring, and other career development programs as recommended by OPM/EEOC.	Ensure AAPI Data is included for collection and analysis by Departments' Diversity and Inclusion Council by Spring 2016
<b>Workforce Diversity</b>	Expand AAPI federal employment opportunities through increased recruitment, retention, and promotion efforts.	Conduct barrier analysis on the advancement of AAPI employees and develop a focused strategy to address those issues.	By December 2017, DDIC/OM to complete barrier analysis and implement strategic plan to reduce barriers.
<b>Regional Network</b>	Build lasting relationships between the AAPI community and federal regional offices and increase access to key federal regional officials across the country.	Work with WHIAAPI's Regional Network to engage in effective and meaningful outreach to the AAPI community.	OCO with AAPI Liaison- In 2016-2017, partner with the Regional Network to convene at least 4 RN engagement activities across the regions (two each year).
<b>Regional Network</b>	Build lasting relationships between the AAPI community and federal regional offices and increase access to key federal regional officials across the country.	Expand the capacity and participation of WHIAAPI's Regional Network members.	ED-WHIAAPI Internal Working Group with AAPI Liaison: By June 2016, identify at least 5 regional staff members to serve on the Regional Network.
<b>Regional Network</b>	Build lasting relationships between the AAPI community and federal regional offices and increase access to key federal regional officials across the country.	Support efforts to institutionalize the Regional Network across the regions.	OCO - By December 2016, incorporate Regional Network best practices, models, tools, and goals into the agency's own outreach strategies and planning for the AAPI community.
<b>Agency Specific</b>	Incorporate AAPI needs into ongoing bullying prevention strategy including addressing under-reporting in the AAPI community, limited English proficiency, and engaging youth to be "more than a bystander."	Increase outreach to the AAPI community to increase awareness on how to file a federal harassment/bullying complaint and to engage youth in bullying prevention activities.	1) OCR/WHIAAPI Draft a report on AAPI specific Bully statistics 2) OCR/WHIAAPI/OCO Bullying Campaign - Ensure materials are translated.
<b>Agency Specific</b>	Remove barriers from ANAAPISIS to apply for Title III and V grants.	Automate process for determination of Title III and V eligibility	By December 2015, notify ANAAPISIS automatically found eligible by Department internal process to inform them of their status as an ANAAPISI and eligibility to apply for Title II and IV funds.

Agency Specific	Increase access to adult education for AAPI communities through Internet availability	Increase outreach to AAPI community on low-cost Internet options	OCTAE, by December 2016 will work with adult education programs, teachers, and learners to increase outreach on low-cost Internet options for classrooms, community centers, public housing, and community-based organizations that will also reach AAPI populations.
Agency Specific	Ensure AANAPISIS have access to Title IV funds for AAPI populations without high school diploma (approximately 1.2 million) by implementing the new Ability to Benefit provisions.	Provide technical assistance to AANAPISI's in order to help them facilitate access to Title IV funds	Webinar on the new ATB provisions held on November 9, 2015, OCTAE/FSA
PITF	Incorporate outlying area colleges into AANAPISI Community of Practice	Revise COP Workplan to include outlying Area IHEs.	Include these IHE's into the 2016 COP workplan
		Outreach to Outlying Area college Presidents	Convened presidents of outlying area colleges during MSI Convening in Nov. 2015 to provide technical assistance.
		Incorporate the outlying areas into budget proposals for new grant programs through TA to the Hill and through the ED budget process work to include the outlying areas into budget proposals	Provide language relevant to outlying areas in budget proposals and legislative specifications/reauthorization proposals/technical assistance to the Hill