

DEPARTMENT OF EDUCATION
2014-2015 Agency Plan for the White House Initiative on Asian Americans and Pacific Islanders

Goal Area	Agency Objective	Strategic Activity	Benchmarks
Capacity Building	Ensure updated definitions of AANAPISIs are posted and disseminated.	Modify and ensure consistency on Department website regarding information about MSIs to clarify that AANAPISIs are MSIs. Ensure consistency with OCR and OPE website.	Complete modifications to the MSI information.
Capacity Building	Increase access for AANAPISIs to <u>additional</u> sources of funding through technical assistance and notice of specific grant opportunities.	Conduct an outreach campaign to AANAPISIs in regard to other Federal agencies that have MSI programs.	By December 2014, conduct six technical assistance webinars about grant opportunities from Federal agencies with MSI programs and issue monthly AANAPISI newsletter listing grant opportunities, highlighting best practices, and sharing other helpful information.
Capacity Building	Increase awareness of AANAPISIs within Federal agencies who can provide support to AANAPISIs.	Visit Federal agencies and departments to increase awareness about AANAPISIs.	By June 2014, visit all Federal agencies with MSI programs and conduct briefings on AANAPISIs and the AAPI community. In addition, obtain information from agencies on available programs that assist MSIs.
Capacity Building	Increase awareness of AANAPISIs and AAPI community with philanthropic partners.	Connect philanthropic foundations with OPE to develop their understanding of MSIs, including AANAPISIs.	By Summer 2014, develop a plan to build relationships between OPE and philanthropic partners to share work and strategies assisting AANAPISIs.
Capacity Building	Increase technical assistance to NHSIs.	Host a TA webinar series for NHSI to learn about and secure additional grant funding opportunities.	By Fall 2014, host two TA webinars with Federal agency partners.
Data	To ensure that SEAs, LEAS, and IHEs have the resources necessary to disaggregate data on the AAPI community.	Compile a report analyzing submissions from data disaggregation RFI including promising practices.	ED report summarizing RFI results, WHIAAPI/ED data convening and outlining next steps completed by Summer 2014.
Data	To ensure that SEAs, LEAS, and IHEs have resources necessary to disaggregate data on the AAPI community.	Provide technical assistance on a voluntary basis to SEAS, LEAs, and IHEs.	Host four technical assistance webinars pertaining to data disaggregation, including, e.g. issues related to privacy and data disaggregation best practices.

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Data	To determine the elements of a successful AANAPISI grant application.	Compile data and guidance and develop research to compare successful grant applications with unsuccessful grant applications.	<ul style="list-style-type: none"> • Compile data and reviewer comments from the 2011 application period of high and low scoring grant applications. • By July 2014 conduct additional analysis with outside group. • Develop recommendations for technical assistance (the timing should be coordinated with the next grant cycle).
Language Access	Increase the number of teachers in schools who have the language skills necessary to address the needs of the AAPI community.	Promote specific training for pre-service and in-service teachers working with English Learners through OELA's National Professional Development (NPD) grant program.	By the next NPD competition (tentatively scheduled for FY 2015), OELA will reach out to MSIs to inform them of the grant opportunity and encourage applicants. AANAPISIs will be included in the outreach.
Language Access	Improve delivery of services and information to LEP individuals.	Coordinate with other POCs on dissemination activities in line with ED Agency Goals as seen in document for AAPI community. Continue outreach and community engagement with AAPI community (IRC/Monica Bates; Web Team/Edward Ohnemus).	<p>Target 1) By April 2014, develop a list of AAPI ethnic media outlets.</p> <p>Target 2) By December 2014, hold at least two community engagement roundtables with focuses on AAPI community in each region represented by OCO.</p>
Language Access	Identify promising practices for fostering educational equity and access for AAPI EL students and LEP parents.	Identify OCR case monitoring activities that have resulted in increasing meaningful access to educational programs for EL students and also those resulting in increased language access for LEP parents to important school-related information.	By March 2014, highlight at least two promising practices.
Workforce Diversity	Identify and address barriers affecting AAPIs at ED.	Ensure that the glass ceiling of AAPIs in senior grades is addressed in the OPM Diversity and Inclusion Initiatives including continuing barrier analysis, mentoring, and engaging in other career development programs as recommended by OPM/EEOC.	AAPI EPC should publish report by 3/25/14 identifying barriers affecting AAPIs at ED. Report should include recommendations for action aimed at eliminating barriers.

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<p>Workforce Diversity</p>	<p>Increase pipeline of AAPI applicants to managerial and SES positions.</p>	<p>Ensure that the glass ceiling of AAPIs in senior grades is addressed in the OPM Diversity and Inclusion Initiatives including continuing barrier analysis, mentoring, and other career development programs as recommended by OPM/EEOC.</p>	<p>By December 2014, issue a report examining the AAPI participation rate in senior grades and management positions as compared to the applicable civilian labor force statistics and assess the effectiveness of measures implemented to address barriers hindering AAPIs from reaching senior grades.</p>
<p>Agency Specific</p>	<p>Incorporate AAPI needs into ongoing bullying prevention strategy including addressing under-reporting in the AAPI community, limited English proficiency, and engaging youth to be "more than a bystander."</p>	<p>Increase outreach to the AAPI community to increase awareness on how to file a federal harassment/bullying claim and to engage youth in bullying prevention activities.</p>	<p>Target 1) By May 2014, host a webinar with the AAPI advocacy community to provide an overview of the anti-bullying guidance and resources as well as on how to file a harassment/bullying claim with OCR. Provide the advocates with corresponding documents in AAPI languages that they can then disseminate within the AAPI communities. Target 2) During the 4th Annual Anti-Bullying Summit in Summer 2014, hold panels specifically focusing on minority and AAPI populations. Target 3) Explore options to make make "Stop Bullying Now" video available with subtitles in various AAPI languages, and provide to advocates in AAPI communities for dissemination, funds permitting.</p>